

UCG Erasmus+ Projects: 2016-2022

№ 1	UCG OJ	FACULTY OF MECHANICAL ENGINEERING
	Project ID/Ref number	573664-EPP-1-2016-1-BA-EPPKA2-CBHE-JP
	Funding Action (K1, K2...)	K2
	Project title	Ready for Business – Integrating and validating practical entrepreneurship skills in engineering and ICT studies
	Abbreviation	REBUS
	Coordinating institution	University of Sarajevo
	Project partners	DIE BERATER UNTERNEHMENSBERATUNGS GESELLSCHAFT MBH (AT) FH JOANNEUM GESELLSCHAFT M.B.H. (AT) BLENDED LEARNING INSTITUTIONS COOPERATIVE (DE) UNIVERSITAET DUISBURG-ESSEN (DE) UNIVERSITA DEGLI STUDI DI PALERMO (IT) UNIVERSITY OF EAST SARAJEVO (BA) U.E.T. SHPK (AL) University of Elbasan "Aleksander Xhuvani" (AL) N.Sh. Kolegji Aga Xhite (XK) UNIVERSITETI PUBLIK KADRI ZEKA (XK) University of Montenegro (ME) Volga State University of Technology (RU) Siberian State University of Telecommunications and Information (RU)
	Summary- Short description	<p>The project aims at developing, testing, validating and mainstreaming holistic and needs driven open learning modules to promote entrepreneurship competences of ICT and engineering graduates at the interface of academic education and learning in practice business contexts.</p> <p>Competence level of graduates in participating partner countries will be researched and regional training needs identified; modular, practice-oriented entrepreneurship trainings will be developed; validation system comprising a suite of entrepreneurship-related competences descriptions, context-related reference systems to assess and evidence these competences, and an online assessment and validation system based on the proven and tested Level 5 approach will be created; a connection of this assessment and validation system to formal validation and accreditation systems (ECTS) and certification systems (EUROPASS) will be made to allow for transnational exploitation of acquired competences; entrepreneurship training modules and competence validation system will be piloted, evaluated and mainstreamed into existing curricula in ICT and engineering programs.</p>
	UCG role	BEN
	Thematic	Energy
	Duration	2016 - 2020
	Project Budget (EUR)	948.216,00
	OJ Budget (EUR)	74.405,00
	Project website	https://www.rebusproject.net/

№ 2	UCG OJ	FACULTY OF PHILOSOPHY
	Project ID/Ref number	574150-EPP-1-2016-1-HR-EPPKA2-CBHE-JP
	Funding Action (K1, K2...)	K2
	Project title	Western Balkans Academic Education Evolution and Professionals Sustainable Training for Spatial Data Infrastructure
	Abbreviation	BESTSDI
	Coordinating institution	University of Zagreb
	Project partners	HOCHSCHULE BOCHUM (DE) UNIVERSITY OF MONTENEGRO (ME) PUBLIC INSTITUTION UNIVERSITY OF TUZLA UNIVERSITAS STUDIORUM TUZLAENSIS (BA) KATHOLIEKE UNIVERSITEIT LEUVEN (BE) SS. CYRIL AND METHODIUS UNIVERSITY IN SKOPJE (MK) UNIVERSITY OF SPLIT (HR) UNIVERSITETI BUJQESOR I TIRANES (AL) UNIVERSITETI NDERKOMBETAR PER BIZNES DHE TEKNOLOGJI UBT SHPK (XK) UNIVERSITETI POLITEKNIK I TIRANES (AL) University of Mostar (BA) University of Prizren "Ukshin Hoti" (XK) UNIVERSITY OF BANJA LUKA (BA) UNIVERSITY OF BELGRADE (RS) UNIVERSITY OF NOVI SAD (RS) UNIVERSITY OF SARAJEVO BA) Republic administration for geodetic and property affairs (BA) – associated partner
	Summary- Short description	BESTSDI is based on the results of the EU IPA2010 project “INSPIRATION – Spatial Data Infrastructure in the Western Balkans” (2012-2013) and the project “Infrastructure for Spatial Information in the region of Western Balkan” (IMPULS), being under execution. The BESTSDI project refines and extends these developments in three ways: 1) A successful SDI requires an active participation by all national and local governments within a country, its private sector and citizens. This active participation is impossible without appropriate SDI knowledge and skills. Thus, education on SDI must be properly introduced in higher education study programs for future professionals and life-long learning courses for present professionals. 2) An SDI comes to life, if published geospatial data is widely being (re-)used. BESTSDI covers both spatial data provision as well as its (re-)usage. Data (re)usage scenarios cover requirements arising in the regional priority domains agriculture, forestry and fisheries. 3) All BESTSDI partner countries are either candidate or potential candidate countries of joining the European Union and have the obligation to implement EU Directives and policies. Specific objectives: The BESTSDI project is targeting development, testing and implementing new higher educational curricula within the field of Spatial Data Infrastructures (SDI). The project partner countries are still not EU member countries, and SDI knowledge is needed to be able to fulfil obligations of implementing EU Directives and policies on national level. The common goal to implement EU policies on the national level is basis for future joined development and research projects in the region. Positive influence on labor market is expected employing more students with new knowledge and speeder development of this part of economy can be expected. Positive effects are expected in development of the collaboration among the project partners. Generally, strengthening SDI sector on national level will support regional and EU level development.
	UCG role	BEN

Thematic	
Duration	2016 - 2019
Project Budget (EUR)	978.166,00
OJ Budget (EUR)	42.098,50
Project website	http://bestsdi.eu/

№ 3	UCG OJ	FACULTY OF TOURISM AND HOSPITALITY MANAGEMENT
	Project ID/Ref number	574193-EPP-1-2016-1-RS-EPPKA2-CBHE-JP
	Funding Action (K1, K2...)	K2
	Project title	Strengthening Capacities for Tourism Changes in WB – Building Competences for Quality Management of Heritage and Cultural Tourism
	Abbreviation	CULTURWB
	Coordinating institution	University of Novi Sad
	Project partners	FH JOANNEUM GESELLSCHAFT M.B.H. (AT) Hochschule Heilbronn (DE) UNIVERSITY OF MONTENEGRO (ME) THE PROVINCIAL INSTITUTE FOR THE PROTECTION OF CULTURAL MONUMENTS NOVI SAD (RS) Sarajevo Meeting of Culture (BA) STICHTING NHTV INTERNATIONALE HOGESCHOOL BREDA (NL) TOURISM ORGANIZATION OF KOTOR MUNICIPALITY (ME) DZEMAL BIJEDIC UNIVERSITY OF MOSTAR (BA) UNIVERSITY OF BANJA LUKA (BA) UNIVERSITY OF EAST SARAJEVO (BA) UNIVERSITY OF NIS (RS) WORLD UNIVERSITY SERVICE-OSTERREICHISCHES KOMITEE VEREIN (AT)
	Summary- Short description	Evaluation of the current situation in WBC in regards to applying the global developments in the tourism industry/Ljubljana process II Priorities non-University and explores teacher training and education capacities: <ul style="list-style-type: none"> • To foster University/Enterprise cooperation through developing a Lifelong Learning program and provide know-how support and entrepreneurship competences to owners of cultural, historical and architectural monuments. • Develop an interdisciplinary Master program that consolidates the field of management of culture and heritage by applying new methodologies and specific learning outcomes. • Creation of ICT based platform “WB virtual cultural tourism corner” and establishment of CULTURWB Regional Network, which will gather MA students and relevant stakeholders within the cultural tourism industry and present means for their communication.
	UCG role	BEN
	Thematic	
	Duration	2016 - 2019
	Project Budget (EUR)	795.284,00
	OJ Budget (EUR)	80.675,00

