

## Making, Building, Mending:

## Creativity & Craftsmanship in Children's Literature & Culture

#### University of Rouen Normandy, May 2-4, 2024

Convenors: Virginie Douglas (University of Rouen Normandy), Cécile Pichon-Bonin (CNRS, University of Burgundy), and Rose-May Pham Dinh (University Sorbonne Paris-Nord)

Venue: Campus Pasteur (Faculty of Law, Economics and Management)

# **Detailed conference programme**

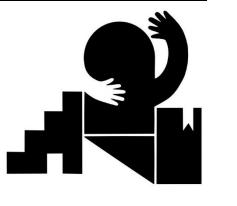
			Thursday 2 Ma	У		
8.00- 9.00	Registration and Coffee					
9.00- 9.30	<b>Conference Opening</b> (Plenary - Amphi 600) Welcome Speech – Dr Sylvaine Bataille-Brennetot, co-director of the ERIAC research centre Opening remarks and presentation of the poster session - Virginie Douglas					
9.30- 10.30 10.30- 10.50	KEYNOTE - Clémentine Beauvais         Crafting Reading Pleasure with Literary Analysis? Tentative Notes from the Field       Chair: Virginie Douglas         Coffee break (Forum)					
10.50	Plenary – Amphi 600	Conference room C107	Conference room C108	Conference room C109	Conference room C110	
Parallel sessions 10.50- 12.50 *Panels marked with an	PANEL 1* - Mending the World by Minding the World Chair: Yannick BELLENGER- MORVAN Marek OZIEWICZ Exploring Natureculture and Climate Justice with Geoff Rodkey's <i>We're Not from Here</i> Kirsten HUNT Constructing Identity in the Anthropocene through Darcie Little Badger's A Snake Falls to Earth	PANEL 2* - Adult Control vs. Children's Self-Expression Chair: Cécile PICHON-BONIN Svetlana MASLINSKAIA The Struggle against Children's Agency: Children's Creativity in Russia (1910-1930s) Megan SWIFT Doing it Ourselves: Spontaneity and Restraint in Early Soviet Pedagogies of Paper Craft	Chair: Cécile POIX Björn SUNDMARK Sensing Nonsense: Translating "Jabberwocky" in the Language Classroom Chrysiida PSARRI Blackout Poetry: Children as artists Chrysogonus Siddha	<ul> <li>PANEL 4 - Children as Artists Chair: Florence CABARET</li> <li>Sara PANKENIER WELD</li> <li>The (De)Constructivist Co-Creation of Avant-Garde Art: Picturebooks by Nathalie Parain in Transnational Context</li> <li>Loïc BOYER</li> <li>The Paper Yard: Where the Avant- Garde Meets Childhood</li> <li>Bettina KÜMMERLING-MEIBAUER</li> <li>Weaving Adverts and Drawing like</li> </ul>	PANEL 5 - Old & New Gender Roles 1 Chair: Jeanne CHIRON Frauke PAUWELS Caring or creating? How the portrayal of dolls perpetuates gender bias in engineering Claudia & Mary NELSON Making, Building, and Mending the Child: Schooling Girls in Louisa May Alcott's <i>Eight</i> <i>Cousins</i> and Christabel Coloridge's The Girls of Elevely	
asterisk indicate a panel proposal in response to the Call for Papers.	Ben SCREECH After the flood: Activism, agency and action in Sarah Guillory's <i>Nowhere Better than Here</i> Nick KLEESE Making Kin and Queens: Natureculture and Politics in <i>Nausicaä of the Valley of the</i> <i>Wind</i>	Marina BALINA "Good Material Calls for a Good Tailor": Teaching Creativity through Restraint and Control Laure THIBONNIER Children's Drawings of the Siege of Leningrad	MALILANG From <i>Migrants</i> to Unicorns: Wordless Picturebooks and the Rise of Collective Creativity Aliona YAROVA Creative Writing as Therapy: Children's Literature and the War in Ukraine	Dürer. Bugs as Artists in Children's Literature <b>Matilde TEGGI</b> The Project "Parol&Immagini" [ <i>Words&amp;Images</i> ]: A sensory experience of art through picturebooks and tactile illustrated books in the museum context	Coleridge's <i>The Girls of Flaxby</i> <b>Inès NAJI</b> Goldsmiths and Gemstones: Shaping Girl Individuality in Jacqueline Wilson's <i>Double Act</i>	

