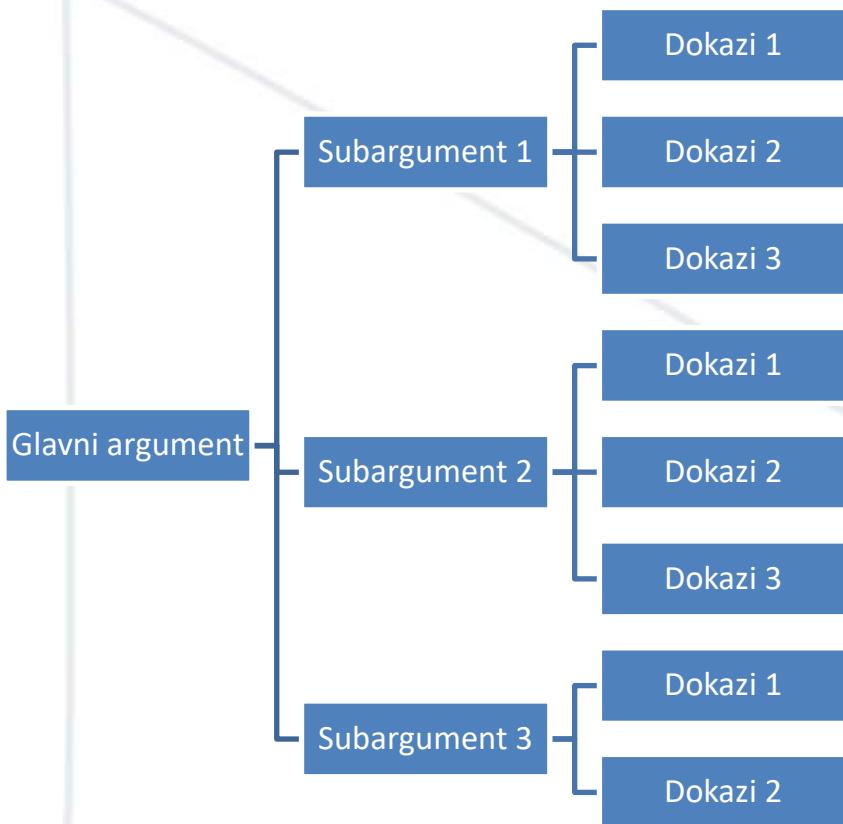


Linija argumentacije

Problem

- Ne vidjeti šumu od drveća
- Kako složiti argumentaciju u koherentnu cjelinu
- Kako primijetiti da nešto nedostaje
- Pravilo koje je postavio Čehov

Linija argumentacije



U svakom trenutku svaki argument, svaka rečenica mora da bude poveziva sa glavnim argumentom.

Čemu služi ova rečenica?

Sistem 5 paragrafa

- Uvodni paragraf – uvođenje i predstavljanje argumenta
- Paragrafi 1, 2 i 3 – argumentacija – u svakom elaboriraju po jednu ideju koja je uvedena u uvodnom paragrafu
- Zaključni paragraf – Zaključak – šta na osnovu dokaza možemo zaključiti

Primjer

- **Uvodni paragraf:** As society increasingly encourages children to view television shows and play on tablets, it is important that they still maintain the age-old practice of learning to read books. While not all children will learn to read at the same pace or even enjoy reading at the same level, it's important to encourage reading frequently and often. In this essay, I will show how reading teaches children to be more inquisitive, how it helps them develop other skills like math and memorization, and how it helps them to be more social as they grow older.

