

Faculty of Philosophy / Predškolsko vaspitanje (2017) / Razvojna psihologija predškolskog uzrasta

Prerequisites	No prerequisites
Aims	Understanding of developmental characteristics and age distinctions in early childhood, learning basic knowledge on the subject and techniques of developmental psychology. Acquire knowledge from developmental psychology which are important for a future work in practice.
Lecturer / Teaching assistant	Nataša Kostić PhD, Jovana Jovović
Method	Lectures and debates. Preparation of one essay. Studying for tests and a final exam. Consultations.
Week 1, lectures	The subject of developmental psychology
Week 1, exercises	Basic concepts of developmental psychology
Week 2, lectures	Tasks of developmental psychology
Week 2, exercises	Review of research in the field of developmental psychology
Week 3, lectures	Methods and techniques of developmental psychology
Week 3, exercises	Examples of methods and techniques of developmental psychology
Week 4, lectures	General principles of development
Week 4, exercises	Social and personal factors of development
Week 5, lectures	Periodization of development
Week 5, exercises	The prenatal period, affective bonding
Week 6, lectures	Methods for introducing mental characteristics of children
Week 6, exercises	First test
Week 7, lectures	Characteristics of early psychological development (by the aspects of development)
Week 7, exercises	Physical and motor development, psychological processes and characteristics
Week 8, lectures	Newborn characteristics, perception, learning, motor and cognitive development
Week 8, exercises	Examples of research on infants
Week 9, lectures	Early childhood - thinking, speech, communication
Week 9, exercises	The tasks of early childhood
Week 10, lectures	Individual differences in children and the development of self-concept
Week 10, exercises	Second test
Week 11, lectures	Moral development
Week 11, exercises	Moral (workshop)
Week 12, lectures	Activities of preschool children (game, various forms of creative expression, etc.).
Week 12, exercises	The symbolism in the children's game (workshop)
Week 13, lectures	Drawings in the development
Week 13, exercises	Interpretation of drawings (Gudinaf - Hariss test)
Week 14, lectures	Developmental problems in children of preschool age
Week 14, exercises	Review of developmental disorders in children
Week 15, lectures	Optimal conditions for the development of preschool children
Week 15, exercises	Essays
Student obligations	Active monitoring of teaching, passing tests and exams, making seminar works
Consultations	Once a week
Workload	2 hours of lectures 1 hour exercise 2 hours and 20 minutes for individual work, including consultations In the course of the semester Teaching and the final exam: (5 h 20 min.) X 16 = 85 hours and 20 minutes. Preparation before the start of the semester (administration, enrollment, etc) 2 x (5 hours and 20 min.) = 10 h and 40 min. Total work hours for the course: 4x30 = 120 hours Additional work for exams preparing correction of final exam, including the exam taking from 0 to 24 hours (the remaining time of the first two items to the total load of cases)
Literature	

Examination methods	Two tests with 15 points (30 points total) - Participation in debates 5 points, : Essay with 15 points, - Final exam with 50 points. - The passing grade is obtained If needed at least 51 points
Special remarks	
Comment	
Learning outcomes	Student will be able to: Describe development characteristics and general principles of development of preschool children, to know about methods and techniques in the framework of developmental psychology, to identify appropriate procedures in the upbringing and education of children of preschool age, to identify developmental problems of children of preschool age and planning teaching procedure.