12.50- 14.15			Light lunch (Forum)		
Thursday	Plenary Amphi 600	Conference room C107	Conference room C108	Conference room C109	Conference room C110
Parallel sessions 14.15- 16.15	PANEL 6 - Recycling & ResilienceChair: Anne ChassagnolSietse HAGEN Mending Indigenous Space in Healer of the Water MonsterIrena Barbara KALLA & Aleksandra MARKIEWICZ Recycling people? Ecological Creativity in Children's BooksJulie VILOTTE GRASSET "Everything Was Something Else Before, and Will Be Something After": Renovating, Recycling and Creativity in Sara Pennypacker's Here in The Real World (2020)María ALCANTUD DIAZ 	PANEL 7 - Adults in the MakingChair: Anne MOREYCaroline STARZECKIA Teenage Girl'sEmpowering Diary: The Unreliable Narrator in The Basic Eight (1998) by Daniel HandlerCarla PLIETHA Visual Voice. The Cathartic Potential of Drawing One's Life in Recent Multimodal German Young Adult LiteratureMiranda GREEN-BARTEET "I don't have a talent": Creativity and Rebellion in The Hunger GamesAmelha TIMONER Making up Stories to Find One's Voice in His Dark Materials	PANEL 8* - Children Co- producing Texts Across Media Chair: Åse Marie OMMUNDSEN Nina CHRISTENSEN What's in it for them? Children on relational agency and the affordances of books, when co-creating with peers, professional authors and illustrators in a library setting Sarah MYGIND Collaboration and Co- Creation Between Young People and Media Stine Liv JOHANSEN "I just want to show that I am living a normal life". Young people with disability on social media Lasse BALLEBY "I would like you to f*** off" – ethical hesitancy, agency and co-creation in ethnographic field work examining children's digital media practices in "zones of high intensity"	<ul> <li>PANEL 9* - Crafting Texts, Constructing the Child, and Fashioning the Self</li> <li>Chair: Artemis PAPAILIA</li> <li>Jacqueline REID-WALSH</li> <li>Was Luisa Terzi the First</li> <li>Female "Paper Engineer"?</li> <li>Elizabeth Massa HOIEM</li> <li>Victorian Children's</li> <li>Production Stories:</li> <li>Manipulating the Global</li> <li>Economy in the Pages of a Book</li> <li>Hannah FIELD</li> <li>"The Tale of the Tie-In"</li> <li>Mariah KUPFNER (recording)</li> <li>Mary Pets, Ann Plato, and the Stitched House: Black Girls'</li> <li>Needlework and Self-Making, 1830–1850</li> </ul>	PANEL 10 - Old & New Gender Roles 2Chair: Inès NAJIRosalyn BORSTFierce and Ferocious Drawing and Knitting: Creative Expressions of Female Anger in Contemporary PicturebooksGro Marie STAVEM Girls with tools in two Norwegian booksKiera VACLAVIK Creativity and Self- Fashioning in the Works of Noel StreatfeildStefanie JAKOBI Male Art and Female Craftsmanship? The Representations of Art and Craftsmanship as gendered concepts in Berte Bratt's Oeuvre
16.15- 16.35			Coffee break (Forum)		

