UCG

University of Montenegro

**PROSPECTUS
2017/2018**

CONTENTS:

Dear Future Students,

By choosing the University of Montenegro, you have stepped into the oldest and most successful institution of higher education in Montenegro, which has been constantly improving and developing since its establishment in 1974, and which not only takes care of the quality of teaching and the organisation of studies, but also takes an individual approach to each student and the development of his/her personality and particular talents.

At the same time, you enter the community of more than 20,000 students at the University of Montenegro, which shares common values in the European Higher Education Area.

The University of Montenegro participates in a large number of programmes run by the European Union, we are working on the improvement of the practical knowledge and foreign languages skills among our students and we encourage scientific and artistic creativity. More and more of our students and professors go on exchange to the best universities of the European Union and this is an opportunity that is also provided to you.

Your diploma and your knowledge must be competitive in the European market, and with the reform of the model of studying – meaning three-year Undergraduate studies, two-year Master's and three-year Doctoral studies (the 3 + 2 + 3 model) - which will be implemented by the enrollment of your year, we have harmonised the curricula with important universities in Europe.

Therefore, we have rejuvenated our scientific and teaching staff, improved teaching and practical work, strengthened scientific research work and its application in practice, connected more closely with the economy and society and encouraged self-employment and the entrepreneurial culture of our higher education students.

Dear students, be part of our academic community, which, while respecting tradition, upholds both Montenegrin and European values. You have years of learning ahead of you, but also socialising, talking about problems, taking positions, acquiring cultural habits, sports and social engagement - it's all studying.

Knowledge moves you – it is up to you to believe in your own talent and success based on knowledge and the result of hard work; so be diligent, free and confident, curious, and have a critical and creative spirit.

It is up to your professors and their associates to encourage all those values in our mission to create a knowledge society.

We are here for you. Your individual intellectual and professional development is thecore of what we do. I congratulate you on the beginning of student life and I wish you success in studying at the University of Montenegro.

Prof Radmila Vojvodić

STUDYING AT THE UNIVERSITY OF MONTENEGRO

The University of Montenegro is the largest and the only comprehensive Higher Education Institution in Montenegro with more than 20,000 students, 19 Faculties, and two Institutes. It was founded in 1974 and consisted at that time of eight units. Its seat is in Podgorica, and its units are located in: Nikšić, Cetinje, Kotor, Bijelo Polje and Herceg Novi.

The University of Montenegro organises courses in all fields of science and the arts. After almost two years of reforms, that have been completed successfully with accreditation this year, the University of Montenegro is an integrated institution with curricula that are in accordance with those of the most respected European universities. This, as well as the numerous agreements and programmes in which the University of Montenegro participates, allows students, teachers and administrative staff smooth mobility in the European Higher Education Area.

Teaching at the University of Montenegro has been carried out in accordance with the principles of the Bologna Declaration since 2004. Studies are divided in three cycles: Undergraduate, Master's and Doctoral.

Undergraduate Studies last three years (180 ECTS credits), except for regulated professions and teacher training which last five years (300 ECTS credits), and 6 years (360 ECTS credits) respectively.

Master's Studies last two years and they amount to 120 ECTS credits, while Doctoral Studies last three years and amount to 180 ECTS credits.

The study year is divided in two semesters which amount to 30 ECTS credits each, i.e. total 60 ECTS credits per year.

Along with the graduation Diploma, a Diploma Supplement is also issued providing a more detailed insight into the level, nature, content, system and rules of studying, and the results achieved during the studies.

ENROLLMENT

The enrollment of first-year students in Undergraduate Studies at the University of Montenegro starts with the publication of a competition in one of the daily newspapers published in Montenegro and at the University internet address, www.ucg.ac.me. The number of students to be enrolled in the Faculties and Study programmes is mentioned in the competition.

The University of Montenegro organises the first enrollment period in the second half of June. The second and, potentailly, the third enrollment periods are organised in cases when fewer candidates were enrolled in the first enrolment period than was specified in the competition. The second enrolment period is organised in the first half of July, and the third is organised in the second half of August.

HOW TO CHOOSE A PROGRAMME?

In order to help students in choosing a particular Study programme in an easier way, we provided in this Prospectus basic information about all the programmes offered by the University of Montenegro.

Learning outcomes include capabilities which show what a student will know, understand or be able to do as a result of completing their studies. Outcomes are usualy expressed as knowledge, skills or competencies.

Clearly defined learning outcomes should help students in choosing and mastering the curriculum and represent a clear message about what is expected of them. Learning outcomes are also beneficial to potential employers, because they indicate the capabilities of candidates and describe what knowledge and skills they can offer.

For any additional information about the studies, interested parties can visit the site www.ucg.ac.me where, in the section *Members of the University*, links to the Faculty websites are provided.

Campus of the University of Montenegro

> *Dear Future Students,*
>
> *If you are creative, have a talent for art and an understanding of the natural sciences, you possess a constant desire to create something, and if you are looking for practical work to be an integral part of your studies, I assure you that the Faculty of Architecture is the right choice for you. You will have a lot of challanges and sleepless nights, but with good company and the constant support of teaching staff, everything becomes a game. After five years of study, a wide range of jobs are open to you, and dynamic and active employment in one of them is guaranteed.*
>
> *Selma Bulić – The Best Student 2016/2017*

The Architecture Department, at the University of Montenegro, was orignally founded in 2002, as part of the Faculty of Civil Engineering in Podgorica, and in 2006, the Faculty of Architecture was established. It functions as an independent university unit.

The programme of the Faculty of Architecture has the structure of an integrated study programme following the model 5 + 0.

The following elective modules are provided in the fifth year of academic studies:
- Integrated Architectual Design and
- Integrated Urban Design.

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UNDERGRADUATE STUDIES LEARNING OUTCOMES:

- Upon the completion of this study programme, the student will show the ability to:
- Design, develop, and present projects of buildings of different types, scale, and complexity, in a variety of contexts which meet aesthetic and technical requirements, using a range of appropriate techniques.
- Use adequate knowledge of urban design, planning, methods and skills necessary in the planning process and participate in the development of spatial planning documents;
- Understand space, the relationship between man and space, objects and his/her environment and space and user's needs;
- Apply adequate knowledge of structural systems, construction issues and current technologies, relevant to architectural design;
- Know the principles of sustainable development and methods of achieving indoor comfort and the protection of architectural buildings;
- Use adequate knowlegde of the history and theory of architecture, related arts and the social sciences in the creation, analysis and critical evaluation of architectural and urban projects;
- Understand the architectural profession and the role of architects in socio-economic processes.

> *I finished Elementary and High School with great success and I am the holder of a "Luča" diploma. It was not easy for me to decide which Faculty to choose, because at the same time I was interested in many things, from different fields: mathematics, languages, music and so on. I chose the Faculty of Biotechnology and I do not regret my decision. I believe that agronomy is very promising in our country and in the world. With knowledge of a foreign language, it creates great opportunities for work and improvement. Experts in this field can contribute to the development and modernisation of agriculture and thus to the higher production of quality agricultural products..*
>
> *Aleksandra Jočić, Plant production – the Best Student 2016/2017*

The Faculty of Biotechnology is the oldest scientific research institution in Montenegro, with a tradition that began in 1937 with the State Examination Station for Southern Culture in Bar. It was created by the reconstruction and unification of institutions for agricultural research, animal husbandry, fruit growing, Southern cultures and viticulture, which eventually grew into the Biotechnical Institute. By launching studies in Agriculture in the 2005/2006 academic year, the Institute became a Faculty, and in 2007 it officially changed its name to the Faculty of Biotechnology.

Through teaching content, the use of modern methods, techniques and education and through the research process, the Faculty educates young people and quality experts in the field of agricultural science. Upon completion of their studies, they will be able to help the development of agriculture as a strategic aim for Montenegro, in accordance with contemporary European trends.

THE EXPERIMENTAL FIELD

The Biotechnical Faculty possesses an experimental field in Lješkopolje with 25 hectares of vineyards, an orchard, greenhouses with field and vegetable crops, and a cellar with a capacity of 300 hectolitres. The Viticulture, Wine and Fruit Production Centre of the Biotechnical Faculty in Podgorica has one of the richest collections of domestic, domesticized and introduced varieties of vine in the Balkans (with 408 genotypes).

The experimental field in Lješkopolje is an expert research base for the development of all areas of agriculture, particularly viticulture and viniculture.

In the field of viticulture, 20 new recognized sorts of grapevine have been created and collection plantings of various sorts and bases of grapevine have been raised. Within our experimental and scientific research work in the field of wine production, different types and styles of vines are produced and "Vranac" wine is produced for sale.

STUDY PROGRAMMES

The Faculty of Biotechnology organises Undergraduate, Master's and Doctoral Studies.

Undergraduate Academic Studies:
- Plant Production;
  - Elective module: Fruit Growing, Viticulture and Winemaking
  - Elective module: Husbandry and Vegetable Growing
- Animal Production;
  - Elective module: Zootechnics
  - Elective module: Animal Products

Undergraduate Applied Studies:
- Continental Fruit Growing and Herbs
  - Elective module: Continental Fruit Growing
  - Elective module: Herbs
- Mediterranean Fruit Growing
  - Elective module: Plant Breeding
  - Elective module: Organic Production

Academic Master's Studies:
- Fruit Growing, Viticulture and Winemaking
- Husbandry and Vegetable Growing
- Plant Production
- Technologies in Animal Production

Interdisciplinary Master's Studies:
- Food Safety
- Agribusiness and Rural Development

Applied Master's Studies:
- Continental Fruit Growing and Herbs
- Plant Breeding

Academic Doctoral Studies:
- Biotechnology

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UNDERGRADUATE STUDIES LEARNING OUTCOMES

Plant Production

Upon the completion of this Study programme, the student will show the ability to:

- Recognise the basic features of agricultural crops in crop production, vegetable production, viticulture and fruit growing;
- Apply new achievements in preparing the land for planting or the sowing of crops and tillage during the period of growing plants;
- Implement agricultural management practices in the cultivation of agricultural crops and introduce new developments in these fields;
- Propose modern technological methods in food of plant origin;
- Analyze the consumer market of agricultural and food products;
- Plan and organise technological processes in agricultural production taking into account their economic aspects.

Animal Production

Upon the completion of this Study programme, the student will show the ability to:

- Recognise and understand the importance of livestock production and its particular sectors in agriculture as a whole, as a very important economic sector;
- Apply basic knowledge regarding the production of animal feed, nutrition, selection and breeding of domestic animals, and the production of basic products of animal origin;
- Organise and manage technological processes in primary livestock production with a clear understanding of the economic aspects and the need to preserve the environment;
- Conduct expert and advisory activities in the field of animal husbandry, identify problems and propose improvements in the operation of agricultural holdings;
- Show the results by using modern information technologies;
- Follow the latest achievements in the field of animal sciences and apply the results to production;
- Use the achieved level of theoretical and practical knowledge in the acquisition of new knowledge in the field of animal science and production of animal products.

Mediterranean Fruit Growing

- Upon the completion of this Study programme, the student will show the ability to:
- Define the importance of Mediterranean Fruit Growing and overall crop production as an important economic sector;
- Recognise the morphological and physiological processes and biology of Mediterranean Fruit species;
- Use an elementary knowledge of basic natural sciences;
- Apply agro-technical and pomo-technical measures in the plantations of Mediterranean Fruit species and in the production of planting material;
- Apply their knowledge in the field of soil preparation, the selection of cultivars, the selection of growing forms, harvest time and the like;
- Apply the practical skills necessary for the management of all the important technological operations in Mediterranean Fruit Growing;
- Use a basic knowledge of the plant production of subtropical fruit species and agro-ecosystems;
- Calculate basic economic indicators of production;
- Organize practical field work;
- Apply the technology of growing on principles of organic production;
- Apply the biological protection of fruit trees;
- Apply the technology of growing fruit trees in plots.

Continental Fruit Growing and Herbs

Upon the completion of this Study programme, the student will show the ability to:

- Define the importance of Continental Fruit Growing and Herbs in the context of plant production;
- Recognise the physiological processes and biology of Continental Fruit species and Herbs;
- Describe fruit types and the genotypes of herbs;
- Use their elementary knowledge of basic natural sciences;
- Apply agro-technical and pomo-technical measures in the plantations of Continental Fruit species and in the production of planting material;
- Apply the practical skills necessary for the management of all the important technological operations in Continental Fruit Growing;
- Apply the practical skills necessary for the growing of plantations of Herbs;
- Calculate basic economic indicators of production;
- Organise practical field work.

Dear Future Students,

I want to encourage you in your endeavor to enroll at the Faculty of Economics of the University of Montenegro so as to be at an institution where for over half a century the most important personalities of recent Montenegrin history have been educated. The Faculty of Economics will enable you to profile your personality in a high-quality way and focus on your main social, scientific, economic or other field of activity in accordance with your interests and aspirations. The scope of the essential knowledge that you will acquire at the Faculty will enable you to critically examine reality, which is the very essence of science and the basis of human progress.

In everyday interaction with a large number of professors and fellow students, you will be able to improve your knowledge, discuss ideas, solve the problems of real companies, establish your own (real and virtual) companies and also gain valuable experience that will be used for your own further personal and professional development.

Be among the best, be a student at the Faculty of Economics..

Bojan Pejović, Economics – The Best Student 2016/2017

The Faculty of Economics of the University of Montenegro is the right place for those who want to become experts in the fields of economic policy leadership, finance, management, marketing, entrepreneurship, banking or accounting, or to become successful businessmen and the owners of private companies. It was founded in 1960 as the first Higher Education Institution in Montenegro. When the University, then called "Veljko Vlahović", was founded in 1974, the Faculty of Economics became one of its members and founders. The most prestigious award given to the Faculty is the Oktoih Republican Award which was awarded in 1981.

The Faculty organizes courses in the Study programme of Economics in Podgorica, while courses in the Applied Study programme of Management are organised in both Podgorica and Bijelo Polje.

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STUDY PROGRAMMES

Undergraduate Academic Studies:
- Economics
  - Elective module: Microeconomics
  - Elective module: Macroeconomics

Undergraduate Applied Studies:
- Management (Podgorica, Bijelo Polje)
  - Elective module: Marketing and Management
  - Elective module: Accounting and Finance

Master's Academic Studies:
- Economics
  - Elective module: Economic Politics
  - Elective module: Quantitative Economics
- Business Economics
  - Elective module: Finance and Accounting
  - Elective module: Management and Marketing
  - Elective module: Information Economics

Master's Applied Studies:
- Management
  - Elective Module: Marketing and Management
  - Elective Module: Accounting and Finance

Doctoral Studies:
- Economics

Economics Study programme

Upon the completion of this programme, the student will show the ability to:
- Analyze and practically apply the basic principles of Economics
- Understand and analyze basic Economic models;
- Understand the laws of supply and demand in the market of goods and production factors;
- Demonstrate that they are familiar with the basic Economic elements;
- Interpret the fundamental indicators of the Macroeconomic environment.

Management Applied study programme

Upon the completion of this programme, the student will show the ability to:
- Adequately apply new production and technology solutions in the organization in which they are employed;
- Develop the ability to analyze and use modern domestic and international tax and other regulatory solutions that characterize the business of modern enterprises;
- Create specific competences in marketing and management, as well as accounting and finance.
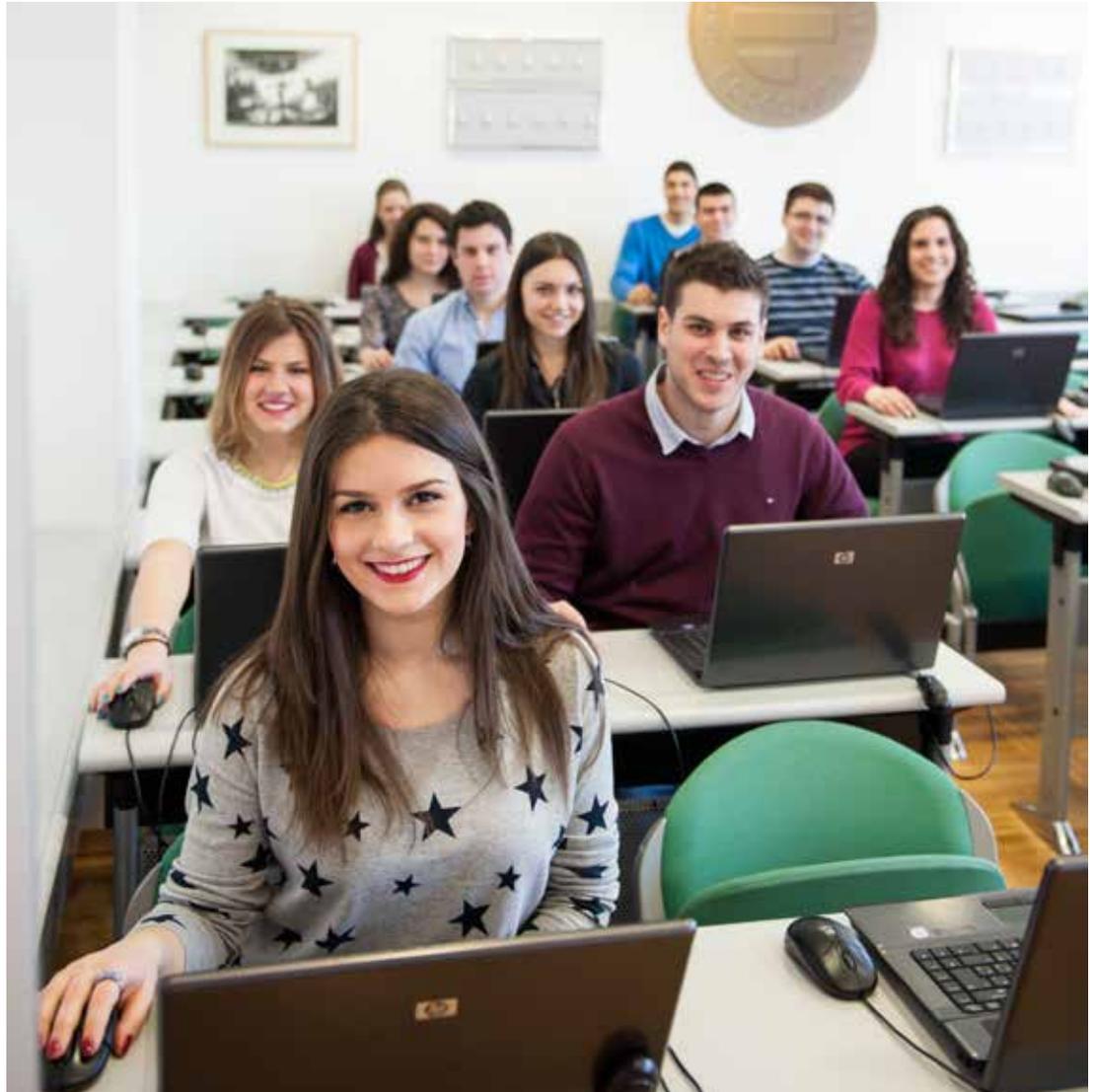
> *The role of Electrical Engineer is a very interesting, promising and necessary profession. During my studies, I had the opportunity to learn a lot about this profession, one that interests me both theoretically and practically. In addition to the inevitable hard work and learning, a pleasant stay at the university is complete thanks to socializing and good entertainment. The Faculty of Electrical Engineering offers enormous knowledge through excellent teaching staff and equipment, extends horizons and introduces young people to the world of science, so I consider it the right choice for all high school students interested in Mathematics and Physics.*
>
> *Mihailo Micev, Energy and Automation – The Best Student 2016/2017*

The Faculty of Electrical Engineering is the leading educational and scientific institution in the field of Electrical Engineering, Electric Power, Automation, Electronics, Telecommunications and Computing.

Professors at the Faculty of Electrical Engineering, using modern methods of education, educate young and high-quality experts in these fields, who are competitive on the international market, successfully stimulating their creativity, research spirit and teamwork.

The Faculty was founded in 1961. The Executive Council of the National Republic of Montenegro, the Electric Power Industry of Montenegro and the Faculty of Electrical Engineering at the University of Belgrade took part in its founding. The scientific research resources of the Faculty of Electrical Engineering are focused on the priorities of Montenegro's development and the most up-to-date research topics in the fields that are the scope of its work.

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Undergraduate Study programmes
- Electronics, Telecommunications and Computers
    - Elective module: Electronics
    - Elective module: Telecommunications
    - Elective module: Computers
- Energy and Automation
    - Elective module: Power Systems
    - Elective module: Automation and Industrial Electrical Engineering
- Applied Computing
    - Elective module: Computer Engineering
    - Elective module: Software Engineering

Master's Study programmes
- Electronics
- Telecommunications
- Computers
- Power Systems
- Automation and Industrial Electrical Engineering
- Applied Computing

Doctoral Study programmes
- Electrical Engineering

Electronics, Telecommunications and Computers

Upon the completion of this programme, the student will show the ability to:

- Use the acquired knowledge in Electrical Engineering, Mathematics, and Physics to solve appropriate problems in the field of Engineering;
- Apply their acquired knowledge in the field of Telecommunications;
- Apply their acquired knowledge in the field of Analogue and Digital Electronic Circuits and Devices
- Analyze and apply the components of Computer Systems (programmes, databases and hardware systems);
- Design and maintain electronic equipment;
- Use appropriate software tools;
- Participate in teamwork for the organization and implementation of projects.

