## Faculty of Philology / MONTENEGRIN LANGUAGE AND SOUTH SLAVIC LITERATURE / Contempolary M.L./ Sintax of Simple and Complex Sentence

| Course:                          | Contempolary M.L./ Sintax of Simple and Complex Sentence   |                            |                            |   |  |  |  |  |
|----------------------------------|--|----------------------------|----------------------------|---|--|--|--|--|
| Course ID                        | Course status  | Semester                   | ECTS credits               | Lessons (Lessons+Exer cises+Laboratory) |  |  |  |  |
| 7603                             | Mandatory  | 5                          | 6                          | 2+3+0                                   |  |  |  |  |
| Programs                         | MONTENEGRIN LANGUAGE AND SOUTH SLAVIC LITERATURE   |                            |                            |   |  |  |  |  |
| Prerequisites                    | No prerequisites required  |                            |                            |   |  |  |  |  |
| Aims                             | To teach students about the structure of a simple sentence, its typology, division, nominalization and syntactic constituents;as well as about the main principles of structuring a compound sentence, its coordination, subordination, complementing and typology   |                            |                            |   |  |  |  |  |
| Learning outcomes                | After passing this exam a student will be able to: 1. Define the basic concepts in the field of syntax of a simple and compound sentence; 2. Recognize the structure of simple and compound sentences, their typology, subdivision, nominalizaciju, sentence constituents, coordination, subordination and complementation; 3. Addopt syntax standards and applt them; 4. Analyze the text of all functional styles with regard to syntax level simple and complex sentences; 5. Connect syntax of simple and compound sentences with other linguistic disciplines - morphology, semantics; 6. Apply the acquired knowledge in the area of syntax of simple and complex sentences in syntactic analysis. |                            |                            |   |  |  |  |  |
| Lecturer / Teaching<br>assistant | Miodarka Tepavčević, Ph.D.   |                            |                            |   |  |  |  |  |
| Methodology                      | Lectures, mid-term examination papers, consultations and final exam  |                            |                            |   |  |  |  |  |
| Plan and program of<br>work      |  |                            |                            |   |  |  |  |  |
| Preparing week                   | Preparation and registration of the semester   |                            |                            |   |  |  |  |  |
| I week lectures                  | Introductory remarks. Information about the subject, literature and forms of testing   |                            |                            |   |  |  |  |  |
| I week exercises                 | Introductory remarks. Information about the subject, literature and forms of testing   |                            |                            |   |  |  |  |  |
| II week lectures                 | Subject and scope of Syntax. Syntactic units. Principles of structuring simple sentences. Sentences in content. Sentences in composition. Typology of simple sentences. The structural and morphological characteristics of the sentence.  |                            |                            |   |  |  |  |  |
| II week exercises                | Subject and scope of Syntax. Syntactic units. Principles of structuring simple sentences. Sentences in content. Sentences in composition. Typology of simple sentences. The structural and morphological characteristics of the sentence.  |                            |                            |   |  |  |  |  |
| III week lectures                | Subject and predicate  |                            |                            |   |  |  |  |  |
| III week exercises               | Subject and predicate - analysis of examples   |                            |                            |   |  |  |  |  |
| IV week lectures                 | Syntagms - types and classification. Nominal provisions and amendments.  |                            |                            |   |  |  |  |  |
| IV week exercises                | Syntagms - types and classification. Nominal provisions and amendments - analysis of examples  |                            |                            |   |  |  |  |  |
| V week lectures                  | Verb complements   |                            |                            |   |  |  |  |  |
| V week exercises                 | Verb complements - analysis of examples  |                            |                            |   |  |  |  |  |
| VI week lectures                 | Defective sentences - types and species. Sentences without developed main parts. Impersonal sentences - their structure, models, types and classification  |                            |                            |   |  |  |  |  |
| VI week exercises                | Defective sentences - types and species. Sentences without developed main parts. Impersonal sentences – their structure, models, types and classification - analysis of examples   |                            |                            |   |  |  |  |  |
| VII week lectures                | Types of agreements. Word order  |                            |                            |   |  |  |  |  |
| VII week exercises               | TEST I   |                            |                            |   |  |  |  |  |
| VIII week lectures               | Principles of structuring of a compound sentence. Typology of a compound sentence (dependent / independent). Coordinate-compound sentences (parataxis)   |                            |                            |   |  |  |  |  |
| VIII week exercises              | Principles of structuring of a compound sentence. Typology of a compound sentence (dependent / independent). Coordinate-compound sentences (parataxis) - analysis of examples  |                            |                            |   |  |  |  |  |