Thursday	Plenary Amphi 600	Conference room C107	Conference room C108	Conference room C109	Conference room C110
Parallel sessions 16.35- 18.35	<ul> <li>PANEL 11 - Healing Oneself, Healing Others</li> <li>Chair: Élodie MALANDA</li> <li>Cath AYRES</li> <li>Making and Mending the Self: Crafting nonbinary identities in middle grade fiction</li> <li>Katarina IVON</li> <li>Mending my Mother's</li> <li>Broken Spirit – An Example of a Child Healer Figure in Croatian Children's</li> <li>Literature of the 1930s</li> <li>Shiqing ZHANG</li> <li>Queer Magic Craft: Girl, Witch and Dragon in Earthsea</li> <li>Mary Ann S. SAUNDERS</li> <li>Surviving Present Trauma, Crafting Trans Futures: Lexie Bean's The Ship We Built</li> </ul>	PANEL 12 - Child vs Adult Chair: Svetlana KALEZIĆ- RADONJIĆ Vanessa JOOSEN Childhood and adulthood in Angela Carter's children's books Richard GRANGE Subverting and reversing adult-child power positions through tools and crafting in in <i>miniature</i> texts Felicia BOYAGES The Bag as Book: Reading through the 'Contents' of the Story Macarena GARCIA GONZALEZ Relational Ontologies for Intergenerational Creativity: The Arts of Noticing Children's Writing	<ul> <li>PANEL 13 - Translation &amp; Transmediality</li> <li>Chair: Pamela ELLAYAH</li> <li>Oleksandra KOSIUHA</li> <li>The book cover as an interpretation of the narrative</li> <li>Katarzyna KRZAK- WEISS &amp; Aleksandra WIECZORKIEWICZ</li> <li>Writing to Pictures. Or how</li> <li>Maria Konopnicka created</li> <li>(fabricated) Polish children's poems for English</li> <li>watercolours</li> <li>Yannick BELLENGER- MORVAN</li> <li>Stop-Motion animation and Hand-crafted Puppets:</li> <li>Storytelling as Craftsmanship in Henry Selick's Coraline</li> <li>(2009)</li> </ul>	<ul> <li>PANEL 14 – Fan Fiction as Recreation</li> <li>Chair: Sylvaine BATAILLE</li> <li>Fabienne SILBERSTEIN- BAMFORD &amp; Jennifer</li> <li>DUGGAN</li> <li>Digital to Physical: Amateur</li> <li>Bookbinding and the New</li> <li>Materialities of Fanfiction</li> <li>Natalie HSIEH</li> <li>"Happy in a million different</li> <li>ways": Fanfiction and</li> <li>Counterstorytelling in Cynthia</li> <li>So's <i>If You Still Recognise Me</i></li> <li>Daniel CINI</li> <li>Reading Emma Watson: The</li> <li>Construction of a Bookish</li> <li>Persona</li> </ul>	<ul> <li>PANEL 15 - New Children, New Childhoods</li> <li>Chair: Sara VAN DEN BOSSCHE</li> <li>Élise TERNOY</li> <li>"Gifted kids": embodiment of pre-teen girls' creativity in text and on screen</li> <li>Louise ALMQVIST</li> <li>Pippi Longstocking: The Construction of a New Kind of Child</li> <li>Rachel MILNE</li> <li>A Mind of Making and Mending: Traumatic</li> <li>Dislocations, Neuroqueer</li> <li>Spectrums and Fantastic</li> <li>Worldbuilding in Coraline</li> </ul>

### **POSTERS** (in the Forum)

Allie Jane Bruce	"I Don't Even Need to Be Here!" A Teacher Reflects on Changes in her Classroom After Adjusting a "Boxed" Curriculum to Feature a Carefully Selected, Social-Justice-Oriented Classroom Library
Stefania Gargioni	Re-thinking Practice about the Teaching of YA Literature: Using Exploratory Practice to craft and re-craft narrative in English L2 instruction
Jonas Vanhove	Survival Skills and Survival Metaphors in Contemporary Children's Adventure Fiction



