

Faculty of Philology Discourse Analysis, 4ECTS, (2+2)

Prerequisites	There are no pre-conditions for the attendance to the course.
Aims	Students will be introduced to different aspects of the relationship between language and the specific context, which will allow them to understand how the context changes the meaning of a language unit. Students will acquire the competence of text analysis that shows all the features of cohesion and coherence following cooperative principles, as well as transfer to the text of the translation of all necessary elements of the language structure, register, deixis, cohesion, conceptual metaphors.
Lecturer / Teaching Assistant	Milica Vukovic- Stamatovic, PhD, Associate Professor; Milena Mrdak-Micovic PhD, Teaching Assistant
Methodology	Lectures, language exercises, consultations, translation, discussions, homework
Week 1, lectures	Introductory remarks, Definition of DA
Week1, exercises	Definition of DA, Aims and Scope
Week 2, lectures	Conversation Analysis
Week2, exercises	Conversation Analysis
Week 3, lectures	Cohesion and coherence
Week3, exercises	Cohesion and coherence
Week 4, lectures	Lexical cohesion, grammatical cohesion
Week 4, exercises	Lexical cohesion, grammatical cohesion
Week 5, lectures	Politeness and interaction: cooperative principle and hedging
Week 5, exercises	Politeness and interaction: cooperative principle and hedging
Week 6, lectures	Discourse markers
Week 6, exercises	Discourse markers
Week 7, lectures	Genre and register
Week 7, exercises	Genre and register
Week 8, lectures	Revision
Week 8, exercises	Revision Mock test
Week 9, lectures	Mid-term examination paper
Week 9, exercises	Mid-term examination paper : .Revision of the results
Week 10, lectures	Larger textual patterns
Week 10, exercises	Larger textual patterns
Week 11, lectures	Conceptual metaphors
Week 11, exercises	Conceptual metaphors

Week 12, lectures	Critical DA
Week 12, exercises	Critical DA
Week 13, lectures	Text linguistics: text structure