

**Faculty of Philology / MONTENEGRIN LANGUAGE AND SOUTH SLAVIC LITERATURE / Modern M.L./ Syntax of Simple and Complex Sentence**

<b>Course:</b>	Modern M.L./ Syntax of Simple and Complex Sentence			
<b>Course ID</b>	<b>Course status</b>	<b>Semester</b>	<b>ECTS credits</b>	<b>Lessons</b> (Lessons+Exercises+Laboratory)
7603	Mandatory	5	6	2+3+0
<b>Programs</b>	MONTENEGRIN LANGUAGE AND SOUTH SLAVIC LITERATURE			
<b>Prerequisites</b>	No prerequisites required			
<b>Aims</b>	To teach students about the structure of a simple sentence, its typology, division, nominalization and syntactic constituents; as well as about the main principles of structuring a compound sentence, its coordination, subordination, complementing and typology			
<b>Learning outcomes</b>	After passing this exam a student will be able to: 1. Define the basic concepts in the field of syntax of a simple and compound sentence; 2. Recognize the structure of simple and compound sentences, their typology, subdivision, nominalization, sentence constituents, coordination, subordination and complementation; 3. Adopt syntax standards and apply them; 4. Analyze the text of all functional styles with regard to syntax level simple and complex sentences; 5. Connect syntax of simple and compound sentences with other linguistic disciplines - morphology, semantics; 6. Apply the acquired knowledge in the area of syntax of simple and complex sentences in syntactic analysis.			
<b>Lecturer / Teaching assistant</b>	Miodarka Tepavčević, Ph.D.			
<b>Methodology</b>	Lectures, mid-term examination papers, consultations and final exam			
<b>Plan and program of work</b>				
Preparing week	Preparation and registration of the semester			
I week lectures	Introductory remarks. Information about the subject, literature and forms of testing			
I week exercises	Introductory remarks. Information about the subject, literature and forms of testing			
II week lectures	Subject and scope of Syntax. Syntactic units. Principles of structuring simple sentences. Sentences in content. Sentences in composition. Typology of simple sentences. The structural and morphological characteristics of the sentence.			
II week exercises	Subject and scope of Syntax. Syntactic units. Principles of structuring simple sentences. Sentences in content. Sentences in composition. Typology of simple sentences. The structural and morphological characteristics of the sentence.			
III week lectures	Subject and predicate			
III week exercises	Subject and predicate - analysis of examples			
IV week lectures	Syntagms - types and classification. Nominal provisions and amendments.			
IV week exercises	Syntagms - types and classification. Nominal provisions and amendments - analysis of examples			
V week lectures	Verb complements			
V week exercises	Verb complements - analysis of examples			
VI week lectures	Defective sentences - types and species. Sentences without developed main parts. Impersonal sentences - their structure, models, types and classification			
VI week exercises	Defective sentences - types and species. Sentences without developed main parts. Impersonal sentences - their structure, models, types and classification - analysis of examples			
VII week lectures	Types of agreements. Word order			
VII week exercises	TEST I			
VIII week lectures	Principles of structuring of a compound sentence. Typology of a compound sentence (dependent / independent). Coordinate-compound sentences (parataxis)			
VIII week exercises	Principles of structuring of a compound sentence. Typology of a compound sentence (dependent / independent). Coordinate-compound sentences (parataxis) - analysis of examples			
IX week lectures	The constituent (copulative) sentences. The opposite (adversative) sentences. Disconnecting (disjunctive) sentences. Graded, explanatory sentences.			
IX week exercises	The constituent (copulative) sentences. The opposite (adversative) sentences. Disconnecting (disjunctive) sentences. Graded, explanatory sentences - analysis of examples			
X week lectures	Subordinate-complex sentences (hypotaxis). Relative sentences. Temporal sentences.			

X week exercises	Subordinate-complex sentences (hypotaxis). Relative sentences. Temporal sentences - analysis of examples					
XI week lectures	Local sentences. Modal (comparative) sentences. The causal (causal) and the resulting (consecutive) sentences					
XI week exercises	Local sentences. Modal (comparative) sentences. The causal (causal) and the resulting (consecutive) sentences - analysis of examples					
XII week lectures	Conditional sentences. Concessional sentences					
XII week exercises	Conditional sentences. Concessional sentences - analysis of examples					
XIII week lectures	Deliberate (final) results. Explicit (declarative) sentences.					
XIII week exercises	Deliberate (final) results. Explicit (declarative) sentences - analysis of examples					
XIV week lectures	Final sentences. Declarative sentences.					
XIV week exercises	TEST II					
XV week lectures	Subordinate clauses with a specific meaning.					
XV week exercises	Corrections TEST I i II					
<b>Student workload</b>	Per week 6 erts x 40/30 = 8 hours Structura: 1 h i 30 min of lectures 2 h i 15 min of exercises 4 h i 15 min of individual work including consultation hours Per semester Lectures and final exam: 16 x 8 h = 128 h Pre-teaching administrative procedures: 2 x 8 = 16 h Totla worload 6 x 30 = 180 hrs Additional work including the make-up exam:36 hrs Structure of teh workload: 128 hrs (lectures) + 16 sati (preparing) + 36 sati (additional work) = 180 hrs					
<b>Per week</b>			<b>Per semester</b>			
<b>6 credits x 40/30=8 hours and 0 minuts</b> 2 sat(a) theoretical classes 0 sat(a) practical classes 3 excercises <b>3 hour(s) i 0 minuts</b> of independent work, including consultations			Classes and final exam: <b>8 hour(s) i 0 minuts x 16 =128 hour(s) i 0 minuts</b> Necessary preparation before the beginning of the semester (administration, registration, certification): <b>8 hour(s) i 0 minuts x 2 =16 hour(s) i 0 minuts</b> Total workload for the subject: <b>6 x 30=180 hour(s)</b> Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) <b>36 hour(s) i 0 minuts</b> Workload structure: <b>128 hour(s) i 0 minuts (cources), 16 hour(s) i 0 minuts (preparation), 36 hour(s) i 0 minuts (additional work)</b>			
<b>Student obligations</b>			Students are obliged to attend the classes regularly, do the examination papers and take the final exam.			
<b>Consultations</b>			professor: on Thursdays 1 p.m. assistant: on Mondays 2 p.m.			
<b>Literature</b>			M. Stevanović, Savremeni srpskohrvatski jezik II, Sintaksa, Naučna knjiga, Beograd 1969; Predrag Piper i grupa autora, Sintaksa savremenoga srpskoga jezika, Matica srpska, Beograd, 2005; T. Maretić, Gramatika hrvatskoga ili srpskoga jezika, MH, Zagreb 196			
<b>Examination methods</b>			Two tests 25 pts each Final exam – 50 pts A student can be given a positive grade if he collects at least 51 pts.			
<b>Special remarks</b>						
<b>Comment</b>						
<b>Grade:</b>	F	E	D	C	B	A
<b>Number of points</b>	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points