

Faculty of Philology / MONTENEGRIN LANGUAGE AND SOUTH SLAVIC LITERATURE / Italian Language I

Course:	Italian Language I			
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
9733	Mandatory	1	3	2+0+0
Programs	MONTENEGRIN LANGUAGE AND SOUTH SLAVIC LITERATURE			
Prerequisites				
Aims	Developing the language skills and acquiring grammatical knowledge necessary for communication/correspondence at CEFR A1 level: possess a basic repertoire of simple words and phrases related to personal information and specific situations and show limited control of a few simple grammatical structures and sentence patterns within a memorized repertoire			
Learning outcomes	After completing the course and upon passing the final exam, the student should be able to: 1. Understand everyday expressions, recognize and correctly use a basic morphosyntactic structures and grammatical forms; 2. Demonstrate understanding of simple oral and written texts; 3. Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters; 3. Produce simple oral and written texts using a basic vocabulary and grammar, as well as to understand the meanings of various linguistic expressions; 4. Clearly linking the simple ideas, using the appropriate grammatical structures, vocabulary, correct punctuation and spelling.			
Lecturer / Teaching assistant	Marko Vukčević, PhD; Hajdana Vujanović, MA			
Methodology				
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	L'alfabeto, la pronuncia e l'ortografia			
I week exercises	Chiedere di ripetere, chiedere come si dice e come si scrive una parola			
II week lectures	Pronomi personali soggetto; verbo ESSERE; C'È/CI SONO			
II week exercises	Presentarsi: nome, cognome, nazionalità			
III week lectures	Verbo CHIAMARSI; genere e numero di sostantivi e aggettivi; accordo sostantivo e aggettivo; la frase negativa e interrogativa			
III week exercises	Salutare; fare domande in maniera formale e informale			
IV week lectures	Verbi regolari in -ARE; verbi AVERE, STARE; espressioni idiomatiche con ESSERE e AVERE			
IV week exercises	Chiedere e dire come si sta; esprimere uno stato d'animo			
V week lectures	Avverbi di quantità: MOLTO, ABBASTANZA, POCO, PER NIENTE, TROPPO			
V week exercises	Esprimere una condizione fisica; esprimere la quantità			
VI week lectures	Articoli determinativi e indeterminativi: UN/IL, UNO/LO, UNA/LA, UN/L', UN'/L'			
VI week exercises	Uso di articoli determinativi e indeterminativi			
VII week lectures	Verbi regolari in -ERE; verbo ANDARE; espressioni idiomatiche con ANDARE; avverbi di frequenza			
VII week exercises	Invitare un amico; chiedere e dare informazioni sulla situazione abitativa			
VIII week lectures	MAI, QUALCHE VOLTA, SPESSO, SEMPRE, DI SOLITO			
VIII week exercises	Chiedere e dare informazioni su qualcuno			
IX week lectures	Articoli determinativi plurali; preposizioni di luogo: IN, A, DI			
IX week exercises	Esprimere la frequenza di un'azione; esprimere la qualità			
X week lectures	Verbi regolari in -IRE; verbi irregolari VENIRE, FARE, DARE			
X week exercises	Ripasso e conversazione			
XI week lectures	Mid-term exam			
XI week exercises	Make-up exam			
XII week lectures	Espressioni idiomatiche con FARE			

XII week exercises	Ripasso e conversazione					
XIII week lectures	Concordanza articolo, sostantivo, aggettivo; nomi in -ISTA					
XIII week exercises	Chiedere e dare informazioni sul proprio lavoro					
XIV week lectures	Preposizioni di luogo (II)					
XIV week exercises	Chiedere e dare informazioni sul proprio campo di studi					
XV week lectures	Preposizioni di tempo; Preposizione DI: specificazione					
XV week exercises	Chiedere e dire che ore sono; chiedere e dire la data					
Student workload	Weekly: 4 credits x 40/30 = 5 hours and 20 minutes; Structure: 2 hours of lectures, 2 hours of exercise, 2 hours and 40 minutes of individual student work (preparation for laboratory exercises, colloquiums, homework assignments) including consultations. Per semester: credits x 40/30 = 5 hours and 20 minutes; Structure: 2 hours of lectures, 2 hours of exercise, 2 hours and 40 minutes of individual student work (preparation for laboratory exercises, colloquiums, homework assignments) including consultations Teaching hours and final exam: (5 hours and 20 minutes) x 16 = 85 hours and 20 minutes; Necessary preparation before the start of the semester (administration, enrollment, certification): 2 x (5 hours and 20 minutes) = 10 hours and 40 minutes; Total load for the subject: 4 x 30 = 120 hours; Supplementary work for the preparation of exams in the corrective test period, including taking a correction exam from 0 - 30 hours: 24 hours. Load structure: 85 hours and 20 minutes (teaching) + 10 hours and 40 minutes (preparation) + 24 hours (supplementary work)					
Per week			Per semester			
3 credits x 40/30=4 hours and 0 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 0 excercises 2 hour(s) i 0 minuts of independent work, including consultations			Classes and final exam: 4 hour(s) i 0 minuts x 16 =64 hour(s) i 0 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 4 hour(s) i 0 minuts x 2 =8 hour(s) i 0 minuts Total workload for the subject: 3 x 30=90 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 18 hour(s) i 0 minuts Workload structure: 64 hour(s) i 0 minuts (cources), 8 hour(s) i 0 minuts (preparation), 18 hour(s) i 0 minuts (additional work)			
Student obligations						
Consultations						
Literature			1. Fiorenza Quercioli e Giulia Tossani: In alto! Corso di italiano per stranieri - A1; Ornimi Editions, Perugia, 2020; 2. Saša Moderc: Gramatika italijanskog jezika. Morfologija s elementima sintakse, Luna Crescens, Beograd, 2006; 3. Julijana Vučo, Saša Moderc, Zenica Raspor: Elementi di Lingua Italiana, Filološki fakultet, Beograd, 2008; 4. Ivan Klajn: Italijansko-srpski rečnik, Zavod za udžbenike, Beograd, 2014. (or any other good bilingual dictionary)			
Examination methods			Attendance, activity during classes, preparation and presentation of tasks assigned - 5 points; Mid- term exam - 45 points; Final exam - 50 points. Grading is structured within the scale 0-100% of the mastered material, while the passing grade will be achieved with the accumulation of 51% of the total material; E: 50 - 59 D: 60 - 69 C: 70 - 79 B: 80 - 89 A: 90 - 100			
Special remarks						
Comment						
Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points