Elective module: Electronics

Upon the completion of Electronics module, the student will show the ability to:

- Establish a connection betweem Electronics and Electrical Engineering, Physics, Bio-medicine, Information Science, Automation, and other Engineering disciplines;
- Apply appropriate Engineering principles and

Mathematical methods to the basic problems in the field of the Electronic industry;

- Define and analyse specific Engineering problems;
- Identify and use input-output ports of computers to manage simple systems with feedback, basic communication interfaces, as well as basic types of interfaces in the industry;
- Explain the basic mathematical transformations used in multimedia systems, compare the signal compression algorithms, and define the principle of the compressive reading of data;
- Explain the relationship between the Physical-Chemical parameters collected from a patient's body, and the Electronic systems that are used to process these data for the purpose of diagnosing a state of health of the patient, and the therapeutic effect;
- Identify and evaluate the primary light sources, optical sensors that convert the light signals into electrical signals, electronic circuitry for conditioning of those signals, optical cables, displays and photovoltaic cells.

Elective module: Telecommunications

Upon the completion of the Telecommunications module, the student will show the ability to:

- Apply knowledge about existing Telecommunication technologies to solve medium complex Engineering problems;
- Analyze Engineering problems and identify the basic elements of Telecommunication

systems and networks;

- Gain a general insight into the concepts of Telecommunication networks, Optical and Radio communications;
- Analytically assess the characteristics of Telecommunications traffic;
- Establish an optical connection and parametrise its characteristics;
- Understand the basic parameters of antenna systems and identify their application fields;
- Measure the basic parameters of radio emissions

Elective module: Computers

Upon the completion of the Computers module, the student will show the ability to:

- Design and use relational databases;
- Design information systems by using the development system tools, structural system analysis and design techiques, develop platforms for placement, exchange and data processing and analysis.
- Develop modern systems for automated decision making, and use them to solve specific problems, and in the synthesis, diagnosis and control of processes;
- Develop a three-layer Web application using client and server technology;
- Understand the techniques and systems for compression, coding, analysis, transfer and placement of digital multimedia data (audio, images and video).

Energy and Automation

Upon the completion of this Study programme, the student will show the ability to:

- Use and apply the acquired knowledge in Electrical Engineering, Mathematics and Physics to solve appropriate problems in the field of Electrotechnical Engineering.
- Understand and analyse opportunities for and characteristics of electricity production;
- Define and understand the role, characteristics, and models of the constituent elements of electricity systems in the subsystems of the production, transmission, distribution and consumption of electricity, as well as master the methods for the calculation of conditions in the normal mode.

- Implement their acquired knowledge in design of electrical installations of low voltage;
- Implement their acquired knowledge in terms of the role, structure, principles of operation and characteristics of electrical machines;
- Understand and analyse the basic principles of signal processing and automatic control;
- Understand and analyse the components and devices of power electronics;
- Independently use appropriate software tools for simulations and work analysis.

Elective module: Power Systems

Upon the completion of Power Systems module, the student will show the ability to:

- Apply mathematical modeling and calculations of the operating conditions of electricity systems in impaired mode;
- Understand the organization of the electricity sector and the role of all participants;
- Implement their acquired knowledge in the field of high voltage substations;
- Implement their acquired knowledge in the field of high-voltage networks and lines;
- Understand and analyze the impact of electrical machines in power systems;
- Participate as a contributor in the planning, design, construction, maintenance and control of electric power facilities;
- Prepare to continue their studies at a higher level with the possibility of independent work in collecting and analysing literature sources.

Elective module: Automation and Industrial Electrical Engineering

Upon the completion of this module, the student will show the ability to:
- Identify and analyze the structure, interaction and elements of automatic control systems (sensors, actuators, controllers and control objects);
- Model and analyse the effects of the discretization of signals and their influence on the performance of the automatic control system;
- Synthesise the digital controller in accordance with the results of analysis of SAU and the performance of the defined criteria
- Define the system requirements and architecture of computer control systems, as well as their implementation and validation according to the relevent terms of reference;
- Analyse and recognise problems in the field of automation for which appropriate methods of intelligent automatic control (fuzzy, neural networks and the like) can be chosen and apllied to.

Applied Computing

Upon the completion of this Study programme, the student will show the ability to:
- Understand and explain the basic principles of the operation of computer systems, simple analogue circuits and basic digital circuits;
- Describe the architecture of modern computers, and analyze the performances of hardware and software components of computer systems;
- Use computers and software in modern office management
- Assemble, compile, test and implement programs to solve simple tasks in the programming languages C and C ++. Understand the principles of functional and object-oriented programming.
- Install and maintain the operating system and software for office work on a PC; propose and explains ways to improve the performance of computer systems by introducing new hardware and software components;
- Understand the principles of operation of relational databases and the SQL query language database;
- Understand the basis of information systems and design and implement simple information systems (for small companies);
- Participate in the design and implementation of complex information systems (for medium-sized and large companies);
- Understand the basic principles of the operation of computer networks. Independently design and implement small-scale computer networks (the computer networks of small companies); participate in design and implementation of complex computer networks (for small and large companies);
- Understand and use the basic techniques for the protection of computer data and computer networks;
- Understand and use techniques and systems for the analysis, compression, coding, transmission and protection of data;
- Explain and use Internet technologies, develop simple web applications by using client and server technologies, and develop simple mobile applications.

Elective module: Computer Engineering

- Upon the completion of this module, the student will show the ability to;
- Analyse the given requirements and propose the structure of computer systems that will meet the given requirements; justify the choice of hardware and operating system and execute the advanced settings of the operating system;
- Plan and execute the connecting of hosts and the administration of users and groups in a computer network; use modern identification systems, install and adjust non-standard peripheral devices;
- Understand the basic principles of the connection of computers to the production and management systems.

Elective module: Software Engineering

Upon the completion of the Software Engineering module, the student will show the ability to:
- independently design and implement simple databases; maintain databases of a smaller scale in the business environment; participate in the design and implementation of complex databases;
- Solve non-standard tasks in office work by using VBA programming;
- Explain the basics of cryptographic protection, and ways to protect computers and networks from viruses and intrusions from the Internet;
- Edit and prepare complex documents for printing, which by their scope and content exceed the capabilities of standard tools for office work.

After graduating from one Faculty (I studied English Language and Literature in Belgrade), I enrolled at the Academy of Drama in Cetinje when I was 25 years and I dared to live my dream. Today, as a third year student, I have four awards behind me as recognition of my immense effort, work, discipline and focus on my priorities. I can rightly say that it is never too late to be what you were born for. Success lies in the sheer love you feel for the profession you have chosen, but the purpose is not just to love, but to love bravely.

Vanja Jovićević, Acting – The Best Student 2016/2017

For talented young people who strive to develop their creative potential, the Faculty of Drama in Cetinje will be a real challenge. In Study programmes, experienced teachers lead students through numerous academic disciplines, from the classical history of art, theatre, film and dramatic creativity to avant-garde art and contemporary culture.

In the ambience of Cetinje, the Royal Capital of Montenegrin culture that is home to numerous museums, students will not only learn, but also be part of the creative process and the public presentation of artwork.

From the academic year 2017/18, the innovative Study programmes Acting, Drama and Theatre, and Film and Media are organised at the Faculty of Drama, which enables candidates to develop their own talents and capacities and be the real protagonists of the theatre, film and media scene in Montenegro and beyond.

STUDY PROGRAMMES

Undergraduate Studies:
- Acting
  - Elective module: Acting
  - Elective module: The Art of Acting
- Drama and Theatre
  - Elective module: Theatre Directing
  - Elective module: Theatre Production
  - Elective module: Dramaturgy
- Film and Media
  - Elective module: Film and TV Directing
  - Elective module: Film Production
  - Elective module: Screenwriting

Master's Studies
- Acting
- Directing
  - Elective module: Theatre Directing
  - Elective module: Film Directing
- Production
- Dramaturgy

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UNDERGRADUATE STUDIES LEARNING OUTCOMES

Acting

Upon the completion of this Study programme, the student will show the ability to:
- Identify, recognise and implement Acting as the primary segment of conflicting drama relationships;
- Train his/her mind and body as an instrument for performing complex artistic tasks;
- Understand the concept of character and accordingly be able to embody different character types in different media;
- Develop an awareness of the Acting game as a basic prerequisite for artistic creations;

- Master Acting methods and techniques and apply them successfully to different genres;
- Understand the most renowned Acting systems;
- Continue their education in the next cycle of education – Master's studies.

Elective module: Acting

Upon the completion of this module, the student will show the ability to:
- Master Acting methods and techniques and apply them sucessfuly in theatre performances;
- Master specialised tasks related to work in the theatre on the preparation and performance of theatre plays.

Elective module: The Art of Acting

Upon the completion of this module, the student will show the ability to:
- Master advanced theoretical knowledge in the field of Acting;
- Master specialised techniques in pedagogical elements of Acting.

Drama and Theatre

Upon the completion of this Study programme, the student will show the ability to:
- Master basic knowledge in the field of the history, artistic practice and key theoretical principles of Drama and Theatre;

- Analyse and understand the Theatre as a medium;
- Identify performing, production and the dramatic potential of drama text;
- Identify and apply concepts related to the process of the writing, production and directing of Theatre plays;
- Continue their education in the next cycle of education – Master's studies.

Elective module: Theatre Directing

Upon the completion of this module, the student will show the ability to:
- Understand the director's poetics, as well as broader theoretical-aesthetic postulates in the field of the History and Theory of Theatre;
- Design and coordinate the artistic and technical-technological aspects of directorial work on a play.

Elective module: Theatre Production

Upon the completion of this module, the student will show the ability to:
- Understand production models, as well as broader theoretical-aesthetic postulates in the field of the History and Theory of Theatre;
- Design and coordinate the production and technical-technological aspects of work on a theatre play.

Elective module: Dramaturgy

Upon the completion of this module, the student will show the ability to:
- Understand dramatic approaches, as well as broader theoretical-aesthetic postulates in the field of the History and Theory of Theatre;
- Design and create scenario templates for the creation of theatre plays.

Film and Media

Upon the completion of this Study programme, the student wil show the ability to:
- Master basic knowledge in the field of the history, artistic practice and key theoretical principles of Film and Media;
- Analyse and understand Film and Television as Media;
- Identify and apply concepts related to the process of the writing, production and directing of Film and Television works;
- Use basic knowledge of key technical and production processes related to the implementation of specific works of Film and Television;
- Participate in team work;
- Continue their education in the next cycle of education – Master's studies.

Elective module: Film and TV Directing:

Upon the completion of this module, the student will show the ability to:
- Analyse and understand the director's poetics, as well as the broader theoretical and aesthetic postulates in the field of Film and Media;
- Design and coordinate the artistic and technical-technological aspects of work in Film and Television.

Elective module: Film Production:

Upon the completion of this module, the student will show the ability to:
- Analyse and understand production models, as well as broader theoretical and aesthetic postulates in the field of Film and Media;
- Devise and coordinate the production aspects of work in Film and Television.

Elective module: Screenwriting

Upon the completion of this module, the student will show the ability to:
- Analyse and understand approaches to screenwriting, as well as broader theoretical-aesthetic postulates in the field of Film and Media;
- Design and create screenwriting templates for Film and Television formats.

The artistic call is the right choice for anyone who has a huge talent and thinks that through their artistic activities, they can contribute to the development and enrichment of the general system of values. Working in the field of Art is a very complex and painstaking activity, and therefore requires, besides devotion and the renunciation of distractions, a great general knowledge and a knowledge of world literature, philosophy, history and so on.

Why should you enroll in the Faculty of Fine Arts? It is simply because a diploma from this Faculty is a ticket and invitation card to exhibitions in all the big galleries, both in the country and especially abroad. Secondly, the teaching staff perform their work professionally, so students can aquire a lot of knowledge and skills, and thus improve their technique and work safety.Thirdly, students have the opportunity to attend many academies around the world through exchange programmes, and it is not necessary to emphasize the benefits of that.

Marko Ivanović, Painting – The Best Student 2016/2017

The Faculty of Fine Arts was founded in 1988 in Cetinje. It is located in the building of former Austro-Hungarian embassy, which is protected by a special act as a cultural monument. On the programmes of the Faculty, which follow the current European artistic and educational trends, the students will, in a creative atmosphere, be able to acquire the knowledge required for independent and professional work. In addition to independent artistic engagement, work in the profession also implies occupations in the institutions of Culture and Media, Education, Museums, Galleries and Design companies.

The Faculty of Fine Arts is recognised for the exceptional mobility of students and teachers from eminenet academies all over Europe, as well as projects that are implemented in cooperation with partner academies and cultural institutions. The Faculty of Fine Arts has excellent cooperation with Faculties in the region through teaching and extracurricular activities. One of them is the FLUID Design Forum, which reprents the most significant regional design event.

The Faculty of Fine Arts organises Undergraduate and Master's studies.

The Art Exploration Centre 42°

The Art Exploration Centre 42° was established in 2010 at the Faculty of Fine Arts. Its programmes promote the hosting of international and local artists, as well as the presentation of the artistic work of teachers and students of the Faculty of Fine Arts. Whithin the Centre, there is Gallary 42° and the Student Gallary.

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STUDY PROGRAMMES

Undergraduate Studies:
- Painting
  - Elective module: Painting
  - Elective module: Graphics
  - Elective module: Intermedia Art
- Sculpture
  - Elective module: Sculpture
  - Elective module: Unique Design
- Graphic Design
  - Elective module: Graphic Communications
  - Elective module: Illustration and Books

Master's Studies
- Painting
  - Elective module: Painting
  - Elective module: Intermedia Art
  - Elective module: Graphics
- Sculpture
- Graphic Design

UNDERGRADUATE STUDIES LEARNING OUTCOMES

The Painting Study Programme, over three models – Painting, Graphics and Intermedia Art -at Undergraduate level offers students the latest artistic, technical, technological and theoretical knowledge in the field of painting, drawing, graphics, technology, wall techniques, conservation and intermedia art.

Upon the completion of this Study programme, the student will show the ability to:
- Describe Art elements and materials;
- Distinguish Art styles and movements;
- Test the expressive qualities of different (painting, graphic, sculpture, intermedia) techniques and procedures, modern visual forms, new media and conservative principles;
- Create original (two and three- dimensional) works of Art on the basis of their knowledge of visual elements, the historical development of epochs and styles, traditional and modern (painting, printing, sculptures, intermedia) materials and techniques;

- Analyse his/her own artistic process and the work of other artists;
- Prepare his/her own artistic portfolio and present it in accordance with professional standards.

The Sculpture Study Programme, in addition to theoretical disciplines, aims to provide students with professional knowledge and skills in the field of 3D design in the broadest sense of the term, from basic and advanced knowledge of sculptural disciplines to contemporary forms and unique design.

Upon the completion of this Study programme, the student will show the ability to:
- Research independely in the field of Sculpture;
- Summarise the research process in order to select an idea that will be the basis for further work on the Sculpture;
- Apply the acquired knowledge and experiences to various sculpture techniques and procedures, as well as modern sculpture practices in the realisation of Sculpture;
- Develop the ability of conceptual and critical thinking and the ability to self-reflection and analysis;
- Develop the ability to produce a written elaboration of a complex artwork and an explanation of the creative process from idea to realization;
- Create a complex artwork based on practical and theoretical knowledge and skills;

- Acquire professional, ethical, social and environmental responsability.

Elective module Unique Design

Upon the completion of this module, the student wil show the ability to:
- Develop the ability to connect knowledge from other fields within the process of Unique Design;
- Master knowledge in the field of Unique Design;
- Develop the ability to analyse, summarise and implement the entire process of Unique Design in a small-series production;
- Be qualified for independent and creative research activities in the field of shaping material through the development of art awareness;
- Develop the ability to apply their knowledge in practice and present his/her artistic work;
- Develop the ability to understand the relationships between different disciplines, technology and design;
- Acquire knowledge about the role and development of glass and ceramics design through history;
- Solve specific problems of 3D design with the help of conceptual methods and processes;
- Develop the ability of art solutions of conceptual ideas by applying critical analysis and theory in completing specific tasks in the field of Unique Design.

The Graphic Design Study Programme at Undergraduate level aims to provide students with knowledge in the field of the theory, history, design process and contemporary design practice of Graphic Design. Students will demonstrate the ability to methodically solve design problems from an interdisciplinary perspective and in the context of the specific needs of the end-user of the design product. Students will understand the role of design in contemporary society as well as its importance in issues of social responsibility and sustainability.

Upon the completion of this Study programme, the student will show the ability to:
- Distinguish the basic art styles and epochs of the classical art disciplines, and style characteristics in design and photography;
- Choose and apply the appropriate software for the realisation of design projects;
- Organise textual, illustrative and photographic material into complex design forms on the basis of the given conditions, or independent design concepts;
- Express concepts and design solutions and arguments clearly and concisely, whether visually, verbally or in written form;
- Develop an artistic, ethical and socially responsible attitude based on the understanding of modern social and the professional framework for implementing design and artistic practices.

Elective module: Graphic Communication

Upon the completion of this module, the student will show the ability to:
- Analyse and use professional knowledge of design, typography, photography and technology for the independent development of complex, original, and functional products in the fields of visual identity, posters, packaging, orientation systems and infographics;
- Apply video and web technology in design and interdisciplinary work.

Elective module: Illustration and Books

Upon the completion of this module, the student will show the ability to:
- Analyse and use professional knowledge of design, typography, photography and technology for the independent development of complex, original, and functional product in the field of illustration and book forms;
- Demonstrate their own drawing and painting style in illustration.

Dear Future Students,

Many people are trying to scare you with the biggest choice in life before you, a choice that will predominantly dictate your professional career. A possible wrong choice of Faculty is represented as a mistake from which there is no return. Do not worry, mistakes are part of growing up, so even the wrong choice of Faculty is not the end of the world! Now, probably, some of you are thinking - tell that to my parents! As an older student, I say to you - choose what you love and what you believe you will be the best at! At the Faculty of Political Science, even in the first year, you will encounter the author, Andrew Heywood, who defined politics (you will see how hard it is!) as "the activity by which people create, maintain and change the general rules they live by." Besides the fact that this definition is incomparably simpler than the ones you and I were taught in high school, it is also the essence of the luxury of every politician - the ability to create, change and constantly re-examine your society.

However, for such a venture, you must first train yourself. The Faculty of Political Science provides you with an excellent foundation for gaining broad academic knowledge, yet it leaves you time to develop your additional interests and skills, and also to feel the benefits of student life. After studying at the Faculty of Political Science, I guarantee that in political discussions you will be better than others, but also that you will not easily believe false political stories. Not only that, in the beginning you may even find the new way of communication, where professors and you address each other with "You" wierd, but you will also like it.

I wish you a warm welcome to the family of the University of Montenegro and the Faculty of Political Science, with the hope that next year we will see each other in the hallways of the Faculty.

Darja – Daša Šuković, Political Science – The Best Student 2016/2017

STUDY PROGRAMMES

Undergraduate Studies:
- Political Science – International Relations
  - Elective module: Political Analysis
  - Elective module: International Politics
- Media Studies and Journalism
  - Elective module: Media
  - Elective module: Public Relations
- Social Policy and Social Work
  - Social Work
  - Social Policy

Master's Studies:
- Comparative Politics
- International Relations
- Media Studies and Journalism
- Social Politics and Social Work

Doctoral Studies:
- Political Science

The Faculty of Political Science (FPS) represents an open school of democracy and an educational institution for dealing with the science of politics and research on political issues. Students at this Faculty are preparing for the profession of researchers and political analysts, journalists, diplomats, experts in the field of European integration and social workers. It was established in 2006 when the Department of Political Science was transformed into the Faculty of Political Sciences. The Faculty organises Undergraduate, Master's and Doctoral studies.

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Political Science – Interantional Relations

Upon the completion of this Study programme, the student will show the ability to:

- Differentiate and relate to basic concepts of International Relations and Diplomacy and apply their knowledge of the theory and history to modern trends in International Relations;
- Alalyse the relationship between International Relations and History, Law, Economics and other related scientific disciplines;
- Define the basic actors and processes of the European and Euroatlantic integration process;
- Know the trends in contemporary International Relations and the operation of external political actors in a globalised world;
- Distinguish and relate to the basic concepts and entities of party and electoral systems;
- Understand the functioning and organisation of public administration;
- Analyse the theory and practice of political behaviour and political marketing;
- Critically evaluate crucial principles and concepts in political theories;
- Differentiate the most important periods, factors and subjects, and analyse the basic constitutional provisions of the political system of Montenegro.

Media Studies and Journalism

Upon the completion of this Study programme, the student will show the ability to:

- Explain the basic categories of Journalism and the Media;
- Recognise the social role and impact of Journalism as a profession;
- Distinguish Journalism theories and techniques and apply them to different media – print media, radio and television;
- Know the professional standards of Journalism;
- Communicate with different types of public.

Social Policy and Social Work

Upon the completion of this Study programme, the student will show the ability to:

- Distinguish the theories and techniques of Social Work;
- Apply methodical approaches to Social Work with individuals, groups and the community as a whole;
- Identify the ethical norms of Social Work and apply them in performing the duties of a social worker;
- Analyse the basic categories of Social Policy and relate them to the related fields of Law, Medicine, Psychology and other scientific disciplines.

