

## ECTS catalog with learning outcomes University of Montenegro

## Music Academy / PERFORMING ARTS / GUITAR III

| Course:                          | GUITAR III  |                        |                       |  |  |  |  |  |  |  |
|----------------------------------|---|------------------------|-----------------------|--|--|--|--|--|--|--|
| Course ID                        | Course status   | Semester               | ECTS credits          | Lessons (Lessons+Exercises+Laboratory) |  |  |  |  |  |  |
| 13199                            | Optional  | 3                      | 17                    | 2+0+0                                  |  |  |  |  |  |  |
| Programs                         | PERFORMING ARTS   |                        |                       |  |  |  |  |  |  |  |
| Prerequisites                    | Completed three-year  | undergraduate studies  | at the Music Academy. |  |  |  |  |  |  |  |
| Aims                             | Mastery of guitar playing technique and interpretation of guitar literature. Training for independent work on new compositions. Acquiring knowledge and skills for acting as a concert guitarist and as a member of a chamber ensemble.   |                        |                       |  |  |  |  |  |  |  |
| Learning outcomes                | The student will: Get to know, analyze, judge, evaluate, and perform repertoire for classical guitar. Become acquainted with and understand the functions of the instrumental apparatus, comprehend the interaction of the instrumental apparatus and the tone that needs to be achieved. Apply acquired technical skills to performance in a specific composition. Familiarize themselves with the classical guitar repertoire and synthesize acquired knowledge in creating their own interpretation of artistic works. Become familiar with the guitar concerto and refine their skills in terms of tonal projection, within collaboration with piano/orchestral accompaniment. Execute assigned literature from historical and stylistic perspectives, i.e., recognize the historical, social, and musical context of given compositions. Differentiate stylistic features of the assigned program and develop skills for their correct stylistic interpretation. Formulate their own opinions based on gathered information and be able to evaluate listened examples. Critically assess and evaluate their own technical and interpretative achievements as well as those of other musicians. |                        |                       |  |  |  |  |  |  |  |
| Lecturer / Teaching<br>assistant | Associate Professor Danijel Cerović   |                        |                       |  |  |  |  |  |  |  |
| Methodology                      | Lectures, exercises, co   | ncerts                 |                       |  |  |  |  |  |  |  |
| Plan and program of<br>work      |   |                        |                       |  |  |  |  |  |  |  |
| Preparing week                   | Preparation and registr   | ration of the semester |                       |  |  |  |  |  |  |  |
| I week lectures                  |   |                        |                       |  |  |  |  |  |  |  |
| I week exercises                 |   |                        |                       |  |  |  |  |  |  |  |
| II week lectures                 |   |                        |                       |  |  |  |  |  |  |  |
| II week exercises                |   |                        |                       |  |  |  |  |  |  |  |
| III week lectures                |   |                        |                       |  |  |  |  |  |  |  |
| III week exercises               |   |                        |                       |  |  |  |  |  |  |  |
| IV week lectures                 |   |                        |                       |  |  |  |  |  |  |  |
| IV week exercises                |   |                        |                       |  |  |  |  |  |  |  |
| V week lectures                  |   |                        |                       |  |  |  |  |  |  |  |
| V week exercises                 |   |                        |                       |  |  |  |  |  |  |  |
| VI week lectures                 |   |                        |                       |  |  |  |  |  |  |  |
| VI week exercises                |   |                        |                       |  |  |  |  |  |  |  |
| VII week lectures                |   |                        |                       |  |  |  |  |  |  |  |
| VII week exercises               |   |                        |                       |  |  |  |  |  |  |  |
| VIII week lectures               |   |                        |                       |  |  |  |  |  |  |  |
| VIII week exercises              |   |                        |                       |  |  |  |  |  |  |  |
| IX week lectures                 |   |                        |                       |  |  |  |  |  |  |  |
| IX week exercises                |   |                        |                       |  |  |  |  |  |  |  |
| X week lectures                  |   |                        |                       |  |  |  |  |  |  |  |
| X week exercises                 |   |                        |                       |  |  |  |  |  |  |  |
| XI week lectures                 |   |                        |                       |  |  |  |  |  |  |  |
| XI week exercises                |   |                        |                       |  |  |  |  |  |  |  |