Project website	https://culturwb.pmf.uns.ac.rs/
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№ 4	UCG OJ	FACULTY OF LAW
	Project ID/Ref number	573866-EPP-1-2016-1-ME-EPPKA2-CBHE-JP
	Funding Action (K1, K2...)	K2
	Project title	Capacity Building of the Faculty of Law, University of Montenegro – curricula refreshment, boosting of international cooperation and improving human, technical and library resources
	Abbreviation	CABUFAL
	Coordinating institution	University of Montenegro
	Project partners	Center for Training in Judiciary and State Prosecution Service (ME) Judicial Council (ME) Regents University London (UK) SS. CYRIL AND METHODIUS UNIVERSITY IN SKOPJE (MK) UNIVERSITY OF SPLIT (HR) UNIVERSITY OF ZAGREB – FACULTY OF LAW (HR) UNIVERSITAET DES SAARLANDES (DE) UNIVERSITY OF LJUBLJANA (SI)
	Summary- Short description	<p>Key objectives of the project are following:</p> <ul style="list-style-type: none"> • Through facilitating various study visits between partner institutions from various Member States, securing the proper training for UoM Faculty of Law academic staff, so as to improve their general teaching skills and their level of comprehension and understanding of various aspects of EU law; • Assessment and potential refreshment of the newly accredited general curriculum; • Confirming that curricula of the various courses dominantly or partially linked to various aspects of EU law are framed in a manner that equals that of such courses in EU Member States; • Producing a guidebook/reference manual on teaching and researching various aspects of EU law in Montenegro; • Contributing to overall endeavors of Montenegro in successful closing of accession negotiations with EU. <p>Impacts: The project will allow academic staff to acquire new competences which they will systematically transfer not only to students but to Montenegrin judges as well, since they will be involved via project partners, such as Judicial Council and Judicial Training Centre.</p>
	UCG role	COO
	Thematic	
	Duration	2016 - 2019
	Project Budget (EUR)	556.300,00
	OJ Budget (EUR)	356.312,00
	Project website	https://cabufal.ac.me/

№ 5	UCG OJ	FACULTY OF MEDICINE
	Project ID/Ref number	573997-EPP-1-2016-1-ME-EPPKA2-CBHE-JP
	Funding Action (K1, K2...)	K2

Project title	Enhancement of study programs in Public Health Law, Health Management, Health Economics and Health Informatics in Montenegro
Abbreviation	PH ELIM
Coordinating institution	University of Donja Gorica
Project partners	DEBRECENI EGYETEM (HU) ETHNIKO KAI KAPODISTRIAKO PANEPISTIMIO ATHINON (EL) Institute of modern technology Montenegro (ME) UNIVERSITY OF MONTENEGRO (ME) Ministry of Education (ME) Ministry of Health (ME) RUPRECHT-KARLS-UNIVERSITAET HEIDELBERG (DE) UMIT- PRIVATE UNIVERSITAT FUER GESUNDHEITSWISSENSCHAFTEN, MEDIZINISCHEINFORMATIK UND TECHNIK GMBH (AT) MEDITERRANEAN UNIVERSITY (ME) HEALTH INSTITUTION INSTITUTE OF PUBLIC HEALTH PODGORICA (ME)
Summary- Short description	<p>PH-ELIM project is focused on enhancement of educational system in public health in ME in accordance with well-known EU best practices, thus providing education of public health professionals making them highly skilled to support own nation in creating sustainable and flexible health system, providing good quality health, protecting of citizens against health threats, all by cost-effective and straightforward approach.</p> <p>The continual sustainable educational approach will be developed at all levels, from undergraduate to PHD at four ME HEIs (through creation/improvements of 25 courses, established new Master program in health economy and management, and updated one PhD program) in interdisciplinary fields of public health law, economy and management, ICTs and medicine; all adopted to ME specificities, including evidence-based approach through innovative National Platform for Education and Research in Public Health, with full support of national ministries and HEI society in ME.</p> <p>Finally, carefully selected raising awareness campaigns about health prevention and public health promotion will be implemented among ME citizens (including children, youth, workforce, elder population, vulnerable groups, etc.), while sustainable long-term activities are ensured through newly established Center for Public Health Education in ME.</p>
UCG role	BEN
Thematic	
Duration	2016 - 2020
Project Budget (EUR)	749.834,00
OJ Budget (EUR)	100.024,00
Project website	http://ph-elim.net/

№ 6	UCG OJ	FACULTY OF MEDICINE
	Project ID/Ref number	585927-EPP-1-2017-1-RS-EPPKA2-CBHE-JP
	Funding Action (K1, K2...)	K2

Project title	Strengthening Capacities for Higher Education of Pain Medicine in Western Balkan Countries
Abbreviation	HEPMP
Coordinating institution	University of Belgrade
Project partners	<p>Faculty of Medical Sciences University of Kragujevac/UK (RS) Faculty of Medicine University of Tuzla / UT (BA) Faculty of Medicine University of Banja Luka /UBBL (BA) University Montenegro, Faculty of Medicine (ME) Faculty of Medicine University of Florence (IT) Faculty of Medicine University of Ljubljana / UL (SI) Faculty of Medicine University of Rijeka (HR) University Clinical Hospital Centar Dr Dragisa Misovic Dedinje/UCHCDDM (RS)</p> <p>Associated partners: Primary health care center Inđija (RS) Primary health care center Kragujevac (RS) Primary health care center Nikšić (ME) Primary health care center Tuzla (BA) Primary health care center Banja Luka (BA)</p>
Summary- Short description	<p>The main aim of the project is to increase quality of education in pain medicine in order to contribute to the improvement of public health care services in EU partner countries in line with the Health 2020 goals. There is a significant problem in Serbia, Montenegro and Bosnia and Herzegovina of large percentage of the population who suffers from cancer, rheumatic and neurological diseases, while education in the field of pain medicine is insufficient. The above problems have led to a significant number of people in the population that is not receiving adequate pain therapy and adequate health services.</p> <p>One aims of this project is developing an interdisciplinary program in Pain Medicine under / postgraduate studies by applying new methodologies and specific learning outcomes and partner country universities. The introduction of the modernized study program of pain medicine is important for improvement of the quality of higher education that will contribute to improving the health care of the population. Moreover, one of the aims is establishment of academic network that would allow the exchange of knowledge of health care workers in Serbia, Montenegro and Bosnia and Herzegovina. The main tool of this network would be developed educational PAIN REGION WB Network which will enhance regional cooperation and education of pain medicine of all partner country universities.</p> <p>Also, one of project aims is delivering of trainings of pain medicine in order to increase skills and competences of health care workers (HCWs) in PCs . Training would be for the two target groups: the first type of courses would be for HCWs who work in primary health care centers and daily dealing with the management of pain medicine, and other types of courses would organized in the form of highly specialized training for emergency treatment of pain for doctors who work in tertiary institutions.</p>

	<p>Also, one of HEPMP aims is delivering of trainings of pain medicine in order to increase skills and competences of health care workers (HCWs) in PCs . Training would be for the two target groups: the first type of courses would be for HCWs who work in primary health care centers and daily dealing with the management of pain medicine, and other types of courses would organized in the form of highly specialized training for emergency treatment of pain for doctors who work in tertiary institutions.</p> <p>The first work package refers to a comparative analysis of study programs and courses in the field of PM in the PCs and PgCs, and offers analysis of the labor market because it is necessary to determine the existing differences in methodological approach, as well as the program itself. The second work package would include the development of learning material for study program of PM, while the third work package includes the development of LLL courses and highly specialized courses for interventional pain management. The fourth package includes establishment of academic network that would deal with the exchange of knowledge, which as a network dealing with PM for now does not exist in the Western Balkans region. Quality control and management of the project as are the sixth and seventh work package.</p>
UCG role	BEN
Thematic	
Duration	2017 - 2021
Project Budget (EUR)	950.019,00
OJ Budget (EUR)	123.335,00
Project website	http://hepmp.med.bg.ac.rs/

№ 7	UCG OJ	FACULTY OF PHILOSOPHY
	Project ID/Ref number	
	Funding Action (K1, K2...)	K2
	Project title	Enhancing and Validating service-related competences in Versatile learning environments in Western Balkan Universities
	Abbreviation	E VIVA
	Coordinating institution	U.E.T. SHPK
	Project partners	Blended Learning Institutions Cooperative (DE) Die Berater Unternehmensberatungs Gesellschaft MBH (AT) Universidade Nova de Lisboa (PT) Universitaet Duisburg-Essen (DE) S. Cyril and Methodius University in Skopje (MK) University Mother Teresa (MK) Univeritet Crne Gore (ME) N.SH. Kolegji Aga Xhite (XK) Univeritet Aleksander Xhuvani Elbasan (AL) Universteti Publik Kadri Zeka (XK) UNIVERSITY OF DONJA GORICA (ME) The University of Sarajevo School of Science and Technology (BA) UNIVERSITY OF NIS (RS) UNIVERSITY OF NOVI SAD (RS)