| IX week lectures                 | The constituent (copulative) sentences. The opposite (adversative) sentences. Disconnecting (disjunctive) sentences. Graded, explanatory sentences.  |                            |                            |   |  |  |  |  |
| IX week exercises                | The constituent (copulative) sentences. The opposite (adversative) sentences. Disconnecting (disjunctive) sentences. Graded, explanatory sentences - analysis of examples  |                            |                            |   |  |  |  |  |
| X week lectures                  | Subordinate-complex ser  | ntences (hypotaxis). Relat | ive sentences. Temporal se | entences.                               |  |  |  |  |

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| X week exer  | cises                  | Subordinate-complex sentences (hypotaxis). Relative sentences. Temporal sentences - analysis of examples  |   |   |   |   |                                       |  |  |
|--|------------------------|---|---|---|---|---|---------------------------------------|--|--|
| XI week lect   | ures                   | Local sentences. Modal (comparative) sentences. The causal (causal) and the resulting (consecutive) sentences   |   |   |   |   |                                       |  |  |
| XI week exe  | rcises                 | Local sentences. Modal (comparative) sentences. The causal (causal) and the resulting (consecutive) sentences - analysis of examples  |   |   |   |   |                                       |  |  |
| XII week lect  | ures                   | Conditional sentences. Concessional sentences   |   |   |   |   |                                       |  |  |
| XII week exe   | ercises                | Conditional sentences. Concessional sentences - analysis of examples  |   |   |   |   |                                       |  |  |
| XIII week lec  | tures                  | Deliberate (final) results. Explicit (declarative) sentences.   |   |   |   |   |                                       |  |  |
| XIII week exe  | ercises                | Deliberate (final) results. Explicit (declarative) sentences - analysis of examples   |   |   |   |   |                                       |  |  |
| XIV week lec   | tures                  | Final sentences. Declarative sentences.   |   |   |   |   |                                       |  |  |
| XIV week ex  | ercises                | TEST II   |   |   |   |   |                                       |  |  |
| XV week lect   | tures                  | Subordinate clauses with a specific meaning.  |   |   |   |   |                                       |  |  |
| XV week exe  | ercises                | Corrections TEST I i II   |   |   |   |   |                                       |  |  |
| Student wo   | orkload                | Per week 6 ects x 40/30 = 8 hours Structura: 1 h i 30 min of lectures 2 h i 15 min of exercises 4 h i 15 min of individual work including consultation hours Per semester Lectures and final exam: 16 x 8 h = 128 h Pre-teaching administrative procedures: 2 x 8 = 16 h Totla worload 6 x 30 = 180 hrs Additional work including the make-up exam:36 hrs Structure of teh workload: 128 hrs (lectures) + 16 sati (preparing) + 36 sati (additional work) = 180 hrs |   |   |   |   |                                       |  |  |
| Per week   |                        |   |   | Per semester  |   |   |                                       |  |  |
| 6 credits x 40/30=8 hours and 0 minuts<br>2 sat(a) theoretical classes<br>0 sat(a) practical classes<br>3 excercises<br>3 hour(s) i 0 minuts<br>of independent work, including consultations |                        |   | Classes and final exam:<br>8 hour(s) i 0 minuts x 16 =128 hour(s) i 0 minuts<br>Necessary preparation before the beginning of the semester<br>(administration, registration, certification):<br>8 hour(s) i 0 minuts x 2 =16 hour(s) i 0 minuts<br>Total workload for the subject:<br>6 x 30=180 hour(s)<br>Additional work for exam preparation in the preparing exam period,<br>including taking the remedial exam from 0 to 30 hours (remaining time from<br>the first two items to the total load for the item)<br>36 hour(s) i 0 minuts<br>Workload structure: 128 hour(s) i 0 minuts (cources), 16 hour(s) i 0<br>minuts (preparation), 36 hour(s) i 0 minuts (additional work) |   |   |   |                                       |  |  |
| Student obligations  |                        |   | Students are obliged to attend the classes regularly, do the examination papers and take the final exam.  |   |   |   |                                       |  |  |
| Consultations  |                        |   | professor: on Thursdays 1 p.m. assistant: on Mondays 2 p.m.   |   |   |   |                                       |  |  |
| Literature   |                        |   | M. Stevanović, Savremeni srpskohrvatski jezik II, Sintaksa, Naučna knjiga,<br>Beograd 1969; Predrag Piper i grupa autora, Sintaksa savremenoga<br>srpskoga jezika, Matica srpska, Beograd, 2005; T. Maretić, Gramatika<br>hrvatskoga ili srpskoga jezika, MH, Zagreb 196  |   |   |   |                                       |  |  |
| Examination methods  |                        |   | Two tests 25 pts each Final exam – 50 pts A student can be given a positive grade if he collects at least 51 pts.   |   |   |   |                                       |  |  |
| Special remarks  |                        |   |   |   |   |   |                                       |  |  |
| Comment  |                        |   |   |   |   |   |                                       |  |  |
| Grade:   | F                      |   | E   | D   | С   | В   | А                                     |  |  |
| Number<br>of points  | less than 50<br>points |   | greater than or<br>equal to 50 points<br>and less than 60<br>points   | greater than or<br>equal to 60 points<br>and less than 70<br>points | greater than or<br>equal to 70 points<br>and less than 80<br>points | greater than or<br>equal to 80 points<br>and less than 90<br>points | greater than or<br>equal to 90 points |  |  |