

## ECTS catalog with learning outcomes University of Montenegro

## Faculty of Philology / MONTENEGRIN LANGUAGE AND SOUTH SLAVIC LITERATURE / Folk Literature

| Course:                       | Folk Literature  |                           |              |  |  |  |  |  |  |
|-------------------------------|--|---------------------------|--------------|--|--|--|--|--|--|
| Course ID                     | Course status  | Semester                  | ECTS credits | <b>Lessons</b> (Lessons+Exer cises+Laboratory) |  |  |  |  |  |
| 716                           | Mandatory  | 1                         | 5            | 2+2+0  |  |  |  |  |  |
| Programs                      | MONTENEGRIN LANGUAGE AND SOUTH SLAVIC LITERATURE   |                           |              |  |  |  |  |  |  |
| Prerequisites                 | There are no requirements for registering and listening to the course.   |                           |              |  |  |  |  |  |  |
| Aims                          | The course aims to introduce with the poetics of oral literatury.  |                           |              |  |  |  |  |  |  |
| Learning outcomes             | After the student passes this exam, he will be able to: 1. Explain the scope of the term "folk literature" and folklore tradition; 2. Explain the relationship between oral "text" and extratextual elements; 3. Distinguishes the concept of variant, oral improvisation, formulativity, individual and collective participation in the process of creating a work of folk literature; 4. Classifies genres and types of folk literature; 5. Apply literary theoretical concepts in the interpretation of texts of folk literature. |                           |              |  |  |  |  |  |  |
| Lecturer / Teaching assistant | PhD Ljiljana Pajović-Dujović, full professor, PhD Tamara Labudović   |                           |              |  |  |  |  |  |  |
| Methodology                   | Lectures, exercises, consultations, preparation of seminar papers.   |                           |              |  |  |  |  |  |  |
| Plan and program of work      |  |                           |              |  |  |  |  |  |  |
| Preparing week                | Preparation and registration of the semester   |                           |              |  |  |  |  |  |  |
| I week lectures               | Poetics of folk literature. Clasification of folk literature. Collecting and publishing works of folk (oral) literature.   |                           |              |  |  |  |  |  |  |
| I week exercises              | Instructions for the analysis of the selected literary corpus, for writing a seminar paper and oral presentations.   |                           |              |  |  |  |  |  |  |
| II week lectures              | Lyrical folk songs and their types. Rhythm and verse, relationship to dance and melody. Ritual and customary songs. The specificity of the Montenegrin folk lament.  |                           |              |  |  |  |  |  |  |
| II week exercises             | Lyrical folk songs - analysis of selected texts.   |                           |              |  |  |  |  |  |  |
| III week lectures             | Songs about work and with work. Religious songs. Love songs. Family songs.   |                           |              |  |  |  |  |  |  |
| III week exercises            | Lyrical folk songs - analysis of selected texts.   |                           |              |  |  |  |  |  |  |
| IV week lectures              | Lyrical-epic poems: ballads and romances. Epic folk songs: Bulgarian (Peraštan), eight and ten-verse epic poems.   |                           |              |  |  |  |  |  |  |
| IV week exercises             | Lyrical-epic poems: analysis of selected texts.  |                           |              |  |  |  |  |  |  |
| V week lectures               | The relationship between the individual and the collective in the process of creating oral poetry. Old man poet-singer Milija and Stojan Hajduk.   |                           |              |  |  |  |  |  |  |
| V week exercises              | Analysis of selected epic ten-verse songs told by poet-singers Starac Milija and Stojan Hajduk.  |                           |              |  |  |  |  |  |  |
| VI week lectures              | The relationship of the poet-singer to the poetics of oral poetry. Tešan Podrugović. Filip Višnjić.  |                           |              |  |  |  |  |  |  |
| VI week exercises             | Analysis of selected epic ten-verse songs told by poet-singers Tešan Podrugović and Filip Višnjić.   |                           |              |  |  |  |  |  |  |
| VII week lectures             | Test   |                           |              |  |  |  |  |  |  |
| VII week exercises            | Analysis of test   |                           |              |  |  |  |  |  |  |
| VIII week lectures            | An epic interpretation of songs about Kosovo.  |                           |              |  |  |  |  |  |  |
| VIII week exercises           | Analysis of selected epic poems about Kosovo.  |                           |              |  |  |  |  |  |  |
| IX week lectures              | The epic popularity of Marko Kraljević.  |                           |              |  |  |  |  |  |  |
| IX week exercises             | Analysis of selected epic poems about Marko Kraljević.   |                           |              |  |  |  |  |  |  |
| X week lectures               | Songs about "hajduci" and "uskoci".  |                           |              |  |  |  |  |  |  |
| X week exercises              | Analysis of selected epic ten-piece songs about "hajduci" and "uskoci".  |                           |              |  |  |  |  |  |  |
| XI week lectures              | Succession of two epic repertoires in Montenegro. Njegoš as a collector and anthologist of folk songs. Characteristics of folk literature.   |                           |              |  |  |  |  |  |  |
| XI week exercises             | Analysis of selected epic songs from two Montenegrin ten-verse repertoires.  |                           |              |  |  |  |  |  |  |
| XII week lectures             | Muslim/Bosniak folk epic. Main book-collectors and collectors. Oral epic.  |                           |              |  |  |  |  |  |  |
| XII week exercises            | Analysis of selected Musli   | m/Bosniak epic folk songs | 5.           |  |  |  |  |  |  |



