

Faculty of Philosophy / Predškolsko vaspitanje (2017) / Uvod u pedagogiju

Prerequisites	There are no pre-conditions for the attendance of this course.
Aims	That students know and understand the pedagogical terminology, the reasons why there is a studied pedagogy as a science, but also to adopt the significance of this for their professional status, system science.
Lecturer / Teaching assistant	Assistant Professor Vučina Zorić, PhD; Teaching Assistant Milica Jelić, MA
Metdod	Lectures and discussions. The preparation of one essay on a given topic, from one area of curriculum. Studying for tests and a final exam. Consultations.
Week 1, lectures	Introduction to the subject and assignment of students obligations
Week 1, exercises	Introduction. Introduction of rules for essay development and presentation, selection and agreement on time limitation of student elaborations.
Week 2, lectures	Historical development of education as a social activity
Week 2, exercises	Analysis of the historical development of educational phenomenon. Work in small groups with materials prepared in advance. Student elaborations and essay analyses on topic of historical development of education and ideas of pedagogy.
Week 3, lectures	The development of pedagogical theory and practice through the historical period
Week 3, exercises	Analysis of historical development of educational phenomenon (Original community, Ancient Greece-Sparta and Athens, Rome, middle Ages). Work in small groups with materials prepared in advance. Student elaborations and essay analyses on topics of objects
Week 4, lectures	The development of education in the era of feudalism, Humanism and the Renaissance
Week 4, exercises	Analysis of historical development of educational phenomenon(feudalism, Rable, Montaigne, Mor, Roterdamsky, Capanela). Work in small groups on fragments from authors original works. Elaborations and essay analyses which is according to plans for this wee
Week 5, lectures	J.A. Comenius; J. Locke
Week 5, exercises	Analysis of the fragments from original works of Komensky and Locke. Elaborations and essay analyses.
Week 6, lectures	J.J. Rousseau; J.H. Pestalozzi
Week 6, exercises	Analysis of fragments from Emilia (about education), Rousseau and from Linhard and Gertrude, work in small groups. Elaborations and essay analyses about Rousseau and Pestalozzi.
Week 7, lectures	I test
Week 7, exercises	Test analysis, commenting on the results and inspection of mistakes. Elaborations and essay analyses which is according to plans for this week.
Week 8, lectures	J.F. Herbart, L.N.Tolstoy, A.S. Makarenko
Week 8, exercises	Analysis of fragments from General pedagogy derived from Herbert goal of education. Analysis of fragments from original works of Tolstoy and Makarenko. Elaborations and analyses of the planned essays.
Week 9, lectures	J. Dewey
Week 9, exercises	Analysis of fragments from original works of Dewey. Elaborations and essay analyses.
Week 10, lectures	Pedagogy and its object of study
Week 10, exercises	Analysis of objects of study of pedagogy, work with materials prepared in advance in small groups. Elaborations and essay analyses of topics on objects and tasks of pedagogy.
Week 11, lectures	The system of pedagogy
Week 11, exercises	Brainstorming- system of pedagogical disciplines and objects of their study. Elaborations and essay analyses of topics on system of pedagogical disciplines.
Week 12, lectures	The relationship of pedagogy and other sciences
Week 12, exercises	Work in small groups- Relationship of pedagogy and psychology, sociology, philosophy and anthropology. Elaborations and essay analyses planned for this week.
Week 13, lectures	Basic pedagogical terms and categories
Week 13, exercises	Discussion about pedagogical concepts and categories. Elaboration and essay analyses of primary pedagogical terms and categories.
Week 14, lectures	Education concepts

Week 14, exercises	Analysis of concepts of education and their comparison. Elaborations and essay analyses and/or preparation for the colloquium/test.
Week 15, lectures	II test
Week 15, exercises	Commenting on the results. Elaborations and essay analyses planned for this week.
Student obligations	Students are required to attend classes regularly, participate in discussions and working two tests. Students prepare an essay and participate in the discussion after the presentation of essays.
Consultations	Vučina Zoric - Friday, office 323, 10: 30-11: 30h, Milica Jelic - Thursday, office 326, 10.00-11.00h.
Workload	Weekly 7 credits x 40/30 = 9 hours and 20 minutes Structure: 2 hours of lectures 2 hours of exercises 5 hours and 20 minutes for individual work, including consultations In the course of the semester Teaching and the final exam: 9 hours and 20 minutes x 16 = 149 hours and 20 minutes Preparation before the start of the semester (administration, enrollment, etc) 2 x (9 h 20 min) = 18 hours and 40 minutes Total hours for the course 7x30 = 210 hours Additional work for exams preparing correction of final exam, including exam taking from 0 to 45 hours (the remaining time of the first two items to the total load to the case) Structure: 149 hours and 20 minutes. (Lectures) + 18 hours and 40 minutes. (preparation) + 42 hours (Amendment. work)
Literature	
Examination methods	- Two tests max 18 points (36 points total) - Homework max 15 points - Attendance, activity during classes and participation in the discussions max 5 points; - Essay max 4 points; - Final exam max 40 points; - Passing grade gets if cumulative collect at
Special remarks	
Comment	
Learning outcomes	After passing this exam will be able to: - Describe the origin and development of pedagogy; - Specify and represent the core ideas of pedagogical classics; - Explain the basic pedagogical terms and categories; - Describe the relationship between pedagogy with other sciences; - Identify the basic concepts of education.