

ENGLISH LANGUAGE II
-lectures and exercises-
METALLURGY AND TECHNOLOGY

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week 7

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INDIRECT (REPORTED) SPEECH

REPORTED STATEMENTS

Ukoliko je uvodna riječ indirektnog govora u Present Simple Tense-u (says, explains) onda se vrijeme iz direktnog govora ne mijenja, kao ni priloške odredbe za vrijeme – last year, today, tomorrow, etc.:

Tom: "I will never get married."

Tom *says* he will never get married.

Ukoliko je uvodna riječ indirektnog govora u Past Simple Tense-u (explained, said) onda se vrijeme iz direktnog govora pomjera za jedno vrijeme unazad:

Direct speech

Simple present

»I *never eat* meat, « he explained

Present continuous

»I *'m waiting* for Ann,« he said

Present Perfect

»I *have found* a flat, » he said

Simple past

»I *took* it home with me,« she said

Future

He said, »I *will/shall be* in Paris on Monday.

Indirect speech

Simple past

= He explained that he *never ate* meat.

Past continuous

= He said (that) he *was waiting* for Ann.

Past perfect

= He said (that) he *had found* the flat.

Past perfect

= She said *she had taken* it home with her.

Conditional- Past tense of will-would

= He said he *would be* in Paris on Monday.

Conditional

I said, »I would/should/might/
could/ought to see it.

Conditional

= I said I would/should/might/could/
ought to see it.

Dakle, ovi oblici ostaju nepromijenjeni.

Mijenjaju se i priloške odredbe za vrijeme i mjesto:

last year-the previous year

today-that day

here-there

now-then

tomorrow-the next day

yesterday-the previous day, the day

before

INDIRECT (REPORTED) SPEECH

REPORTED QUESTIONS

Direct question: He said, "Where is she going?"

Indirect question: He asked where she was going.

Kada pitanje iz direktnog govora prebacujemo u indirektni govor, ukoliko je uvodna riječ u Past Simple Tense (asked) dešavaju se neophodne promjene:

- **vremena:** jedno vrijeme unazad-Present Simple-Past Simple
- **lične zamjenice** (he, she, it...)
- **prisvojni pridjevi** (my, his, her, their...)
- **prilozi za vrijeme** (yesterday-the day before; tomorrow- the following day)
- **red riječi iz upitnog prelazi u potvrđan oblik, stoga na kraju indirektnog pitanja i nema znaka pitanja, jer je ono u potvrđnom obliku**

Ako je uvodna riječ u direktnom pitanju – say – onda se ona u indirektnom pitanju mijenja u – ask:

He *said*, »Where is the station?«

He *asked* where the station was.

Ako direktno pitanje počinje upitnom riječju (**when, where, who, how, why...**) onda se ova **upitna riječ ponavlja** u indirektnom govoru i **odaje se rečenica u potvrdnom obliku**:

He *said*, “What do you want?”

He *asked* (them) what they wanted.

Ako nema upitne riječi (what, why, who...) onda se dodaje *if* ili *whether*:

“Do you know Bill?” he said.

“Did you see the accident?” he said

“Will you be there tomorrow?” he said

“Have you done your work?” he said

“Could you live on 80DM a week?”

“Can you help me?” he said

“Would you like to live in New York?” He asked if I would like to live in New York.

He asked (me) *if/whether* I **knew** Bill.

He asked (me) *if* I **had seen** the accident.

He asked *if* I **would be** there the next day.

He asked *if* I **had done** my work.

He asked *if* I **could** live on 80DM a week.

He asked *if* I **could** help him.

“Do you know Bill?” he says

“Did you see the accident?” he says

“Will you be there tomorrow?” he says

“Have you done your work?” he says

He asks (m e) *if* I know Bill.

He asks (m e) *if* I saw the accident.

He asks *if* I will be there tomorrow.

He asks (m e) *if* I have done my work.

INDIRECT (REPORTED) SPEECH

REPORTED COMMANDS

Indirektne naredbe – **commands**, zahtjevi – **requests**, savjeti – **advice**, imaju sledeći oblik:

verb (advise, ask, tell) + person (me, you, him) + **to** + **infinitive**

Direct command: He said, "Lie down, Tom."

Indirect command: He told Tom **to lie down**.

Direct command: He said, "Get your coat, Tom!"

Indirect command: He told Tom **to get his coat**.

Naredbe, zahtjevi i savjeti u odričnom obliku imaju sledeću formu:

not + infinitive

“Don’t swim too far, boys,” I said
I told the boys **not to swim** too far.

“Don’t open the window,” he said
He told me **not to open** the window.

Osim uobičajenih uvodnih riječi **tell**, **ask**, koriste se i druge: **order**- narediti, **invite**- pozvati, **advise**-savjetovati, **persuade** - ubijediti, **offer**-ponuditi:

“Will you be quiet!” he said
He *told/ordered* us **to be quiet**.

