ECTS catalog with learning outcomes University of Montenegro

Faculty of Dramatic Arts / DRAMA AND THEATRE / DRAMATURGY - FINAL PAPER

Course:	DRAMATURGY - FINAL PAPER									
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exer cises+Laboratory)						
11035	Mandatory	6	8	2+4+0						
Programs	DRAMA AND THEATRE	•		•						
Prerequisites	The course is conditional upon taking the course Dramaturgy II									
Aims	By writing a stage play based on a previously adopted synopsis, the student adopts all the elements of the technique of writing a full-length original play.									
Learning outcomes	After passing the exam in Dramaturgy - final thesis, male and female students will be able to: - to write an original dramatic text, - to understand the meaning plan - to apply multi-layered meaning and multiple conceptual plan in the dramatic text.									
Lecturer / Teaching assistant	Assistant Professor Aleksandar Radunović, M.Sc									
Methodology	Lectures, consultations	Lectures, consultations, exercises, colloquiums, corrections.								
Plan and program of work										
Preparing week	Preparation and registration of the semester									
I week lectures	Synopsis presentation									
I week exercises	Work on synopses with suggested corrections									
II week lectures	Character work	Character work								
II week exercises	Character creation, reading with corrections									
III week lectures	Character work									
III week exercises	Character creation, reading papers with corrections									
IV week lectures	Writing complete exposition scenes									
IV week exercises	Writing exposition scenes with briefing									
V week lectures	Writing complete exposition scenes									
V week exercises	Writing exposition scenes, corrections									
VI week lectures	Adoption of the exposition phase of the piece									
VI week exercises	Final exposure corrections, reading, briefing									
VII week lectures	Work on complete scenes of the ascending phase of the piece									
VII week exercises	Writing pieces according to the stages of Freitags pyramid with corrections, ascending stage									
VIII week lectures	Work on complete scenes of the ascending phase of the piece									
VIII week exercises	Reading the scenes of the ascending phase of the piece, corrections and examples									
IX week lectures	Adoption of the ascending phase of the piece									
IX week exercises	Final corrections of the ascending phase of the piece									
X week lectures	Work on the final stage of the piece									
X week exercises	Reading the final stage of the piece, corrections									
XI week lectures	Work on the final stage of the piecem									
XI week exercises	Reading the final stage of the piece with additional corrections									
XII week lectures	Colloquium - recapitulation and explanation of the three phases of the piece									
XII week exercises	Discussion on the results of the colloquium, corrections									
XIII week lectures	Work on a complete version of the piece									
XIII week exercises	Reading pieces, corrections									
XIV week lectures	Adoption of completed pieces, final corrections									
XIV week exercises	Finalizing the piece, reading with the accepted corrections of the professor									
XV week lectures	Acceptance of completed pieces, preparation for the exam									

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XV week exe	ercises	Reading exam papers, exam preparation								
Student wo	orkload	Weekly 8 credits \times 40/30 = 10 hours and 40 minutes Structure: 2 hours of lectures 4 hours of exercises 4 hours and 40 minutes of individual student work (preparation for laboratory exercises, colloquiums, homework) including consultations. In the semester Classes and final exam: (10 hours and 40 minutes) \times 16 = 170 hours and 40 minutes Necessary preparation before the beginning of the semester (administration, registration, certification): 2 \times (10 hours and 40 minutes) = 21 hours and 20 minutes Total workload for the course: 8 \times 30 = 240 hours Additional work for exam preparation in the make-up exam period, including taking the make-up exam from 0 - 30 hours. Load structure: 170 hours and 40 minutes (teaching) + 21 hours and 20 minutes (preparation) + 30 hours (additional work)								
Per week			Per semester							
8 credits x 40/30=10 hours and 40 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 4 excercises 4 hour(s) i 40 minuts of independent work, including consultations			Classes and final exam: 10 hour(s) i 40 minuts x 16 =170 hour(s) i 40 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 10 hour(s) i 40 minuts x 2 =21 hour(s) i 20 minuts Total workload for the subject: 8 x 30=240 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 48 hour(s) i 0 minuts Workload structure: 170 hour(s) i 40 minuts (cources), 21 hour(s) i 20 minuts (preparation), 48 hour(s) i 0 minuts (additional work)							
Student obligations			Writing an original full-length theater piece by stages of development							
Consultations										
Literature			Literature: semester papers and exams are based exclusively on students practical work.							
Examination methods			Tests, essays, colloquiums, practical work, writing a full-length theater piece, oral defense of work Class attendance: max 20 points; tests, essays, colloquiums: max 30 points; final exam: max 50 points In order to pass the exam, the student must accumulate a minimum of 51 points.							
Special remarks										
Comment										
Grade:	F		Е	D	С	В	А			
Number of points	less than 50 points		greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points			