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| XII week lect  | rures               |                                  |  |   |   |   |                                       |  |  |
|--|---------------------|----------------------------------|--|---|---|---|---------------------------------------|--|--|
| XII week exe   | rcises              |                                  |  |   |   |   |                                       |  |  |
| XIII week led  | tures               |                                  |  |   |   |   |                                       |  |  |
| XIII week ex   | ercises             |                                  |  |   |   |   |                                       |  |  |
| XIV week led   | tures               |                                  |  |   |   |   |                                       |  |  |
| XIV week ex  | ercises             |                                  |  |   |   |   |                                       |  |  |
| XV week lec  | tures               |                                  |  |   |   |   |                                       |  |  |
| XV week exe  | ercises             |                                  |  |   |   |   |                                       |  |  |
| Student wo   |                     | minut<br>(22 ho<br>hours<br>exam | es Necessary prepa<br>ours and 40 minutes<br>Additional work for<br>from 0 - 30 hours. 9   | g and final exam: (22 hours and 40 minutes) $\times$ 16 = 362 hours and 40 aration before the semester starts (administration, enrollment, validation): 2 $\times$ s) = 45 hours and 20 minutes Total workload for the subject: 17 $\times$ 30 = 510 r exam preparation in the retake exam period, including taking the retake Structure of workload: 362 hours and 40 minutes (teaching) + 45 hours and $\times$ + 112 hours (additional work) |   |   |                                       |  |  |
| Per week   |                     |                                  | Per semester   |   |   |   |                                       |  |  |
| 17 credits x 40/30=22 hours and 40 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 0 excercises 20 hour(s) i 40 minuts of independent work, including consultations |                     |                                  | Classes and final exam:  22 hour(s) i 40 minuts x 16 =362 hour(s) i 40 minuts  Necessary preparation before the beginning of the semester (administration, registration, certification):  22 hour(s) i 40 minuts x 2 =45 hour(s) i 20 minuts  Total workload for the subject:  17 x 30=510 hour(s)  Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item)  102 hour(s) i 0 minuts  Workload structure: 362 hour(s) i 40 minuts (cources), 45 hour(s) i 20 minuts (preparation), 102 hour(s) i 0 minuts (additional work) |   |   |   |                                       |  |  |
| Student obligations  |                     |                                  | Regular attendance at classes, performances at public sessions, class concerts, and academy concerts, regular practice, active participation in seminars and international competitions, listening to music (CDs and DVDs), and reading professional literature.   |   |   |   |                                       |  |  |
| Consultatio  | ns                  |                                  |  |   |   |   |                                       |  |  |
| Literature   |                     |                                  | Literature: "Concerto for Guitar and Orchestra" (selection): M. Giuliani, L. Boccherini, M. Ponce, J. Rodrigo, H. Villa-Lobos, M. Castelnuovo-Tedesco, D. Bogdanović, L. Brower.   |   |   |   |                                       |  |  |
| Examination methods  |                     |                                  | Exam program: "Concerto for Guitar and Orchestra" (selection): M. Giuliani,<br>L. Boccherini, M. Ponce, J. Rodrigo, H. Villa-Lobos, M. Castelnuovo-Tedesco,<br>D. Bogdanović, L. Brower.   |   |   |   |                                       |  |  |
| Special remarks  |                     |                                  | Languages in which classes can be attended: Montenegrin, English   |   |   |   |                                       |  |  |
| Comment  |                     |                                  |  |   |   |   |                                       |  |  |
| Grade:   | F                   |                                  | Е  | D   | С   | В   | А                                     |  |  |
| Number<br>of points  | less than 50 points |                                  | greater than or<br>equal to 50 points<br>and less than 60<br>points  | greater than or<br>equal to 60 points<br>and less than 70<br>points   | greater than or<br>equal to 70 points<br>and less than 80<br>points | greater than or<br>equal to 80 points<br>and less than 90<br>points | greater than or<br>equal to 90 points |  |  |