The desire for a healthy lifestyle and advanced knowledge, primarily of life, and then sports lessons, should be good enough reasons for all ambitious and persistent young people to be part of our Faculty. Studying at the Faculty of Sport and Physical Education will make you determined, strong and creative, and ready to change society for the better.

From the first student up to graduation day and taking your diploma in your hands, what remains in the memory are not only hours spent with books, but also hours spent in creating a unique and strong team of friends and relationships that last a lifetime. This will allow you many hours of practical lessons, both in Montenegro and abroad, through a large number of sports - snow, water and ball sports, including those activities through which you can express creativity and motor sophistication.

The most subtle way to defy modern lifestyles and the digital age is to witness the increasing number of young people on courts and in halls playing sport, and that is exactly what will be the sign for you to do the right thing for yourself and for others.

Pavle Malović, Physical Culture — The Best Student of Undergradute Academic Studies

Qualified and healthy high school students who want versatile personality development, along with the motto "health and knowledge", will through their education at the Faculty of Sport and Physical Education acquire knowledge and vocations that will enable them to become teachers, trainers, journalists and scientists recognised beyond the boundaries of Montenegro.

The Faculty of Sport and Physical Education in Niksic, as a special unit of the University of Montenegro, was established in 2008. It was created by transforming three Study programmes: physical culture, sport journalists and sport trainers, which had previously operated within the Faculty of Philosophy in Nikšić. The Faculty has a new, modernly equipped facility, with all the content for teaching in the modern way and in accordance with high standards. In addition to Undergraduate studies, the Faculty organises Master's and Doctoral studies.

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STUDY PROGRAMMES

Undergraduate Studies:
- Physical Culture and Healthy Lifestyles
  - Elective module: Physical Culture
  - Elective module: Healthy Lifestyles
- Sport Journalists and Trainers
  - Elective module: Sport Journalists
  - Elective module: Sport Trainers

Master's Studies:
- Physical Culture and Healthy Lifestyles
- Sport, Fitness and Tourism

Academic Doctoral Studies:
- Physical Culture

UNDERGRADUATE STUDIES LEARNING OUTCOMES

Physical Culture and Healthy Lifestyles

Upon the completion of this Study programme, the student wil show the ability to:
- Work in an educational system — school physical education within which he/she realises teaching and extra-curricular activities at all levels of education;
- Use their basic knowledge of social and bio-medical sciences and transfer it in a logical, systematic and comprehensible way;

- Coordinate the work and manage the sport institutions;
- Demonstrate management skills in sports at the level of a club and an alliance;
- Organise recreational programme on a scientific basis and monitor the health effects thereof;
- Work with children and young people in sports organizations, sport schools and other organised sports groups.

Sport Journalists and Trainers

Upon the completion of this Study programme, the student wil show the ability to:
- Organise on his own professional work in sports clubs and sports organisations;
- Conduct individual and collective training processes for different age categories;
- Know sport science and the benefits of knowledge in those sciences in the training process;
- Demonstrate management skills in the sports at the level of a club and an alliance;
- Modify existing training models;
- Work in sports newsrooms;
- Popularise the mission of healthy life through media processes in an objective and reasoned manner.
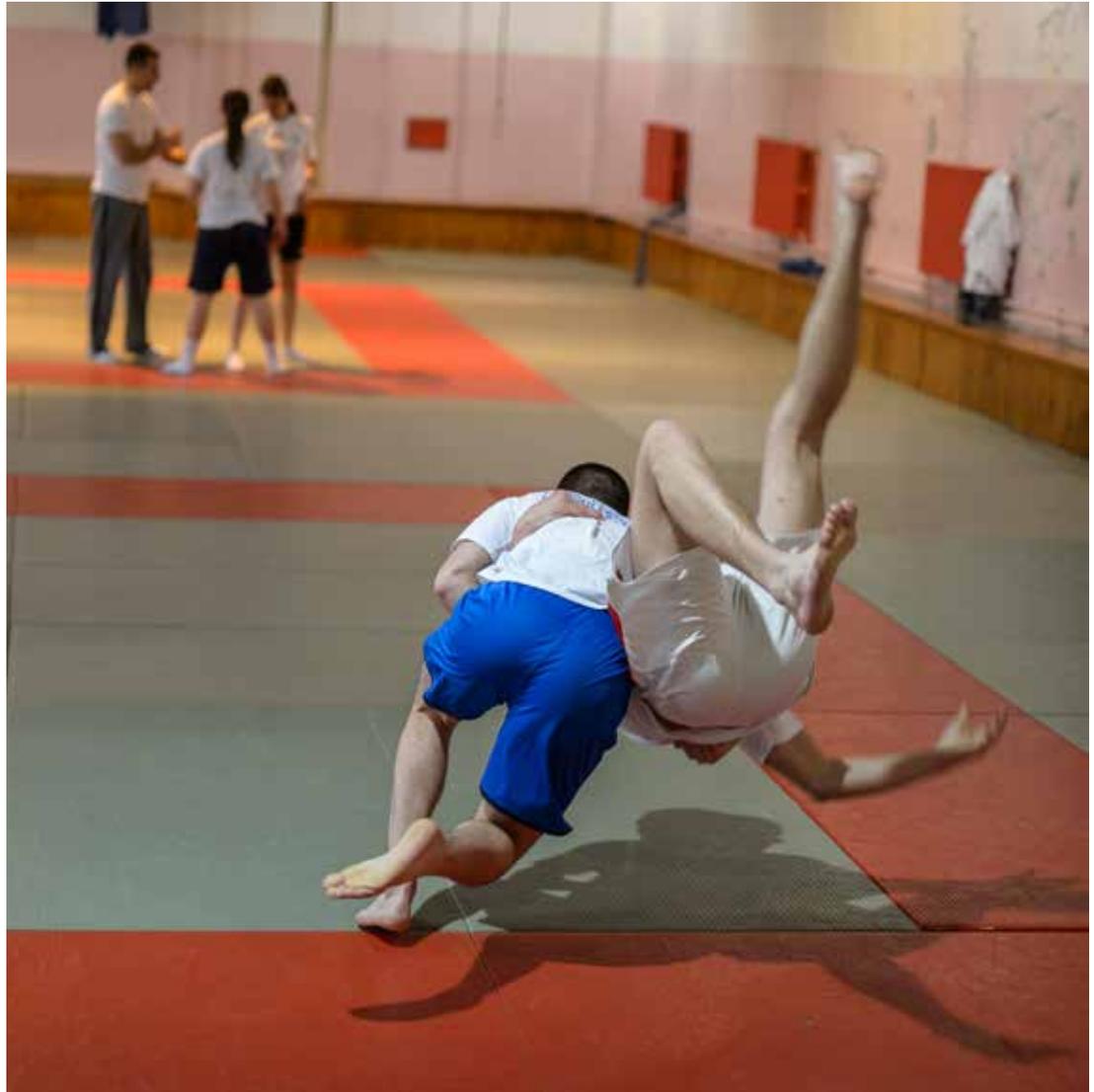
The Faculty of Tourism and Hotel Management in Kotor offers attractive and modern Study programmes in the field of Tourism and Hotel Management which represent the future and best prospect for the development of Montenegro.

It was founded in 20 May 1999 with the aim to educate highly skilled and specialized personnel for the tourism industry. The Faculty was built on the foundations of old Grammar School from the 13th century in Kotor.

In addition to its educational function, the Faculty focuses its activities on collaboration with companies (providing practice for students), as well as professional, educational and scientific institutions in the country and abroad. The Faculty organizes professional training sessions, and implements scientific research and professional work in the field of Tourism and Hotel Management.

STUDY PROGAMMES

Undergraduate Academic Studies:
- Tourism and Hotel Management
  - Elective module: Tourism Destination Management
  - Elective module: Hotel Management and International Hotel Management

Academic Master's Studies:
- Tourism
- International Hotel Management

Academic Doctoral Studies:
- Tourism

> *My main association with years of studying is communication and cooperation with my professors, as well as a large number of professional papers on various topics in the field of Tourism. Why did I enroll in the Faculty of Tourism and Hotel Management? It is primarily because Montenegro is a tourist country that needs a lot of quality and professional staff. There is also a good connection between the Faculty and many foreign Faculties where you can complete one semesters and thus gain new experiences, encounter other cultures and improve your knowledge..*
>
> *Milica Bojbaša, Tourism – The Best Student 2016/2017*

UNDERGRADUATE STUDIES LEARNING OUTCOMES

Toursim and Hotel Management

Upon the completion of their studies, the student will show the ability to:

- Identify and analyse basic concepts in the field of Tourism;
- Analyse and interpret the role of Tourism in the national and global economy;
- Critically evaluate the functional mechanisms of the tourist market based on best practices, and with respect for the regulations of standards, relationships and trends;
- Combine interdisciplinarity and integrity in directing the development of tourism destinations on sustainable grounds;
- Use the theoretical and practical knowledge needed for the management of enterprises and institutions in Tourism;
- Correctly explain and interpret the importance of tourist destinations;
- Understand the importance of human resources and the organization of work in tourist destinations;
- Understand and use key economic transactions;
- Understand and implement changes imposed by the tourism market;
- Correctly interpret and understand the importance of anthropogenic resources in Tourism;
- Have knowledge in the field of the cultural history of Montenegro;
- Apply basic communication skills in Cultural Tourism;
- Organise activities and events in Cultural Tourism;
- Know and analyse the basic concepts in the field of Hotel Management;
- Distinguish the specific characteristics of the management of hotels, hotel business systems, hotel chains and other forms of organisation in the world hotel industry;
- Formulate assumptions for the competitive growth of a hotel enterprise, based on a knowledge of trends, consumer needs and competition;
- Follow modern culinary trends and methods of food preparation;
- Apply modern principles of Human Resource management and business communications in order to meet the needs of guests;
- Identify basic functions of Hotel Management, as well as guidelines for the development of Hotel Management;
- Identify influential factors to achieve competitive advantages, taking into account the opportunities and risks in the market;
- Organise activities and events in Hotel Management;
- Apply knowledge in the management of food and drinks, taking into account new market demands;
- Possess knowledge and skills in the field of modern culinary trends and Montenegrin cuisine;
- Use the HACCP system.

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The most important step I have ever taken, one which expanded my horizons, was my enrollment at the Faculty of Philosophy. The quality of the education, interesting lectures and expert professors really have had a major influence on my development and perspective on my profession as a psychologist. I believe that communication with exceptional experts, as well as cooperation with students who have opted for the same profession, have contributed to creating my personality, and to making me love even more the profession I have chosen.

One thing that has enriched me enormously was my student exchange in Maribor, and I consider that to be an incredible experience, and something that can be achived by every student who chooses this Faculty.

Marina Ljumović, Psychology – The Best Student 2016/2017

The Faculty of Philosophy in Niksic is the part of the University of Montenegro which deals with the fields of Philosophical, Pedagogical, Psychological, Social, Historical and Geographical Science.

The beginning of the work of this institution relates to the first Higher Pedagogical School, opened in Cetinje in 1947. It educated teaching staff for elementary schools, and in Nikšić, in 1963 it started to work under the name of the Pedagogical Academy, and continued to do so until 1977, when it was transformed into the Faculty of Teacher Education. In accordance with the Program of the Rationalisation of Higher Education and Scientific Research, it was renamed the Faculty of Philosophy in 1988.

STUDY PROGRAMMES

Undergraduate Studies:
- Philosophy
  - Elective module: Teaching
  - Elective module: Scientific Research
- Sociology
  - Elective module: Teaching
  - Elective module: Scientific Research
- History
  - Elective module: Teaching
  - Elective module: Scientific Research
- Geography
  - Elective module: Pedagogical/Teacher of Geography
  - Elective module: Scientific Research
- Pedagogy
  - Elective module: Pre-school and School Education
  - Elective module: Adult Education
- Pre-school Education
  - Elective module: Teacher in Preschool Institutions
  - Elective module: Teacher in Schools
- Teacher Training
  - Elective module: Social Sciences
  - Elective module: Natural Sciences
- Psychology
  - Elective module: Psychology in the Community
  - Elective module: Psychology in Research
- Teacher Training in Albanian
  - Elective module: Social Sciences
  - Elective module: Natural Sciences

Master's Studies:
- Philosophy
- Sociology
- History
- Geography
- Pre-school Education
- Pedagogy
- Psychology

Academic Master's Interdisciplinary Studies:
- Inclusive Education

Doctoral Studies:
- Philosophy
- Pegagogy
- History
- Sociology
- Geography

Philosophy

Upon the completion of this Study programme, the student will show the ability to:

- Understand the corpus of philosophical knowledge and methods in the process of historical development of Philosophy;
- Explain basic philosophical concepts and problems, philosophical moves and disciplines;
- Demostrate the responsability of philosophical profession in a critical understanding of the modern world and man;
- Critically examine philosophical ideas and theories from the perspective of his/her time;
- Actively apply the philosophical profession to solve current theoretical and practical problems in the fields of Education and Culture;
- Continuosly improve their professional skills, communicative techniques and teamwork skills;
- Use their knowledge of applied ethics, aesthetics and political theory in the appropriate social organisations and institutions;

Elective module: Teaching

Upon the completion of this module, the student will show the ability to:

- Explain and compare basic knowledge in the fields of Philosophy and the Humanities;
- Critically observe constraints and find opportunities for the improvement of philosophical education in personality development and a democratic society;
- Show an appropriate level of ethical competency for work in health , cultural, media and social institutions (e.g. an Ombudsman in medicine, the media or trade);
- Demostrate openness to arguments and tolerant dialogue.

Elective module: Scientific Research

Upon the completion of this module, the student will show the ability to:

- Know the key methodological paradigms, orientations and approaches;
- Explain the specifics of theoretical and methodological concepts in research;
- Demonstrate the proper application of different research methods and methodological procedures;
- Develop competencies for specific research in socio-cultural institutions;
- Participate in the interdisciplinary projects of non-governmental organisations.

Sociology

Upon the completion of Undergraduate Studies, the student will show the ability to:

- Understand sociological science and have knowledge of other related socio-antropological and psychological disciplines;
- Use basic knowledge of society and different areas of social life (culture, education, art, sports, politics, ideology and religion);
- Apply basic knowledge of special forms of sociability (the family, village, city, ethnic community, nation, class, subculture and counterculture);
- Apply general basic methodological and specific demographic knowledge about the structure of the population and its variations (biological or socio-economic);
- Design research related to social dynamics and social change;
- Demonstrate teamwork skills;
- Recognise the need for the modification of existing teaching models (methods and techniques) adapting them to new social circumstances;
- Improve their knowledge at the second level of study (Academic Master's Studies).

Elective module: Scientific Research

Upon the completion of this module, the student will show the ability to:

- Think in an analytical and synthetic way and compare; critically assess arguments and records, apply knowledge in practice, have communication and teamwork skills and have develop professional ethics;
- Apply analytical competencies (which include the ability to analyse social phenomena; the ability to use the results of social research; the ability to formulate of measures to realise set social objectives and the ability to monitor and evaluate national, local and business policies with regard to the objectives);
- Use research competences, which are reflected in his / her ability to collect data using a variety of tools and techniques; create a database in at least one statistical programme, carry out on his/her own descriptive analysis of the data collected and to present the results of the analysis;
- Use theoretical-cognitive results from society in order to discover the epistemological implications of postmodern narratives in various spheres of social life (culture, education, art, politics, ideology and religion) on the basis of this scientific process;
- Have insight into the mechanisms of social functioning and the basic sources of social dysfunction and social problems.

Elective module: Teaching

Upon the completion of this module, the student will show the ability to:

- Demonstrate theoretical concepts in the field of education considered through the wider dynamics of social processes;
- Develop their capacity for the analysis, synthesis and prediction of results of social processes;
- Demonstrate communication skills and skills in working in cooperation with the social environment to resolve social and working conditions, social problems, human needs and social deviance;

- Diagnose types of social problems and set a working hypothesis of research in social work;
- Apply theoretical knowledge about social pathologies and phenomena and use that knowledge in practice in order to anticipate social problems and engage in social prevention.

History

Upon the completion of Undergraduate studies, the student will show the ability to:
- Understand historical science, historiography and the basics of secondary historical sciences and use the knowledge in VI, VII, VIII and IX grade of primary school, and I, II, III and IV grade of grammar school and vocational schools;
- Use their basic knowledge of historiography and transfer it to students of the appropriate level in a logical, systematic, gradual and comprehensible way;
- Develop their own and students' competencies for lifelong learning;
- Evaluate the theory of methodology and archival research, taking into consideration the relevant criteria and conduct research in the field of historical science;
- Demonstrate teamwork skills;
- Modify existing teaching models (methods, techniques and learning and teaching strategies) adapting them to new conditions in practice.

Geography

Upon the completion of Undergraduate studies, the student will show the ability to:
- Understand the disciplines of natural geography, regional geography and social geography, and use their knowledge in their further work (in activities where there is a need for this profile);
- Use their knowledge of natural, regional and social geographical science and apply it to their further work;
- Develop competencies for lifelong learning;
- Evaluate didactic and methodical theory and practice, taking into account the relevant criteria and project research in geographical sciences through applying different methodology;
- Demonstrate teamwork skills;
- Integrate knowledge of related disciplines into a comprehensive understanding of the geographical environment.

Pedagogy

Upon the completion of Undergraduate studies, the student will show the ability to:
- Know pedagogical terminology;
- Demonstrate a wide variety of theoretical and practical knowledge in the field of Pedagogy;
- Plan and organise teaching/learning activities.
- Organise and implement research into educational and pedagogic phenomena;

- Have a basic knowledge of the corpus of Social Sciences and the Humanities;
- Demonstrate an acceptable level of competence for lifelong learning.

Elective module: Pre-school and School Teaching

Upon the completion of this module, the student will show the ability to:
- Use the methodical work skills of pedagogues in practice;
- Know how to explain the various theoretical concepts of childhood and conduct small scale research in preschool and school context.

Elective module: Adult Education

Upon the completion of this module, the student will show the ability to:
- Use their basic theoretical and practical knowledge in the field of adult education;
- Know how to explain the different models of curriculum development in order to plan and educate staff and compare systems of adult education.

Teacher Training

Upon the completion of this Study programme, the student will show the ability to:
- Prepare and realise regular and other types of teaching, sections and extracurricular activities in all subjects (except foreign languages) in the first and second cycle of

elementary school;
- Apply their knowledge of pedagogical-psychological and didactic-methodological sciences in the implementation of teaching younger grades of elementary school;
- Use their basic knowledge of Social and Natural Sciences, Mathematics, Music and Fine Art and Physical Education, and create a stimulating learning environment for the learning proces and overall personality development of students in younger grades of elementary school;
- Develop competencies for lifelong learning among students in younger grades of elemenray school, taking into account the relevant criteria;
- Evaluate didactic-methodical theory and practice in younger grades of elementary school, taking into account the relevant criteria;
- Plan and conduct research in the field of didactic-methodical sciences;
- Demonstrate teamwork and presentation skills;
- Modify the existing teaching models (methods, techniques and learning and teaching strategies) by adapting them to new conditions in practice of teaching in younger grades of elementary school;
- Evaluate methodological theory and practice;
- Modify the elements of the teaching process in younger grades of elementary school, taking into account the relevant theories and results of methodical research;
- Critically analyse teaching plans and pro-

grammes, textbooks and other sources of knowledge;

- Create modern methodical models –which are theoretically based and have practically usable examples.

Elective module Social Sciences

Upon the completion of this module, the student will show the ability to:

- Plan, prepare and implement additional, complementary and elective teaching of the Social Sciences group of subjects in first and second cycle of elementary school;
- Plan, prepare and implement extra-curricular activities derived from the Social Sciences group of subjects in the first and second cycle of elementary school;
- Create and organise sections in the Social Sciences group of subjects;
- Evaluate curricular and extracurricular activities that are related to the group of Social Sciences subjects.

Elective module Natural Sciences

Upon the completion of this module, the student will show the ability to:

- Plan, prepare and implement additional, complementary and elective teaching of the Natural Sciences group of subjects in first and second cycle of elementary school;
- Plan, prepare and implement extra-curricular activities derived from the Natural

Sciences group of subjects in the first and second cycle of elementary school;

- Create and organise sections in the Natural Sciences group of subjects;
- Evaluate curricular and extracurricular activities that are related to the group of Natural Sciences subjects.

Pre-school Education

Upon the completion of this Study programme, the student will show the ability to:

- Be familiar with the latest scientific theories and scientific knowledge about the nature of child development and learning in the early and pre-school stage;
- Know how to apply their knowledge of the basic sciences that interpret the laws of child development and learning in practice;
- Demonstrate adequate pedagogical and didactic-methodological strategies in fostering overal opportunities for child development in early and pre-school stage;
- Efficiently and effectively organise an educational context as fostering-developing, fit for children, i.e. their capabilities, interests and needs, by creating integrated educational practice;
- Systematically observe, monitor and evaluate a child's capabilities as the basis for developing an integrated curriculum that corresponds to the developmental and educational needs of a child;
- Understand and methodically properly

apply a holistic approach in working with preschool children, taking into account all developmental domains (cognity, sensory, motor, social and emotional and speech);

- Independently form, develop and evaluate a programme applied in practice, using appropriate procedures and techniques;
- Create thematic plans based on national standards, programme objectives and the individual needs of a child;
- Individualise a plan of educational work in a pre-school institution and school (in the first grade of a nine-year school);
- Continuously promote all aspects of inclusive values in educational practice;
- Create and develop positive, multi-directional communication with parents through different, jointly organised activities;
- Actively engage in achieving better partner interactions between preschools and the local community.