			Friday 3 May		
8.00- 9.00	Coffee & networking				
9.00- 10.30 10.30- 10.50	KEYNOTE - Marie-Aude Murail (with Constance Robert-Murail) Limited Means: The Unlocking of a Child's Creativity Chair: Rose-May Pham Dinh Coffee break				
	Plenary – Amphi 600	Conference room C107	Conference room C108	Conference room C109	Conference room C110
Parallel sessions 10.50- 12.50	PANEL 16 * – Toys in Children's Culture: Towards Creativity, Imagination, Expression and EducationChair: Elizabeth NELSONIsaac LARISON "Toying" with Ideas: Can Reading Children's Books Change the World?Tzina KALOGIROU Let's Make a Doll: How to use poetry to craft a doll in the playground, garden, or classroom	PANEL 17 – Children as Citizens Chair: Marnie CAMPAGNARO Anne MOREY Participatory Membership in the Junior Literary Guild Justyna DESZCZ- TRYHUBCZAK, Giuliana FENECH, Nicky PARKER, & Farriba SCHULZ Seen & Heard: Towards an Intergenerational Creative Protest and Social Movement	PANEL 18* - The Picturebook as Art & the Art of the Picturebook Chair: Sara PANKENIER WELD Janet EVANS Make Your Own Book Then Read and Play with It: Children making, writing and reading their own picturebooks Olgahan BAKŞI YALÇIN Fostering Creativity and Imagination in Young Minds through Pop-up Books:	PANEL 19 – Child Writer, Child Reader 1 Chair: María ALCANTUD DIAZ Jennifer M. MISKEC "The Craft and Consequences of Creation": Writing and Writing Instruction in Beginner Chapter Books Maria Teresa CORTEZ Reading, performing and handmaking: O Gafanhoto (1903- 1904; 1910), a creative children's periodical at the turn of the century	PANEL 20 – Creative Meta(Non)-Fiction Chair: Smiljana NARANČIĆ KOVAČ Krzysztof RYBAK Verbal and Visual Representations of Book Production: How Are Books Made in Informational Picturebooks from Greece, Poland, and Portugal? Beatriz LOSTALÉ & Sofia NETO
* Panels marked with an asterisk indicate a panel proposal in response to the Call for Papers.	and functions of toys in M. A. Kuzniar's novel <i>Midnight in Everwood</i> <b>Dorota MICHUŁKA &amp; Justyna</b>	Samina MISHRA Being and Becoming: Children's voice, Art and citizenship Mar SANCHEZ Healing the Capitalist Wound: The role of children in <i>cartonera</i> publishers' affective communities	Damon's <i>Moon and Alice</i> <i>Beazley</i> <b>Artemis PAPAILIA</b> Story-Doing: Hervé Tullet's Revolution in Children's Interactive Literature	Aliénor ASSELOT Scrapbooks made by and for children in 19 <sup>th</sup> -century Spain: creativity, empowerment and consumer mentality <b>Sally MURPHY</b> Not Mandy: What a treasured piece of Juvenilia reveals about the author	Weaving reality into the book-object: (Re)creating experiences and prompting activities through format in children's publications <b>Nancy WEI-NING CHEN</b> To Wreck is to Create: Reading and Re-Creating Picturebooks for Children