		UNIVERSITY OF SARAJEVO (BA)
	Summary- Short description	<p>E- Viva aims at the creation of a blended learning approach to facilitate and validate competence developments related to service orientation in rather informal learning contexts in higher education institutes and workplace learning contexts. It will contribute to evidencing those competences that are of fundamental importance in the service economy and that are acquired to a large extent in non-formalized learning contexts</p> <p>With its approach to combine Higher education and professional practice, e-VIVA will contribute to an improved transparency of the acquired competences in a transnational comparative approach. Nevertheless, it will provide learning and validation opportunities in highly contextualized and individualized learning settings. With this it will also open up new learning pathways and eventually also lead to a better matching of learning contents and individual learning styles (preferences).</p>
	UCG role	BEN
	Thematic	Education
	Duration	2018 - 2022
	Project Budget (EUR)	993.581,00
	OJ Budget (EUR)	67.445,00
	Project website	https://evivaproject.eu/

№ 8	UCG OJ	FACULTY OF PHILOSOPHY
	Project ID/Ref number	598977-EPP-1-2018-1- RS-EPPKA2-CBHE-JP
	Funding Action (K1, K2....)	K2
	Project title	Keep Educating Yourself
	Abbreviation	KEY
	Coordinating institution	College of Vocational Studies for Teacher Education in Novi Sad
	Project partners	<p>Eotvos Jozsef Foiskola (HU) RIS Raziskovalno Izobrazevalno Sredisce Dvorec Rakican (SI) Universitatea de Vest DinTemesoara (RO) University of East London (UK) UNIVERSITY OF MARIBOR (SI) Bureau for Education Services (ME) UNIVERSITY OF MONTENEGRO (ME) JPU Ljubica Popović (ME) Preschool Teacher Training College Kruševac (RS) Preschool Teacher Training College Vršac (RS) Association of Teachers' Associations of Serbia (RS) Association of Educators of Vojvodina (RS) College of Vocational Studies for Teacher Education Pirot (RS) College of Vocational Studies for Educators and Business Informatics – Sirmium, Sremska Mitrovica (RS) Western Balkans Institute Association (RS) Institute for the Advancement of Education and Upbringing (RS)</p>
	Summary- Short description (Max 700 characters)	The wider objective of the KEY project is to strengthen the role of teacher training in continuous preschool professional development

		<p>(CPD) system in Serbia and in Montenegro. It sets the ground for preschool teaching HEIs to influence the creation of and promote CPD for preschool teachers and professionals vis-à-vis local communities. In doing so, the project addresses the existing gaps between the ECEC related educational outcomes and actual labor market needs while at the same time it increases capacities of local government to exercise their roles in ECEC education and approach EU funding opportunities.</p> <p>The specific objectives of KEY project are: 1) to establish hubs within participating HEIs in Serbia and Montenegro; and 2) to build the capacity across the CPD sector for monitoring, evaluation and quality assurance.</p>
	UCG role	BEN
	Thematic	Education
	Duration	2018 - 2022
	Project Budget (EUR)	877.732,00
	OJ Budget (EUR)	102.667,00
	Project website	http://projectkey.net/sr/

№ 9	UCG OJ	FACULTY OF MECHANICAL ENGINEERING
	Project ID/Ref number	598551-EPP-1-2018-1- XK-EPPKA2-CBHE-JP
	Funding Action (K1, K2....)	K2
	Project title	Improving the Traffic Safety in the Western Balkan Countries through Curriculum Innovation and Development of Undergraduate and Master Studies
	Abbreviation	TRAFSAF
	Coordinating institution	University of Mitrovica
	Project partners	<p>Obudai Egyetem (HU) Politechnika Lubelska (PL) Universidad Politecnica de Madrid (ES) UNIVERSITY OF MARIBOR (SI) Adriatik University Bar (ME) Traffic Safety Agency (RS) Alfa Centar (ME) Center for Local Development Kosovska Mitrovica (XK) UNIVERSITY OF MONTENEGRO (ME) Traffic Safety Agency of Republic of Srpska (BA) Synergy University of Bijeljina (BA) UNIVERSITY OF NOVI SAD (RS) UNIVERSITY OF SARAJEVO (BA) High Technical School of Vocational Studies from Urosevac (XK) Technical College of Vocational Studies in Nis (RS)</p>
	Summary- Short description	<p>The wider objective of the project is to improve the quality of higher education in the transport and traffic engineering field, strengthen its relevance for the labor market and society, enhancing the level of competences and skills of experts in WB partner countries (Serbia, Montenegro, Kosovo, Bosnia and Herzegovina) by developing new competence-based and improvement of existing bachelor/master curricula in line with EU trends.</p>

	<p>Specific objectives of the project are: 1) to identify key issues of traffic safety in WB partner countries, 2) to develop and implement the new and modern curricula for undergraduate and master studies in accordance with Bologna requirements and national accreditation standards and 3) to develop educational trainings and training material for traffic safety professionals.</p> <p>What is common for all partner WB universities is that within their existing curricula, which are mostly obsolete, they do not include modern practices in accordance with the technology development, legal environment in the area of transport and traffic engineering as well as student-oriented teaching practices. The most crucial elements of the new curricula will be acquisition of competences in the above-mentioned field.</p> <p>As a major result of the project, eight modernized and accredited undergraduate/master curricula will be developed, for each of WB partner institutions.</p> <p>WB HEI's will, in accordance with their needs, develop at least 5 courses on both levels (bachelor and/or master) with 30 ECTS each. Newly developed courses will cover area of Road safety management, Human factor and road safety, Road infrastructure, and safety tools, In-vehicle devices for traffic safety, intelligent traffic system, Traffic information system and Regulation of traffic flows. Also, eight new laboratories will be established with an adequate equipment and manuals.</p>
UCG role	BEN
Thematic	
Duration	2018 - 2022
Project Budget (EUR)	863.038,00
OJ Budget (EUR)	81.178,00
Project website	https://trafsaf.pr.ac.rs/

№ 10	UCG OJ	RECTORATE
	Project ID/Ref number	598465-EPP-1-2018-1- ME-EPPKA2-CBHE-SP
	Funding Action (K1, K2....)	K2
	Project title	Reforming doctoral studies in Montenegro and Albania – good practice paradigm
	Abbreviation	MARDS
	Coordinating institution	University of Montenegro
	Project partners	Association of Professionals in Doctoral Education (AT) University of Zagreb Faculty of Education and Rehabilitation Sciences (HR) Universitat Wien (AT) UNIVERSITY OF MARIBOR (SI) Univerzita Mateja Bela v Banjskoj Bystrici (SK) Bashkimit te Dhomave te Tregtise dhe Industrise (AL) Ministry of Science (ME) Ministria e Arsimit dhe Sportit (AL)

	<p>Ministry of Education (ME) Chamber of Economy of Montenegro (ME) Universiteti Shkodres Luigj Gurakuqi (AL) Universiteti Metropolitan Tirana – Future University of Tirana (AL) Universiteti Politeknik i Tiranes (AL) Universitet te Vlores (AL) UNIVERSITY OF DONJA GORICA Podgorica (ME)</p>
Summary- Short description	<p>The general objective of the project is to restructure doctoral studies in Montenegro and Albania in line with Salzburg Principles and establishment of sustainable and modern Joint Doctoral Schools for Montenegro and Albania that will serve as an example of “good practice” for WB region.</p> <p>The specific objectives of the MARDS are: 1) to reconsider the existing national policies/standards for doctoral studies in two countries and their compatibility with EU good practices; 2) to develop and propose a new model of doctoral studies in two countries, adapted to the acquired experiences over past decades and current and future countries’ needs; 3) to propose a sustainable method of financing doctoral studies in two countries on national level; 4) to establish two Joint Doctoral Schools with place in Montenegro and Albania as the recommended examples of cross-border programs; 5) to establish cooperation with EU partners and established Doctoral School in order to maintain developed standards.</p>
UCG role	COO
Thematic	
Duration	2018 - 2022
Project Budget (EUR)	873.120,00
OJ Budget (EUR)	201.740,00
Project website	http://www.mards.ucg.ac.me/

