**Week VI Further comments (17/03/20)**

**Handout: Unit 11, Uses of *have* and *get***

**Focus on the handout ↑ and follow the instructions below.**

1. We do not have to memorize the five ‘boxes’ in their order of appearance.
2. We could start with the first one as it deals with the structure and the meanings we are all familiar with.
3. Then we can move down to the last two boxes at the bottom of the page, which should not be difficult to tackle. Yet, to be on the safe side, note that:

* in **the last but one** the key word in the explanation is ***start*** (*doing sth).* If we were to translate it, we could come up with*: Nemoj da počne da (ti) priča o...*
* in **the last box** (and let me repeat the comments we have already made (Cf. Week VI (17/03/20), Key, Textbook, pp. 156-157):

a) **get** *is followed by the* ***to-infinitive ,*** and

b) ***make sb/sth do sth*** *can either mean****: to force sb to do sth*** *or* ***to cause sb/sth to do sth.*** *Hence, for instance, in terms of a possible translation, the first two example s in the box on the left will go along the lines of****:*** *Ne mogu* ***da natjeram*** *to dijete da ode na spavanje. Nagovori/Natjeraj Peni da nam pomogne ako možeš*).

1. Let us now go back to **the second box,** where we can also put downthe comments we have previously made (Cf. Week VI (17/03/20), Key, Textbook, pp. 156-157):

*Both sentences indicate a certain degree of irritation or anger. T****he past participle implies a passive meaning, the –ing form, however, an active one.*** *Possible translations: Neće se meni kuća pretvarati u hotel. Nećeš mi ti govoriti šta da radim.*

1. Finally, there is only the central box left, which may seem the most challenging.

* First and foremost, pay special attention to the fact that ***either*** *of the structures can have* ***2 enirely different*** *meanings* (which are separated and given on your right under nos. 1 and 2.)
* *We will first be focusing on* ***no. 1:***

*a) study the* ***Note*** *on your left, where* ***the difference between the bare infinitive and the –ing*** *form in this structure is highlighted – it is just* ***like the difference between simple and progressive tenses, respectively****.*

* *Now, focus on the meaning given under* ***no. 1 in the box on your right,*** *paying special attention to the term* ***informal*** *as this will come in handy when translating sentences containing these structures. (E.g. Desilo* ***mi*** *se nešto veoma neobično… Juče* ***im*** *je policajac došao na vrata. Divno je što (****nam)*** *se djeca opet igraju u bašti. …. da (****nam)*** *krov prokišnjava..)*
* ***No. 2*** *is now the only left. The meanings (given on your right) can be reduced to the last two* ***‘ask or arrange for sb to do sth’*** *and* ***‘ succeed in making sb/sth do sth****’. Please (underline and) memorise them as they will also be very helpful in translation.*