Elective module: Teaching in a Preschool Institution

Upon the completion of this module, the student will show the ability to:

- Understand the importance of artistic creativity for children's mental and physical development;
- Explain and apply the specifics of research in the field of linguistic and drama creativity for children;
- Create an educational context at kindergar-

ten that is suitable for everyone, regardless of their socio-cultural affiliation;

- Create an educational environment according to the centres for learning and interests which correspond to themed, programme goals;
- Apply their acquired knowledge in the creation of a suitable environment for their interaction with a child during games.

Elective module: Teaching in School

Upon the completion of this module, the student will show the ability to:

- Develop and integrate different curricular fields in practical work in a school;
- Demonstrate teamwork skills and, in partnership wih teachers, monitor and improve the educational process;
- Individualise educational procedures and methods of work in accordance with the different abilities and needs of children;
- Critically analyse and adjust the integrated currirriculum in school in accordance with institutional, local, cultural, social and other specific contextual conditions;
- Plan, evaluate and document a child's/student's development and learning in school.

Teacher Training in the Albanian Language

This Study programme is intended for the education of Albanian-language Teachers who teach Elementary school children to the 6th

grade of Elementary school. The education necessary for enrollment in this study programme is completing High school in Albanian and passing the Matura exam. Graduates of this programme also have the opportunity to be engaged in other institutions, such as the Institute for Education and Textbooks, or in the media. By passing the appropriate other exams, the student can also obtain a diploma from the Master's Study programme for Teacher Education in Montenegrin.

Upon the completion of their studies, the student will show the ability to:

- Prepares and realise regular and other types of teaching, section and extracurricular activities in all subjects (except foreign languages) in the first and second cycle of elementary school;
- Apply their knowledge of pedagogical-psychological and didactic-methodological sciences in the implementation of teaching in younger grades of elementary school;
- Use their basic knowledge of Social and Natural Sciences, Mathematics, Music and Fine Art and Physical Education, and create a stimulating learning environment for the learning process and overall personality development of students in younger grades of elementary school;
- Develop competencies for lifelong learning among students in younger grades of elemenray school, taking into account the relevant criteria;

- Evaluate didactic-methodical theory and practice in younger grades of elementary school, taking into account the relevant criteria;
- Plan and conduct research in the field of didactic-methodical sciences;
- Demonstrate teamwork and presentation skills;
- Modify the existing teaching models (methods, techniques and learning and teching strategies) adapting them to new conditions in the practice of teaching younger grades of elementary school;
- Evaluate methical theory and practice;
- Modify the elements of the teaching process in younger grades of elementary school, taking into account the relevant theories and the results of methodical research;
- Critically analyse teaching plans and programmes, textbooks and other sources of knowledge, and create modern methodical models –which are theoretically based and have practically usable examples.

Psychology

Upon the completion of these studies, the student will show the ability to:

- Describe the scientific merits of Psychology and its historical development;
- Define factors in the psychological development of humans;
- Independently analyse problems, events

and tasks from various psychological-theoretical perspectives;
- Critically observe various effects on psychological functioning;
- Apply statistical procedures in the field of the Humanities and social activities, and participate in the design and implementation of various experimental, psycho-social programmes;
- Adequately and coherently interpret the results of published psychological research
- Identify the specifics of various applied fields in Psychology;
- Independantly monitor and evaluate his/her own work, recognising the need for continuous personal education and the education of others.

Elective module: Psychology in Research

Upon the completion of this module, the student will show the ability to:

- Demonstrate an advanced level of knowledge in the field of statistics;
- Use programmes for data processing used by the Social Sciences (IBM software);
- Monitor and apply innovations in the field of psychological research methodology;
- Assist in the realisation of quantitative and qualitative research;
- Project social-psychological research;
- Assist in research on the needs for learning and teaching and the mental health of the community;

- Apply ethical and legal issues essential for psychological research practice and professional position of research psychologist.

Elective module: Psychology in the Community

Upon the completion of this module, the student will show the ability to:

- Apply the basic principles of working in a group (community);
- Apply the basic principles of advisory work;
- Explain the basic functions of culture and language as means of symbolic communication and value systems;
- Improve his/her own communication skills;
- By his/her own example and model of behaviour, promote values and forms of behaviour that provide support for human rights and thedevelopment of open, democratic civil societies, including the protection of the rights of all minorities;
- Present personal and group achievements;
- Apply ethical and legal issues essential for psychological practice and professional position of psychologists.

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If you have a special inclination, commitment, talent and enthusiasm for studying your mother tongue or foreign languages and literature, the Faculty of Philology of the University of Montenegro is the right choice for you! Apart from contributing to your individual and professional development, these studies are a guarantee of knowledge progress, not only in the field of language and literature, but also in the entire culture of different nations. In addition, our Faculty educates graduate who form a key part of all aspects of social life today. Professors with exceptional professional competencies, thorough material processing through theoretical and practical part, optimal conditions for the development of scientific thought and the possibility of study exchanges – these all confirm that this is an eminent University unit designed according to the most modern methods. Therefore, let your choice be the Faculty of Philology!

Nevena Tomić, Montenegrin Language and South Slavic Literature – The Best Student 2016/2017

The ability to speak an international language today is a prerequisite for almost all jobs. Apart from the language, the beauty of the written word, through the science of literature, is taught by the Study programmes of the Faculty of Philology. The Faculty was founded as a separate University unit by the transformation of the Faculty of Philosophy in 2015, when the Language and Literature Study programmes and the Study programmes of the Institute of Foreign Languages were combined.

The Faculty of Philology, which relies on the long tradition and experience within the former Organisational unit, organises Undergraduate, Master's and Doctoral Studies.

STUDY PROGRAMMES

Undergraduate Studies:
- English Language and Literature
  - Elective module: Teaching and Research
  - Elective module: Language and Society
- Russian Language and Literature
  - Elective module: Teaching and Research
  - Elective module: Language and Society
- Italian Language and Literature
  - Elective module: Teaching and Research
  - Elective module: Language and Society
- French Language and Literature
  - Elective module: Teaching and Research
  - Elective module: Language and Society
- German Language and Literature

- Elective module: Teaching and Research
- Elective module: Language and Socity
- Montenegrin Language and South Slavic Literature
  - Elective module: Teaching and Research
  - Elective module: Language and Society
- Serbian Language and South Slavic Literature
  - Elective module: Teaching and Research
  - Elective module: Language and Society

Master's Studies:
- English Language and Literature
- English Language - Translation
- Russian Language and Literature
- Italian Language and Literature
- French Language and Literature

- German Language and Literature
- Montenegrin Language and South Slavic Literature
- Serbian Language and South Slavic Literature

Doctoral Studies:
- Language and Literature

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English Language and Literature

Upon the completion of this Study programme, the student will show the ability to:

- Understand the essence of spoken and complex texts in standard English in different contexts, independently structure texts, using correct grammatical structures and vocabulary and taking into account the rules of ortography and punctuation, and independently translate various English genres in written and oral form;
- Apply the fundamental principles of phonetic transcription and correctly pronounce sounds and words in English;
- Recognise the basic principles of word formation and relate them to other contexts (grammatical-lexical, pragmatic-discourse), apply syntaxical contexts in speech and writing in accordance with the principles of the functional and transformational-generative syntax of English;
- Critically analyses the literary works of all English literature movements; know the historical and cultural context and opportunities of various periods, discuss and write on different topics from a particular period, and know the historical, cultural and literary British and American contexts;
- Know the norms and culture of speaking and writing in their mother tongue, applying basic linguistic concepts and language-theoretical knowledge.

Russian Language and Literature

Upon the completion of Undergraduate Studies, the student wil show the ability to:

- Use Russian - as the first foreign language and second foreign language - optional understand grammar, vocabulary and phonetics, use pragmatic and discursive aspects at the level of C1 (first foreign language) and B2 (second foreign language), master all four skills - listening, speaking, reading and writing, in accordance with European language portfolios for foreign languages;
- Communicate effectively in Russian in written and oral form in different linguistic registers and communication situations, translate from Russian and into Russian language;
- Conduct analysis and synthesis of language facts, literary and other texts (use theoretical aspects of language use, phonetic, semantic, grammar, textual and pragmatic, critically analyses basic literary works and be able to use literary-artistic text in different aspects of teaching;
- Understand and respect the cultural and linguistic differences between his/her home country and a country whose language they study, and show this appreciation in intercultural communication;
- Apply sociocultural knowledge aimed at

achieving effective and succesful communication (understand the historical, geographical, socio-political and cultural aspects of the development of Russian society);

- Publicly present and defend his/her attitudes and research results, produce their own written texts and presentations as part of the final paper or separate research;
- Participate in team work.

Italian Language and Literature

Elective module: 1

Upon the completion of this study level, the student will show the ability to:

- Understand the main ideas of complex written or orally spoken text on both specific and abstract topics;
- Use their basic knowledge in the field of the phonetics, orthography, lexicology, morphology and syntax of the modern Italian language, and fluently and spontaneously apply it in written and oral communication in the Italian language;
- Produce clear and reasoned texts on a variety of topics;
- Communicate orally and in writing in another foreign language, other than Italian;
- Translate in both directions certain types of non-literary texts in which the standard language dominates (tourist brochures, newspaper articles and press releases);
- Translate into their native language simpler

Italian literary texts, reviews of achievements of film, art and literature;

- Define and interpret the concepts and contents related to certain historical periods in the development of the Italian language, literature, civilization and culture included in the curriculum;
- Develop the skills of identifying, analysing and interpreting political, social, religious, intellectual and other topics from the field of the language, literature, civilization and culture of Italy from the past to modern times;
- interpret the concepts and contents related to the current condition of contemporary Italian social, political and cultural reality;
- Collect data from different sources in order to get a deeper understanding of certain areas of interest;
- Demonstrate teamwork skills.

Elective module: 2

Upon the completion of this study level, the student will show the ability to:

- Understand the main ideas of complex written or orally spoken text in Italian on both specific and abstract topics;
- Use their basic knowledge from the field of the phonetics, orthography, lexicology, morphology and syntax of the modern Italian language, and fluently and spontaneously apply it in written and oral communication in the Italian language;
- Produce clear and reasoned text on a vari-

ety of topics in Italian;

- Communicate orally and in writing in another foreign language, other than Italian;
- Translate in both directions certain types of non-literary texts in which the standard language dominates (tourist brochures, newspaper articles and press releases);
- Have knowledge regarding the basic characteristics of the Italian language profession and use basic legal and economic terminology;
- Define and interpret the concepts and contents related to certain historical periods in the development of the Italian language, literature, civilisation and culture included in the curriculum;
- Develop the skills of identifying, analysing and interpreting political, social, religious, intellectual and other topics from the field of the language, literature, civilization and culture of Italy from the past to modern times;
- Collect data from different sources in order to get a deeper understanding of a certain area of interest;
- Make business correspondence in Italian and their Mother tongue;
- Proofread texts in their Mother tongue;
- Demonstrate teamwork skills.

French Language and Literature

Upon the completion of these studies, the student will show the ability to:

- Demonstrate a high receptive and productive,

that is communicative, competence in French at the level B2 - C1 of the Common European Framework of Reference for Languages;

- Use their basic knowledge of the field of the phonetics, orthography, lexicology, morphology and syntax of the modern French language, and fluently and spontaneously apply it in written and oral communication in the French language;
- Understand the main ideas of complex written or verbally spoken text in French on both specific and abstract topics;
- Translate in both directions certain types of non-literary texts in which the standard language dominates (tourist brochures, newspaper articles and press releases);
- Formulate the basic concepts of the history of French Literature;
- Support the concept of lifelong learning and professional improvement.

Elective module: Teaching and Research

Upon the completion of this module, the student will show the ability to:

- Translate simpler literary texts from French into their Mother tongue;
- Know the basic characteristics of the culture and civilisation of French-speaking society;
- Critically relate the civilisational achievements of French–speaking countries to current social processes;
- Develop creativity and autonomy, as well as team work, which would result in a con-

tinuation of the self-monitoring of different sources which contribute to the teaching, training and understanding of the French language and French culture.

Elective module: Language and Society

Upon the completion of this module, the student will show the ability to:
- Define and interpret the concepts and contents related to certain historical periods in the development of the French language, literature, civilisation and culture included in the curriculum;
- Know the terminology of professional French Language (law, economics andtourism);
- Make business correspondence in French and their Mother tongue;
- Demonstrate teamwork skills and participate in the project work.

German Language and Literature

Upon the completion of Undergraduate Studies, the student will show the ability to:
- Demonstrate a high receptive and productive, that is communicative, competence in German at the level B2 - C1 of the Common European Framework of Reference for Languages;
- Use their basic knowledge of the field of the phonetics, ortography, lexicology, morphology and synatx of Modern German Language and fluently and spontaneously apply it in written and oral communication in German;

- Understand the main ideas of complex written or verbally spoken text in German on both specific and abstract topics;
- Translate in both directions certain types of non-literary texts in which the standard language dominates (tourist brochures, newspaper articles and press releases);
- Formulate the basic concepts of the history of German Literature;
- Support the concept of lifelong learning and professional improvement.

Elective module: Teaching and Research

Upon the completion of this module, the student will show the ability to:
- Translate simpler literary texts from German into their Mother tongue;
- Know the basic characteristics of the culture and civilisation of German-speaking countries;
- Critically relate the civilisational achievements of German–speaking countries to current social processes.

Elective module: Language and Society

Upon the completion of this module, the student will show the ability to:
- Define and interpret the concepts and contents related to certain historical periods in the development of the German language, literature, civilisation and culture included in the curriculum;

- Know the terminology of professional German Language (law, economics and tourism);
- Make business correspondence in German and their Mother tongue;
- Demonstrate teamwork skills and participate in project work.

Montenegrin Language and South Slavic Literature

Upon the completion of this Study programme, the student will show the ability to:
- Know the norms and culture of speech;
- Use their acquired knowledge in linguistic and literary analysis;
- Analyse the aesthetic value of artistic texts;
- Show teamwork skills;
- Develop the norms of the culture of oral and written communication;
- Apply the norms of Montenegro language standards in speech and writing;
- Analyze and independently interpret literary texts.

Serbian Language and South Slavic Literature

Upon the completion of Undergraduate Studies, the student will show the ability to:
- Integrate knowledge of the study of Serbian language and Literature;
- Compares the structures of the Serbian language and rules of standard language and

its literary expression in oral and written communication;
- Identify linguistic traditions and linguistic characteristics in general;
- Apply their knowledge from different levels of language, as well as features of literary styles and directions in national, South Slavic and general literature;
- Apply different theoretical approaches in the interpretation of literary works and evaluate the aesthetics of literary meanings and symbols;
- Develop the ability to write literary criticism, essays, presentations, newspaper articles and studies;
- Identify the links between Serbian and foreign languages at different levels (proofreading and translation);
- Analyse and synthesise the relationship between literature and film, literature and history, literature and media and literature and culture.

Each stage of education allows us to discover new talents or to develop an already existing one. It is probably the hardest to choose the real, most important talent, and, thus to some extent define your future life. The Faculty of Civil Engineering is, in my opinion, special because it requires not only one thing, as most people may think, i.e. not only drawing, but also drawing and numbers, and Physics, more precisely Mechanics and its simple laws, are very widely applied in various theoretical fields. Although the Faculty of Civil Engineering requires a lot of dedication, I think that anyone who plans to enroll here should understand this as a chance to learn a lot in a short time, to develop logic and speed and in the future do a very interesting and lucrative job.

Milena Janković, Civil Engineering – The Best Student 2016/2017

The Faculty of Civil Engineering was created as an expression of the objective needs of Montenegro, which especially came to light after the devastating earthquake that struck in 1979. Only a year later, the Faculty of Civil Engineering was established with the aim of educating highly qualified personnel for the needs of Civil Engineering. The Faculty functions as an independent University unit, which deals with scientific and research work in the field of Civil Engineering, as well as solving problems in the design, construction and exploitation of particularly complex, specific and other construction projects.

Students at this Faculty can complete Undergraduate, Master'ss and Doctoral studies and acquire knowledge in the following fields of Civil Engineering: Construction, Hydraulics, Traffic Infrastructure, Geotechnics, and Management in Civil Engineering.

STUDY PROGRAMMES

Undergraduate Studies:
- Civil Engineering
  - Elective module: Construction
  - Elective module: Infrastructure

Master's Studies:
- Civil Engineering - Construction
  - Elective module: Concrete and Masonry Construction
  - Elective module: Steel, Composite and Timber Construction
  - Elective module: Geotechnics
  - Elective module: Modeling and Theory of Construction
- Civil Engineering – Infrastructure
  - Elective module: Traffic Infrastructure
  - Elective module: Hydraulics

Academic Masters Interdisciplinary Studies:
- Management in Civil Engineering

Doctoral Studies:
- Civil Engineering

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UNDERGRADUATE STUDIES LEARNING OUTCOMES

Upon the completion of Undergraduate studies, the student will show the ability to:
- Apply their acquired knowledge in his/her further professional and academic education;
- Identify, describe and solve simple Engineering problems;
- Recognise the interaction between design, construction, marketing and user requirements;
- Use common computational tools for the technical processing of technical documentation;
- Participate as an Associate in the planning, design, construction, supervision and maintenance of buildings;
- Work in a laboratory or in an educational process in accordance with the Law.
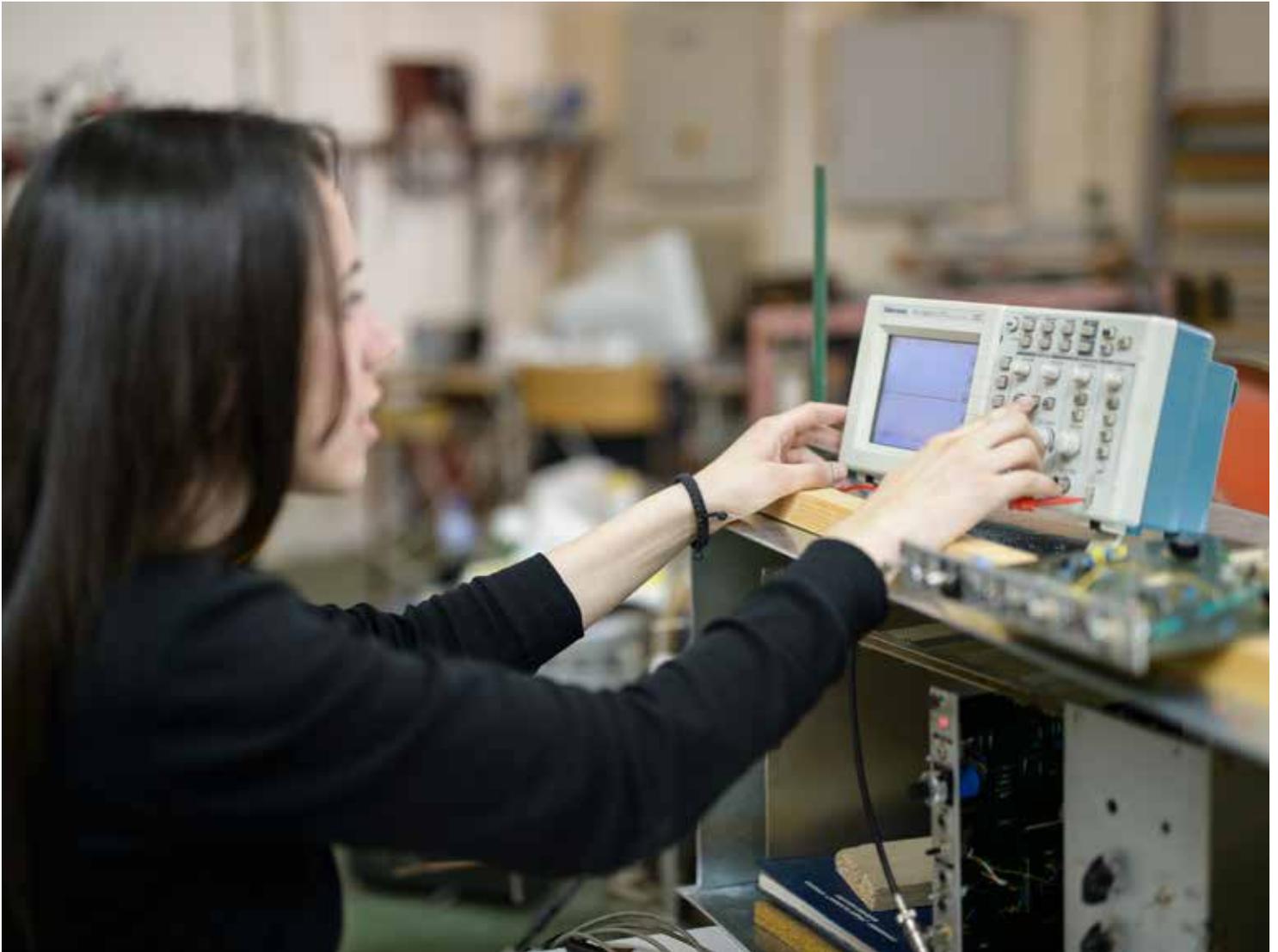
> *Every beginning is difficult, but with desire, work and persistence, each goal can be fulfilled. I opted for this Faculty because, primarily, I found myself in this field of science and I was interested in the possibility of acquiring new experiences and knowledge.*
>
> *I would recommend to anyone who sees himself/herself in the field of Mechanical Engineering and Science that they enroll at the Faculty of Mechanical Engineering, because they can acquire the necessary knowledge, as well as many other good experiences.*
>
> *Aleksandar Tomović, Mechatronics — The Best Student 2016/2017*

Studies of Mechanical Engineering in Montenegro began in 1970/71, after the Department of Mechanical Engineering was established within the Technical Faculty in 1970. In 1978, the Department grew into the Faculty of Mechanical Engineering within the University "Veljko Vlahović". The Faculty of Mechanical Engineering has been a part of the integrated University of Montenegro since 1992.