№ 11	UCG OJ	FACULTY OF PHILOSOPHY
	Project ID/Ref number	598444-EPP-1-2018-1- HR-EPPKA2-CBHE-JP
	Funding Action (K1, K2....)	K2
	Project title	Harmonization and Innovation in PhD Study Programs for Plant Health in Sustainable Agriculture
	Abbreviation	HARISA
	Coordinating institution	Sveučilište u Zagrebu Agronomski fakultet
	Project partners	<p>Agraren Universitet – Plovdiv (BG) Agricultural University of Athens (EL) Josip Juraj Strossmayer University of Osijek (HR) Universita Degli Studi Di Bari Aldo Moro (IT) UNIVERSITY OF MONTENEGRO (ME) Universiteti Bujqesor i Tiranes (AL) Universiteti Fan S Noli Korce (AL) University of Mostar (BA) UNIVERSITY OF BELGRADE (RS) UNIVERSITY OF NOVI SAD (RS) UNIVERSITY OF SARAJEVO (BA)</p>

Summary- Short description (Max 700 characters)	<p>HarISA is a joint project and will be implemented as multi-country project involving four EU countries and four partner countries from Western Balkan region (WBC). It aims to support the modernization and internationalization of the higher education in WBC in the field of plant health and to contribute to cooperation between EU and WBC and among WBC in implementing EU policy on plant health and gaining scientific knowledge for transferring the skills and competences for achieving sustainable use of pesticides and implementing the principles of IPM in agricultural production.</p> <p>Project shall achieve specific objectives as are: to harmonize, improve and modernize the doctoral study programs in plant health among partner universities in order to increase the competences and skills of PhD candidates to respond to the global plant health issues; to develop joint framework and the draft of the curriculum of International Joint PhD study program in Plant Health, to foster regional integration in the field of plant health research and education among WBC and between WBC and EU.</p> <p>A range of activities on PhD study curriculum testing, adaptation and development, and also activities aimed to strengthen the internationalization of HEI and effective networking capacity in research, scientific and technological innovation in the field of plant health will be carried out.</p> <p>HarISA will contribute to the international recognition and will enable education of young scientists in plant health ready to cooperate and participate in scientific research at regional and international level. The joint framework and draft of the curriculum of International Joint Doctoral study program in plant health will be prepared and ready to be submitted to accreditation.</p>
UCG role	BEN
Thematic	
Duration (mm.yyyy-mm.yyyy)	2018 - 2022
Project Budget (EUR)	967.614,00
OJ Budget (EUR)	82.853,00
Project website	https://harisa.site123.me/

№ 12	UCG OJ	FACULTY OF CIVIL ENGINEERING
	Project ID/Ref number	597888-EPP-1-2018-1- RS-EPPKA2-CBHE-JP
	Funding Action (K1, K2....)	K2
	Project title	Strengthening of master curricula in water resources management for the Western Balkans HEIs and stakeholders
	Abbreviation	SWARM
	Coordinating institution	University of Niš
	Project partners	Aristotelio Panepistimio Thessalonikis (EL) University of Rijeka (HR) Universidade de Lisboa (PT)

	<p>Universitaet Fuer Bodenkultur Wien (AT) Universitet po Architektura Stroitelstvo i Geodezija (BG) Norges Miljo-og Biovitenskaplige Universitet (NO) UNIVERSITY OF MONTENEGRO (ME) Public water management company of Vojvodina Novi Sad (RS) University of Mitrovica (XK) Univerzitet Dzermal Bijedić u Mostaru (BA) UNIVERSITY OF NOVI SAD (RS) UNIVERSITY OF SARAJEVO (BA) High Technical School of Vocational Studies from Ferizaj (XK)</p>
Summary- Short description (Max 700 characters)	<p>The wider objective of the SWARM project is to improve the quality of higher education in Water Resources Management (WRM) field, strengthen its relevance for the labor market and society, enhancing the level of competences and skills of experts for WRM in WB partner countries (Serbia, Kosovo, Bosnia and Herzegovina and Montenegro) by developing new competence-based and improvement of existing master curricula in line with EU trends.</p> <p>The specific objectives are: 1) to improve the level of competencies and skills in HEI's by developing new and innovative master programmes in the field of water resources management in line with the Bologna requirements and national accreditation standards, 2) to design and implement new laboratories in WB and 3) to develop and implement LLL courses for professionals in water sector in line with EU Water Framework Directive.</p> <p>The introduction of modernized curricula will provide new kind of professionals equipped with broader cognition, knowledge and skills about WRM. New students will be able to foster development at all levels of WRM's in their countries and therefore adopt EU directives faster and more efficient. In practice this should also result in growth of a sector in WB region. New master curricula will be accredited by National certification bodies for Higher education.</p>
UCG role	BEN
Thematic	
Duration (mm.yyyy-mm.yyyy)	2018 - 2022
Project Budget (EUR)	931.289,00
OJ Budget (EUR)	87.055,00
Project website	http://www.swarm.ni.ac.rs/

№ 13	UCG OJ	FACULTY OF PHILOSOPHY
	Project ID/Ref number	610225-EPP-1-2019-1-HR-EPPKA2-CBHE-JP
	Funding Action (K1, K2....)	K2
	Project title	Business driven problem-based learning for academic excellence in geoinformatics
	Abbreviation	GEOBIZ
	Coordinating institution	UNIVERSITY OF ZAGREB
	Project partners	HOCHSCHULE BOCHUM (DE)

		<p>KATHOLIEKE UNIVERSITEIT LEUVEN (BE) UNIVERSITY OF SPLIT (HR) GILAB DOO BEOGRAD-PALILULA (RS) UNIVERSITY OF BELGRADE (RS) UNIVERSITY OF NOVI SAD (RS) GAUSS DOO ZA PROIZVODNJU PROMET I USLUGE (BA) UNIVERSITY OF MONTENEGRO (ME) Land & co (AL) UNIVERSITETI I PRISHTINES (XK) UNIVERSITETI I TIRANES (AL) UNIVERSITETI NDERKOMBETAR PER BIZNES DHE TEKNOLOGJI UBT SHPK (XK) UNIVERSITETI POLITEKNIK I TIRANES (AL) UNIVERSITY OF BANJA LUKA (BA) UNIVERSITY OF SARAJEVO (BA) UNIVERSITATEA DE STAT DIN TIRASPOL (MD) UNIVERSITATEA TEHNICA A MOLDOVEI (MD)</p>
	<p>Summary- Short description (Max 700 characters)</p>	<p>GEOBIZ project consortium built out of 15 academic and 3 business partners together with 5 affiliated partners is addressing partners needs regarding geoinformatics business and academic sector in five European countries: Albania, Bosnia and Herzegovina, Kosovo, Moldova and Montenegro.</p> <p>Geoinformatics ecosystem, as a link between technical and ICT subject and professionals, is part of digital industrial revolution characterized with fast technology driven changes and development of new knowledges and skills necessary for efficient use of this technology for satisfaction of user needs. Rapid change is creating situation in which academic sector faces problems. It can't cope with fast changes and lags in introduction of new content in educational process. This results in situation that new professionals finishing academic education do not master necessary knowledge and skills in field of geoinformatics and therefore are not well prepared for industry. Ultimately business sector suffers from such situation lacking new experts which can contribute in their development.</p> <p>Therefore, GEOBIZ project aims to design and establish new business-academia cooperation platform in field of geoinformatics in targeted countries which will bring together geoinformatics subjects, foster their cooperation and create situation in which all stakeholders will benefit. Based on this cooperation HEI's will improve quality of education of geoinformatics and related courses using business-driven problem-based cases which are prepared (designed) by geoinformatics companies for use in educational process and thus modernize their geoinformatics courses. This modernization will result in raising attraction of geoinformatics studies for students, deliver well educated and prepared professional, satisfy needs of business sector for expert work force and ultimately offer to society geoinformatics sector capable to answer on societal needs in efficient, timely and cost benefit manner.</p>
	<p>UCG role</p>	<p>BEN</p>
	<p>Thematic</p>	
	<p>Duration</p>	<p>2019 - 2022</p>

(mm.yyyy-mm.yyyy)	
Project Budget (EUR)	989.055,00
OJ Budget (EUR)	59.134,00
Project website	http://geobiz.eu/

