

Faculty of Philosophy / Pedagogija (2017) / Filozofija sa logikom

Prerequisites	No prerequisites.
Aims	The subject aims to enable students to understand the philosophical problems and basic categories and concepts of philosophy.
Lecturer / Teaching assistant	Doc.dr Radoje Golovic
Metdod	Lectures. Seminar papers. Studying for tests and the final exam. Consultations.
Week 1, lectures	The term and importance of philosophy.
Week 1, exercises	
Week 2, lectures	Sources of philosophical thought. Puzzlement, doubt and critical opinion. Sense of philosophical questions.
Week 2, exercises	
Week 3, lectures	Philosophical method, problem setting, argumentation and dialogue, analysis, synthesis, induction, deduction.
Week 3, exercises	
Week 4, lectures	Theoretical and practical philosophy. The notion and distribution of the discipline.
Week 4, exercises	
Week 5, lectures	Philosophy in relation to science, art, religion, politics and everyday life.
Week 5, exercises	
Week 6, lectures	The first test
Week 6, exercises	
Week 7, lectures	Ontology and metaphysics: the deduction of basic categories and theories.
Week 7, exercises	
Week 8, lectures	The theory of knowledge: deduction of basic concepts and theories
Week 8, exercises	
Week 9, lectures	Ethics: deduction of basic concepts and theories. Ethics and politics .
Week 9, exercises	
Week 10, lectures	Aesthetics: basic concepts and theories .
Week 10, exercises	
Week 11, lectures	Philosophy of history: history and the historical science, time and eternity, historical progress, meaning and goal of history.
Week 11, exercises	
Week 12, lectures	Philosophy and the modern world: humanism and the "death of God", a philosophical critique of humanism, art, science and politics; the culture of the mind and the culture of the heart.
Week 12, exercises	
Week 13, lectures	Basic movements in the contemporary philosophy: phenomenology, existential philosophy, positivism, analytical philosophy, structuralism, post-modernism and others.
Week 13, exercises	
Week 14, lectures	The second test
Week 14, exercises	
Week 15, lectures	Philosophy of Education. Significance of PAIDEIA in the ancient culture and Philosophy. Secular and spiritual education.
Week 15, exercises	
Student obligations	Students are required to attend classes, write a seminar paper, take both tests and the final examination.
Consultations	After the lecture
Workload	weekly 5 credits x 40/30= 6 hours and 40 minutes Structure: 2 hours of lectures 0 hours of tutorials 4 hours and 40 minutes for individual work, including consultations Teaching and the final exam: (6 hours and 40 minutes) x 16 = 106 hours and 40 minutes Preparation before the start of the semester

	(administration, enrollment, etc) 2 x (6 hours and 40 minutes) = 13 hours and 20 minutes Total hours for the course 5x30 = 150 hours Additional work for exams, preparation for the final exam, including the exam taking from 0 to 30 hours (the remaining time of the first two items to the total load of cases) Structure: 106 hours and 40 minutes . (Lectures) + 13 hours and 20 minutes . (Preparation) + 30 hours (additional work)
Literature	
Examination methods	Forms of assessment: - Two tests, 20 points each(total of 40 points) - Class attendance, 5 points - Seminar paper, 5 points - Final examination, 50 points. - A pass grade is awarded for the the cumulative number of at least 52 points.
Special remarks	
Comment	The students will receive the plan of implementation of the curriculum by thematic units as well as examination times at the beginning of the semester.
Learning outcomes	Upon the completion of this course, students will be able to: 1. Explain the main ideas of Philosophy, its key concepts and problems, as well as its importance and its role in human life. 2. Is familiar with the corpus of philosophical knowledge and methods and their relation to other cognitive experiences (science, art, religion). 3. Explain the specifics of different methods and techniques in the scientific research. 4. Analyze the fundamental philosophical questions about the nature, history, people and their knowledge, creation and action. 5. Connect the acquired knowledge in Philosophy with key concepts of Sociology.