STUDY PROGRAMMES

Undergraduate Studies:

- Mechanical Engineering
  - Elective module: Applied Mechanics and Construction
  - Elective module: Power Engineering
  - Elective module: Manufacturing Engineering
- Road Traffic
  - Elective module: Traffic
  - Elective module: Transport

Master's:

- Mechanical Engineering
  - Elective module: Applied Mechanics and Construction
  - Elective module: Energy Engineering
  - Elective module: Manufacturing Engineering
- Road Traffic
  - Elective module: Traffic
  - Elective module: Transport

Masters Interdisciplinary Studies:

- Quality and Standardisation
- Energy Efficiency
- Mechatronics

Doctoral Studies:

- Mechanical Engineering

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UNDERGRADUATE STUDIES LEARNING OUTCOMES

Mechanical Engineering

Upon the completion of Undergraduate Studies, the student will show the ability to:

- Define, understand and creatively solve professional tasks in the field of Mechanical Engineering;
- Think in a creative, analytical and synthetic way;
- Apply the principles of professional responsibility and ethics;
- Use professional oral and written communication, including the use of technical English;

- Use information and communication technologies;
- Find information and critically evaluate it, as well as independently improve their own skills and knowledge of different Engineering fields;
- Demonstrate the skills needed for teamwork and the establishment of interdisciplinary partnerships;
- Respect safety, functional and economic principles, as well as the principles of environmental protection in their work;
- Act in accordance with the Engineering Codex.

Upon the completion of Undergraduate Studies, the student will master specific learning outcomes and show the ability to:
- Apply their knowledge of theoretical disciplines that are fundamental for understnding the technical aspects of Mechanical Engineering;
- Apply their knowledge of professional disciplines in the field of Mechanical Engineering, as well as of complementary fields (Metallurgy, Electronics, Computer Science and Economics);
- Have the basic engineering knowledge, skills and competences necessary to continue his/her studies at the Master's level of the Mechanical Engineering Study programme;
- Independently acquire new knowledge and skills;

- Perform simple professional organisational tasks, as well as independently solve well defined engineering tasks;
- Work in the field of energy, construction or manufacturing engineering, depending on the elective module he/she has opted for.

Road Traffic

Upon the completion of Undergraduate studies, the student will be able to:
- Define, understand and creatively solve professional tasks in the field of Road Traffic;
- Think in a creative, analytical and synthetic way;
- Apply the principles of professional responsibility and ethics;
- Use professional oral and written communication, including the use of technical English;
- Use information and communication technologies;
- Find information and critically evaluate it, as well as independently improve their own skills and knowledge of different engineering fields;
- Demonstrate the skills needed for teamwork and the establishment of interdisciplinary partnerships;
- Respect the safety, functional and economic principles, as well as the principles of environmental protection in their work;
- Act in accordance with the Engineering Codex.

In addition, he/she will master specific learning outcomes and be able to:

- Apply their knowledge of theoretical disciplines that are fundamental for understnding the technical aspects of Mechanical Engineering;
- Apply their knowledge of professional disciplines in the field of Mechanical Engineering, as well as of complementary fields (Metallurgy, Electronics, Computer Science and Economics);
- Have the basic engineering knowledge, skills and competences necessary to continue his/her studies at the Master's level of the Road Traffic study programme.
- Independently acquire new knowledge and skills;
- Perform simple professional organisational tasks, as well as to independently solve well defined engineering tasks;
- Work in the fields of Traffic and Transport, depending on the elective module he/she has opted for.

Dear High School Graduates,

If you have shown an affinity for the Natural Sciences during your studies, if you are hardworking and organised and if you want to devote yourself to the health of people with a lot of love, I recommend that you enroll at the Faculty of Medicine or one of its departments. As a student of the Department of Pharmacology, I will remember the Faculty because of the great professors and their lectures, the exercises that we did in the lab, hanging out with my fellow students, practicing in famous pharmacies and the knowledge I gained during all my years of studying. Why did I enroll in Pharmacology? Because I love this possibility that tomorrow I might help somebody, advise someone, do research in the field of medicine, and maybe one day discover a new medicine. I couldn't imagine myself at any other Faculty than the one at which I am studying now, and I sincerely hope that you will find yourself in a profession, just like I found myself in this one.

Good luck!!

Ninoslava Lalatović, Pharmacology – The Best Student 2016/2017

The Faculty of Medicine started its work in 1997/1998. The Study programmes organised at this Faculty produce future Doctors of Medicine, Dentistry and Pharmacy, Physiotherapists and Nurses - Bachelor degree technicians (BApp), are all educated on Study programmes organized at this Faculty. At the same time, all of them, through their studies, acquire a good basis for further scientific and professional improvement. The Faculty has two modernly equipped buildings with amphitheatres, auditoriums, laboratories, computer rooms and premises for preclinical subjects. The teaching of clinical subjects is organised at the Teaching Scientific bases of the Faculty – the Clinical Centre of Montenegro, the Institute of Public Health of Montenegro and the Health Centres of Podgorica. During the studies, students are provided with a student club, a library, a reading room, a computer room and other facilities.

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STUDY PROGRAMMES

Undergraduate Academic Studies:
- Medicine
  - Elective module: Emergency Medicine
  - Elective module: Prevention and Control of Injuries
- Dentistry
  - Elective module: Children's Mouth and Teeth Injuries
  - Elective module: Dental Protection
- Pharmacology
  - Elective module: Pharmacy Practice
  - Elective module: Production of Medicines and Regulations

Undergraduate Applied Studies:
- Applied Physiotherapy
  - Elective module: Contexts of Physiotherapy Practice
  - Elective module: Physiotherapy in Interdisciplinary Health Care
- Higher Medical School
  - Elective module: Intensive Care in Clinical Disciplines
  - Elective module: Health Assessment and Programmes of Prevention in Nursing

Doctoral Studies:
- Medicine

UNDERGRADUATE STUDIES LEARNING OUTCOMES

Medicine

Upon the completion of this Study programme, the student will show the ability to:

- Clinical Skills: Collect anamnestic data from patients, their relatives and companions, independently examine the patient completely and make an adequate plan of further activities;
- Practical Procedures: Carry out a number of practical procedures for diagnostic and therapeutic purposes: the measurement of clinical parameters, dosing, the preparation and giving of therapy, cardiopulmonary resuscitation of adults and children, wound treatment and immobilization, sampling, venous route, and the placement of probes and cathethers;
- Medical Research: Plan examinations (laboratory, radiological and clinical) in order to define health problems and diagnose disease' analyse and interpret the obtained data from anamnesis, phyiscal examination and conducted examinations and set a diagnose, using a holistic approach;
- Treatment: Formulate and determine the basic therapeutic plan for all categories of patients (emergency, acute, chronic, surgical, traumatized, palliative and children), coordinate therapy, refer the patient for consultation and further treatment, and

monitor and evaluate the course of the disease and the effects of the therapy, including any adverse effects;

- Promotion of Health: Apply the principles of the improvement and promotion of health and disease prevention and recognise the individual and population risk, while protecting the individual from that risk;
- Communication Skills: Have developed communication skills in contact with patients and their family, colleagues and medical personnel, the police and judicial authorities and the media and know how to protect and promote the rights of patients. They are able to participate in team work and teach;
- Medical Documentation and Information Technology: Competently deal with the necessary medical documentation (in paper and electronic form), form a doctoral report with diagnosis and therapy, encode (encrypt) and classify diseases and medical interventions, report diseases and conditions as prescribed by the Law, submit periodic reports, use the literature, and use the usual computer operating systems and the English language.

A Doctor of Medicine has a basic knowledge that enables him/her to act competently (analytical, creative and emotional integration: the proper implementation of activities):

- Has a knowledge of the structure and function and disorders of the structure and

function of the human organism as a whole and of certain organs and organ systems, the causes of disease, the behavior of a healthy and sick person, the natural, psychological and social aspects of the health and disease of the individual and the population and the impact of the social environment on human health;

- Has a knowledge of the structure and function and disorders of the structure and function of the human organism as a whole and of certain organs and organ systems, the causes of the disease, the behavior of a healthy and sick person, the natural, psychological and social aspects of the health and disease of the individual and the population and the impact of the social environment on human health;
- Knows ethical and bioethical principles, the responsibilities of a Doctor of Medicine in terms of treatment, prescribing medication, medical error, death, clinical studies, patient rights and cultural and religious differences; achieve a holistic approach in treating patients, respect the patient's rights and involve him/her in making decisions about his/her health, respecting colleagues and medical institutions;
- Has developed skills for clinical thinking and decision making: problem setting, priority setting, evidence-based medicine, research and statistical evaluation and conclusion;

The professional activities of a Doctor of Medicine:

- Knows the role and obligations of a Doctor of Medicine in the health and education system, in research work, in the academic and social community and are ready to devote themselves to medical practice;
- They are aware of their competencies and the need for continuous critical examination and improvement of knowledge and skills, through further specialised education and continuous medical education.

Dentistry

Upon the completion of this Study programme, the student will show the ability to:

- Identify the structure, function and behaviour of healthy and sick people, the impact of the natural and social environment on the general and oral health of the population and thus develop scientific thinking and reasoning skills;
- Define the structure and function disorders of the orofacial system and their relationship to the general state of health and social status of a patient;
- Recognise clinical disciplines which give Doctors of Dentistry a clear picture of anomalies, injuries and diseases of the mouth, teeth, jaws and associated tissues, know the effects of systemic conditions and disorders on oral health;
- Independenty examine the orofacial re-

gion in patients, integrating the acquired knowledge and skills in the diagnosis, planning and execution of basic dental, preventive, prophylactic, therapeutic and emergency procedures;

- Apply principles of health promotion and of oral disease prevention and recognise individual and population risk and protect individuals from that risk;
- Use communication skills with patients and their families, colleagues, medical staff, the police and judical authorities, the media, and know and protect patients' rights. The student will be able to participate in teamwork and teach;
- Know the role and responsibilities of Doctors of Dentistry in the health and education system, in research work, in the academic and social community, and be ready to devote themselves to Dental practice;
- Be aware of their competencies and the need for continuous critical examination and improvement of knowledge and skills, through further specialised education and continuous medical education.

Pharmacology

Upon the completion of this Study programme, the student will show the ability to:

- Recognise theoretical and practical knowledge in the pharmaceutical profession and develop competences for lifelong learning;

- Identify processes in pharmacy business, in the manufacturing and issuance of medicines, medical devices and dietary products providing information about their proper and safe application;
- Contribute to the healthcare of patients, using evidence-based principles and pharmaceutical methods;
- Apply their acquired knowledge in the implementation of rational pharmacotherapy, activities related to the prevention and treatment of diseases and the promotion of a healthy lifestyle;
- Know jobs related to the development, production, quality control and registration of medicines, medical devices and dietary and cosmetic products;
- Applied their acquired knowledge related to the development and application of appropriate analytical methods and techniques in scientific research, development, control laboratories and centres in various fields of the pharmaceutical and biomedical sciences;
- Use their acquired knowledge in the work of regulatory bodies in the adoption and application of laws and regulations;
- Apply their acquired knowledge of the storage conditions, storage, distribution and marketing of drugs and medical devices.

Applied Physiotherapy

Upon the completion of this Study programme, the student will show the ability to:

- Explain the structure and functions of the human body throughout its lifespan and the impact of pathological conditions on the functioning of human beings;
- Define the impact of Physiotherapy on the structure and functions of a human being;
- Recognise and fulfill his/her role as a physiotherapist in the healthcare system;
- Assess the patient's condition and his/her environment, synthesizing their knowledge and patient's assessments to determine the goals of treatment and choose and justify appropriate treatments and therapy planning;
- Apply physiotherapeutic procedures with a maximum degree of safety and efficiency;
- Set physiotherapy procedures according to the purpose and context of their work;
- Recognise the needs and priorities of the patient, communicate effectively with patients, colleagues and the wider community;
- Formulate and plan his/her lifelong learning strategies.

Higher Medical School

Upon the completion of this Study programme, the student will be able to:

- Identify the structure, function and behaviour of healthy and sick people and recognise the underlying causes and characteristics of diseases and the means of their manifestation from the point of view of patient care;
- Know the principles on which general care is based and care for certain categories of patients: patient care in surgery, internal medicine, pediatrics, gynecology and obstetrics, psychiatry, geriatrics, home care and the role of a visiting nurse;
- Know the principles of patient care at all levels of healthcare, with a knowledge of social and healthcare laws and legislation.
- Participate in teamwork, in the management of medical records and the application of the principles of the quality control of health services;
- Know basic principles of disease prevention and health promotion and recognise the importance of continuous theoretical and practical training;
- Use communication skills according to different categories of patients, relatives, colleagues and doctors;
- Promote professional, humane and ethical attitudes towards patients and colleagues without prejudice with regard to language, culture, race, gender or social status.

> *Three years of studying at the Faculty of Metallurgy and Technology convinced me that I, as a graduate who chose this Faculty, made the right decision. During my studies, I realised that it is a very promising Faculty. This Faculty gave me great knowledge, thanks to which I, among other things, won the right to several scholarships. Further professional training would be the logical continuation of this story and there are many opportunities for that. Therefore, future students who are reading this, I would like to encourage you to enroll in the Faculty of Metallurgy and Technology, since both lots of interesting information and highly skilled teaching staff are waiting for you. Welcome!*
>
> *Ivana Banićević, Chemical Technology – The Best Student 2016/2017*

The foundations of today's Faculty of Metallurgy and Technology were set by the adoption of the Decision on the formation of a Department of Metallurgy at the Technical Faculty on March 28, 1973. By the reorganisation of the Technical Faculty, in 1978, the Department of Metallurgy became an independent institution – the Faculty of Metallurgy. The Faculty followed the needs of the market, so in 1990/91, Inorganic Technology Studies began, and the Faculty changed its name to the Faculty of Metallurgy and Technology in 1995. In the 2005/6 academic year at the Faculty of Metallurgy and Technology, we started the course Applied Environmental Protection, which students are very interested in. The Faculty has good links with industries working in the field of Metallurgy and Chemical Technologies in Montenegro, which is reflected in scientific and professional cooperation, as well as through contacts in the recruitment of personnel.

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STUDY PROGRAMMES

Undergraduate Academic Studies:
- Metallurgy and Materials
  - Elective module: Metallurgical Engineering
  - Elective module: Engineering of Materials
- Chemical Technology
  - Elective module: Inorganic Chemical Technology
  - Elective module: Organic Chemical Technology

Undergraduate Applied Studies
- Environmental Protection
  - Recycling
  - Polluters in the Environment

Academic Masters Studies:
- Metallurgy and Materials
- Chemical Technology

Applied Masters Studies:
- Environmental Protection

Joint Doctoral Studies:
- Metallurgy and Materials/Chemical Technology

Metallurgy and Materials

Upon the completion of these studies, the student will show the ability to:

- Know the structure, characteristics and theoretical basis of obtaining, using, selecting and designing metal and some other material classes in combination with metal;
- Explain the link between the method of obtaining materials and the characteristics of different types of materials in the context of possible applications;
- Apply appropriate techniques for the characterisation of materials;
- Design the characteristics of materials in accordance with processing conditions;
- Make project documentation for facilities and processes;
- Have basic experience in solving problems in practical and team work.

Chemical Technology

Upon the completion of these studies, the student will show the ability to:

- Know the laws of chemistry, chemical reactions, and the principles of inoganic and organic synthesis;
- Know electrochemical systems and energy converters;
- Apply chemical analysis methods;

- Make project documentation for industrial processes and facilities based on their knowledge of inorganic and organic processes;
- Know the types of waste and emissions, and activities for reducing them;
- Have basic experience in practical and team work on problem solving.

Environmental Protection

Upon the completion of these studies, the student will show the ability to:

- Know the processes in nature in order to protect water, air and soil;
- Define ways of controlling and managing waste, as well as emissions based on their knowledge of those technological processes that occur as environmental pollutants;
- Know the methods to be applied in the analysis of the physical and chemical characteristis of contaminated samples of soil, water and air;
- Know the principles of preventative action in the protection of the environment;
- Solve problems of the recovery and revitalisation of spaces using different remedial methods;
- Know the goals and principles of the standardisation of the environment, as well as the national and regional regulations.

Creative education as a need and music as a way of life. That is why the Academy of Music was the right choice for me. During a three-year education at the Academy of Music in Cetinje, I discovered the special nature of student life when you live with art. It was a constructive and inspirational time spent in a circle of creative friends, so in addition to academic lessons, we also spent our free time with music. At the Academy of Music, I realised that work can be fun and that it becomes a habit and a need. After a lot of preparation, concerts bring a special experience, because the interaction between musicians and the audience really creates a unique energy.

Thanks to the high level of teaching quality and the outstanding commitment of the professional staff towards their students, I succeed in realizing my professional goals. In addition to the acquired musical knowledge, through the cooperation of the Academy with the Erasmus+ Programme, I spent the past year in Italy and thus enriched myself through a unique life and art experience.

Considering that we will spend a third of our lives working with what we choose after High school, instead of material goals, we need to turn to what we truly love and what really fulfils us. For me, it was music, and I would advise all indecisive young artists to choose the same.

Marija Mitrović, Department for Instrumental – Piano, IV Year

The Academy of Music was founded in 1980 in Podgorica, as one of the Faculties of the University "Veljko Vlahović". Today, the Academy is situated in Cetinje, in the former building of the British Embassy. The Academy educates future musicians, soloists, chamber musicians, music teachers in vocational and general education schools, professionals in the music industry, as well as future cultural and public employees in the institutions of education and culture. The students of the Academy have confirmed their reputation and their high level of excellence in music education through their work at home and abroad.

The Academy is an important part of the social events in the royal and capital city, contributing to the creation of the identity of this Montenegrin cultural centre. In addition to the Chamber Orchestra and Choir of the Academy of Music, numerous student ensembles have held remarkable performances, both in the country and abroad.

The Music Academy is also the founder of the „Espressivo" International Festival of Art Music and the Summer Academy. In November 2006, it was accepted into the European Association of Music Academies and Conservatoires - the AEC as a full member. Teachers and students from the Academy of Music successfully work with with the Musical Centre of Montenegro and they are engaged by the Montenegrin Symphony Orchestra, either as members or soloists.

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STUDY PROGRAMMES

Undergraduate Studies:

- Performing Arts
  - Elective module: Concert Performer
  - Elective module: Pedagogy

- General Music Pedagogy
  - Elective module: Methodology of Teaching Solfeggio and General Music Pedagogy
  - Elective module: Methodology of Professional Theoretical Teaching

Masters Studies:

- Performing Arts
- General Music Pedagogy

UNDERGRADUATE STUDIES LEARNING OUTCOMES

Performing Arts

Upon the completion of studies, the student will show the ability to:

- Use their basic knowledge of the professional playing of an instrument in solo and chamber contexts;
- Develop competences for lifelong learning;
- Improve various techniques of playing their instrument;
- Analyse his/her own artistic process and the work of other concert performers;
- Distinguish musical epochs and properly interpret music styles, adapting them to his/her sensibility;
- Use basic theoretical and practical knowledge.

Elective module: Concert Performer

Upon the completion of this module, the student will show the ability to:

- Create and realise his/her own artistic concepts;
- Understand, analyse, and perform a representative repertoire;
- Know a wide range of styles and have developed an individual and recognisable expression in a particular musical style;
- Interpret and play notation/musical material in a unique way;
- Understand the form and processes which musical improvisation is based on;
- Cooperate with various artistic ensembles;
- Know the elements of music and understand their interaction and the principles of their organisation;
- Understand the playing techniques, form and creation of the sound of a musical piece;
- Critically reflects on the interpretations of other artists;
- Learn, be self-motivated, and act independently, especially in the segment of practicing techniques;
- Act as a solist, as a member of chamber ensembles, of orchestras and as an associate accompanist.

Elective module: Pedagogy

Upon the completion of this module, the student will show the ability to:

- Adequately present musical content in teaching;
- Through critical judgment, participate in the evaluation and review of all elements of the profession (performing, professional examinations and seminar papers);
- Use practical theoretical knowledge in the field of Music Pedagogy;
- On the basis of the comparative analytical study of all aspects of interpretation and a knowledge of different stylistic laws, work on complex pieces, in a creative way, with their students.

