

Faculty of Philosophy / SOCIOLOGY / Theory of Social Changes I

Course:	Theory of Social Changes I			
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
11396	Mandatory	5	6	3+3+0
Programs	SOCIOLOGY			
Prerequisites	There are no requirements to sign up and listen			
Aims	The aim of the course is to acquaint students with the basic theories of social development.			
Learning outcomes	After the student passes this exam, he/she will be able to: • Recognize, describe and explain the connection between social structure and social change; • Enumerate and explain the basic terms in the analysis of social changes (growth, development, progress, stagnation, regression, evolution, revolution, etc.); • Understand the socio-cultural meaning of the category of time as a constituent of social changes; • Know the basic characteristics of civilizations and their relationship to time, changes, progress, regression as culturally defined categories of their view of the world; • Explain theoretical approaches in the study of social changes and development (evolutionism, cyclicism, diffusionism, historical school, Marxism, neoevolutionism, modernization theories, dependency theories, etc.).			
Lecturer / Teaching assistant	Prof. dr Rade Šarović, mr Obrad Samardžić			
Methodology	Lectures, practice, seminar papers, consultations. The practice is carried out in the form of class discussions based on the read texts, student contributions, presentations and seminars.			
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	Preparation and enrollment of students Basic concepts of the sociology of social change (the concept of social change, growth, development, progress and regression, etc.).			
I week exercises	Analysis of the basic concepts of the sociology of social changes (evolution, dissolution, revolution, etc.).			
II week lectures	Social perception of time as a constituent of social changes.			
II week exercises	Time as a social category (E. Durkheim, Z. Gurvič, P. Sorokin, N. Elias).			
III week lectures	Different concepts of time and social changes in different periods in the development of human society.			
III week exercises	Static versus dynamic societies.			
IV week lectures	Evolutionary understanding of social changes.			
IV week exercises	Evolutionary model of social changes in the theory of O. Comte, L. Morgan, H. Spencer and E. Durkheim.			
V week lectures	The idea of progress - theoretical controversies.			
V week exercises	The idea of progress through history.			
VI week lectures	Neo-evolutionary understanding of social changes.			
VI week exercises	Julian H. Steward (the theory of multilineal evolution).			
VII week lectures	A sociological approach to the analysis of history.			
VII week exercises	The historical schools understanding of social change.			
VIII week lectures	Webers understanding of social changes and the development of society.			
VIII week exercises	TEST- COLLOQUIUM I			
IX week lectures	Marxist approach to social changes.			
IX week exercises	Class conflicts as drivers of historical changes in society (K. Marx).			
X week lectures	Cyclical theories of social changes (Spengler, Toynbee).			
X week exercises	Cyclic interpretation of history (Ancient India, Ancient Greece, Rome).			
XI week lectures	Cyclical theories of social change (Danilevski, Sorokin).			
XI week exercises	Social dynamics and socio-cultural systems in the theory of P. A. Sorokin.			

ECTS catalog with learning outcomes
University of Montenegro

XII week lectures	Older theories of modernization – key theoretical perspectives and approaches.					
XII week exercises	Modern era - the "acceleration of history" - the vital experience of the Western capitalist world.					
XIII week lectures	New theories of modernization - key theoretical perspectives and approaches.					
XIII week exercises	TEST- COLLOQUIUM II					
XIV week lectures	Addiction theories - theoretical viewpoints and approaches.					
XIV week exercises	Addiction - the experience of changes through the prism of "third world" countries.					
XV week lectures	Opinions about actors of social change.					
XV week exercises	Immanuel Wallersteins theory of the world system.					
Student workload						
Per week			Per semester			
6 credits x 40/30=8 hours and 0 minuts 3 sat(a) theoretical classes 0 sat(a) practical classes 3 excercises 2 hour(s) i 0 minuts of independent work, including consultations			Classes and final exam: 8 hour(s) i 0 minuts x 16 =128 hour(s) i 0 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 8 hour(s) i 0 minuts x 2 =16 hour(s) i 0 minuts Total workload for the subject: 6 x 30=180 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 36 hour(s) i 0 minuts Workload structure: 128 hour(s) i 0 minuts (cources), 16 hour(s) i 0 minuts (preparation), 36 hour(s) i 0 minuts (additional work)			
Student obligations			Students are required to attend classes (practice and lectures), do seminar papers, homework, pass control tests and a mandatory colloquium.			
Consultations			after the lecture			
Literature			Sonja Mijušković: Teorije društvenog razvoja (hrestomatija). M. Ranković i M. Popović: Teorije i problemi društvenog razvoja. Smilja Tartalja: Skriveni krug. George Ritzer: Savremena sociološka teorija i njeni klasični korjeni Piotr Sztompka: The sociology of social change. A. Martineli: Modernizam proces modernizacije. Obrad Samardžić: Autorski tekstovi i materijal sa vježbi.			
Examination methods			Test-interviews (written). • Final exam (oral). • Homework and seminar work.			
Special remarks			Grades: Two test-colloquiums for 15 points each (30 in total); poins for practice, lectures and doing homework (5 points); preparation of seminar papers (10 points), attendance the practice and lectures (5 points in total); final exam - 50 points.			
Comment			At the beginning of the semester, students will receive a plan for the implementation of the curriculum by thematic units and dates. Students will receive topics for the preparation of seminar papers during the practice, as well as the necessary literature.			
Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points