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Argument

Kontektor

Dokaz 1

Dokaz 2

Dokaz 3

Primjer

- Paragraph 2: This paragraph explains how reading teaches children to be more inquisitive
- Paragraph 3: This paragraph explains how reading at young age helps develop skills like math and memorization
- Paragraph 4: This paragraph explains how reading helps children be more social
- Conclusion: Rekapitulacija tri argumenta – “pokazali smo” i na osnovu toga zaključujemo

Vježba

Tema: maturski ispit vs. prijemni ispit

Uvodni paragraf:

P₁:

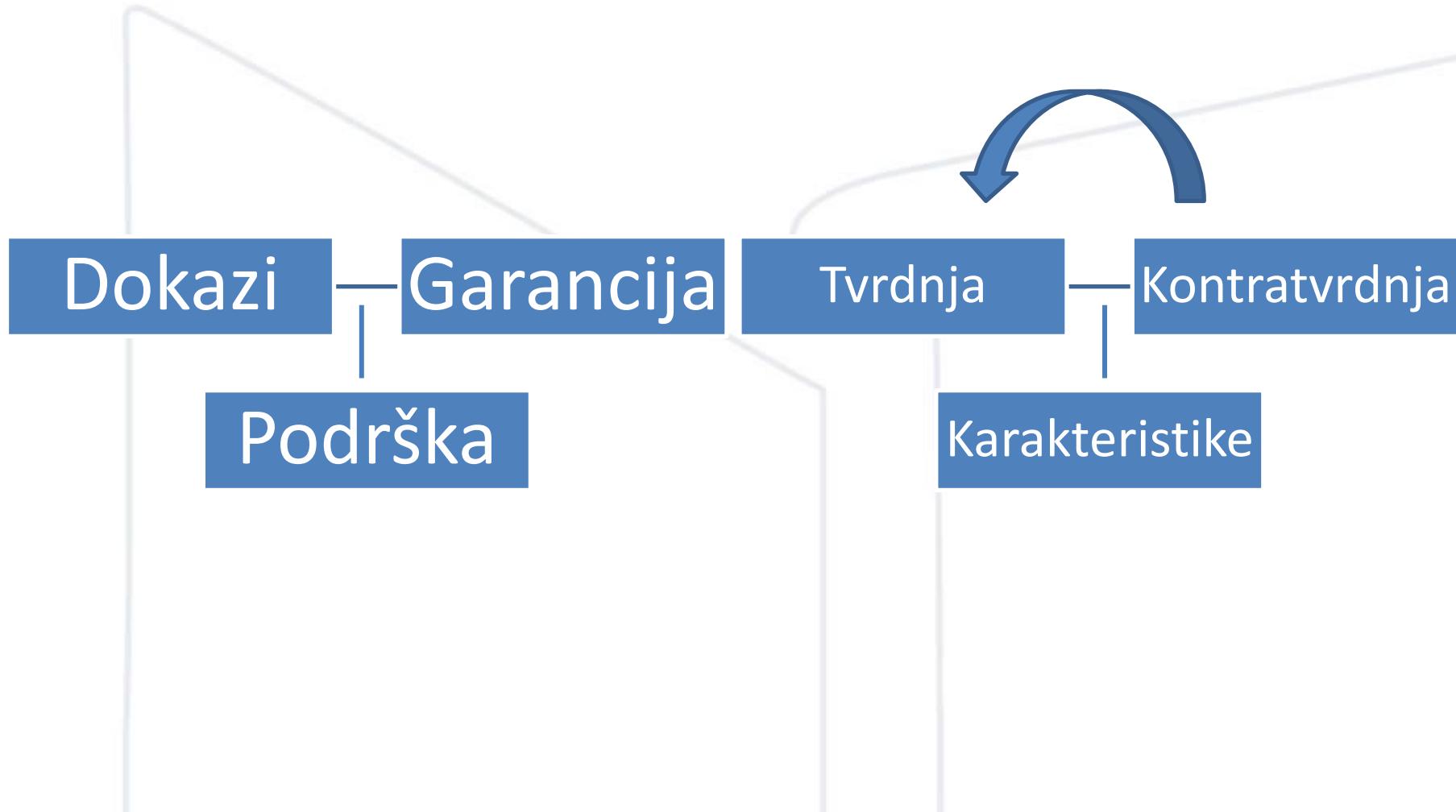
P₂:

P₃:

P₄:

Zaključak:

Toulmin metod argumentacije



Toulmin metod argumentacije