General Music Pedagogy

Upon the completion of this Study programme, the student will show the ability to:

- Use basic knowledge from basic theoretical and practical subjects (harmony, understanding of musical forms, solfeggio, counterpoint and choral conducting);
- Develop competences for lifelong learning;
- Improve various techniques for reading and analysing notation texts;
- Understand the different methodical approaches to modern music pedagogy;
- Present artistic achievements at concerts as a choir conductor and the artistic achievements of the ensemble he/she leads;
- Use professional literature from different music fields and develop critical thinking.

Elective module: Methodology of Teaching Solfeggio and General Music Pedagogy

Upon the completion of this module, the student will show the ability to:

- Master theoretical knowledge and problematise the themes of the analysed fields, demonstrating analytical and critical thinking;
- Know different approaches in creating musical programmes in elementary school, and design and perform their content in the form of written preparation and demonstration through the simulation of a lesson;
- Know the criteria for the evaluation of the knowledge, goals and tasks of teaching music culture and art; know the psychological and pedagogical basics of the following specific teachig fields: Performing, Listening and Child Musical Creativity;
- Come up with a lesson and conduct it on the basis of any teaching unit of Music culture material (Elementary scool); have insight into the opportunities for teaching Music culture, and have aknowledge of the curriculum; Music culture in elementary school; know the psychological and padagogical basis of specific teaching fields.

Elective module: Professional Theoretical Teaching

Upon the completion of this module, the student will:

- Gain a thorough insight into the curricula of theoretical disciplines;
- Develop a critical and analytical relationship towards the subjects of theoretical disciplines;
- Develop their knowledge of the methodology of teaching theoretical subjects;
- Master knowledge transfer skills;
- Practically train to teach;
- Develop a creative and interactive approach to teaching.

> *42.4329° N, 18.7677° E – 2.4329 ° N, 18.7677 ° E – these are the coordinates of the Faculty that will open the door to enter one of the most important activities in the world – maritime activities.*
>
> *The Maritime Faculty in Kotor, along with professional teaching personnel, modern equipment and curricula that are in accordance with international standards, also provides a high level of knowledge and skills in this field. The different Study programmes at the Faculty provide a wide range of occupations at sea or on land, according to your preferences.*
>
> *You are about to make one of the most important choices in life and therefore watch, read, talk and listen. No matter what your choice is, trust in it and let it be your best reflection.*
>
> *Đorđe Lakonić, Navigation – The Best Student 2016/2017*

The Maritime Faculty of the University of Montenegro was founded in 1959 as a Higher Maritime School with a Navigation and Shipbuilding department, followed by a Tourism, Maritime Economic and Radio-Telegraph department. In accordance with the development of the maritime and maritime economy, in 1981, the Maritime Faculty was established with one department which lasted four years (Organisational exploitation, with two study paths) and four two-year departments - Navigation, Shipbuilding, Radio-Telegraphy and Tourism. Since 1999/2000, Marine Navigation and Shipbuilding courses which last 4 years have been established. Since 2000, the Faculty intensively coordinates the work with the requirements of the quality system according to the standards of the world International Organisation for Standardisation (ISO). The Maritime Faculty is a modern higher education institution that, in accordance with international standards and the recommendations of the International Maritime Organisation, educates and trains mariners and land-based specialists. Great attention is paid not only to theoretical, but also practical teaching, so that the Faculty offers navigation, shipboard, off-shore and GMDSS simulators, laboratories, classical and computer classrooms and a modernly equipped amphitheater. Within the Faculty there is the Centre for Research and Innovation and the Marine Training Center, as well as the richly equipped Maritime Library.

The acquisition of knowledge and skills at the Maritime Faculty enables students to work in Montenegro and abroad; that is, for international shipping companies. Since May 2016, the Faculty has been called the Maritime Faculty.

STUDY PROGRAMMES

Undergraduate Academic Studies:
- Navigation and Maritime Traffic
  - Elective module: Navigation
  - Elective module: Maritime Traffic
- Shipbuilding
  - Elective module: Inspection of Shipbuilding Systems
  - Elective module: Maintenance of Shipbuilding Systems

Undergraduate Applied Studies:
- Marine Electrical Engineering
  - Elective module: Ship Electro-energy Systems
  - Elective module: Ship Information and Communication Systems
- Maritime Management and Logistics:
  - Elective module: Customs, Shipping and Insurance
  - Elective module: Management of Maritime Transport and Logistics

Master's Studies:
- Maritime Sciences
  - Elective module: Navigation and Maritime Traffic
  - Elective module: Ship Engineering
- Maritime Management and Logistics

Doctoral Studies:
- Maritime Science
- Maritime Management

Navigation and Maritime Traffic

Upon the completion of this Study programme, the student will show the ability to:

- Independently plan a maritime journey by analysing and using navigation maps and manuals, meteorological reports, navigation notices and alerts;
- Assess hazards, use rescue equipment and apply survival techniques at sea;
- Analyse errors and the reliability of navigation and other ship systems, plan to travel and manage a ship in all conditions, applying methods for optimising maritime travel;
- Keep a safe navigational watch and practically use navigational, meteorological, communication and other equipment on the bridge;
- Differentiate cargo and technologies in maritime transports and plan appropriate cargo handling techniques, independently assessing essential elements of ship stability;
- Interpret and critically assess elements of maritime international and national legal regulations (Protection of life at sea and Protection of the sea and the marine environment);
- Manage crews and groups of people, work properly in extraordinary circumstances;
- Explain and interpret the principles of the shipping business;
- Organise procedures for the maintenance of a ship and ship systems;
- Control, monitor, maintain and manage efficiently the operation of technical systems in the maritime economy and nautical tourism;
- Plan maritime and transport activities in all types of maritime shipping (tankers, bulk container, Ro-Ro and Ferry, Cruise Shipping, the transport of cars by sea, the transport of quickly perishable cargo and the LNG Supply Chain);
- Organize and model maritime transport systems;
- Plan and model shipping and transport container processes from the aspect of integration into European transport networks and corridors;
- Plans and develop systems of marinas, ports for small vessels and nautical tourism;
- Contribute to maritime-transport intermodal, logistic and the maritime-nautical economic development of the potential of the local environment, and especially of Montenegro.

Shipbuilding

Upon the completion of studies, the student will show the ability to:

- Control, monitor, maintain and efficiently manage the operation of propulsive (ship diesel engines, ship steam and gas turbines, and steam boilers) and auxiliary systems and devices;
- Recommend the processes of safe and efficient maintenance and the removal of malfunctions of ships' mechanical and electrical systems and devices;
- Manages the operation of ships' mechanical and electrical systems and devices, detecting and removing the causes of their improper operation;
- Calculate the trim, stability and strain of the ship hull;
- Develop and implement plans for preventive maintenance and the managing of technical documentation;
- Plan and apply safety measures at work;
- Interpret and critically assess elements of maritime-law regulations for the purpose of protecting life at sea and protecting the sea and sea environment;
- Establish and maintain the safety of the ship, crew and passengers and implement life-saving measures, fire protection and other safety systems, and plan and manage emergency situations and damage cases;
- Lead and manage the ship's crew.

Marine Electrical Engineering

Upon the completion of this Study programme, the student will show the ability to:

- Control, monitor, maintain and manage efficiently the operation of a ship's electrical and electronic systems and devices;
- Plan and organise the operation of a ship's electrical and electronic devices for management and control; detect and remove the causes of their improper operation;
- Manages the operation of a ship's electrical and electronic systems and detect and remove the causes of their improper operation;
- Develop and implement plans for preventive maintenance and the management of technical documentation;
- Plan and apply safety measures at work;
- Interpret and critically assess elements of maritime-law regulations for the purpose of protecting life at sea and protecting the sea and sea environment;
- Establish and maintain the safety of the ship, crew and passengers and implement life-saving measures, fire protection and other safety systems, plan and manage emergency situations and damage cases;
- Lead and manage the ship's crew.

Maritime Management and Logistics

Upon the completion of this Study programme, the student will show the ability to:

- Explain the main concepts in the functional fields of maritime, logistics, accounting, marketing, finance and technology management;
- Assess the legal, social and economic specificities of the environment in which maritime enterprises operate;
- Describes and explains the ethical obligations and responsibilities of ship owners, port management and other dominant entities operating in a wide range of maritime activities;
- Apply tools that support business decision-making in maritime;

- Construct and present oral and written forms of professional communication in business practice in maritime affairs;
- Apply their knowledge of modern business concepts and maritime functions, but in an integrated way;
- Use their knowledge of basic Social and Natural Sciences as they are applied in maritime use;
- Know and use specific terminology in the maritime field;
- Apply acquired specific knowledge in the field of customs, shipping and maritime insurance;
- Know the systems of the economic, management and logistic functioning of ports;
- Know the forms and modalities of the functioning of shipping companies;
- Develop models of adjusting the Montenegrin maritime economy to follow contemporary world trends in this field;
- Demonstrate teamwork skills and abilities;
- Know modern maritime transport systems;
- Use acquired specific knowledge in order to improve the competencies of Montenegrin maritime companies involved in the maritime transport system.

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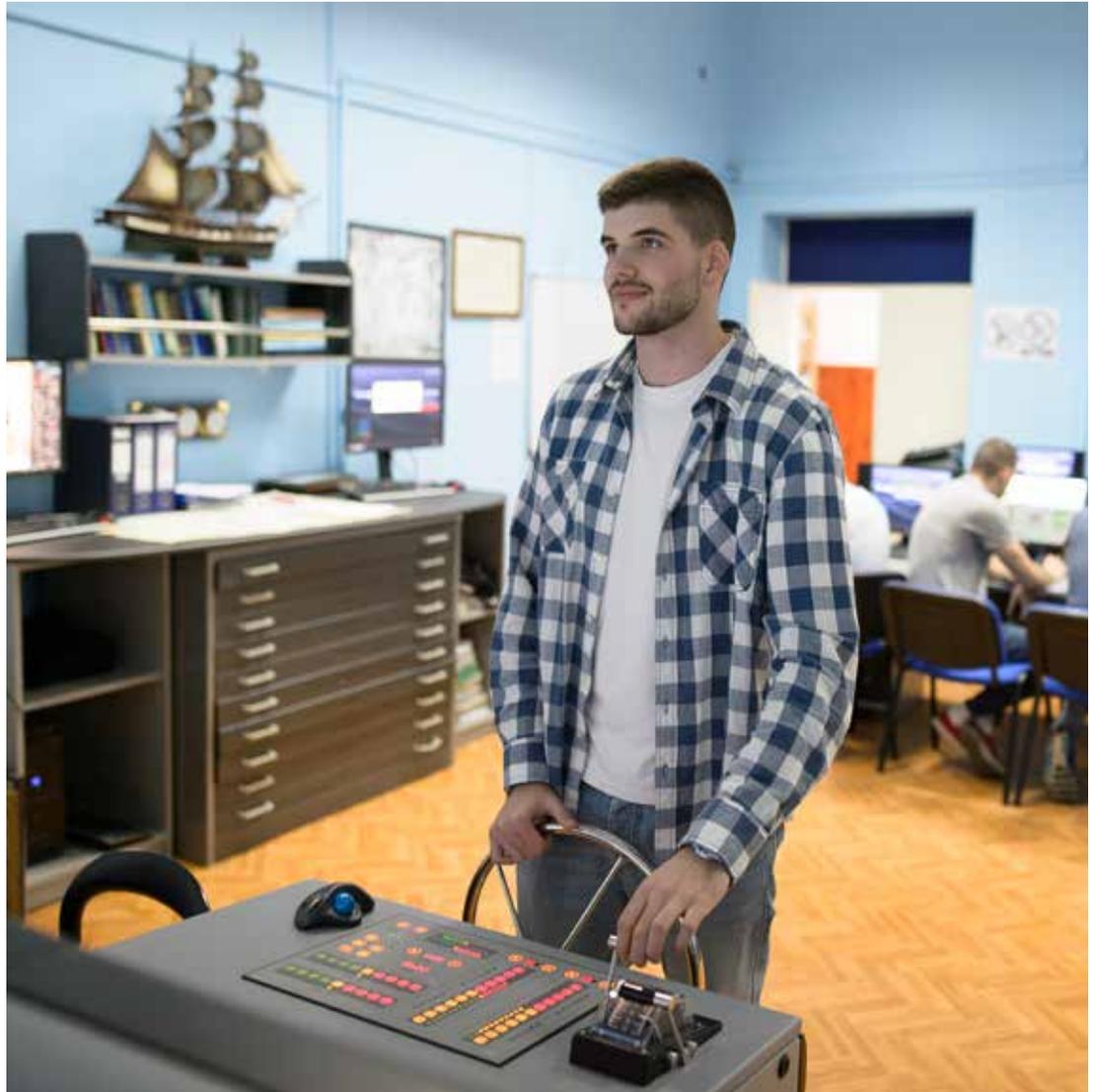
Quisquis est qui velit iurisconsultus haberi, continuet studium, velit a quocunque doceri.
(Anyone who wants to be considered a lawyer must continually study and learn from all.)

Studing at the Law Faculty of the University of Montenegro will certainly enable you to acquire the necessary knowledge to start your legal journey. Seminars held in cooperation with state institutions, numerous student organizations, and extracurricular activities will enable you to gain invaluable practical knowledge and skills. Due to exceptional international cooperation, the Faculty of Law is an ideal choice for all of you who plan to spend part of your studies abroad. For all of you who expect your versatility, innovation and dedication to be understood and supported, I strongly recommend studing at the Faculty of Law.

Luka Veljović, Law – The Best Student 2016/2017

The Faculty of Law was founded in 1972 and since then, it has formed part of the basis of the legal, regulatory, and scientific tradition in Montenegro. An education acquired at the University of Montenegro offers great opportunities in recruiting, selecting and designing the students' own professional views and also further specialisation, both in the field of law, as well as in other related fields.

Students can acquire higher eduaction in the field of Law and Legal Doctrine, but also take part in the mission of the Faculty which aims to promote research and the development of scientific thinking in accordance with the trends of modern times and European standards.

STUDY PROGRAMMES

Undergraduate Studies:
- Law
  - Elective module: Public Law
  - Elective module: Private Law

Master's Studies:
- Criminal Law
- International Law
- Civil Law
- Business Law

Doctoral Studies:
- Law

UNDERGRADUATE STUDIES LEARNING OUTCOMES

Upon the completion of Undergraduate studies, the student will show the ability to:

- Show a wide and integrated range of knowledge of abstract legal and of specific legal (historical legal and positive legal) disciplines and develop highly specialised theoretical and practical knowledge in the field of Law, which forms the basis of the development and implementation of original ideas and solutions, and provide a basis for further specialisation and the continuation of education;
- Distinguish and classify the basic concepts and principles of the mentioned legal disciplines and sciences, which enable a better understanding of legal disciplines;
- Know the current teoretical problems within his/her field and critically think about the basic theoretical concepts and principles of basic legal disciplines, as well as to independently and critically examine and explore problems and the literature;
- Find arguments pro et contra regarding specific legal problems and know how to represent them;
- Orally and in a written form explain an opinion and think about arguments that people with different attitudes express;
- Use a series of specific methods, skills, tech-

niques, practices and materials related to the subjects provided by the curriculum;

- Investigate, collect and interpret relevant data in Law, using analysis, synthesis, and a critical reassessment of origin, and other specialized research tools and techniques giving an independent expert assessment of the problems and concepts, which demonstrate hi/hers ability to participate in scientific research;
- Creatively and originaly diagnose, define and analyse complex problems in the field of Law, providing an independent assessment of professional problems and concepts, and formulate conclusions and recommendations from their own field and from other related ones;
- Use and develop a set of general, advanced or specialized skills (knowledge LSP), follow the development of new techniques;
- Use and apply knowledge in ways that show a professional approach to work and practice;
- Successfully find the relevant legal sources and search for jurisprudence;
- Express their own opinion on the application of legal rules in specific cases;
- Offer interdisciplinary analysis of a problem in its different aspects;
- Show an awareness of his/her own potential and motivation to improve his/her own knowledge, skills and competencies;
- Constantly monitor changes to legislation, determine their meaning, identify their differences and similarities in relation to the previous solutions and effectively apply them to specific situations;
- Independently perform less demanding tasks in judical and administrative authorities and commercial companies, other associations and organisations;
- Independently formulate the content of submissions which serve to exercise and protect rights;
- Demonstrate the ability of team working under the guidance and in collaboration with colleagues and qualified people in practice on a specific and/or multidisciplinary case, and contribute to a new way of thinking and problem solving;
- Deal with complex ethical and professional issues in the field of Law, seeking guideance when necessary;
- Constantly evaluate his/her own work and responsability towards that work, with the aim of further specialisation.

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> *Listen! Do not shake! Breathe! (Life goes fast anyway :) You will choose a Faculty ... Maybe you do not like Mathematics, but Mathematics loves you! .. .. Hahahahhah, I'm joking, it's more like Dali's cold and cruel mistress ... Um, think about that! :) :) :)*
>
> *P. S. Read what Francis Su says about eudaimonia and (Natural) Mathematical Sciences; If it does not convince you, I have nothing more to tell you.*
>
> *Enjoy starting your studies!*
>
> *Petar Đerković, Computer Science – The Best Student 2016/2017*

The Faculty of Natural Sciences and Mathematics of the University of Montenegro is open to young people who want to gain an education that will enable them to professionally devote themselves to scientific, professional and pedagogical work in the fields of Mathematics and Computer Science, Physics and Biology.

The Departments of Mathematics and Physics has progressed thanks to the development of the Technical Faculty in Titograd, and with its transformation, the Institute of Mathematics and Physics was established. In 1980, consent was given for the curriculum of the Department of Mathematics and Department of Physics. The first generation of students in those Departments were enrolled in 1980/1981.

The Institute was renamed the Faculty of Natural Sciences and Mathematics in 1988. A significant step forward is the establishment of the Department of Biology, with the first generation of students in 1991/92 and Computer Sciences within the Department of Mathematics and Computer Sciences in 2001/02, and, the next year, the applied Study programme Computing and Information Technologies.

STUDY PROGRAMMES

Undergraduate Studies
- Mathematics
  - Elective module: Theoretical Mathematics
  - Elective module: Mathematics and its Application
- Mathematics and Computer Science
  - Elective module: Mathematics
  - Elective module: Computing
- Computer Science
  - Elective module: Software Systems
  - Elective module: Analysis and Data Representation
- Physics
  - Elective module: Theoretical Physics
  - Elective module: Physics and its Applications
- Biology
  - Elective module: Ecology
  - Elective module: Experimental Biology

Applied Study programmes:
- Computing and Information Technology
  - Elective module: Softwarte Systems
  - Elective module: Analysis and Visualisation of Data

Academic Masters Studies:
- Mathematics
- Mathematics and Computer Science
- Computer Science
- Physics
- Biology

Applied Masters Studies:
- Computing and Information Technology

Doctoral Studies:
- Mathematics
- Physics
- Biology
- Computer Science

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UNDERGRADUATE STUDIES LEARNING OUTCOMES

Mathematics

Upon the completion of these studies, the student will show the ability to:

- Be self-taught in Mathematics;
- Identify and solve basic mathematical problems;
- Solve classic problems (tasks) in the field of mathematical analysis, algebra, geometry, topology, probability and mathematical statistics;
- Upgrade acquired mathematical knowledge and further professional training;
- Use the professional literature;
- Acquire an awareness of the need for further professional development.

Mathematics and Computer Science

Upon the completion of these studies, the student will show the ability to:

- Identify and solve basic mathematical problems;
- Master classical methods of setting and solving mathematical problems, with an emphasis on the full understanding and execution of formal evidence;
- Use mathematical tools in a broader, more abstract mathematical context;
- Solve classical problems (tasks) in the field of mathematical analysis, algebra, geome-

try, topology, probability and mathematical statistics;
- Be self-taught in Mathematics;
- Model and solve problems that require approximate and fast computing (approximations and iterations);
- Creatively solve problems by using appropriate mathematical methods (analysis, algebra, discrete mathematics);
- Be aware of the need for further professional development;
- Use the professional literature.

Computer Science

Upon the completion of these studies, the student will show the ability to:

- Be self-taught in Computer Science, be aware of the need for further professional development;
- Apply their knowledge in practice and make decisions;
- Identify and solve algorithmic problems;
- Independently or in a team develop and implement complex software systems, as well as maintain existing ones;
- Conduct data processing using ICT;
- Interpret results and present them in multimedia form;
- Present views and logical argumentations, understand the broader context, present the views and results in a manner appropriate to the situation and environment;
- Understand and interpret theoretical foun-

dations of computing and identify the algorithmic (procedural) component in problems, and know how to choose the appropriate means to solve the problem, present views and logical argumentations, understand the broader context and present those views and results in a manner appropriate to the situation and the environment;
- Provide information, ideas, problems and solutions, within the professional environment and to the general public;
- Continue learning, whether individually or on a Master's degree programme in the fields of Mathematics, Physics, Computing or Economics.

Physics

Upon the completion of these studies, the student will show the ability to:

- Know the Mathematics and mathematical methods that are important for Physics;
- Show broad knowledge of basic theoretical and experimental Physics;
- Know the basic applications of Physics;
- Have extended knowledge and understanding of the basic structure of matter and the methods for its studying;
- Know the basic principles of operation, and use modern devices, equipment and instruments;
- Understand and identify basic principles in measuring and data processing;
- Understand the basic role of Physics in the modern world.

