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| **Naziv predmeta:**  **Savremeni engleski jezik 5 – *Nivo C2.1*** |
| **Status predmeta** | **Semestar** | **Broj ECTS kredita** | **Fond časova** |
|  **Obavezan** | **V** | **6** | **2P+4V** |
| **Studijski program**:Engleski jezik i književnost; Akademske osnovne studije |
| **Ime i prezime nastavnika i saradnika:** Prof. dr Nataša Kostić, mr Jovana Đurčević |
| **Ciljevi izučavanja predmeta:** Student će kontinuirano bogatiti svoj rječnik što će doprinijeti daljem razvoju njegovih komunikativnih sposobnosti i jezičke kompetencije. Student će biti u mogućnosti da kritički i analitički pristupi konkretnom tekstu i kontekstualizovano prenosi značenja na ciljni jezik. |
| **Sadržaj predmeta:**1. Grammar: Introduction to the course

Text analysis: Course information and scheduleWritten and oral exercises: Course information and schedule1. Grammar: Syntactic elements and structures of the clause

Text analysis: Unit 1: Reading & Vocabulary Written and oral exercises: Email communication *(RE: discussion)*1. Grammar: Subject and Predicator

Text analysis: Unit 1: Language in use; Comprehension and summary Written and oral exercises: Essay writing workshop; speaking activity 1. Grammar: Direct and Indirect Objects

Text analysis: Unit 1: Listening activity; Overview Written and oral exercises: Exploratory essay workshop; speaking activity 1. Grammar: Prepositional Object

Text analysis: Unit 2: Reading & VocabularyWritten and oral exercises: Classroom movie activity; presentation topics1. Grammar: Prepositional verbs, phrasal and phrasal-prepositional verbs

Text analysis: Unit 2: Language in use; Comprehension and summary Written and oral exercises: Exploratory essay due; classroom movie discussion questions1. Grammar: Subject and Object Complements

Text analysis: Unit 2: Listening activity; Overview Written and oral exercises: Exploratory essay workshop; exploratory essay revision1. Grammar: Adjuncts

Text analysis: Unit 3: Reading & Vocabulary Written and oral exercises: Test1. Grammar: Stance and Connective Adjuncts

Text analysis: Unit 3: Language in use; Comprehension and summary Written and oral exercises: Corrective feedback1. Grammar: Adverbs

Text analysis: TestWritten and oral exercises: Speaking activity *(A study in personality and culture )* 1. Grammar: The Adverbial Group

Text analysis: Corrective feedback; speaking activity (*themed discussion Unit 1&2*)Written and oral exercises: Student presentations1. Grammar: Syntactic functions of Adverbs and Adverbial Groups

Text analysis: Unit 3: Listening activity; Overview Written and oral exercises: Student presentations1. Grammar: Modification and complementation in the Adverbial Group

Text analysis: Make-up testWritten and oral exercises: Student presentations1. Grammar: Final test

Text analysis: Corrective feedback, Speaking activity (*themed discussion Unit 3*)Written and oral exercises: Make-up test1. Grammar: Revision; Preparations for the final exam

 Text analysis: Oral exam preparation (*Reading & speaking sample test*)Written and oral exercises: Corrective feedback |
| **Ishodi učenja**: 1. Student je u stanju da primijeni znanje iz gramatike u pogledu razvijanja receptivnih jezičkih vještina (slušanje-neverbalno i verbalno i čitanje) i produktivnih jezičkih vještina (govor i pisanje) kroz upotrebu složenih gramatičkih struktura u engleskom jeziku.
2. Student ima aktivan vokabular i razumijevanje složenih gramatičkih struktura i organizacije teksta.
3. Student je u stanju da napiše istraživački esej na zadatu temu. Student je u stanju da diskutuje o širokom spektru tema, koristeći adekvatan i složen tematski vokabular.
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| **Opterećenje studenta:**

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| Nedjeljno | U semestru |
| **6 kredita x 40/30 = 8 sati** Struktura:**2 sati** predavanja**4 sati** vježbi**2 sati** individualnog rada studenta (priprema za laboratorijske vježbe, za kolokvijume, izrada domaćih zadataka) uključujući i konsultacije | Nastava i završni ispit: (8 sati) x 16 = **128 sati** Neophodna priprema prije početka semestra (administracija, upis, ovjera): 2 x (8 sati) = 16 sati**Ukupno opterećenje za predmet: 6 x 30 = 180 sati** **Dopunski rad** za pripremu ispita u popravnom ispitnom roku, uključujući i polaganje popravnog ispita od 0 - 30 sati. Struktura opterećenja: 128 sati (nastava) + 16 sati (priprema) + 30 sati (dopunski rad) |

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| **Literatura**:1. Ronald Carter & Michael McCarthy, *Cambridge Grammar of English,* CUP, 2006.
2. Peter Collins & Carmella Hollo, *English Grammar: an Introduction*, Palgrave Macmillan, 2010.
3. Rodney Huddleston, R. & Geoffrey K. Pullum, *A Student’s Introduction to English Grammar*, CUP, 2005.
4. Radmila Đorđević, *Gramatika engleskog jezika,* Beograd: Čigoja štampa, 1997.
5. Michael Vince & Peter Sunderland, Advanced Language Practice, Macmillan, 2003.
6. Martin Hewings, *Advanced Grammar in Use,* CUP, 2005. (Units 71, 74 – 78).
7. B. D. Graver, Advanced English Practice, OUP, 2004. (p. 169 – 173).
8. Richard Side & Guy Wellman, *Grammar and Vocabulary for Cambridge Advanced and Proficiency,* Longman, 2006. (Unit 7)
9. Michael Vince, *Macmillan English Grammar in Context (Advanced, Student's Book with key and CD-ROM)*, Macmillan, 2013. (Unit 27)
10. Malcolm Mann & Steve Taylore-Knowles, *Destination C1 & C2*, Macmillan, 2008. (Unit 15)
11. George Yule, *Oxford Practice Grammar*, OUP, 2010.
12. Kathy Gude & Michael Duckworth, *Proficiency Masterclass*, OUP, 2002.

**Oral exam reading list:** 1. Where I’m Calling From, Raymond Carver
2. The Companion, Agatha Christie
3. Across the Bridge, Graham Greene
4. The Catbird Seat, James Thurber
5. The Chaste Clarissa, John Cheever
6. The Chrysanthemums, John Steinbeck
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| **Oblici provjere znanja i ocjenjivanje:** Kolokvijum: 35 poena (Obrada teksta – 20; Pismene i usmene vježbe – 15)Aktivnost na času: 15 poena (Gramatika – 6; Obrada teksta – 2; Pismene i usmene vježbe – 7) Završni ispit: 50 poena – Gramatika (pismeni): 25 poena  – Obrada teksta i konverzacija (usmeni): 25 poena |