№ 14	UCG OJ	FACULTY OF MECHANICAL ENGINEERING
	Project ID/Ref number	610093-EPP-1-2019-1-AT-EPPKA2-CBHE-JP
	Funding Action (K1, K2....)	
	Project title	Reconnecting universities and enterprises to unleash regional innovation and entrepreneurial activity
	Abbreviation	KNOWHUB
	Coordinating institution	FH JOANNEUM GESELLSCHAFT MBH
	Project partners	UNIVERSITAT DE GIRONA (ES) VAASAN YLIOPISTO (FI) WORLD UNIVERSITY SERVICE-OSTERREICHISCHES KOMITEE VEREIN (AT) ZDRUZENIE NACIONALEN CENTAR ZA RAZVOJ NA INOVACII I PRETPRIEMACKO UCENJE SKOPJE (MK) UNIVERSITY OF MONTENEGRO (ME) U.E.T. SHPK (AL) UNIVERSITETIT TE VLORES (AL) University of Mostar (BA) UNIVERSITY OF SARAJEVO (BA) ZAKLADA ZA INOVACIJSKI I TEHNOLOSKI RAZVITAK (BA)
	Summary- Short description (Max 700 characters)	The KnowHub project will reconnect universities and enterprises in the Western Balkans to support the development of innovation and entrepreneurial ecosystem through knowledge transfer. This cooperation will sustain and further grow the research and practical teaching capacities of the targeted universities, will increase the international competitiveness of the enterprises and will provide students with practical experience enhancing their (self)employability. This will be achieved through setting-up of Commercialization Hubs at the European University of Tirana and University of Vlora in Albania, University of Sarajevo and University of Mostar in Bosnia and Herzegovina and at the University of Montenegro. The Hubs will join knowledge, resources and infrastructure from different university units and centres serving as a one-stop-shop for cooperation with industry. Each Hub's placement, strategy, business plan and portfolio of instruments will be tailor-made to the needs and capacities of the universities from the project. This will enhance the full potential of each university and the Hubs' sustainability. Within the scope of this project the Hubs and the Partner Country Universities (PCUs) will develop capacities in Rapid Prototyping and Lean Manufacturing through study visits and trainings, as well as peer-mentoring from the EU universities. At least 15 enterprises will be engaged in university-enterprise cooperation projects including more than 15 professors and 45 students. The project will also develop the Innovation and Entrepreneurship (I&E) capacities at the PCUs. Academic staff will be trained (≥25 professors) in order to increase both the commercialization of research through entrepreneurial activities (start-ups and spin-offs) and to embed I&E

		topics and skills into (≥25) technical courses. The first generation of (≥50) students active in the Hubs will be trained on STEM Bootcamp increasing their (self) employability.
UCG role		BEN
Thematic		
Duration (mm.yyyy-mm.yyyy)		2019 - 2022
Project Budget (EUR)		904.356,00
OJ Budget (EUR)		113.305,00
Project website		https://knowhub.eu/

№ 15	UCG OJ	FACULTY OF MARITIME STUDIES, KOTOR
	Project ID/Ref number	609693-EPP-1-2019-1-NO-EPPKA2-CBHE-JP
	Funding Action (K1, K2....)	
	Project title	Sustainable development of BLUE economies through higher education and innovation in Western Balkan Countries
	Abbreviation	BLUEWBC
	Coordinating institution	NORGES TEKNISK-NATURVITENSKAPELIGE UNIVERSITET NTNU
	Project partners	UNIVERSITY OF SPLIT (HR) VILNIAUS GEDIMINO TECHNIKOS UNIVERSITETAS (LT) Pro NTNU Ocean Training AS (NO) INNOVATION ENTREPRENEURSHIP CENTER TECHNOLPOLIS - NIKSIC (ME) FACULTY OF ECONOMY (AL) General Maritime Directorate (AL) UNIVERSITY OF MONTENEGRO (ME) CHAMBER OF ECONOMY OF MONTENEGRO PODGORICA (ME) UNIVERSITETIT TE VLORES (AL)
	Summary- Short description (Max 700 characters)	Montenegro and Albania (M&A) have a heritage in planning economy, which means the young cannot ask the adult generation for advice in Innovation and Entrepreneurship (I&E). Thus, I&E in Blue Industries need to be learned from the ground up and examples need to be brought in from neighboring countries as case studies and visits to I&E successes. An important element in succeeding with Blue economy I&E study programs that attracts the young and talented students and inspire the teachers is to re-establish a dynamic maritime environment. Ideally this would develop into a maritime cluster consisting of all elements of the value chain from maritime industry to service provider. Lithuania, Croatia and Norway together cover state-of-the art I&E applied to the Blue Economies of former planning-economy countries. To supply graduate student and seafarers to the demanding Blue ocean industries it is necessary offer training on up-to-date digital equipment with competence programs. Delivering large number of graduates to the Blue Industry make HEIs attractive and up to date. The BLUEWBC project aims to connect M&A to this cycle. Revise courses at partner HEIs related to I&E in: – 8 BSc and 10 MSc courses revised and 3 new BSc & MSc courses developed in Navigation and costal traffic, Maritime sciences, engineering, management & logistics and Tourism Management – 150 BSc and 30 MSc students from 3 HEIs to be involved in revised and developed courses. – Establish 3 Centers for I&E at each partner HEIs –

		Introduce and develop Lifelong Learning (LLL) courses – It is expected at least 25 professionals to be involved at partner HEIs developed LU courses. – Training of 20 staff members (Teachers) from partner HEIs. – Training of MSc students as pilot activity and 200 students from partner HEIs. – Provide new prototyping equipment for 3 Centers for I&E at each partner HEI. Additionally, UoM will upgrade existing digital maritime simulators, UV will upgrade existing simulators.
	UCG role	BEN
	Thematic	
	Duration (mm.yyyy-mm.yyyy)	2019 - 2022
	Project Budget (EUR)	985.755,00
	OJ Budget (EUR)	210.766,00
	Project website	https://bluewbc.eu/

№ 16	UCG OJ	FACULTY OF LAW
	Project ID/Ref number	610449-EPP-1-2019-1-ME-EPPKA2-CBHE-JP
	Funding Action (K1, K2....)	
	Project title	LEGAL CLINICS IN SERVICE OF VULNERABLE GROUPS: ENHANCING THE EMPLOYABILITY OF LAW STUDENTS THROUGH PRACTICAL EDUCATION
	Abbreviation	ENEMLOS
	Coordinating institution	University of Montenegro
	Project partners	Fundacja Uniwersyteckich Poradni Prawnych (PL) REGENT'S UNIVERSITY LONDON (UK) UNIVERSITY OF ZAGREB (HR) Bar Association of Montenegro (ME) Center for Mediation (ME) Gjykata Temelore Gjilan (XK) National Chamber of Judicial Officers of Montenegro (ME) Notary Chamber of Montenegro (ME) Oda e Avokatëve të Kosoves (XK) Supreme Court of Montenegro (ME) SUPREME STATE PROSECUTOR'S OFFICE OF MONTENEGRO (ME) UNIVERSITETI HAXHI ZEKA (XK) UNIVERSITETI I PRISHTINES (XK) UNIVERSITETI PUBLIK KADRI ZEKA (XK)
	Summary- Short description (Max 700 characters)	ENEMLOS has the aim of bringing reality in the classroom will enhance student employability, which is currently one of the most pressing issues in Montenegrin economy and society in general. To that end, in order to provide more possibility for young lawyers to reach first employment, the plan is to create a live legal clinic. The legal clinic would be providing legal advice by students, under the supervision of qualified lawyers and mentors at the clinic, which mitigates fears of potential incompetence. One of the most important benefits of this legal clinic will be that it will allow access to legal advice and information to the poor and socially disadvantaged groups of society who do not have sufficient financial means and cannot get information in any other way simply because they cannot afford a lawyer. Namely, there is a strong need in Montenegro for this type of legal aid since the existing social situation such that it

		leaves many without sufficient financial capacity to obtain professional legal advice and representation. All students will be organized into groups specializing in particular areas of law, which are recognized to be of the greatest importance for the live clients of the Clinic. The groups are: International – human rights, Criminal law, Commercial law, Property law, Family law, Heritance law, and Obligation law. Although the legal clinics are generally focused on providing advice to live clients with low incomes or those that do not have access to legal aid, since the Commercial law clinic exist in the curriculum of the FoL UoM we will try to engage the students at this clinic in providing of the legal services to start-up companies on commercial and corporate law, if this proves to be necessary in the realization of this clinic, or to facilitate the identification of the candidates for the international moot court competitions in the field of Commercial and international law, under Commercial Law Clinics.
	UCG role	COO
	Thematic	
	Duration (mm.yyyy-mm.yyyy)	2019 - 2022
	Project Budget (EUR)	696.449,00
	OJ Budget (EUR)	178.182,00
	Project website	https://www.enemlos.ucg.ac.me/

