

**Filološki fakultet / Engleski jezik i književnost (2017) / Engleski jezik struke-C2.2**

Uslovljenost drugim predmetima	
Ciljevi izučavanja predmeta	1. Students critically analyze and comprehend complex written and spoken materials within the specific professional context, aiming for a high level of proficiency in reading and listening skills. 2. Students enhance professional communication proficiency of the targeted profession, including emails, reports, presentations, and participation in meetings. 3. Students promote cultural awareness and cross-cultural communication skills 4. Students apply advanced grammar structures and precise vocabulary relevant to the specific professional field, with the aim of achieving a high level of language accuracy in both written and spoken communication. 5. Students integrate in real-life professional scenarios, promoting critical thinking, independent research, and effective collaboration to address challenges within the specific professional context.
Ime i prezime nastavnika i saradnika	Doc. dr Marija Mijušković
Metod nastave i savladanja gradiva	Lectures, tutorials, workshops
I nedjelja, pred.	Introduction to Professional Context: Overview of the course and its objectives
I nedjelja, vježbe	Introduction to the specific professional context: Vocabulary building related to the field; Reading and analyzing authentic texts in the profession
II nedjelja, pred.	Advanced Writing Skills 1
II nedjelja, vježbe	Crafting professional emails and letters; Writing reports and summaries.
III nedjelja, pred.	Advanced Writing Skills 2
III nedjelja, vježbe	Drafting formal documents related to the profession; Peer review and feedback on written assignments
IV nedjelja, pred.	Advanced Speaking Skills 1
IV nedjelja, vježbe	Conducting effective professional presentations and participating in meetings and discussions.
V nedjelja, pred.	Advanced Speaking Skills 2
V nedjelja, vježbe	Practising negotiation and persuasion skills; Simulated real-life scenarios and role-plays.
VI nedjelja, pred.	Specialized Listening
VI nedjelja, vježbe	Listening to and transcribing professional interviews
VII nedjelja, pred.	Specialized Reading
VII nedjelja, vježbe	Reading and summarizing complex articles and reports; Developing critical thinking skills in the professional context;
VIII nedjelja, pred.	Grammar and Vocabulary Refinement
VIII nedjelja, vježbe	Advanced grammar structures in the professional context; Vocabulary expansion and precision; Error correction exercises; Integration of grammar and vocabulary in writing and speaking tasks
IX nedjelja, pred.	Cultural and Cross-Cultural Competence 1
IX nedjelja, vježbe	Understanding cultural nuances in professional communication; Cross-cultural communication skills
X nedjelja, pred.	Cultural and Cross-Cultural Competence 2
X nedjelja, vježbe	Case studies on intercultural challenges in the profession; Cultural awareness in written and spoken communication
XI nedjelja, pred.	Colloquium (Presentation of individual projects or case studies related to the professional context)
XI nedjelja, vježbe	Q&A session and discussion among peers; Evaluation by both the instructor and peers
XII nedjelja, pred.	Exam Preparation: Review of key concepts, vocabulary, and grammar
XII nedjelja, vježbe	Practice exercises for all skills (listening, reading, writing, speaking)
XIII nedjelja, pred.	Specialized Listening and Reading
XIII nedjelja, vježbe	Analyzing specialized audio and written materials
XIV nedjelja, pred.	Advanced speaking Skills
XIV nedjelja, vježbe	Role-play scenarios
XV nedjelja, pred.	Final Exam

XV nedjelja, vježbe	Comprehensive exam covering all aspects of the course: Writing essays, answering comprehension questions, and performing speaking tasks; Evaluation based on language proficiency and application in the professional context
Obaveze studenta u toku nastave	Attending lectures, exercises, and completion of homework assignments and presentations.
Konsultacije	Petak od 13:15 do 14:00
Opterećenje studenta u casovima	
Literatura	Edward de Chazal and Mc Carter, S. (2012). A Course in English for Academic Purposes. Oxford: Oxford University Press. Krivokapić, M. (2023). Reclaim Your English for the Humanities. Nikšić: Univerzitet Crne Gore, Filološki fakultet. Mikulić, G. Krvavac, A (1992). English for the Arts and Humanities. Zagreb: Školska knjiga Hutchinson T. and A. Waters (1987). English for Specific Purposes: A Learning-centred Approach. Cambridge: Cambridge University Press. Schnurr, S. (2013). Exploring Professional Communication: Language in action. New York: Routledge. Swales, J. (2000). "Language for Specific Purposes", Annual Review of Applied Linguistics 20, 59–76.
Oblici provjere znanja i ocjenjivanje	Kolokvijum, prezentacije, učešće u radionicama, završni ispit
Posebne naznake za predmet	
Napomena	
Ishodi učenja	After completing this course: 1. Students can critically analyze and comprehend complex written and spoken materials within their specific professional context, demonstrating advanced reading and listening skills. 2. Students will be able to craft and deliver articulate, persuasive, and professionally formatted written and spoken communication, including emails, reports, presentations, and meetings tailored to their targeted professions demands. 3. Students will be equipped with the cultural awareness and cross-cultural communication skills necessary to navigate diverse professional environments with sensitivity and respect, fostering effective communication across cultural boundaries.** 4. Students will be proficient in applying advanced grammar structures and precise vocabulary relevant to their specific professional field, showcasing a high level of language accuracy in written and spoken communication. 5. Students can integrate language skills seamlessly in practical, real-life professional scenarios, demonstrating critical thinking, independent research, and effective collaboration in addressing challenges within their professional context.