“Sit down, said my hostess.”
My hostess *asked/invited* me **to sit down**.

“Why don't you take off your coat? she said
She *told/advise*d me **to take off** my coat.

GRAMMAR

REPORTED SPEECH

Put the following sentences into Reported speech, introducing them with verbs in brackets:

1. I am going to town with my sister. (She said...)
2. We ate very late. (He said...)
3. I want to speak to you. (She told me...)
4. He is ready to come with us. (He says...)
5. Where are you going? (He asked me...)
6. Why are you so sad? (She asked him...)
7. Which book are you taking? (He asks me...)
8. Where has he put my pencil? (She wondered...)
9. Where can I go for it? (She asked me...)
10. Are you enjoying yourself? (She asked me...)

11. Does she always wear hat? (She wants to know...)
12. Can you hear the noise? (He asked her...)
13. Will you help me? (I asked her...)
14. Wait there till I come. (He ordered me...)
15. Don't try to be funny. (She advised him...)
16. Clean it yourself. (She told him...)
17. Don't spend all your money on food and drink. (She told me...)
18. Drive as fast as you can. (He persuaded her...)
19. She will come tomorrow. (She told him...)
20. What did you do yesterday? (He asked me...)
21. Do you want to go out with us? (He asked him...)
22. Where were you last week? (She asked Peter....)
23. Did you call Susan last Friday? (I asked her...)
24. Leave the book on the table. (He told me...)
25. We have done the exercise already. (Pupils told the teacher...)

KEY

- 1 She said that she was going to town with her sister.
- 2 They said that they had eaten very late.
- 3 She said that she wanted to speak to me.
- 4 He says that he is ready to come with us.
- 5 He asked me where I was going.
- 6 She asked him why he was so sad.
- 7 He asks me which book I am taking.
- 8 She wondered where he had put my pencil.

KEY

- 9 She asked me where I could go for it.
- 10 She asked me if I was enjoying myself.
- 11 Shw wants to know if she always wears hat.
- 12 He asked her if she could hear the noise.
- 13 I asked her to help me.
- 14 He ordered me to wait there till he came.
- 15 She advised him not to try to be too funny.
- 16 She told him to clean it himself.

KEY

- 17 She told me not to spend all my money on food and drink.
- 18 He persuaded her to drive as fast as she could.
- 19 She told him that she would come the next day.
- 20 He asked me what I had done the day before.
- 21 He asked him if he wanted to go out with them.
- 22 She asked Peter where he had been the week before.
- 23 I asked her if she had called Susan the previous Friday.
- 24 He told me to leave the book on the table.
- 25 Pupils told the teacher that they had done the exercise already.

6.5 Word Formation: Prefixes

The texts you have worked with so far contain prefixes worth noticing, e.g. in nouns (**surface**), adjectives (**incombustible**) and verbs (**to compress**).

Most prefixes are of Latin origin, which is typical of a scientific text, but there are also Germanic prefixes, e.g. **to embed**.

Task 1. Work in a group. Match the words from the box to the prefixes in the table. Add a collocation as well.

activate; atomic; author; band; calculate; change; clinic; coloured; compatible; conductor; cooled; crystallization; directional; due; electric; estimated; ethylene; fabricated; ferromagnetism; formation; friendly; function; functional; gram; immune; light; linear; measure; meter; metrical; molecular; notice; purity; similar; size; space; standing; structured; tube; type; typical; watt; zero

prefix	collocation
a-	<i>atypical behavior</i>
aero-	
anti-	
auto-	
bi-	
bio-	
co-	
counter-	
de-	
di-	
dis-	
eco-	
ex-	

geo-	
im-	
inter-	
kilo-	
macro-	
mal-	
mega-	
micro-	
milli-	
mis-	
multi-	
nano-	
non-	
out-	

KEY

- Aerospace engineering
- Antibacterial coating
- Autofocus camera
- Bifunctional crosslinking
- Biocompatible material
- Coauthor of a publication
- Corrective countermeasures
- Deactivating agent
- Dielectric constant

KEY

- Dissimilar approaches
- Ecofriendly energy
- Exchange program
- Geometrical figure
- Impurity atoms
- Interatomic bonding
- Kilometer per hour
- Macromolecular chain

KEY

- Malfunction indicator
- Megawatt electricity-generating unit
- Microstructured fiber
- Milligrams per cubic meter
- Miscalculate effects
- Multicolored spheres
- Carbon nanotubes
- Non-linear algebra

KEY

- Outstanding performance
- Overdue report
- Polyethylene bags
- Prefab building material
- Prototype testing
- Recrystallization temperature
- Semiconductor chip
- Subzero temperature

KEY

- Supercooled liquid
- Transformation mathematics
- Triangular shape
- Ultralight aircraft
- Underestimate value
- Unidirectional flow

**THANK YOU FOR YOUR
ATTENTION**