№ 17	UCG OJ	FACULTY OF PHILOLOGY
	Project ID/Ref number	609778-EPP-1-2019-1-ME-EPPKA2-CBHE-JP
	Funding Action (K1, K2....)	
	Project title	Reforming Foreign Languages in Academia in Montenegro
	Abbreviation	REFLAME
	Coordinating institution	University of Montenegro
	Project partners	UNIVERSITY OF ZAGREB (HR) UNIVERSITA PER STRANIERI DI ERUGIA (IT) UNIWERSYTET WARSZAWSKI (PL) UNIVERSITY OF DONJA GORICA (ME) MEDITERRANEAN UNIVERSITY (ME)
	Summary- Short description (Max 700 characters)	REFLAME aims at strengthening the capacities of 3 Montenegrin universities to offer modern, market-oriented FL education for non-philology students, as well as second FL education for all students, in response to a growing demand for FL skills so as to meet the requirements of the national law and the demands of the Montenegrin and international labor market. A number of specific objectives will be met: 150 FL syllabi will be updated, which should ultimately reflect in better and more market-customised FL knowledge of the students. Most teaching and learning materials for all available LSPs will be procured. LSP teaching materials (for the fields in high labor demand without any adequate textbooks published by reputable international publishers) will be published to develop the needed LSP knowledge for the students of such fields, which will ultimately reflect in their being better prepared for the labor market as they will possess industry-focused FL skills. FL teaching methodology will be upgraded with special emphasis on

		introducing and integrating the ICT technologies in FL education, as part of blended teaching and learning, which will be more attractive and motivational for students and otherwise contribute to better teaching and learning results. A number of teachers will be trained to work with visually- and hearing-impaired students, abiding by the inclusion principles. FL placement testing for Montenegrin students will be introduced so that they can independently check their progress and obtain the necessary certification needed for mobility and entering employment.
	UCG role	COO
	Thematic	
	Duration (mm.yyyy-mm.yyyy)	2019 - 2022
	Project Budget (EUR)	595.536,00
	OJ Budget (EUR)	243.532,00
	Project website	https://www.reflame.ucg.ac.me/

№ 18	UCG OJ	RECTORATE
	Project ID/Ref number	609675-EPP-1-2019-1-ME-EPPKA2-CBHE-SP
	Funding Action (K1, K2....)	
	Project title	Fostering Internationalization at Montenegrin HEIs through Efficient Strategic Planning
	Abbreviation	IESP
	Coordinating institution	University of Montenegro
	Project partners	COMMUNAUTE D'UNIVERSITES ET ETABLISSEMENTS UNIVERSITE COTE D'AZUR (FR) UNIVERSIDAD DE CADIZ (ES) UNIVERZA V LJUBLJANI (SI) Agency for Control and Quality Assurance of Higher Education (ME) MINISTRY OF SCIENCE (ME) Ministry of Education (ME) UNIVERSITY OF DONJA GORICA (ME) MEDITERRANEAN UNIVERSITY (ME)
	Summary- Short description (Max 700 characters)	The conclusions of the follow-up evaluation of MNE HEIs, conducted by EUA Institutional Evaluation Program in 2018, highlighted significant shortcomings in the field of internationalization. In order to overcome these shortcomings, IESP project aims to enhance international competitiveness and visibility of MNE HEIs, by providing the best model for strengthening capacities for various aspects of internationalization. The project's activities will result in: developed guidelines for enhancing internationalization; installed IT equipment with software for administration of mobility at IR offices and Language support centers; redesigned English web sites; capacity building of teaching/researchers staff in internationalization strategic planning, internationalization of research and innovation, and improved teaching skills for delivering courses in English; capacity building of administrative staff related to internationalization and improving English skills; developed internationalization strategies with action plans; developed supporting documentation for internationalization; designed catalogues for courses

		in English; developed summer schools in English; developed teaching materials in English; developed criteria for assessing quality of internationalization; established bodies for monitoring and evaluation of internationalization; established and equipped Language centers for support of internationalization. The project will have positive impact on the international competitiveness and visibility of the MNE HEIs as a result of the developed capacities and implementation of targeted internationalization measures. HEIs will improve their management, decision and policy making, and better respond to the needs and requirements of the society, and will be brought closer to EHEA/ERA through increased international visibility and networking with EU HEIs.
	UCG role	COO
	Thematic	
	Duration (mm.yyyy-mm.yyyy)	2019 - 2022
	Project Budget (EUR)	683.014,00
	OJ Budget (EUR)	199.666,00
	Project website	https://www.iesp.ucg.ac.me/

№ 19	UCG OJ	FACULTY OF ECONOMICS
	Project ID/Ref number	617392-EPP-1-2020-1-RS-EPPKA2-CBHE-SP
	Funding Action (K1, K2....)	
	Project title	Strengthening capacities for the implementation of dual education in Montenegro higher education
	Abbreviation	DUALMON
	Coordinating institution	University of Novi Sad
	Project partners	UNIVERSITY OF MONTENEGRO (ME) FH JOANNEUM GESELLSCHAFT MBH (AT) ACADEMIA DRUZBA ZA STORITVE DOO (SI) Ministry of Education (ME) CHAMBER OF ECONOMY OF MONTENEGRO PODGORICA (ME) Crnogorska plovidba AD Kotor (ME) Voli Trade d.o.o. (ME) Roaming Networks doo Podgorica (ME) Hotels Group Montenegro Stars (ME) AGENCY FOR CONTROL AND QUALITY ASSURANCE OF HIGHER EDUCATION (ME) Crnogorski Telekom A.D.
	Summary- Short description (Max 700 characters)	The main aim of the project is to improve the competences of higher education graduates in Montenegro, through the development of generic model of dual education (DUALMON model) and legal framework for introduction of dual education in order to support different needs and interests of students, companies, higher education institutions (HEIs) in the country and to provide recommendations to HEIs for implementation of dual education in the entire Montenegro. The model will be implemented, as a pilot test, at four faculties of University of Montenegro, from different fields: Faculty of Economics, Faculty of Electrical Engineering, Faculty of Tourism and Hospitality and Faculty of Maritime Studies. Development of generic model of dual

		education (DUALMON model) will be conducted through transfer of knowledge from HE institutions from programme countries: University of Novi Sad (Serbia), FH Joanneum Gesellschaft M.B.H. (Austria), and Academia (Slovenia). Dual education in Austria and Slovenia is considered to be very successful and Austrian model is among the best in the world. FH Joanneum and Academia have several dual educational programs in the fields of information and communication technologies, engineering and engineering trades, and manufacturing and processing, while University of Novi Sad has participated in the project of introduction of dual education in Serbia and has experienced teaching staff in the implementation of dual education and development of legal framework in HE.
	UCG role	BEN
	Thematic	
	Duration (mm.yyyy-mm.yyyy)	2020 - 2023
	Project Budget (EUR)	616, 518.00
	OJ Budget (EUR)	251.370,00
	Project website	http://www.dualmon.ucg.ac.me/

№ 20	UCG OJ	RECTORATE
	Project ID/Ref number	618534-EPP-1-2020-1-XK-EPPKA2-CBHE-JP
	Funding Action (K1, K2....)	
	Project title	Improving the process of education through the development of e-learning multimedia platform and smart classrooms
	Abbreviation	SMARTEL
	Coordinating institution	UNIVERSITY OF MITROVICA
	Project partners	INTERNATIONAL BUSINESS COLLEGE MITROVICA (XK) JAVNA USTANOVA UNIVERSITY OF MONTENEGRO PODGORICA (ME) ADRIATIC UNIVERSITY BAR (ME) UNIVERSITY OF EAST SARAJEVO (BA) University of Mostar (BA) UNIVERSIDAD POLITECNICA DE MADRID (ES) UNIVERSITA TA MALTA (MT) UNIVERSITY OF LJUBLJANA (SI) CESIE
	Summary- Short description (Max 700 characters)	The overall objective of the project is to improve the teaching process at the Region 1 countries' HEIs (Kosovo, Montenegro, Bosnia and Herzegovina) with a special emphasis on enabling the accessibility of the teaching process particularly for students from vulnerable groups, for students from geographically and economically isolated areas and for other students that do not belong to the group of students with a special need.
	UCG role	BEN
	Thematic	
	Duration (mm.yyyy-mm.yyyy)	2020 - 2023
	Project Budget (EUR)	831, 873.00

