

PRIJEDLOG

Na osnovu člana 64 stav 2 tačka 14 i člana 65 stav 1 Statuta Univerziteta Crne Gore, postupajući u skladu sa dopisom rektora Univerziteta Crne Gore, broj 01-5969 od 28. 11. 2023. godine, Vijeće Filološkog fakulteta je na **CXCIX** sjednici, održanoj 11. 12. 2023. godine, utvrdilo

P R I J E D L O G

Da prof. dr Milica Vuković Stamatović, vanredna profesorica Univerziteta Crne Gore, bude kandidatkinja za dodjelu priznanja za poseban doprinos razvoju naučno-istraživačkom i međunarodnom pozicioniraju Univerziteta Crne Gore.

O b r a z l o ž e n j e

Dr Milica Vuković Stamatović vanredna je profesorka na Filološkom fakultetu Univerziteta Crne Gore. Bavi se naučnoistraživačkim radom u oblasti analize diskursa, pragmatike i nastave jezika struke.

U studijskoj 2022/23. godini, koleginica Milica Vuković Stamatović je objavila, samostalno ili u koautorstvu, tri poglavlja u naučnim monografijama izdatim od strane renomiranih međunarodnih izdavača i sedam naučnih radova u časopisima koji su indeksirani u bazama SSCI i A&HCI :

Tri poglavlja u naučnim monografijama izdatim od strane renomiranih međunarodnih izdavača:

1. Bratić, V., **Vuković-Stamatović, M.** (2023). English Language Proficiency for All University Graduates Stipulated by Law: A Realistic or Idealistic Goal? An Appraisal of a Tertiary ELT Policy from Montenegro. In: Ekembe, E.E., Harvey, L., Dwyer, E. (eds) Interface between English Language Education Policies and Practice. Palgrave Macmillan, Cham. https://doi.org/10.1007/978-3-031-14310-6_11
2. Ivanović, L., **Vuković-Stamatović, M.** (2023). Use of Labels and Attributes for Degrading Opponents in Montenegro's Political Discourse. In: Feldman, O. (eds) Political Debasement. The Language of Politics. Springer, Singapore. https://doi.org/10.1007/978-981-99-0467-9_8
3. **Vuković-Stamatović, M.** (2022). Beyond the Question–Answer Format: How Montenegrin Interviewers Depart from the “Normative” Political Interview Structure. In: Feldman, O. (eds) Adversarial Political Interviewing. The Language of Politics. Springer, Singapore. https://doi.org/10.1007/978-981-19-0576-6_7

Naučni radovi u časopisima koji su indeksirani u bazama SSCI i A&HCI :

1. Babić, Z., Bratić, V., **Vuković-Stamatović, M.** (2023). A marathon to nowhere: Conceptualisation of the integrations of the Western Balkans into the EU through ACCESSION IS A RACE metaphor. *Pragmatics and Society*, 14(4), 1-22. <https://doi.org/10.1075/ps.20002.bab>
2. **Vuković-Stamatović, M.** (2023). Vocabulary suitability of science TED talks for English for science teaching and learning. *Revista Española de Lingüística Aplicada/Spanish Journal of Applied Linguistics*, 36(2), 1-22. <https://doi.org/10.1075/resla.20062.vuk>
3. **Vuković-Stamatović, M.** (2022). »Accessing the EU is Like Running on a Treadmill in the Gym«: How the EU Accession Process is Metaphorically Presented in the Online Media of Serbia, Montenegro, and Bosnia and Herzegovina. *Annals for Istrian and Mediterranean Studies, Series Historia et Sociologia*, 32(3), 427-448. DOI 10.19233/ASHS.2022.27
4. **Vuković-Stamatović, M.**, & Živković, B. (2022). Corpus-based Headword Selection Procedures for LSP Word Lists and LSP Dictionaries. *Lexikos*, 32(1), 141-161. <https://doi.org/10.5788/32-1-1713>
5. **Vuković-Stamatović, M.**, Bratić, V. (2022). Selecting ESP reading materials: Vocabulary Suitability of Science Magazines for English for Science Teaching and Learning. *AAA – Arbeiten aus Anglistik und Amerikanistik*, 47(1), 109-123.
6. **Stamatović, M.** (2022). ‘I would never...’: Deictic shift and moralizing in anti-immigration reader comments. *Poznan Studies in Contemporary Linguistics*, 58(2), 289-314. <https://doi.org/10.1515/pscl-2022-0015>
7. **Vuković-Stamatović, M.** (2022). Suitability of science & technology documentaries for EAP and EST listening. *Journal of English for Academic Purposes*, 58: 101137. <https://doi.org/10.1016/j.jeap.2022.101137>