Biology

Upon the completion of these studies, the student will show the ability to:

- Find and explain the link between structure, functions and procesesses at the level of molecules, cells, organisms, population and ecosystems;
- Explain the main cellular processes of prokaryotes and eukaryotes;
- Explain the concepts related to morphology, anatomy, histology and the physiology of plants, animals and humans;
- Understand and explain basic ecological connections of plants and animals with the environment;
- Perform field research and know how to perform the determination and preservation of plant and animal material;
- Explain life processes in microbial, plant, animal and human cells;
- Have knowledge about metabolic diversity, genetic diversity, genetic changes and modifications;
- Explain the biochemical interaction of bioactive substances from plants in their natural composition and in human applications;
- Have knowledge about the mechanisms of response of the microbial, plant, animal and human cells to the stress and forms of immune responses and the tolerance of an organism;
- Explain biological availability and the influence of contaminants, as well as the cause and effect relationship between contami-

nants and an organism (biological response in prokaryotes and eukaryotes);

- Understand evolutionary principles and the mechanisms of evolution;
- Relate their acquired knowledge from the field of ecology to other Natural Sciences with an understanding of the complex relationship between plants, animals and human with the environment;
- Critically analyse the need to protect biodiversity;
- Understand the main guidelines of the European Union when it comes to the needs of environmental protection;
- Read, understand, and have a critical relationship with the relevant scientific literature;
- Use the relevant scientific literature, website and databases, carry out the evaluation of data significance and follow the main achievements from the field of botany, zoology, the physiology of plants and animals, cytology, geneticys, molecular biology, the protection of biodiversity, ecology and environmental protection;
- Work independently in laboratories engaged in research in the field of fundamental biological disciplines;
- Use information and communication technologies in mastering the knowledge of biology;
- Based on his/her own preferences and affinity, continue studing at Master's level in the field of Biology, either in the country or abroad.

Computing and Information Technology

Upon the completion of these studies, the student will show the ability to:

- Work creatively, independently or in a team, in order to meet a common goal by integrating personal and group initiatives;
- Independently or in a team design, plan, model, test, install and maintain complex software systems;
- Be self-taught in the field of Computer Science, being aware of the need for further professional development;
- Apply their acquired knowledge in practice;
- Make decisions related to data processing by using ICT;
- Interpret results and presentat data in multimedia form;
- Choose the appropriate means to solve a problem, present views and logical argumentations, understand the broader context and present the views and results in a manner appropriate to the situation and the environment;
- Provide information, ideas, problems and solutions, within the professional environment and to the general public;
- Continue learning, whether individually or on a Master's degree programme in the field of Computing.

THE INSTITUTE OF MARINE BIOLOGY

Since its establishment in 1961, the Institute of Marine Biology has changed its organisational structure a number of times and it has been under various state administrations, and, today it is an Organisational unit of the University of Montenegro. The Institute of Marine Biology is the only institution in Montenegro dedicated to the protection and study of the Adriatic Sea.

The Act on the Establishment of the then Institute for Marine Biology, adopted by the National Assembly of Montenegro, states that one of the basic goals of its founding is the protection and study of the Adriatic Sea, with a special emphasis on the area of the southern Adriatic. This determinant has been the main guideline of all employees of the Institute over the years, among which almost half are Doctors of Science and students of PhD studies.

Scientific research activities are carried out within laboratories for Sea Chemistry and Oceanography, Ichthyology and Marine Fishery, Plankton and Sea Water Quality, Benthos and Sea Protection and Developmental Research and Mariculture. The multidisciplinary research of sea ecosystem has contributed to good international cooperation, and only in 2016, the Institute was involved in 32 scientific research, bilateral and expert projects.

The Institute of Marine Biology is part of the first Centre of Excellence in Montenegro, a project financed by the Ministry of Science through the World Bank Higher Education and Research for Innovation and Competitiveness program - HERIC.

A: *Dobrota bb.*
P. fah 69
85331 Kotor
T: *+382 32 334 570*
E: *ibmk@ac.me*
   www.ibmk.ac.me

The Historical Institute of Montenegro is the oldest scientific research institution in Montenegro. It was founded on 3 July, 1948 in Cetinje, as the Institute for the Study of the History of the Montenegrin People.

The Institute deals with research on topics related to Montenegrin and common history, as well as publishing studies, monographs, paper collections, thematic collections of documents and bibliographies, and publishing of the journal "Historical Records". The Institute also deals with the training of scientific personnel.

Taking into consideration the time of its creation, the Library of the Historical Institute of Montenegro is one of the oldest, and by the content of the fund , old and rare books, it can be counted as one of the more valuable Montenegrin libraries. It has the character of a scientific, and the status of a special library; it owns 30,000 books, 192 newspaper titles and 687 journals, making a total of 60,000 book units. Although the Library is of a closed type, its services, availalbe to scientists working at the Historical Institute of Montenegro and their associates, can also be used by cultural and public workers and students.

The Journal "Historical Records" continues the tradition of the oldest scientific journal in Montenegro called "Zapisi", established in 1927. The journal is included in two international databases CEEOL (Central Eastern European Library) and EBSCO (Historical abstracts with full text).

The Institute has established itself as a reputable scientific institution in the fields of research, the organization of scientific meetings, conferences, round tables and panel discussions and cooperation with scientific institutions and scientists both in the country and abroad

A: *Bulevar revolucije 5 P. Fax 96, 81000 Podgorica*
T: *+382 20 241 336*
    +382 20 241 336
E: *ii@ac.me*

THE CENTRE OF EXCELLENCE IN BIOINFORMATICS

The Centre of Excellence in Bioinformatics (BIO-ICT) is the first Centre of Excellence in Montenegro, established in June, 2014, as a three-year research programme led by the Faculty of Electrical Engineering of the University of Montenegro. The aim of BIO-ICT is the following:

- The development of a modular and state-of-the-art ICT platform in the field of sustainable agriculture;
- Monitoring crops, and the water/sea and forest ecosystems;
- The development of techniques for controlling and reducing air pollution;
- The analysiss and standardisation of food products;
- The checking of land quality;
- Improvement in the public health system.

BIO-ICT is financed by the Ministry of Science of Montenegro through a World Bank loan, and besides the Faculty of Electrical Engineering, partners on the project also include:

- Three leading Montenegrin research institutions: the Faculty of Biotechnology of the University of Montenegro, the Institute of Maritime Biology of the University of Montenegro and the Institute of Public Health;
- Two international universities: the Scientific Research Centre for Ecological Safety from St. Petersburg and the Centre for TeleInFrastruktur from Aalborg;
- Two successful Montenegrin companies: COGI Ltd. and Green House Jovović Ltd.

The planned results which have been implemented from the beginning of BIO-ICT project are the following:

- The equipping of new laboratories;
- The publishing of scientific research in international journals;
- Engaging students in Masterss, Doctoral, and Post-Doctoral research at the Centre;
- Benefits for partner companies in the form of more efficient production, improved product quality, reduced production costs and the creation of new services;
- New patents for products/procedures;
- Establishing a start-up company;
- Developing new pilot research, innovations and products.

THE STUDENT SUPPORT CENTRES

If students want to get information about their programmes, career planning, the way they can best present their potential or look for a position in the labour market, they can reach out to the International Relations Office and the Career Development Centre.

In addition, they can find information through the Facebook and Twitter profiles of the University of Montenegro, as well as on the website of the University. By subscribing to the profile, you can regularly monitor publications related to exchange programmes and the activities of the Career Development Centre.

THE INTERNATIONAL RELATIONS OFFICE

Through mobility programmes, students of the University of Montenegro have the chance to spend 6 to 10 months during their studies on exchange, at all study levels. Students can find information from the International Relations Office about opportunities for exchange. The Office organises info days, seminars, workshops and presentations on the available mobility programmes and on opportunities for applying for scholarships.

The Office provides support to students at registration, and to teaching staff in the preparation and management of international projects, and provides information about opportunities for involvement in programmes funded by the European Union and other international organisations, thereby organising group and individual consultations.

For individual consultations, the International Relations Office is open to students from Monday to Thursday, 14.00 - 16.00.

Contact for Consultations:
A: *The Rectorate, the University of Montenegro*
Cetinjska 2, 81000 Podgorica, Montenegro
T: *+382 (0) 20 414 250 / +382 (0) 20 414 253*
E: *irouom@ac.me*

CURRENT MOBILITY PROGRAMMES

Erasmus +

Within the European Union programme for cooperation in the field of education of youth and sport in the period from 2014 to 2020, i.e. within the Erasmus+ programme, students of the University of Montenegro may apply for exchange at universities from the European Union; a list is available at www.ucg.ac.me through the Erasmus + banner on the front page.

Each of these universities include different fields and levels of studies. More information about the available fields of study can be provided by the Vice Dean for International Cooperation of the appropriate Faculty.

Mobility periods for students may last from three to 12 months, and the selected students receive a monthly scholarship, with covers travel expenses. The mobility period for researchers can last from five days to two months. Calls for applications for mobility are announced on the website of the University and the relevant Faculty, and applications should be submitted to their respective Faculties.

CEEPUS

The aim of the CEEPUS programme is to encourage mobility through the provision of scholarship for Undergraduate, Master's and Doctoral students and university professors for study visits, language courses, intensive courses and student excursions to the countries which are members of the CEEPUS programme.

The countries that are members of the CEEPUS programme are: Albania, Austria, Bosnia and Herzegovina, Bulgaria, Monegro, Czech Republic, Croatia, Hungary, Macedonia, Moldova, Poland, University of Pristina / Kosovo, Romania, Slovakia, Slovenia and Serbia.

The competition for CEEPUS scholarships for students and teaching staff from universities involved in the CEEPUS Network is published twice a year.
- From 15 May to 15 June for the Winter semester of the following academic year
- from 1 to 31 October for the Summer semester of the current academic year.

The host country shall bear the costs of tuition, accommodation and basic medical insurance for the students and professors which the country receives, while the home country (i.e. the country that sends) may pay the transportation costs.

More detailed information about the CEEPUS programme can be found through the following contacts:

A: *Vaka Đurovića bb, 81000 Podgorica*
T: *+ 382 20 410 195*
E: *nerisa.redzematovic@mps.gov.me*
  www.ceepus.info

The Mevlana Programme

The goal of the "Mevlana" Programme is the exchange of teachers and students from Turkish educational institutions and the higher education institutions of other countries. The programme includes all the world's higher education institutions.

The Competition for the Mevlana Programme is also published on the website of the University of Montenegro. Applications must be submitted to the home Faculty and sent by e-mail to: irouom@ac.me. More information about this programme can be found at: ***http://www.yok.gov.tr/web/mevlana***.

Bilateral Agreements

Scholarships offered on the basis of bilateral interstate agreements are also available to students. Information about these scholarship competitions are announced on the website of the University and the Ministry of Education.

The Career Development Centre offers students the necessary information on employment opportunities, the continuation of education and various forms of training and it offers students help in preparation for the job market after graduation.

At the Career Development Centre, through workshops and various trainings, students learn:
- How to present themselves to employers, write a CV, a motivational letter and master the rules of interviews;
- How to master business communication skills;
- How to make a plan for their career development;
- How to find the right scholarship;
- How to apply to universities abroad;
- How to become necessary in the labour market.

In addition to students, the Career Development Centre is also available to academic and administrative staff, employers, and future graduates. The Centre serves especially for the development of the practical skills of students. The work of the Career Development Center is also directed towards connecting and encouraging cooperating between students and the business sector, by creating opportunities in order to provide them with professional practice and get a relevant job.

The Center is located in the building of the Rectorate of the University of Montenegro. Consultations are possible every day from 13:00 to 15.00

A: *Cetinjska br. 2, 81000 Podgorica*
T: *+382 20 414 243*
E: *karijernicentar@ac.me*
FB: *Karijerni centar Unvierziteta Crne Gore*
Twiter: *@KCentar*

THE CENTRAL UNIVERSITY LIBRARY

The Central University Library is the central library of the University of Montenegro, which has general scientific character, and acts as a support for teaching, educational and research processes at the University. Apart from that, the library is responsible for the organisation and development of the entire Library Information System at the University. It is organized as a unique library with specialized library sections at the Faculties and Institutes.

The sections of the Library are:
- The Library of Natural, Medical and Technical Sciences, Podgorica (with locations in the building of the Technical Faculties and in the Faculty of Medicine, the Faculty of Architecture and the Faculty of Biotechnology);
- The Library of the Faculty of Maritime Studies, Kotor;
- The Library of the Faculty of Arts, Cetinje;
- The Library of the Faculty of Philosophy, Nikšić;
- The Library of the Faculty of Law, Podgorica;
- The Library of the Faculty of Economics, Podgorica;
- The Library of the Faculty of Political Science, Podgorica.

Central University Library activity is performed through three specialized sections:
- The Sector for Procurement and the processing of library material and information;
- The Sector for Funds and the use of library materials and information;
- The Sector for Scientific Information and Development.

COLLECTIONS AND ELECTRONIC DATABASES

Besides the collections of monographic and serial publications (i.e. books, textbooks, proceedings, newspapers, journals, magazines and other types of publications), the Library has a collection of Doctoral and Master's theses defended at the University of Montenegro, a collection of referential publications and two legacies. The Central University Library is a depository for the editions of the University of Montenegro, the works of teachers and associates, as well as the Doctoral and Master's theses defended at the University. According to the Law on Publishing, the Central University Library receives one copy of the total publishing and printing production in Montenegro. The collection of the Library is added to through purchases, inter-library exchange and gifts.

Since 2001, the University Library has coordinated subscription to the EBSCO databases for all users of the University. It also organizes consortium procurement of databases (e.g. with the Parliament of Montenegro), as well as trial access to electronic databases from various fields.

USERS

The users of the University Library are students, university teachers and their associates, scientists and researchers, and all other potential users who might need its products and services. Library membership is free, and library materials can be used in the Reading Room of the Library while they can also be borrowed for a certain period. The Library compensates for the lack of its own material by means of inter-library borrowing.

THE ELECTRONIC CATALOGUE

The collections of the Central University Library can be searched via the electronic catalogue which can be found at the address: ***http://vbcg.vbcg.me/cobiss/***.

The Central University Library, together with National Library of Montenegro "Đurđe Crnojević", is the founder and the oldest member of National Library Information System COBISS.CG (The Cooperative Online Bibliographic System and Service). With the help of this system, which is used by 27 other libraries, conditions for the more efficient and rational operations and use of new library services are created. All sections of the Central University Library, with the exception of the Library of Arts in Cetinje, are also members of the national system COBISS.CG, which is a part of a wider, regional library network - COBISS.Net.

RESEARCHERS' BIBLIOGRAPHIES

The Central University Library in COBIS makes personal bibliographies of researchers from the University of Montenegro, and in relation to this, all members of the academic community are obliged to submit their works to it. Researchers' bibliographies are available at: *http://vbcg.vbcg.me/co-biss/bibliografije*, which enables the monitoring of research and developmental activities at the University of Montenegro, both at the individual and general, institutional level.

THE DIGITAL ARCHIVE OF THE UNIVERSITY OF MONTENEGRO

The Digital Archive of the University of Montenegro – PHAIDRA (Permanent Hosting, Archiving and Indexing of Digital Resources and Assets) is a system for the permanent archiving, storing, indexing and use of all types of digital documents and elements, arising in the course of teaching, scientific and research work at the University.

An integral part of digital repository, called the E-theses of the University of Montenegro, is a subsystem of the Doctoral dissertations defended at the University.

Dissertations can be searched and downloaded in the E-thesis system (*eteze.ucg.ac.me*) and within the Digital Archive (*phaidra.cis.ac.me*).

This repository Library was established in 2012 within the Tempus project New Library Services at the Universities of the Western Balkans.

General Information
The Central University Library
A: *Cetinjska 2, Podgorica 81000*
T: *+382 20 414 245*
F: *+382 20 414 259*
E: *cub@ac.me / cubpg-pozajmica@ac.me*

Working hours:
Weekdays – 07:00 to 21:00.
Saturday – 8:30 to 15:30

SPORTS AND CULTURAL CENTRE

The University Sports and Cultural Centre was opened on November 17, 2015, at a ceremony marking International Student Day.

The Centre has a sports hall, which covers over 5,400 m^2 and has about 800 seats on stands. In the hall, apart from training, student leagues in collective sports are also organised, and students can use the hall through Student Sports Associations which are registered at University units. Given that the hall has adequate capacities, matches of national and international character are also held there. The Centre has accompanying facilities for various sports, six locker rooms, and sports equipment in accordance with international standards.

The Multimedia Hall of the Centre, with a capacity of 220 seats and technical services, serves as a cultural information centre of the University of Montenegro. Since it is one of the biggest halls in the city, it provides the opportunity to organise a wide range of events. The hall is equipped with all the necessary technical equipment, including four LCD televisions, a projector, a control room for translators, so that it can hold presentations, projections, round table discussions, seminars and film or literary evenings.

The smaller hall of the Centre has 30 seats, and can be used for organising smaller events or parallel sessions when large events are organised in the large hall. The advantage of this modernly equipped building is that all of the events can be smoothly and simultaneously organised.

Contact

A: *Baku br. 1, 81000 Podgorica*
T: *+382 20 681 440*
    +382 20 681 444
E: *skcucg@ac.me*

Each Student Organisation tends to open different fields of opportunity for students, depending on their programme orientation. The umbrella Student Organisation is the Student Parliament of the University of Montenegro, in addition to which there are seven other organisations that bring together students of the University with similar interests, who have a desire to improve their knowledge, and share experience with students both in the country and abroad.

The Student Parliament of the University of Montenegro is an institutional representative student body, which represents a population of more than 20,000 students. Since its establishment on 31 May 2004, the Student Parliament has been continuously working on the improvement of the conditions of student life and strenghtening the student population in Montenegro.

With representatives on the Steering Committee, the Senate, the Court of Honour, the Quality Management Committee of the University of Montenegro and the Council for Higher Education, the Student Parliament participates in the decision-making process on behalf of students, with at least 20 percent participation in each decision-making body at the University.

The Student Parliament's mission is to make students' voices heard and their interests respected. That is why they encourage student activism, inclusion in social processes and life, for which the support of the whole society is needed.

Since May 2016, the Student Parliament of the University of Montenegro has been a full member of European Student Union (ESU) – the umbrella organisation of National Student Unions from the whole of Europe, which moved its activity to the international level.

THE STUDENT OMBUDSMAN

The Student Parliament has a Student Ombudsman, who deals with the protection of students' rights. Pursuant to the Statute of the Student Parliament, the Ombudsman's duty is to receive complaints and requests from students. The Student Ombudsman is available via email: *studentombudsman@ac.m*e.

"SUMMER JOB"

"Summer Job" is one of the Student Parliament's projects traditionally held over the last 10 years. "Summer Job" enables seasonal employment for students and graduates working for local companies and institutions. The aim is to increase the participation in domestic labour, and encourage the employment of young people in Montenegro. It is usually realised in March or April.

CULTURE AND SPORT

The Student Parliament also implements programmes in the fields of Higher Education, Science, Culture and Sport and cooperates with institutions and organisations of importance for the position of students. In addition to cultutral projects, it organises student sports competitions at the University Sports and Cultural Centre. With the help of the Parliament, students' sports clubs have been established at all University units in order to spread and popularise student sports. For all events, students can find information on the Student Parliament website.

T: *+382 20 414 295* / E: *spucg@ac.me* / FB: *Studentski parlament Univerziteta Crne Gore*
 www.spucg.ucg.ac.me

Best (the Board of European Students of Technology) is a student organisation which has dealt with communication, cooperation and exchange between European students since 1989. The main activities of BEST are giving students opportunities for additional informal education, and so creating an added value to the education which universities offer. In addition, the organisation deals with solving problems in the education of engineers, with the help of all the students who study at the 90 universities where BEST is present.

The local BEST Group, based in Podgorica was officially accepted as a member of BEST on 4th of August 2011 as an observation group, while in 2012 BEST Podgorica officialy became a part of the BEST organisation and was renamed BEST LG Podgorica.

A: *Building of the Technical Faculties, Cetinjski put bb 81000 Podgorica, Crna Gora*
T: *+382 69 912 988* / E: *best.podgorica.me@gmail.com / www.best.ac.me*

The Debate Club of the Faculty of Political Science, "Agora", was established with the aim of improving students' speaking skills, as well as their communication skills. In addition, the aim is to develop a culture of understanding and tolerance among students, by discussing various topics that will allow both debaters and audiences another view of various problems. Considering that all educational institution, such as the Faculty of Political Science is, produces a large number of political scientists, journalists, social workers and dilpomats each year, it is important to develop their awareness of the need to solve problems through dialogue.

E: *debatni.klub.agora.fpn@gmail.com* / FB: *Agora - Debatni klub FPN-a, Podgorica*

EESTEC

EESTEC is a non-political, non-governmental, non-profit organisation of students of Electrical Engineering. The main idea of EESTEC is to promote and create international contacts and the exchange of ideas, and to allow students to acquire professional knowledge in the field of Electrical Engineering. The exchange of ideas and experiences between students of Electrical Engineering is made possible through workshops, exchanges, practices and other activities. EESTEC promotes both international careers and work opportunities, and aims to familiarise students with the economy and the educational system of other countries. The operation and activities of the organisation relies on the ability, enthusiasm, openness and willingness of all its members to achieve professional development and improve their technical knowledge. The basic vision of EESTEC is to connect students of Electrical Engineering in order to reach their full potential in their academic and social lives.