OJ Budget (EUR)	102.533,00
Project website	https://smartel.pr.ac.rs/

№ 21	UCG OJ	RECTORATE
	Project ID/Ref number	618805-EPP-1-2020-1-XK-EPPKA2-CBHE-SP
	Funding Action (K1, K2....)	
	Project title	Strengthening university autonomy and increasing accountability and transparency of Western Balkans Universities
	Abbreviation	STAND
	Coordinating institution	INTERNATIONAL BUSINESS COLLEGE MITROVICA
	Project partners	UNIVERSITETI I PRISHTINES (XK) UNIVERSITETI PUBLIK KADRI ZEKA (XK) UNIVERSITETI I SHKENCAVE TE APLIKUARA NE FERIZAJ (XK) UNIVERSITETI I GJAKOVES FEHMI AGANI (XK) UNIVERSITETI POLIS SHPK (AL) UNIVERSITETI I TIRANES (AL) UNIVERSITETI ALEKSANDER MOISIU DURRES (AL) UNIVERSITY OF MONTENEGRO (ME) Ministry of Education, Science and Technology (XK) MINISTRIA E ARSIMIT DHE SPORTIT (AL) Ministry of Education (ME) TECHNISCHE UNIVERSITAT HAMBURG (DE) UNIVERSITY OF ZAGREB (HR) UNIVERSITA DEGLI STUDI DI FOGGIA (IT) SOUTH EAST EUROPEAN UNIVERSITY TETOVO (MK) ASSOCIATION EUROPEENNE DE L'UNIVERSITE
	Summary- Short description (Max 700 characters)	STAND project aims to improve the processes and mechanisms of the university autonomy by increasing the management capacities, accountability and transparency of Western Balkans Universities. Sustainable models of university autonomy in Kosovo, Albania and Montenegro are lacking. Although the project 'FAITH' and " QAINAL" have addressed some financial management and quality assurance issues in several HEIs in partner countries, there is a pressing need for holistic approach in strengthening university autonomy, in four particular dimensions – organizational, academic, staffing and financial autonomy, which are the most important university governance priorities in Kosovo, Albania and Montenegro. Project "Creating Theory to Practice Centres for Innovation and Employment" also proved the necessity of this initiative, as its implementation was affected by some partner's capabilities to manage the funds, due to the weak mechanisms between the public institutions and the government. Failure of institutional accreditation by some institutions in Kosovo also proves the need for this project. The novelty is that the STAND will be the first project in the region that will publish the scorecard and will create a forum of discussion with the main stakeholders in partner countries in providing sustainable models of university governance.
	UCG role	BEN

Thematic	
Duration (mm.yyyy-mm.yyyy)	2020 - 2023
Project Budget (EUR)	999, 081.00
OJ Budget (EUR)	78.134,00
Project website	https://www.stand-project.org/

№ 22	UCG OJ	RECTORATE
	Project ID/Ref number	618975-EPP-1-2020-1-BA-EPPKA2-CBHE-JP
	Funding Action (K1, K2....)	
	Project title	Sustainable university-enterprises cooperation for improving graduate employability
	Abbreviation	SUCCESS
	Coordinating institution	VISOKOSKOLSKA USTANOVA INTERNACIONALNI BURC UNIVERZITET-INTERN
	Project partners	UNIVERSITY OF NOVI SAD (RS) HOCHSCHULE FUR ANGEWANDTE WISSENSCHAFTEN KEMPTEN (DE) Wyzsza Szkola Przedsiębiorczosci i Administracji w Lublinie (PL) ASOCIACION OBSERVATORIO DE LAS RELACIONES UNION EUROPEA AMERIC (ES) UNIVERSITY OF EAST SARAJEVO (BA) DZEMAL BIJEDIC UNIVERSITY OF MOSTAR (BA) UNIVERSITY OF TUZLA UNIVERSITAS STUDIORUM TUZLA (BA) UNIVERSITY OF MONTENEGRO (ME) TURGUT OZAL EDUCATION SHA (AL) UNIVERSITETIT TE VLORES (AL) UNIVERSETI I SHKODRES LUIGJ GURAKUQI (AL) Development Association NERDA (BA) PUBLIC ENTERPRISE ELECTRIC POWER INDUSTRY OF BOSNIA AND HERZEGOVINA (BA) DRUSTVO ZA PROIZVODNJU PROMET I USLUGE EXPORT IMPORT HIPERION (ME) Chamber of Commerce and Industry of Vlora Region
	Summary- Short description (Max 700 characters)	Wider aim of the project: To modernize WBC universities through the strengthening University-Enterprise partnership in the areas of education and knowledge transfer based on the market needs with aim to improve student employability. Furthermore, the project aims to enhance international cooperation and networking at the Regional/international level between universities and enterprises. To achieve this, the following 5 specific objectives are defined: To develop relationships with the professional environment and to evaluate its needs and participation in education of students with aim to increase employability in WBC. To modernize 3 technical study programs at each partner countries HEI by introducing practice-oriented teaching and modules with real- life problems from practice in the specific courses. Based on that, 4 courses

		<p>within those study programs will be updated. Modernization of study programs will also include introducing of entrepreneurship course at those 3 study programs.</p> <p>To reinforce existing and to establish new Start-up services at 8 WBC HEIS.</p> <p>To develop and implement internship programs at the 8 WBC HEIs.</p> <p>To create wide university-enterprise network in the Region as well as to set up innovative cooperation platform for the sharing of good practice between academia and business environment."</p>
	UCG role	BEN
	Thematic	
	Duration (mm.yyyy-mm.yyyy)	2020 - 2023
	Project Budget (EUR)	849, 257.00
	OJ Budget (EUR)	71.915,00
	Project website	https://success-project.ba/

№ 23	UCG OJ	INSTITUTE OF MARINE BIOLOGY
	Project ID/Ref number	619384-EPP-1-2020-1-TR-EPPKA2-CBHE-JP
	Funding Action (K1, K2....)	
	Project title	Management of non-native aquatic species in Western Balkans (Albania, Bosnia and Herzegovina and Montenegro)
	Abbreviation	RISKMAN
	Coordinating institution	MUGLA SITKI KOÇMAN UNIVERSITY
	Project partners	UNIVERSITA DEGLI STUDI DI PALERMO (IT) PSI HYDROBIOLOGICAL INSTITUTE OHRID (MK) Association for ecology EKOMENLOG Ohrid (MK) UNIVERSITY OF ZAGREB (HR) Albanian Center for Environmental Protection and Sustainable D (AL) ALB ADRIATICO 2013 (AL) UNIVERSITETI BUJQESOR I TIRANES (AL) UNIVERSITY OF SARAJEVO (BA) UNIVERSITY OF MONTENEGRO (ME) iSea, Environmental Organisation for the Preservation of Aquat (GR) UNIVERSITY OF BIHAC (BA) University College of Business (AL)
	Summary- Short description (Max 700 characters)	The main aim of RiskMan Project is to strengthen the Educational Capacity for Risk Management of Non-Native Aquatic Species in the Western Balkan Region (Albania, Bosnia and Herzegovina, Montenegro) by promoting the education of stakeholders and higher education students and stimulate cooperation among the target countries.
	UCG role	BEN
	Thematic	
	Duration (mm.yyyy-mm.yyyy)	2020 - 2023
	Project Budget (EUR)	805, 030.00
	OJ Budget (EUR)	79.135,00
	Project website	http://www.riskman.mu.edu.tr/

