

Faculty of Economics / ECONOMICS (4 years, 240 ECTS credits) / ECONOMIC SYSTEM

| Course: | ECONOMIC SYSTEM | | | | | | | | |
|----------------------------------|---|------------------------|---------------------------|--|--|--|--|--|--|
| Course ID | Course status | Semester | ECTS credits | Lessons (Lessons+Exer cises+Laboratory) | | | | | |
| 12 | | | | | | | | | |
| Programs | ECONOMICS (4 years, 24 | 40 ECTS credits) | | | | | | | |
| Prerequisites | For successful studying | of this course certair | knowledge of basic econor | nic disciplines is needed. | | | | | |
| Aims | Analysis of complex (inter)dependence of economic and systemic mechanisms and institutions, instruments and measures of economic policy and their impact on the socio-economic performance. | | | | | | | | |
| Learning outcomes | | | | | | | | | |
| Lecturer / Teaching assistant | prof.dr Ljubinko Dedović - professor and mr Nemanja Popović - teaching assistant | | | | | | | | |
| Methodology | Lectures and exercises (tests, term papers and midterm tests). The assessment process includes two midterm tests and a final exam. | | | | | | | | |
| Plan and program of work | | | | | | | | | |
| Preparing week | Preparation and registration of the semester | | | | | | | | |
| I week lectures | Economic systems and comparative analysis – fundamental determination and definition of the economic system. Concept and subject of the comparative analysis of modern economic systems. Grouping (typology) of economic systems. | | | | | | | | |
| l week exercises | Economic systems and comparative analysis – fundamental determination and definition of the economic system. Concept and subject of the comparative analysis of modern economic systems. Grouping (typology) of economic systems. | | | | | | | | |
| II week lectures | Evaluation of the effectiveness of economic systems. Methods of the comparative analysis of economic systems. | | | | | | | | |
| II week exercises | Evaluation of the effectiveness of economic systems. Methods of the comparative analysis of economic systems. | | | | | | | | |
| III week lectures | Comparative analysis of the main determinants of the economic systems – Ownership. Decision- making. Motivation. Coordination mechanism. | | | | | | | | |
| III week exercises | Comparative analysis of the main determinants of the economic systems – Ownership. Decision- making. Motivation. Coordination mechanism. | | | | | | | | |
| IV week lectures | Economic system and economic policy – The basic concept of economic policy. Objectives, instruments and economic policy measures. Fiscal policy. Monetary policy. Foreign trade policy. Structural policy. Other areas of economic policy (economic policy in t | | | | | | | | |
| IV week exercises | Economic system and economic policy – The basic concept of economic policy. Objectives, instruments and economic policy measures. Fiscal policy. Monetary policy. Foreign trade policy. Structural policy. Other areas of economic policy (economic policy in t | | | | | | | | |
| V week lectures | Economic functions of the state and public sector economy – basic features, areas and weaknesses of performing economic functions of the state. Creation of a "demand" for the public sector and the economic functions of the state. | | | | | | | | |
| V week exercises | Economic functions of the state and public sector economy – basic features, areas and weaknesses of performing economic functions of the state. Creation of a "demand" for the public sector and the economic functions of the state. | | | | | | | | |
| VI week lectures | Public sector offer creation. Disadvantages of the market mechanism and the role of the state - Monopolies and their regulation. | | | | | | | | |
| VI week exercises | Public sector offer creation. Disadvantages of the market mechanism and the role of the state - Monopolies and their regulation. | | | | | | | | |
| VII week lectures | External effects and the activity of the state. Public goods and public consumption. Production with declining costs and increasing returns. Redistribution of income and the role of the state. Modern market economy and the new role of the state. Developed | | | | | | | | |
| VII week exercises | External effects and the activity of the state. Public goods and public consumption. Production with declining costs and increasing returns. Redistribution of income and the role of the state. Modern market economy and the new role of the state. Developed | | | | | | | | |
| VIII week lectures | Traditional and new mad and ideas. Keynesian po | | | Great Depression: problems | | | | | |