The Local Committee Podgorica (LC Podgorica) was officially admitted as a full member at the EESTEC Congress in Delft in 2000 and is the only local committee in Montenegro. It currently has about 100 members, with more than 40 of them being active.

A: *Building of the Technical Faculties, Bulevar Džordža Vašingtona bb, 81000 Podgorica*
www.eestec.ac.me / E: *info@eestec.me* / FB: *EESTEC LC Podgorica* / TW *EESTEC_LC_PG*

The Montenegrin Association of Political Science Students – MAPSS is a non-governmental organisation founded in July 2006. After the opening of the Faculty of Political Science in Podgorica, it was neccesary to establish a student organisation which would work on the improvement of the status of its students, the development of student activism and their contribution to better development of Political Science.

The aim of the organisation is to unite the students of Political Science and develop analytical and scientific thinking through projects that will bring answers and solutions to events and problems in the country and beyond. The exchange of experience and knowledge, the implementation of original ideas in practice and the encouragement of others to work are the reasons why this association persists and why members are constantly working to achieve these goals.

The activities of MAPSS include the organisation of seminars, conferences, debates, panel discussions, visits to institutions, discusions on various socio-political issues and other forms of social action. MAPSS cooperate with other similar organizations, and universities in the region and abroad with the aim of providing students with professional practice in the field of Political Science.

A: *13. jul 2, 81000 Podgorica*
www.mapss.me / E: *mapss.mne@gmail.com* / E: *info@mapss.me* / FB/TW: *MAPSS*

MoMSIC (the Montenegrin Medical Sudents International Commitee) is a voluntary non-governmental organisation at the Faculty of Medicine in Podgorica, based on the free associating and joining of students of Medicine in order to achieve common goals. One of the main projects is student exchanges. The organization is a full member of the International Federation of Medical Students, IFMSA, the largest student organization in the world, with more than 1.3 million members in 118 member countries.

MoMSIC has existed since 2007 and so far has provided more than 250 exchanges for students of the Faculty of Medicine in Podgorica, it has hosted over 300 students from around the world, as well as organising a number of activities related to public health and the fight against AIDS, and numerous humanitarian actions.

The Committee for Professional Exchange aims to make a large number of medical students attend practice for a period of one month in clinics around the world every year. At the same time, every year it hosts more than 30 students from other countries.

A: *The Faculty of Medicine, Kruševac bb, 81000 Podgorica* / T: *+382 67 642 977*
E: *momsic-montenegro@ifmsa.org* / FB: *MoMSIC Montenegro / www.momsic-mne.com*

The Student Association for International Cooperation – SAMS is a student organisation founded in September 2012 with the aim of promoting cooperation between Montenegrin students and students from abroad. The aim of SAMS is to improve knowledge about the work of international institutions, primarily the United Nations, and its aims are also: creating better cooperation among universities, by uniting students from various University units, makins students familiar with the functioning of international organisations, promoting international cooperation, and cooperation with various associations and organisations from beyond the borders of Montenegro.

A: *13. jula 2, 81000 Podgorica, Crna Gora* / E: *sams.fpn@gmail.com / www.mimun.me*

THE ASSOCIATION OF STUDENTS
OF ACADEMIES CETINJE

The Association of Students of the Academies Cetinje is a student organisation founded in 2007. The activities of this organisation are cultural and artistic student events. Until today, several projects related to the field of the Arts have been implemented, because the members of this student organisation are students of the Faculties of Art in Cetinje – The Faculty of Fine Arts, the Faculty of Drama and the Academy of Music.

The most important event implemented by this organisation is the *Student Art Festival*, which is held every year, in the first week of May. At the Festival, students have the opportunity to demonstrate their creativity, talent and skill.

The Association of Students of the Academies Cetinje is responsible for the organisation of concerts, exhibitions, and performances of students of the Faculties of Art and it should contribute to the improvement of student life in Cetinje. The Student Gallary in Cetinje was opened in December 2016. The Gallary is the headquarters of the organisation and the place where concerts, exhibitions and plays are to happen, and it is also the place where students can use additional classrooms for training and learning.

T: *+382 69 223 856* / FB: *Udruženje Studenata Akademija Cetinje* / E: *studenti.cetinje@gmail.com*

STUDENT ACCOMODATION

Students at the University of Montenegro have the option of taking accomodation in one of four dormitories in Podgorica, as well as in dormitories in Nikšić, Kotor and Cetinje. In terms of the price of accomodation and food for students, the state covers 75%, and the user-student pays 25%. The student should allocate between 29.40 to 30.30 euros per month for accomodation and food, in all the dormitories, in the study year 2016/17.

Each year in July, the Ministry publishes a competition for student accomodation in dormitories. There are 2,262 places for student accomodation in student dormitories in Montenegro.

PODGORICA

The New Student Dormitory

The New Student Dormitory, near the Technical Faculties, consists of two phases and a kitchen with a restaurant, as separate units.

Facilities: a kitchen, a restaurant, a student club, a cafeteria, a gym, six reading rooms, an internet hall, a TV room and a disco.

Capacity: I paviljon: 348 places
                    Il paviljon: 512 places

A: *Naselje Kruševac bb*
T: *+382 02 237 793*

The Dormitory under the PPP Model

A new domitory, built on the basis of a public-private partnership, began to operate in Septembar 2013.

Facilities: a student club with TV room, a reading room, a photocopy room, a laundry, a shop and internet connection.

Capacity: 400 places

Plavi dvor

Plavi dvor, near the Faculty of Law, is a renovated accomodation facility consisting of a kitchen with a restaurant, as a separate unit.

Capacities: 102 places

Facilities: a kitchen, a restaurant, a student club, a cafeteria, a gym, 2 reading rooms, a TV room and a student health clinic.

A: *Ul. Svetozara Markovića 37*
T: *+382 02 237 793*

Old Dormitory - Il Phase

Facilities: a kitchen, a restaurant, a student club, a cafeteria, a gym and a student health clinic.

Capacity: 50 places

A: *Ul. Svetozara Markovića 37*
T: *+382 02 237 793*

NIKŠIĆ

Dormitory for Pupils and Students "Braća Vučinić"- Nikšić

Facilities: a kitchen, a restaurant, a reading room, a TV room, a student club, a library and a gym.

Capacity: 260 places

A: *Danila Bojovića bb*
T: *+382 40 212 182*

Dormitory under the PPP model - Onogošt

From October 2016, new accomodation facilities are available to students in Nikšić. The dormitary has all the necessary facilities, and food is provided in the old student dormitory, which has a kitchen and a restaurant.

Facilities: a reading room, a TV room, a kitchenette on each floor and two lifts.
Capacity: 260 places

A: *Onogošt, Nikšić*

KOTOR

Dormitory for Pupils and Students "Spasić-Mašera"- Kotor

Today's Dormitory for Pupils and Students "Spasić – Mašera" – Kotor was built in 1974 and during the summer of that year it operated as a hotel for guests from Belgrade, before, at the beginning of the 1974/1975 academic year, it received the first generation of pupils and students under its roof. The day of the Dormitory is April 17, in honour of the national heroes from this region, Spasić and Mašera. The Dormitory was named after them.

Facilities: a kitchen, a restaurant, a reading room, a TV room, an internet hall, a Student Club and a sports field.

Capacity: 240 places

A: *Dobrota bb*
T: *+382 32 330 254*
E: *sdomkotor@t-com.me*
  www.domstudenatakotor.com

CETINJE

Dormitory for Pupils and Students - Cetinje

The dormitory is located in the building of the former Queen Mary's Institute. This is a protected cultural heritage site, i.e. a cultural monument of the 3rd category.

Facilities: a kitchen, a restaurant, a TV room, an internet hall and a library.

Capacity: 90 places

A: *Njegoševa bb*
T: *+382 41 233 302*

The Academic Calendar, which is adopted and published by the Senate, is available on the website of the University of Montenegro (www.ucg.ac.me), and determines the beginning of the academic year and the semesters as well as the organisation and realisation of Study programmes and terms, and is available no later than two months before the beginning of classes.

The Bologna Declaration is the basis of the Bologna Process of creating a Common European Higher Education Area, with the aim of increasing the competitiveness and quality of European Higher Education in relation to other developed countries. The Bologna Declaration is a Joint Declaration of the European Ministers of Education, signed in Bologna on September 19, 1999, under which ministers committed themselves to reforming Higher Education. Montenegro joined the Bologna Process at the Ministerial Conference in Berlin in 2003, and the same year a new Law on Higher Education was adopted.

ECTS is the European Credit Transfer System; One ECTS credit refers to 30 hours of student work required for one or more of the following activities: contact teaching, learning, practical work, the preparation and defense of independent works, midterm exams and exams.

The European Higher Education Area includes the Higher Education Institutions of the signatory countries of the Joint Declaration of European Ministers of Higher Education in Bologna (1999); A Study programme is the basic unit for the classification of Higher Education with a defined structure and number of ECTS credits that provides the individual learning outcomes needed to acquire knowledge, skills and competencies for the field of work from the level of Higher Education defined in the National Qualifications Framework and issuing a diploma. The scope of the Study programme which is conducted in one academic year is 60 (ECTS) credits.

A Diploma Supplement is a public document attached to a particular diploma of a Higher Education Institution providing a more detailed insight into the level, nature, content, system and rules of studying and the results achieved during the studies, which is based on the basic model established for a single European Higher Education Area.

The students' exams take place in the premises of the institution, unless it is an exam in a subject that does not require it, immediately after completion of classes in that subject. In the first class, the subject's professor is obliged to explain to students the method of taking the exam (in written form, verbally and practically) and the exam's terms. The student can achieve a maximum of 100 points taking into consideration all pre-examination forms of checking knowledge, i.e. learning outcomes and exams.

The Code of Ethics is the document that regulates the moral and professional principles that must be followed by academic and other staff and students in order to preserve and enhance the dignity and reputation of the University of Montenegro, in accordance with its mission, as well as the procedures for punishing violations of these principles. The document can be found on the University website, in the Regulations section.

Elective Modules represent a connected group of subjects that students have to choose, usually in the last semester of Undergraduate studies. Each Undergradute Study programme has at least two Elective Modules.

A Midterm Exam represents a means of checking knowledge.

Evaluation – Each student has his own card of work in which the subject teachers enter all the results of the students' test of work and knowledge during the course. After completing classes and exams, the teacher determines the total number of acquired points and forms the final grade for each student. The professor enters the total number of achieved points and the final grade for each student in a common students' list and submits it to the Vice Dean in Charge of Teaching and Student Issues of the Organisational unit. Grades verified by the Council of the Organisational unit, or the Senate, are recorded in the students' record card. The sucess of students on the exam and other forms of knowledge testing is expressed by letter marks, as follows: A, B, C, D, E and F.

Letter grades are equivalent to numerical grades, as follows:
- A - (excellent) is equivalent to grade 10;
- B - (very good) is equivalent to grade 9;
- C - (good) is equivalent to grade 8;
- D - (satisfies) is equivalent to grade 7;
- E - (sufficient) is equivalent to grade 6.
- Grade F is insufficient.

The Rules of Studying at Undergraduate Level is a document, avaiable on the University website, which regulates more closely the organisation and realisation of Undergraduate studies, the duration of studies, the progress of students during the course of studies, the evaluation of student work, the issuance of diplomas and other study papers, as well as other issues of importance for the realisation of Undergraduate studies at the University of Montenegro.

Average Grade during the Studies is determined as the multiplication of the sum of the results of numeric grades and ECTS points for each subject and the total number of ECTS points obtained. The final grade for an exam, with a maximum of 100 points, is determined according to the following scale:
- Grade A: greater than or equal to 90 points;
- Grade B: greater than or equal to 80 points and less than 90 points;
- Grade C: greater than or equal to 70 poena and less than 80 poena;
- Grade D: greater than or equal to 60 points and less than 70 poena;
- Grade E: greater than or equal to 50 points and less than 60 points;
- Grade F: less than 50 points.

The Study year is organised in two semesters (Winter and Summer). The time spent on a Study programme in one semester is 15 weeks.

Bust of Veljko Vlahović which is placed in the campus of the University of Montenegro in 2016.

1939

November 17 was declared as International Students' Day in London in 1939 by the International Student Council as a mark of remembrance of student demonstrations in Prague that the Nazis suppressed by closing all Higher Education Institutions in the Czech Republic and sending more than 1,200 students to concentration camps, while nine students and professors were shot.

Every year, this day is celebrated at the University of Montenegro. In 2016, it was marked by revealing the bust of Veljko Vlahovic, who the University of Montenegro was named after from 1975 to 1992. He belonged to a generation of Montenegrin students who were superior leaders of two of the most prominent ideas of these areas - Yugoslavism and anti-Fascism. On the same day, the idea about the Montenegrin path in the campus of the University was promoted and the exhibition "Montenegrin NO to fascism", by the author Jadranka Selhanović, was opened.

1947

The Higher Pedagogical School in Cetinje was the first educational institution in Montenegro, established in 1947.

1948

The Historical Institute, the oldest scientific institution in Montenegro, was established in 1948 in Cetinje.

1960

The first Faculty in Montenegro was the Faculty of Economics, established in 1960.

1974

The University of Montenegro was founded on 29 April, 1974, and it consisted of eight units. . Today, this date is traditionally and solemnly celebrated by the promotion of Doctors of Science and awarding of plaques to the Best Students of the University of Montenegro.

1975

The first Doctoral dissertation at the University was defended at the Faculty of Mechanical Engineering in 1975.

The first international agreement on cooperation was signed in 1975 with the University of Florida. So far, the University has signed 127 agreements with universities from 35 countries.

1992

Until 1992, the University was named after the national hero Veljko Vlahovic.

2016/2017

At the University of Montenegro, a reformed structure of studies according to the model $3 + 2 + 3$ was adopted as the best one for improving the quality of education and knowledge, better connection with the needs of the market and the international comparability and recognition of the State University. The new model provides additional credibility to our Bachelor and Master's diplomas, and encourages the development of Doctoral studies. It enables the better international mobility of students, teachers and administrative staff, as well as horizontal mobility at the University of Montenegro, which is a feature of the improvement of Bologna Process. This reform, among other things, involves creating more interdisciplinary programmes, obliging students to study a foreign language, and introducing professional practice in teaching.

Institution	Address	Phone (00382)	E-mail / web
THE RECTORATE OF THE UNIVERSITY OF MONTENEGRO			
The Rectorate	Cetinjska 2 81000 Podgorica	020 414 209	rektorat@ac.me www.ucg.ac.me
The Communication and PR Centre	Cetinjska 2 81000 Podgorica	020 414 247	dejanlucic@ac.me www.ucg.ac.me
The International Relations Office	Cetinjska 2 81000 Podgorica	020 414 250	irouom@ac.me www.ucg.ac.me
The Career Development Centre	Cetinjska 2 81000 Podgorica	020 414 244	karijernicentar@ac.me www.ucg.ac.me
FACULTIES OF THE UNIVERSITY OF MONTENEGRO			
The Faculty of Architecture	Džordža Vašingtona bb 81000 Podgorica	020 269 262 020 269 317 fax 067 234 477 069 300 909 020 269 287 020 269 317	arhitektura@ac.me www.ucg.ac.me
The Faculty of Biotechnology	Mihaila Lalića 1 81000 Podgorica	020 268 437 020 268 432	btf@ac.me www.ucg.ac.me
The Faculty of Economics	Jovana Tomaševića 37 81000 Podgorica	020 241 450	studentskasluzbaef@ac.me www.ekonomija.ac.me www.ucg.ac.me
The Faculty of Electrical Engineering	Džordža Vašingtona bb 81000 Podgorica	020 245 839 067 257 137	etf@ac.me www.ucg.ac.me
The Faculty of Drama	Ul. Bajova br. 5 81250 Cetinje	041 231 460 041 233 623	fdu@ac.me www.ucg.ac.me
The Faculty of Fine Art	Ul. Bajova 150 81250 Cetinje	041 231 506	flu@ac.me www.ucg.ac.me
The Faculty of Political Sciences	Ul. 13. jula br. 2 81000 Podgorica	020 481 169 020 239 074	fpn@ac.me www.ucg.ac.me
The Faculty of Sport and Physical Education	Vuka Karadžića 83 81400 Nikšić	040 235 204 040 235 200	fsfv_prodekan@ac.me www.ucg.ac.me
The Faculty of Tourism and Hotel Management	Stari grad br. 320 85330 Kotor	032 322 686 032 325 049	fth@ac.me www.ucg.ac.me

Institution	Address	Phone (00382)	E-mail / web
The Faculty of Philosophy	Danila Bojovića bb 81400 Nikšić	040 243 921 040 243 912 040 247 109	ff@ac.me www.ucg.ac.me
The Faculty of Philology	Danila Bojovića bb 81400 Nikšić	040 224 008 040 243 912 040 243 921	filoloski@ac.me www.ucg.ac.me
The Faculty of Civil Engineering	Džordža Vašingtona bb 81000 Podgorica	020 244 905 020 244 014 020 241 903	gf@ac.me www.ucg.ac.me
The Faculty of Mechanical Engineering	Džordža Vašingtona bb 81000 Podgorica	020 245 003 020 245 116	mf@ac.me www.ucg.ac.me
The Faculty of Medicine	Kruševac bb 81000 Podgorica	020 246 651 020 243 842	infomedf@ac.me www.ucg.c.me
The Faculty of Metallurgy and Technology	Cetinjski put b.b. 81000 Podgorica	020 245 406	mtf@ac.me www.ucg.ac.me
The Academy of Music	Njegoševa bb 82150 Cetinje	041 232 604	ma@ac.me
The Faculty of Maritime Studies Kotor	Dobrota br. 36 85331 Kotor	032 303 184 032 303 188 032 303 184	fzp@ac.me www.ucg.ac.me
The Faculty of Law	Ul. 13. jula br. 2 81000 Podgorica	020 481 144 020 481 140	pravo@ac.me
The Faculty of Natural Sciences and Mathematics	Džordža Vašingtona bb 81000 Podgorica	020 245 204 020 244 608	pmf@ac.me
INSTITUTES			
The Institute of Maritime Biology	P. Fah 69 85330 Kotor	032 334 570 032 334 570	ibmk@ac.me www.ucg.ac.me
The Historical Institute	Bulevar revolucije 5 P. Fah 96 81000 Podgorica	020 241 336 020 241 336	ii@ac.me www.ibmk.ucg.ac.me www.ucg.ac.me
LIBRARY			
The Central University Library	Cetinjska 2 Podgorica 81000	020 414 245 020 414 259	cub@ac.me cubpg-pozajmica@ac.me www.ucg.ac.me

Institution	Address	Phone	E-mail / web
STUDENT HALLS OF RESIDENCE			
Dormitory - New	Naselje Kruševac bb 81000 Podgorica	020 237 793	podgorica.studentskicentar@gmail.com http://www.studentskidom.com
Dormitory under the PPP model			podgorica.studentskicentar@gmail.com http://www.studentskidom.com
Dormitory Plavi dvor	Svetozara Markovića 37 81000 Podgorica	020 237 793	podgorica.studentskicentar@gmail.com http://www.studentskidom.com
Old dormitory II phase	Svetozara Markovića 37 81000 Podgorica	020 237 793	podgorica.studentskicentar@gmail.com http://www.studentskidom.com
Dormitory for Pupils and Students "Braća Vučinić"	Danila Bojovića bb 81400 Nikšić	040 212 182	
Dormitory under the PPP model Onogošt	Onogošt 81400 Nikšić		
Dormitory for Pupils and Students "Spasić-Mašera"	Dobrota bb 85331 Kotor	032 330 258	http://domstudenatakotor.com/
Dormitory for Pupils and Students - Cetinje	Njegoševa bb 81250 Cetinje	041 233 302	

Institution	Address	Phone	E-mail / web
STUDENT ORGANISATIONS			
The Student Parliament UoM	Cetinjska 2 81000 Podgorica	020 414 295	www.spucg.ucg.ac.me FB: Studentski parlament Univerziteta Crne Gore
BEST LG Podgorica	Building of technical faculties Cetinjski put bb 81000 Podgorica	069 912 988	best.Podgorica.me@gmail.com www.best.ac.me
The Debate Club "Agora"	FPN Ul. 13. jula br. 2 81000 Podgorica		debatni.klub.agora.fpn@gmail.com FB: Agora - Debatni klub FPN-a, Podgorica
EESTEC LC Podgorica	Building of technical faculties Bulevar Džordža Vašingtona bb. 81000 Podgorica	068 886 291	www.eestec.ac.me info@eestec.me FB: EESTEC LC Podgorica TW EESTEC_LC_PG
MAPPS	FPN Ul. 13. jula br. 2 81000 Podgorica		mapss.mne@gmail.com info@mapss.me FB/TW: MAPSS
MOMSIC	The Faculty of Medicine Kruševac bb 81000 Podgorica	067 642 977	momsic-montenegro@ifmsa.org FB: MoMSIC Montenegro www.momsic-mne.com
The Association of Students of the Academy	Cetinje	069 223 856	studenti.cetinje@gmail.com

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