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| XIII week led   | ctures                 | Folk tales. Directions in the study of folk tales. Fairy tales.  |   |   |   |   |                                       |  |  |
|---|------------------------|--|---|---|---|---|---------------------------------------|--|--|
| XIII week ex  | ercises                | Folk tales - analysis of selected texts.   |   |   |   |   |                                       |  |  |
| XIV week led  |                        | Animal stories and fables. Legends. Novels. Funny stories. Anecdotes and warrior-patriarchal stories anecdotes. Shorter prose types.   |   |   |   |   |                                       |  |  |
| XIV week ex   | ercises                | Analysis of selected folk prose texts.   |   |   |   |   |                                       |  |  |
| XV week lec   | tures                  | Test   |   |   |   |   |                                       |  |  |
| XV week exe   | ercises                | Analysis of test   |   |   |   |   |                                       |  |  |
| Student we  |                        | Weekly: 5 credits $\times$ 40/30 = 6 hours and 40 minutes; 2 hours of theoretical lecture and 2 hours of exercises and 2 hours i 40 minutes of independent work Lessons and final exam: 6 hours and 40 minutes $\times$ 16 = 106 hours and 40 minutes. Necessary preparation before the beginning of the semester (administration, registration, certification): 6 hours and 40 minutes $\times$ 2 = 13 hours and 20 minutes. Total workload for the course: 5 $\times$ 30 = 150 hours. Supplementary work for exam preparation in remedial exam period: 30 hours. Load structure: 106 hours and 40 minutes (teaching) + 13 hours and 20 minutes (preparation) + 30 hours (additional work). |   |   |   |   |                                       |  |  |
| Per week  |                        |  | Per semester  |   |   |   |                                       |  |  |
| 5 credits x 40/30=6 hours and 40 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 2 excercises 2 hour(s) i 40 minuts of independent work, including consultations |                        |  | Classes and final exam:  6 hour(s) i 40 minuts x 16 =106 hour(s) i 40 minuts  Necessary preparation before the beginning of the semester (administration, registration, certification): 6 hour(s) i 40 minuts x 2 =13 hour(s) i 20 minuts  Total workload for the subject: 5 x 30=150 hour(s)  Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item)  30 hour(s) i 0 minuts  Workload structure: 106 hour(s) i 40 minuts (cources), 13 hour(s) i 20 minuts (preparation), 30 hour(s) i 0 minuts (additional work) |   |   |   |                                       |  |  |
| Student obligations   |                        |  | The student is obliged to actively participate in classes.  |   |   |   |                                       |  |  |
| Consultation  | ons                    |  |   |   |   |   |                                       |  |  |
| Literature  |                        |  | Видо Латковић, Народна књижевност I, Београд, 1987. Novak Kilibarda, Usmena književnost Crne Gore, Podgorica, 2009. Владан Недић, п. предговора "Југословенска народна лирика", Антологија народних лирских песама, друго издање, СКЗ, Београд, 1977, стр. 9-27. Војислав Ђурић, п. предговора "Српскохрватска народна епика", Антологија народних јуначких песама, XVII издање, СКЗ, Београд, 1993, стр. 9-159. Ljubomir Zuković, Vukovi pevači iz Crne Gore, Веодгад, 1988. Радмила Пешић, Нада Милошевић-Ђорђевић, Народна књижевност, Београд, 1997. Đenana Buturović, Studija o Hermanovoj zbirci muslimanskih narodnih pjesama, Sarajevo, 1976.         |   |   |   |                                       |  |  |
| Examination methods   |                        |  | Number of points: tests 20 each, proseminar work 9, final exam 51.<br>Transitional grade is obtained if at least 50 points are collected. Grades: E (50-60), D (61-70), C (71-80), B (81-90), A (91-100)  |   |   |   |                                       |  |  |
| Special ren   | Special remarks        |  |   |   |   |   |                                       |  |  |
| Comment   |                        |  |   |   |   |   |                                       |  |  |
| Grade:  | F                      |  | Е   | D   | С   | В   | А                                     |  |  |
| Number<br>of points   | less than 50<br>points |  | greater than or<br>equal to 50 points<br>and less than 60<br>points   | greater than or<br>equal to 60 points<br>and less than 70<br>points | greater than or<br>equal to 70 points<br>and less than 80<br>points | greater than or<br>equal to 80 points<br>and less than 90<br>points | greater than or<br>equal to 90 points |  |  |