№ 24	UCG OJ	RECTORATE
	Project ID/Ref number	619099-EPP-1-2020-1-ME-EPPKA2-CBHE-JP
	Funding Action (K1, K2....)	
	Project title	Digital entrepreneurial nest and industry 4.0 in Montenegro
	Abbreviation	DIGNEST
	Coordinating institution	University Donja Gorica
	Project partners	HOCHSCHULE FURTWANGEN (DE) BUDAPESTI MUSZAKI ES GAZDASAGTUDOMANYI EGYETEM (HU) ETHNIKO KAI KAPODISTRIAKO PANEPISTIMIO ATHINON (GR) ARCTUR RACUNALNISKI INZENIRING DOO (SI) Comtrade System Integration d.o.o. (RS) UNIVERSITY OF MONTENEGRO (ME) CHAMBER OF ECONOMY OF MONTENEGRO PODGORICA (ME) Clinical Center (ME) d.o.o Sinsic-MontMilk za proizvodnju, promet i usluge, export (ME) Ministry of Health (ME) Ministry of Agriculture and Rural Development (ME)
	Summary- Short description (Max 700 characters)	Digital research centers and universities have a key leading role in digitization process of industries, strengthening cooperation with national economies, capable to provide expert knowledge and support to their local industries, as well as to help them to cooperate with innovators, investors and customers all across Europe and globally. However, collaboration and networking are also essential to ensure best practices can be exported to other regions, and missing expertise can be imported, ensuring an efficient innovation ecosystem. That is a reason why the project is focused to SUPPORT MODERNIZATION OF HEIs IN MONTENEGRO, TO ENHANCE THEIR COOPERATION WITH WIDER BUSINESSES IN ORDER TO MAXIMISE THE BENEFITS FROM DIGITAL TECHNOLOGIES IN PRIORITY AREAS OF AGRICULTURE AND HEALTH WHILE ENSURING THAT STUDENTS GRADUATES, FUTURE EXPERTS AND THE WORKFORCE ARE ADAPTING TO THE DIGITAL AREA.
	UCG role	BEN
	Thematic	
	Duration (mm.yyyy-mm.yyyy)	2020 - 2023
	Project Budget (EUR)	996, 200.00
	OJ Budget (EUR)	219.000,00
	Project website	https://dignest.me/#/

№ 25	UCG OJ	FACULTY OF MARITIME STUDIES, KOTOR
	Project ID/Ref number	619239-EPP-1-2020-1-ME-EPPKA2-CBHE-JP
	Funding Action (K1, K2....)	Joint
	Project title	Development of regional joint master program in Maritime environmental protection and Management
	Abbreviation	MEP&M

Coordinating institution	University of Montenegro
Project partners	UNIVERSITETI ALEKSANDER MOISIU DURRES (AL) UNIVERSITETI I VLORES (AL) UNIVERSITY OF LJUBLJANA (SI) UNIVERSITE COTE D'AZUR (FR) UNIVERSIDAD DE CADIZ (ES) General Maritime Directorate (AL) Nature and Environmental Protection Agency (ME) Eco Center DOLPHIN (ME)
Summary- Short description (Max 700 characters)	MEP&M project proposal aims toward solving multiple issues. First, coastal zone and marine environment protection is one of Montenegrin and Albanian Governments priorities. Also, this field is one of priorities toward EU accession process for all WBC. Lack of adequate number of professionals in governmental institutions and blue economy sector enterprises dealing with issues in this field should be overcome through enhanced education and research at Montenegrin and Albanian HEIs. Secondly, strengthening international competitiveness within European Higher Education Area (EHEA) and European Research Area (ERA) are the main driving forces for Montenegrin and Albanian HEIs.
UCG role	COO
Thematic	
Duration (mm.yyyy-mm.yyyy)	2020 - 2023
Project Budget (EUR)	845.188,00
OJ Budget (EUR)	216.340,00
Project website	https://www.mepm.ucg.ac.me/

№ 26	UCG OJ	FACULTY OF SPORTS AND PHYSICAL EDUCATION
Project ID/Ref number	613324-EPP-1-2019-1-PT-SPO-SCP	
Funding Action (K1, K2....)	K1, Sport	
Project title	Enhancing the skills of Sport Administrators through international Learning Mobility	
Abbreviation	S2A Sport Mobility	
Coordinating institution	European Observatorie of Sport and Employment	
Project partners	Universite Catholique de Louvain (BE) EASM – European Association for Sport Management University of Montenegro National Olympic Committee of Albania National Olympic Committee of Kosovo National Olympic Committee of North Macedonia	
Summary- Short description (Max 700 characters)	The group of partners to deliver the S2A Sport Mobility initiative has been selected carefully based on the level of knowledge, expertise, interest and motivation and it gathers a total of 8 organisations (4 from EU and 4 from Western Balkans). The group can be presented as follows: >EOSE: EU Civil Society, coordinator of the initiative, wide European network focusing on the link	

		<p>between the worlds of employment and educations and targeting the development of a skilled workforce, expertise in EU policy and tools, training development and delivery, recognised expertise in the sport sector and Learning Mobility, track record of successful EU funded project's management.</p> <p>>University Chester (UK): strong expertise in sport management and administration, expertise in course development and delivery, link with sport movement (course director for S2A Sport Mobility).</p> <p>>Université Catholique de Louvain (BE): experience in course development and delivery in sport management, high knowledge of the sport system in Belgium, strong network and recognition at National level, study visits.</p> <p>>European Association for Sport Management (EASM): EU network with expertise in sport management including sport administration, training development and delivery, wide network across Europe.</p> <p>>Western Balkans: 3 NOCs and 1 Sport University. Central role in the sport sector in their countries so will be actively involved in the definition of the skills expected by sport organizations for sport administrators, will act as point of contact and liaison with identified sport organizations and participants that will be involved in the course, will host a training week, will provide active contribution to the organization of study visits, and will provide opportunities for sustainability and transregional collaborations.</p> <p>The overall process is that every single partner will be involved in each phase of the project and will be able to contribute using their expertise, knowledge and networks.</p>
	UCG role	BEN
	Thematic	Sports
	Duration (mm.yyyy-mm.yyyy)	2019 - 2021
	Project Budget (EUR)	249.450,00
	OJ Budget (EUR)	3.000,00
	Project website	

№ 27	UCG OJ	FACULTY OF SPORTS AND PHYSICAL EDUCATION
	Project ID/Ref number	613324-EPP-1-2019-1-PT-SPO-SCP
	Funding Action (K1, K2....)	K1, Sport
	Project title	European Fitness Monitoring System). Erasmus+ Sport
	Abbreviation	EUFITMOS
	Coordinating institution	Faculty of Human Kinetics, University of Lisbon

Project partners	Association for the Development of Youth Sports from Portugal Technical University of Munich Sports Federation of Slovenia Aristotle University of Thessaloniki Isabel I University Foundation from Spain
Summary- Short description (Max 700 characters)	<p>Fitness is strongly related to physical activity and is considered an integrated measure of most body functions. Fitness is one of the most important health markers, as well as a predictor of morbidity and mortality.</p> <p>Among young people, there is an association between fitness and cardiometabolic disease risk, adiposity, mental health, bone health, and cognition.</p> <p>Because of the importance of fitness on health status, the White Paper on Sport states that people should engage in physical activity aimed to improve fitness and mental well-being. Therefore, surveillance and monitoring of HEPA were set as one of the priorities of the EU policy across sectors. Besides the availability of data related to physical activity, it lacks information on fitness, as an important indicator for HEPA, which is scarce or inexistent at the EU level.</p> <p>Following the European recommendations for monitoring fitness, especially in youth, the aim of the EUFITMOS project is to create a European network for monitoring fitness in youth.</p> <p>The EUFITMOS project will bridge the gaps between knowledge, guidelines, concepts for monitoring and assessment, among countries and among different sets of indicators on fitness. In order to do so, the project is set up in three essential objectives:</p> <ol style="list-style-type: none"> 1) To obtain a better understanding of the status quo of adolescents' fitness in Europe and to inform the public health and education sectors about the fitness levels. 2) To convert knowledge, experiences, and outcomes from former monitoring and assessment batteries of fitness into a comprehensive but applicable manual of standardized fitness monitoring, a training module for physical education teachers to increase knowledge on fitness assessment, and a toolkit for physical education teachers to prepare and provide adolescents' assessment of fitness. 3) To create a European network for monitoring fitness in youth based in an online platform.
UCG role	BEN
Thematic	Sports
Duration (mm.yyyy-mm.yyyy)	2020 - 2023
Project Budget (EUR)	491.005,00
OJ Budget (EUR)	39.909,00
Project website	https://eufitmos.eu/