12.50- 14.15	Light lunch (picnic in the Patio, weather permitting)				
FRIDAY	Plenary Amphi 600	Conference room C107	Conference room C108	Conference room C109	Conference room C110
Parallel sessions	PANEL 21 – Toys and Toy Books Chair: Rose-May PHAM DINH Sara REIS DA SILVA The reinvention of places and the playful-creative impulse of the child protagonist in Portuguese children's literature Krystyna ZABAWA "Krysia who invented Plastuś" – Child's Creativity in Maria Kownacka's Books Dimitris GOULIS Toys and children's items of the Holocaust as reflected in Greek children's literature in the age of postmemory Vera N. VELDHUISEN Making Detectives, Building Suspense, and Mending Society: Cognition and Co-creation in Children's Detective Picturebooks	<ul> <li>PANEL 22* - World-Building &amp; Constructing Systems of Oppression</li> <li>Chair: Caroline STARZECKI</li> <li>Elizabeth LEACH-LEUNG <ul> <li>"I can't even read": Re-Constructions of</li> <li>Literacy/Illiteracy, Dyslexia, and Lexism in YA Fantasy</li> </ul> </li> <li>Emma TUELLER STONE <ul> <li>"I am, unfortunately, [God]":</li> <li>World Creation as Divinity in Brandon Sanderson's Mistborn</li> </ul> </li> <li>Catalina Paz FRITIS <ul> <li>"I am made of love': Fantasy at the service of Smuggling Queerness in Steven Universe (2013-2019) and OK KO! Let's Be Heroes! (2017-2019)</li> <li>Georgios CHATZIAVGERINOS <ul> <li>"I'm a real boy": How Disney and Guillermo Del Toro Reconstruct Pinocchio and Deconstruct Toxic Masculinity</li> </ul> </li> </ul></li></ul>	<ul> <li>PANEL 23 - Creativity in and through picturebooks</li> <li>Chair: Bettina KÜMMERLING-MEIBAUER</li> <li>Inês COSTA</li> <li>In the baking: An interactive reading of a picture- cookbook</li> <li>Niveditha SUBRAMANIAM</li> <li>A Felt Approach to Making Children's Picturebooks: Notes from a Practitioner- Researcher</li> <li>Vassiliki VASSILOUDI</li> <li>Creativity and Book Culture in Contemporary</li> <li>Picturebooks</li> <li>Pamela ELLAYAH</li> <li>Innovative Materiality in the Picture Book Production of Margaret Wise Brown</li> </ul>	PANEL 24 - Child Writer, Child Reader 2 Chair: Kiera VACLAVIK Diana NAVAS (Re)constructing Books: materiality as a narrative component in contemporary Children's Literature Kaja GRIMSGAARD Interpreting Non-Fiction Picturebooks through creative work in the classroom Tone-Louise STRANDEN Aesthetic /artistic Responses to Picturebook read-alouds Elizabeth NELSON & Research Team Co-designing critical, crafty reader response activities for 3– 5-year-olds during "book sharing" library activities	<ul> <li>PANEL 25* - 30 Years of Zines, Book-Making and Self- Publishing with Young People</li> <li>Chair: Giuliana FENECH</li> <li>Naomi HAMER</li> <li>The zine and book-making revival for young people as museum education</li> <li>Theresa ROGERS</li> <li>Street Zines: Zine-making with youth experiencing homelessness</li> <li>Karen SHARKEY</li> <li>History of Zines for Kids in the context of public library collections and programs</li> <li>Logaine NAVASCUES</li> <li>Children shaping stories: a hands-on approach to book- making using words, images and creative formats</li> </ul>

