

ECTS CATALOGUE WITH LEARNING OUTCOMESUniversity of Montenegro

Faculty of Maritime Studies / Pomorska elektrotehnika (2017) / Engleski jezik II

Prerequisites	No special requirements for the course.
Aims	Enabling the students to successfully communicate and follow literature in English, according STCW'10 (A-III/6), and IMO 7.08 (section 1.6.1.).
Lecturer / Teaching assistant	Assistant professor Milena Dževerdanović Pejović, Zorica Đurović, MA
Metdod	Lectures, exercises, consultations, tests, communication, examination.
Week 1, lectures	Introduction to maritime industry. Major international conventions. Revision of grammar. (7.08 1.6.1)
Week 1, exercises	Introduction to maritime industry. Major international conventions. Revision of grammar. (7.08 1.6.1)
Week 2, lectures	Ship types, types of cargo ships. Grammar: comparison of adjectives. (7.08 1.6.1)
Week 2, exercises	Ship types, types of cargo ships. Grammar: comparison of adjectives. (7.08 1.6.1)
Week 3, lectures	Ship design and ship parts. Orientation onboard ships. (7.08 1.6.1)
Week 3, exercises	Ship design and ship parts. Orientation onboard ships. (7.08 1.6.1)
Week 4, lectures	Crew. Deck crew. Engineroom crew. (7.08 1.6.1)
Week 4, exercises	Crew. Deck crew. Engineroom crew. (7.08 1.6.1)
Week 5, lectures	Watchkeeping, duties and responsibilities. (7.08 1.6.1)
Week 5, exercises	Watchkeeping, duties and responsibilities. (7.08 1.6.1)
Week 6, lectures	Revision and preparation for the test.
Week 6, exercises	Revision and preparation for the test.
Week 7, lectures	Test I.
Week 7, exercises	Test I.
Week 8, lectures	Ship's specification. Telephone communication. (7.08 1.6.1)
Week 8, exercises	Ship's specification. Telephone communication. (7.08 1.6.1)
Week 9, lectures	Crew members and communication. Questions. (7.08 1.6.1)
Week 9, exercises	Crew members and communication. Questions. (7.08 1.6.1)
Week 10, lectures	Engineroom, signs, parts, tools. Modal verbs. (7.08 1.6.1)
Week 10, exercises	Engineroom, signs, parts, tools. Modal verbs. (7.08 1.6.1)
Week 11, lectures	Cases of emergency. Mechanical failure, electrical failure. Revision of tenses. (7.08 1.6.1)
Week 11, exercises	Cases of emergency. Mechanical failure, electrical failure. Revision of tenses. (7.08 1.6.1)
Week 12, lectures	Nationalities and flags. Revision and preparation for the test. (7.08 1.6.1)
Week 12, exercises	Nationalities and flags. Revision and preparation for the test. (7.08 1.6.1)
Week 13, lectures	Test II
Week 13, exercises	Test II
Week 14, lectures	Revision and preparation for the final exam.
Week 14, exercises	Revision and preparation for the final exam.
Week 15, lectures	Make-up Test I and II.
Week 15, exercises	Make-up Test I and II.
Student obligations	Students are required to attend the classes, take the tests and exam.
Consultations	
Workload	Per week 3 credits \times 40/30 = 4 hours Structure: 2 hours of lectures 1 hours of exercises 1 hour of individual work including consultations During the semester Teaching and final exam: (4 hours) \times 16 = 64 hours Necessary preparations before the semester start (administration, enrolment, verification): 2 \times (4 hours and 20 minutes) = 8 hours Total hours: 3 \times 30 = 90 hours Remedial classes (additional hours) for preparing the make-up exam, including the exam: 0 - 30 hours. Total workload structure: 64 hours (classes) + 8 hours (preparation) + 18 hours (remedial classes)
Literature	



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Examination metdods	Test I: 30 points; Test II: 30 points; Final exam: 30 points; Attendance: 10 points; Positive grade requires not less than 50 points cumulatively.
Special remarks	
Comment	
Learning outcomes	Upon successful completion of the course, the student will be able to: - Follow basic technical (maritime) literature in English, especially related to maritime industry, ships and crew Understand and communicate upon basics of maritime industry, ship's operation and crew Be familiar with basic maritime terminology related to technical courses thought during semester I and II. Successfully communicate in English in general situations in accordance with the taught curriculum.