

ECTS catalog with learning outcomes University of Montenegro

Faculty of Philology / ITALIAN LANGUAGE AND LITERATURE / It.L.of the Second Half of 20 Century and T.interpr

Course:	It.L.of the Second Half of20 Century and T.interpr							
Course ID	Course status Semester ECTS credits Lessons (Lessons+Exer							
				cises+Laboratory)				
11225	Mandatory	6	6	2+2+0				
Programs	ITALIAN LANGUAGE AN	ND LITERATURE						
Prerequisites								
Aims	The course aims to acquaint students with historical, political, cultural, and poetics-related facts that have defined literary trends in Italy during the second half of the 20th century.							
Learning outcomes	After completing the course and passing the exam, the student should be able to: 1. Analyze the genesis, structure, themes, language, and style of representative works of Italian literature from the second half of the 20th century. 2. Engage in well-reasoned discussions on topics related to Italian literature from the second half of the 20th century. 3. Explain the placement of the analyzed works in the context of Italian and European literature.							
Lecturer / Teaching assistant	Olivera Popović, PhD Desanka Jauković, M. A.							
Methodology								
Plan and program of work								
Preparing week	Preparation and registration of the semester							
I week lectures	Italian Culture of the Second Half of the 20th Century							
I week exercises	Seminar papers assignment							
II week lectures	G. T. di Lampedusa, Gattopardo							
II week exercises	Thematic, formal, and stylistic analysis of excerpts from the novel Gattopardo							
III week lectures	B. Fenoglio, Il partigiano Johnny							
III week exercises	Thematic, formal, and stylistic analysis of excerpts from the novel II partigiano Johnny							
IV week lectures	G. Bassani, Il giardino dei Finzi – Contini							
IV week exercises	Thematic, formal, and stylistic analysis of excerpts from the novel II giardino dei Finzi – Contini							
V week lectures	C. Cassola, La ragazza di Bube							
V week exercises	Thematic, formal, and stylistic analysis of excerpts from the novel La ragazza di Bube							
VI week lectures	N. Ginzburg, Lessico famigliare							
VI week exercises	Thematic, formal, and stylistic analysis of excerpts from the novel Lessico famigliare							
VII week lectures	Mid-term exam							
VII week exercises	Analysis of midterm exam results							
VIII week lectures	P. P. Pasolini, I ragazzi di vita							
VIII week exercises	Thematic, formal, and stylistic analysis of excerpts from the novel I ragazzi di vita							
IX week lectures	I. Calvino, I nostri antenati							
IX week exercises	Thematic, formal, and stylistic analysis of excerpts from the trilogy I nostri antenati							
X week lectures	S. Penna: poesie							
X week exercises	Thematic, formal, and stylistic analysis of S. Pennas poetry							
XI week lectures	L. Sciascia, Il giorno della civetta							
XI week exercises	Thematic, formal, and stylistic analysis of excerpts from the novel II giorno della civetà							
XII week lectures	M. Luzzi: poesie							
XII week exercises	Thematic, formal, and stylistic analysis of M. Luzzis poetry							
XIII week lectures	Dario Fo, Mistero buffo							
XIII week exercises	Thematic, formal, and stylistic analysis of excerpts from the work Mistero buffo							
XIV week lectures	Umberto Eco, Il nome della rosa							



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XIV week ex	cercises	Thematic, formal, and stylistic analysis of excerpts from the novel II nome della rosa							
XV week led	tures	Seminar papers analysis							
XV week ex	ercises	Seminar papers analysis							
Student w	orkload	WEEKLY 6 credits x $40/30 = 8$ hours Structure: 4 hours of lectures 4 hours of independent work including office hours. PER SEMESTER Class attendance and final exams: $(8 \text{ hours}) \times 16 = 128 \text{ hours}$ Neccessary preparations before the beginning of the semester (administration, enrolment, verification) 2 x $(8 \text{ hours}) = 16 \text{ hours}$ Total: $6x30 = 180 \text{ hours}$ Additional work for the preparation of the make-up exam: 0 to 36 hours Structure: 128 hours (classes) + 16 hours (preparation) + 36 hours (additional work)							
Per week			Per semester	Per semester					
6 credits x 40/30=8 hours and 0 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 2 excercises 4 hour(s) i 0 minuts of independent work, including consultations			8 hour(s) i 0 min Necessary prepara (administration, re 8 hour(s) i 0 min Total workload for 6 x 30=180 hour Additional work for including taking the the first two items 36 hour(s) i 0 min Workload structure	Classes and final exam: 8 hour(s) i 0 minuts x 16 =128 hour(s) i 0 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 8 hour(s) i 0 minuts x 2 =16 hour(s) i 0 minuts Total workload for the subject: 6 x 30=180 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 36 hour(s) i 0 minuts Workload structure: 128 hour(s) i 0 minuts (cources), 16 hour(s) i 0 minuts (preparation), 36 hour(s) i 0 minuts (additional work)					
Student obligations			_	Students are obliged to attend lectures and seminars regularly, to actively participate in the classes, to do homework and take the tests and exams					
Consultati	ons		Friday: 9.00-10.00	Friday: 9.00-10.00					
Literature			Literatura: Baldi, et al., Dal testo alla storia, dalla storia al testo, Paravia, Torino; Luperini, et al., La scritura s linterpretazione, Palumbo, Palermo; Guglielmino, Grosser, Il sistema letterario, Principato, Milano; Ceserani R., De Federicis, Il materiale e l'immaginario, Loescher editore, Milano; Petronio, Masiello, La produzione letteraria in Italia, Palumbo, Palermo; Salvatore, Guida al Novecento, Principato, Milano; Petronio, Il piacere di leggere: La letteratura italiana in 101 libri, Mondadori, Milano, 1997.						
Examination methods			Attendance: 5 points; mid-term exam: 10 points; seminar paper 35 points; final exam 50 points. Grading is structured within the scale 0-100% of the mastered material, while the passing grade will be achieved with the accumulation of 51% of the total material. E: 51 – 59 D: 60 – 69 C: 70 – 79 B: 80 – 89 A: 90 – 100						
Special remarks									
Comment									
Grade:	F	Е	D	С	В	А			
Number of points	less than 50 points	greater than or equal to 50 poin and less than 60 points		greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points			