16.15- 16.35	Coffee break (Forum)				
FRIDAY	Plenary Amphi 600	Conference room C107	Conference room C108	Conference room C109	Conference room C110
Parallel sessions 16.35- 18.35 *Panels marked with an asterisk indicate a panel proposal in response to the Call for Papers.	PANEL 26 - Industry & ScienceChair: Nicholas KLEESEPaulina JUNKOMade in Darkness: Childhood as "the Place of Creativity" in the Series Stories without Electricity by Ondjaki and António Jorge GonçalvesLetterio TODARO Creative Minds, Tireless Laborers: The Value of Learning by Doing in Torben Kuhlmann's Mice-WorldJörg MEIBAUER Constructing a socialist world: The GDR activity books Bau mit uns. Bastelarbeiten aus Wellpappe (1959) and Himmelsstürmer. Unser Flugzeug- und Raketenstartplatz von morgen (1963) in their visual contexts	PANEL 27 - Craftsmanship & empowermentChair: Nina CHRISTENSENÅse Marie OMMUNDSENChildrens' Sanctuary: Constructing treehouses in Norwegian children's literatureSvetlana KALEZIC- RADONJICMaking, Building, Mending: Craftsmanship as empowerment of intellectually disabled youth in YA novelsLity Rose FITZMAURICE Exploring the Act of Building and Building Metaphors in the Context of Loss through Child Characters in Mimetic Middle Grade FictionAmandine VATTAIRE (recording) "Écoute, Petit Pierre": Constructing Children as Craftsmen in French Musical Tales by Marlène Jobert	<ul> <li>PANEL 28 – Arts &amp; Crafts</li> <li>Chair: Dorota MICHUŁKA</li> <li>Lily STONE</li> <li>Tactile Picture Books:</li> <li>Developing and</li> <li>conceptualising tactile</li> <li>literacy</li> <li>Hadassah STICHNOTHE</li> <li>Lotte Makes the Cut: The</li> <li>Literary Afterlife of Lotte</li> <li>Reiniger</li> <li>Elizabeth A. GALWAY</li> <li>The Arts and Crafts of War:</li> <li>WWI Children's Literature</li> <li>and 'Constructions' of/by</li> <li>the Child</li> <li>Vladimira REZO</li> <li>Busy Female Hands:</li> <li>Handwork and Girls'</li> <li>Education in Jagoda</li> <li>Truhelka's Zlatni danci</li> <li>(Golden Days)</li> </ul>	PANEL 29* – The Art of Crafting Children's Literature         Chair: Ana Margarida RAMOS         Marnie CAMPAGNARO         From Tactile Tales to         Multisensory Mastery:         Redefining Prereader Literacy         (1968-1980)         Anna ANTONIAZZI         Have Interactivity and Digital         Technologies Transformed         Writing and Reading?         Ilaria FILOGRASSO         Making the book together:         Children's literature as         collective project in Mario         Lodi's experience	<ul> <li>PANEL 30* - Print Interactivity: Activities, Games and Contests in the Children's Magazine</li> <li>Chair: Claudia NELSON</li> <li>Eva VAN DE WIELE "Movable" sections of children's magazines, a historical comparative approach</li> <li>Maaheen AHMED Creative Consumption: Drawing Games and Contests in the Journal de Mickey</li> </ul>

NOTE – Christian Voltz (tra A Step-by-Step Guid	e to Creating a Picture Book	Murail)				
A Step-by-Step Guid	e to Creating a Picture Book	Murail)				
		KEYNOTE – Christian Voltz (translated by Constance Robert-Murail) A Step-by-Step Guide to Creating a Picture Book Chairs: Éléonore Hamaide & Cécile Pichon-Bonin				
Co	ffee break					
Conference room C107	Conference room C108	Conference room C109				
bugh Craft hir: Tzina KALOGIROU ara MALPEZZI veaving women's lives: Ecofeminist ile metaphors in female graphies and autobiographies for ng readers Margarida RAMOS ving and Mending as Metaphors for totion: Memories and rgenerational Relations pil KARAOGLU & m VERYERI ALACA ft-based Intergenerational hange via Picturebooks on chworks toria DE RIJKE	PANEL 33*-The Child as a Creator of Childhood: Contested Dialogues with Adult Collaborators, 1830-2010 Chair: Philip NEL Kate CAPSHAW Claiming Power over Violence: Black Youth Create Books for Social Change during the US Civil Rights Movement Anna Mae DUANE The Child <i>is</i> the Book: Student Work as Racial Testimony in Charles C. Andrews's <i>History of the New York</i> <i>African Free Schools</i> (1830) Victoria FORD SMITH Ripened and Matured: The Precarious Erotics of the Child Prodigy Elizabeth MARSHALL Child Witness: Crafting Childhood in Craphia Life Writing	<ul> <li>PANEL 34 *- De/constructing Space and Affect in/through Children's Books: Museum, Kitchen, Garden, Battlefield</li> <li>Chair: Björn SUNDMARK</li> <li>Anna KÉRCHY</li> <li>The Psychogeography of the Museum in Contemporary Children's Art Books</li> <li>Sidia FIORATO</li> <li>Creative spaces for other(ed) identities: The Gardens of Alice, Coraline and Bod</li> <li>Anette SVENSSON</li> <li>The Kitchen as a Creative Transmedia Space: Children's Literary Cookbooks</li> <li>Elahe MOUSAVIAN</li> <li>The Representation of War and Warzone in Contemporary Children's Picture Books</li> </ul>				
	Conference room C107 EL 32 – Cultural Transmission ugh Craft r: Tzina KALOGIROU ra MALPEZZI eaving women's lives: Ecofeminist e metaphors in female aphies and autobiographies for g readers Margarida RAMOS ng and Mending as Metaphors for etion: Memories and generational Relations il KARAOGLU & VERYERI ALACA -based Intergenerational ange via Picturebooks on hworks	EL 32 - Cultural Transmission ugh CraftPANEL 33 *- The Child as a Creator of Childhood: Contested Dialogues with Adult Collaborators, 1830-2010 Chair: Philip NELra MALPEZZI eaving women's lives: Ecofeminist e metaphors in female aphies and autobiographies for greadersKate CAPSHAW Claiming Power over Violence: Black Youth Create Books for Social Change during the US Civil Rights MovementMargarida RAMOS ng and Mending as Metaphors for tition: Memories and generational RelationsAnna Mae DUANE The Child <i>is</i> the Book: Student Work as Racial Testimony in Charles C. Andrews's <i>History of the New York African Free Schools</i> (1830)Victoria FORD SMITH Ripened and Matured: The Precarious Erotics of the Child Prodigyby Piece: Quilt collage as ist and decolonising art inEizabeth MARSHALL Child Witness: Crafting Childhood in Graphic Life Writing				