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| VIII week ex | ercises | Traditional and new macroeconomic policy – the Great Depression. The Great Depression: problems and ideas. Keynesian policies and the success of the 50s and 60s. | | | | | | | |
| IX week lect | ures | Stagflation of the 70s and 80s: the limits of Keynesian concept. Monetarism. | | | | | | | |
| IX week exe | ercises | Stagflation of the 70s and 80s: the limits of Keynesian concept. Monetarism. | | | | | | | |
| X week lectu | ures | | | | ctations and economic policy. The theory of the economy of supply and the nmes. Disputes and agreements in the debate on macroeconomic policy. | | | | |
| X week exer | rcises | | / of supply and the economic policy. | | | | | | |
| XI week lect | ures | The first results of the transition to a market economy – expected and unexpected developments i the transition economies of Eastern and Central Europe. Restriction of domestic credit – the pitfalls conventional stabilization program. The relationship | | | | | | | |
| XI week exe | ercises | The first results of the transition to a market economy – expected and unexpected developments in the transition economies of Eastern and Central Europe. Restriction of domestic credit – the pitfalls conventional stabilization program. The relationship | | | | | | | |
| XII week lec | tures | Comp | arative performance | e analysis of the co | ntemporary econom | ic systems – econo | nic growth. | | |
| XII week exe | ercises | Comparative performance analysis of the contemporary economic systems – economic growth. Comparative performance analysis of the contemporary economic systems – economic growth. | | | | | | | |
| XIII week led | ctures | Efficiency. Stability | | | | | | | |
| XIII week ex | ercises | Efficiency. Stability | | | | | | | |
| XIV week lee | ctures | Openness. Distribution. | | | | | | | |
| XIV week ex | ercises | Openness. Distribution. | | | | | | | |
| XV week lec | tures | Standard and quality of life. | | | | | | | |
| XV week exe | ercises | Standard and quality of life. | | | | | | | |
| Student wo | URIOAU | 7ECTS x 40/30=9.33 Structure: 4 hours of lectures 4 hours of practice 1.33 hours of individual work Total workload for the course: 7 ECTS x 30 = 210 hours Structure: Teaching and the final exam: 9.33 hours x16 weeks= 159 hours Necessary preparation before the start of the semester (paperwork): 9.33 hours x 2 weeks = 18.66 hours Additional work for the preparation and taking the make-up exam: 33 | | | | | | | |
| Per week | | | | Per semester | | | | | |
| credits x 40/30=0 hours and 0 minuts 0 sat(a) theoretical classes 0 sat(a) practical classes 0 excercises 0 hour(s) i 0 minuts of independent work, including consultations | | | Classes and final exam: 0 hour(s) i 0 minuts x 16 =0 hour(s) i 0 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 0 hour(s) i 0 minuts x 2 =0 hour(s) i 0 minuts Total workload for the subject: x 30=0 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 0 hour(s) i 0 minuts Workload structure: 0 hour(s) i 0 minuts (cources) , 0 hour(s) i 0 minuts (preparation) , 0 hour(s) i 0 minuts (additional work) | | | | | | |
| Student obligations | | | Students are required to attend classes and take tests. | | | | | | |
| Consultations | | | | After lessons | | | | | |
| Literature | | | Dr Jurij Bajec and dr Ljubinka Joksimović, Contemporary Economic Systems, Faculty of Economics, Belgrade 2010. | | | | | | |
| Examination methods | | | The following are taken into account: 1. Activity in seminars/practice | | | | | | |
| Special remarks | | | Midterm test (written) and the final exam is oral. Based on all the tests the final score is obtained. | | | | | | |
| Comment | | | provided by the professor and the assistant | | | | | | |
| Grade: | F | | E | D | С | В | А | | |
| Number of points | less than 50 points | | greater than or equal to 50 points | greater than or equal to 60 points | greater than or equal to 70 points | greater than or equal to 80 points | greater than or equal to 90 points | | |