

Faculty of Philosophy / Pedagogija (2017) / Pedagoški praktikum i

Prerequisites	There are no conditions for applying for or listening to the subject.
Aims	
Lecturer / Teaching assistant	Rade Delibašić, Ph.D. Milica Jaarmaz, M.A.
Method	Teaching and debating. Preparation of one essay on a given topic from one segment of the subject. Studying for the tests and final exam. Consultations.
Week 1, lectures	School pedagogy as scientific branch.
Week 1, exercises	Analysis of the system of pedagogical disciplines and the position of school pedagogy in it. Specifying the method for both writing and presentation of essays.
Week 2, lectures	Establishing and development of school.
Week 2, exercises	Review of the school historical development. Defining essay subjects and drafting of the presentation plan.
Week 3, lectures	Significance and specifics of school education.
Week 3, exercises	Analysis of the essential pedagogical concepts: upbringing, education and teaching. Working on the previously prepared materials.
Week 4, lectures	Criticism of school and school way of education.
Week 4, exercises	Analysis of the essential elements of the critic of school and associating those elements with the present school situation.
Week 5, lectures	Types of schools.
Week 5, exercises	Discussion about the characteristics of primary and secondary (general-program and professional) school.
Week 6, lectures	School and school system.
Week 6, exercises	Structure of the educational system in Montenegro with a special review of the school system.
Week 7, lectures	I test/exam.
Week 7, exercises	Essay presentation.
Week 8, lectures	Structure of educational activity of school.
Week 8, exercises	Essay presentation.
Week 9, lectures	Position of pupils in schools.
Week 9, exercises	Analysis of the student's position in school. Working on the previously prepared materials.
Week 10, lectures	Role and tasks of teachers in school work.
Week 10, exercises	Discussion about the key roles of a teacher in school, as well as about his/her most important personal and professional qualities .
Week 11, lectures	Methodology of educational activity in contemporary school.
Week 11, exercises	Essay presentation.
Week 12, lectures	School and State- how to democratize school.
Week 12, exercises	Essay presentation.
Week 13, lectures	Role and tasks of school pedagogy teacher.
Week 13, exercises	Analysis of the basic school pedagogue's working areas. Exposition of the key activities of each of the working areas - associating those activities with practice.
Week 14, lectures	School and its surroundings.
Week 14, exercises	School and its wider surroundings.
Week 15, lectures	II test/exam.
Week 15, exercises	Essay presentation.
Student obligations	Students are obligated to attend classes, participate in debates, and take two tests. Students are writing one essay and participate in a debate after the presentation of the essay.
Consultations	On wednesdays 13.00 a.m.
Workload	Per week ects x 40/30 = 6 hours and 40 min Structure: 2 hours of lectures 1 hours of the exercises 3 hours and 40 minutes of individual work and consultations

Literature	
Examination methods	It is graded: - Two tests with 20 points (total 40 points) , - Activity during classes and participation in debates 3 points,; Essay 8 points, - Final Exam 49 points. - Passing grade is given if one collects minimum of 51 point.
Special remarks	
Comment	The plan of accomplishment of the curriculum by themes and segments will be given to students at the beginning of the term.
Learning outcomes	- After passing the exam, the student will be able to: - - Describe and explain the basic concepts and theories of school pedagogy; - - Analyze the school system and place the school in the system; - - Explain the origin and development of the school, crisis and criticism of the school and alternative schools; - - Appoint the structure of educational activities of the school; - - Connect and clarify the role of students and teachers at the school; - - Differ various forms of school governance.