## ECTS catalog with learning outcomes University of Montenegro

## Faculty of Tourism and Hospitality / TOURISM / Italian Language III

| Course: | Italian Language III |  |  |  |
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| Course ID | Course status | Semester | ECTS credits | Lessons (Lessons+Exer cises+Laboratory) |
| 3264 | Mandatory | 3 | 4 | $2+1+0$ |
| Programs | TOURISM |  |  |  |
| Prerequisites |  |  |  |  |
| Aims | Enabling the students to communicate in Italian (both orally and in writing), along with the adoption of the specific vocabulary and speech roles related to the field of tourism and hotel management. |  |  |  |
| Learning outcomes | After passing this exam, the student will be able to perform the following tasks in Italian: understand basic conversational messages in standard language and familiar topics and topics of personal and professional significance - briefly recount an event; expresses their own opinion, agreement and disagreement - briefly argue some of their decisions - find their ways in most situations that involve everyday life and travel - write a simple text (e.g. a letter) describing events and their reactions to the same - understand the basic messages in clear language when it comes to the topics familiar to them (tourism and hotel management). |  |  |  |
| Lecturer / Teaching assistant | mr Andreja Mijušković |  |  |  |
| Methodology | Communicative Approach Method with the use of audio-visual media (CD-player, DVD, Internet); CLT Method (teaching of communication and interaction). |  |  |  |
| Plan and program of work |  |  |  |  |
| Preparing week | Preparation and registration of the semester |  |  |  |
| I week lectures | Imperfect Indicative. Formation and use. |  |  |  |
| I week exercises | "Al cinema". Conversation (cinematography). Writing of a short text, describing the past (iterative...) actions. |  |  |  |
| II week lectures | The difference between the Perfect and Imperfect Indicative. |  |  |  |
| II week exercises | "Ricordi che risate?" Expressing agreement or disagreement. Vocabulary build-up: antonyms. |  |  |  |
| III week lectures | "Avevamo deciso di andare al cinema..." Past Perfect Tense (1). |  |  |  |
| III week exercises | Connect dialogues with photographs. Cloze. Conversation. |  |  |  |
| IV week lectures | Past Perfect Tense (2). |  |  |  |
| IV week exercises | "Il grande cinema italiano". Getting to know the basics of the Italian culture: contemporary film production in Italy. |  |  |  |
| V week lectures | Modal verbs in the Imperfect Tense. |  |  |  |
| $\checkmark$ week exercises | "Come hai conosciuto Gennaro?" Self-assessment test. |  |  |  |
| VI week lectures | Pronouns (direct object). |  |  |  |
| VI week exercises | "Fare la spesa". Comprehension exersises. Grammar exercises. |  |  |  |
| VII week lectures | "Per me due etti di parmigiano" Reflexive verbs (1). |  |  |  |
| VII week exercises | Free Talk Dialogue. Role-play ("Al supermercato"). Lexical exercises. |  |  |  |
| VIII week lectures | Adverbial and partitive use of 'ne' particle. Object pronouns in complex tenses. |  |  |  |
| VIII week exercises | Object pronouns in complex tenses (elision and past participle matching). |  |  |  |
| IX week lectures | Typical italian products. Conversation. Expressions of offering, accepting or refusing assistance or cooperation. |  |  |  |
| IX week exercises | Preparation for the preliminary exam. |  |  |  |
| X week lectures | "In giro per i negozi". Reflexive verbs (2). |  |  |  |
| X week exercises | Grammar exercises. Lexical exercises. |  |  |  |
| XI week lectures | Reflexive verbs (past tenses). |  |  |  |
| XI week exercises | Asking for price; talking about clothing. Expressions used in shopping. Expression of an opinion. |  |  |  |
| XII week lectures | Impersonal forms of verbs. |  |  |  |
| XII week exercises | Working in pairs: dialogue, role-play. |  |  |  |


| XIII week lectures |  | Impersonal constructions. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| XIII week exercises |  | Receptive skills (comprehension of an audio recording). Grammar exercises (cloze). |  |  |  |  |
| XIV week lectures |  | Use of reflexive with modal verbs. |  |  |  |  |
| XIV week exercises |  | Getting to know the basics of the Italian culture: "La moda italiana. Gli stilisti italiani". Conversation. |  |  |  |  |
| XV week lectures |  | Descriptive adjectives (1). |  |  |  |  |
| XV week exercises |  | Preparation for the written part of the final exam. |  |  |  |  |
| Student workload |  |  |  |  |  |  |
| Per week |  |  | Per semester |  |  |  |
| 4 credits $\times 40 / 30=5$ hours and 20 minuts <br> 2 sat(a) theoretical classes <br> 0 sat(a) practical classes <br> 1 excercises <br> 2 hour(s) i $\mathbf{2 0}$ minuts <br> of independent work, including consultations |  |  | Classes and final exam: <br> $\mathbf{5}$ hour(s) i $\mathbf{2 0}$ minuts x $\mathbf{1 6} \mathbf{= 8 5}$ hour(s) i $\mathbf{2 0}$ minuts <br> Necessary preparation before the beginning of the semester <br> (administration, registration, certification): <br> $\mathbf{5}$ hour(s) i $\mathbf{2 0}$ minuts $\times 2=10$ hour(s) i $\mathbf{4 0}$ minuts <br> Total workload for the subject: <br> $4 \times 30=120$ hour(s) <br> Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) <br> 24 hour(s) i 0 minuts <br> Workload structure: $\mathbf{8 5}$ hour(s) i $\mathbf{2 0}$ minuts (cources), $\mathbf{1 0}$ hour(s) i $\mathbf{4 0}$ minuts (preparation), $\mathbf{2 4}$ hour(s) i $\mathbf{0}$ minuts (additional work) |  |  |  |
| Student obligations |  |  | The students are required to regularly attend the classes and to actively participate in them, as well as to do their homework and take the preliminary exam. |  |  |  |
| Consultations |  |  | Consultations are held once a week, for ninety minutes. The written exams (preliminary and final exams, both regular and resit ones) are given to the candidates for their inspection within five to seven days after their completion, with detailed explanati |  |  |  |
| Literature |  |  | 1. Marin, T., Magnelli, S., "Nuovo Progetto Italiano 1. Corso multimediale di lingua e civiltà italiana. Libro dello studente" Roma, Edilingua, 2006 ( $2^{\text {a }}$ ed.). (Unità 7, 8, 9) 2. Galasso, S., Trama, G., "Italiano in cinque minuti", Firenze, ALMA Edizioni, |  |  |  |
| Examination methods |  |  | Attendance: 7 points Activities during the exercises / homework: 3 points Preliminary exam 40 points Final exam 50 points ( 20 points for written and 30 points for oral part) |  |  |  |
| Special remarks |  |  | Teaching is performed in Italian, using the textbooks and manuals specified herein, audio-visual devices and authentic documents. |  |  |  |
| Comment |  |  |  |  |  |  |
| Grade: | F | E | D | C | B | A |
| Number of points | less than 50 points | greater than or equal to 50 points and less than 60 points | greater than or equal to 60 points and less than 70 points | greater than or equal to 70 points and less than 80 points | greater than or equal to 80 points and less than 90 points | greater than or equal to 90 points |