SATURDAY	Plenary Amphi 600	Conference room C107	Conference room C108
Parallel sessions 14.15- 15.45 *Panels marked with an asterisk indicate a panel proposal in response to the call for papers.	<ul> <li>PANEL 35 – Creation &amp; Recreation</li> <li>Chair: Jennifer DUGGAN</li> <li>Mairéad JORDAN</li> <li>Vibrant Matter, Material Entanglements, and the Child as Co-Creator in <i>Un Grand Jour de Rien</i></li> <li>Cécile POIX</li> <li>Neology in Children's Literature: Constructing the ability to craft language</li> <li>Željka FLEGAR</li> <li>Theatrical Adaptations from the Top: Transforming Fairy Tales Through Improvisational Play</li> </ul>	<ul> <li>PANEL 36 *- From one generation to the next: Children's Food Making as Cultural Transmission</li> <li>Chair: Macarena GARCIA GONZALEZ</li> <li>Karen KRASNY</li> <li>Kneading Memory and Desire in my Mother and Grandmother's Kitchen: Cultural transmission and post-memory constructions of the Holocaust through food in children's literature</li> <li>Sonya SACHAR</li> <li>"Can you bring the samosas?": Cultural ways of learning in Canadian schools</li> <li>Eleanor JOHNSTON</li> <li>Onion tears and grumpy Ned; Constructing the child- maker as healer and bearer of culture in picture- cook-books</li> </ul>	<ul> <li>PANEL 37 – Black Identities</li> <li>Chair: Vanessa JOOSEN</li> <li>Sara VAN DEN BOSSCHE</li> <li>Creative Interventions – Creation as</li> <li>Empowerment for Black Characters in</li> <li>Contemporary Dutch-Language Graphic Novels</li> <li>and Picturebooks</li> <li>Philip NEL</li> <li>Purple Crayon, Red Author, Black Character?: A</li> <li>Material History of <i>Harold and the Purple Crayon</i></li> <li>Élodie MALANDA</li> <li>Self-publishing as Agency. When Black</li> <li>children's book authors create their own books</li> <li>to resist the white gaze.</li> </ul>
15.50- 16.30		<b>Closing Remarks (Plenary - Amphi 600</b> Conclusion and Thanks Publication Prospects for CBC 2024 Latest Book News CBC 2025 Announcement	))

