

**Faculty of Philosophy / INCLUSIVE EDUCATION / Methods of working with visually impaired children in inclusive education**

<b>Course:</b>	Methods of working with visually impaired children in inclusive education			
<b>Course ID</b>	<b>Course status</b>	<b>Semester</b>	<b>ECTS credits</b>	<b>Lessons</b> (Lessons+Exercises+Laboratory)
12633	Mandatory	1	6	2+2+0
<b>Programs</b>	INCLUSIVE EDUCATION			
<b>Prerequisites</b>	There are no pre-conditions for the attendance of this course.			
<b>Aims</b>	Acquaintance of students with the characteristics of visually impaired children and children without residual vision; introducing students to the specificity of working with children with visual impairment; introducing students to the implementation of various methods of working with children with visual impairments and supporting their needs			
<b>Learning outcomes</b>	The student will be able to: -Analyses, describes and breaks down visual disturbances in children; -participates in the work of the expert team to assess the abilities of students with visual impairment; - Successfully implements working methods with children with visual impairment; -Knows the mechanisms of improving the system of education and rehabilitation of students with visual impairments.			
<b>Lecturer / Teaching assistant</b>	Assistant Professor Nada Šakotić, PhD; Teaching Assistant Nađa Kasalica, MA			
<b>Methodology</b>	Lectures and discussions. The preparation of one essay on a given topic, from one area of curriculum. Studying for test and a final exam. Consultations.			
<b>Plan and program of work</b>				
Preparing week	Preparation and registration of the semester			
I week lectures	Observation of visually impaired students			
I week exercises	Basic characteristics of visually impaired students, discussion			
II week lectures	Characteristics of visually impaired children			
II week exercises	Presentation of essays and discussions			
III week lectures	Visually impaired children in an inclusive school			
III week exercises	Work according to the prepared material, presentation of students and analysis of essays, discussion			
IV week lectures	IROP for visually impaired children			
IV week exercises	Group work, essay presentation			
V week lectures	Programs of educational work for children with visual impairment			
V week exercises	Work in groups according to prepared material, group discussion			
VI week lectures	Didactic methodical solutions in working with visually impaired students in an inclusive school			
VI week exercises	Additional clarification of terminology			
VII week lectures	Braille - awl and table			
VII week exercises	Presentation of smaller group projects			
VIII week lectures	Braille - Braille machine			
VIII week exercises	Working and practicing writing on a Braille machine			
IX week lectures	Braille - Reading and writing			
IX week exercises	Watching the movie "My World" and discussion			
X week lectures	Orientation in space of visually impaired children			
X week exercises	Additional clarification of terminology and symptoms, presentation of an essay, discussion			
XI week lectures	Help in the work of children with visual impairment			
XI week exercises	Essay presentation and discussion			
XII week lectures	Parents of visually impaired children as partners in multiprofessional teams			
XII week exercises	Group work according to the prepared material			
XIII week lectures	Specifics in working with visually impaired children			

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XIII week exercises	Presentation of the book "What is vision" - discussion					
XIV week lectures	Compensatory development of visually impaired children					
XIV week exercises	Work in small groups, additional explanations of terminology, essay presentation and discussion					
XV week lectures	Knowledge test					
XV week exercises	Presentation of smaller group projects					
<b>Student workload</b>						
<b>Per week</b>			<b>Per semester</b>			
<b>6 credits x 40/30=8 hours and 0 minuts</b> 2 sat(a) theoretical classes 0 sat(a) practical classes 2 excercises <b>4 hour(s) i 0 minuts</b> of independent work, including consultations			Classes and final exam: <b>8 hour(s) i 0 minuts x 16 =128 hour(s) i 0 minuts</b> Necessary preparation before the beginning of the semester (administration, registration, certification): <b>8 hour(s) i 0 minuts x 2 =16 hour(s) i 0 minuts</b> Total workload for the subject: <b>6 x 30=180 hour(s)</b> Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) <b>36 hour(s) i 0 minuts</b> Workload structure: <b>128 hour(s) i 0 minuts (cources), 16 hour(s) i 0 minuts (preparation), 36 hour(s) i 0 minuts (additional work)</b>			
<b>Student obligations</b>			Students are required to attend classes regularly, participate in discussions and working test. Students prepare an essay and participate in the discussion after the presentation of essays.			
<b>Consultations</b>			Thursday at 2.30 p.m			
<b>Literature</b>			-Šakotić, N., Tončić, Z., Macanović, G.(2012): Brajevo pismo-ključ kvalitetnog obrazovanja, USAID-from the American people, Nikšić; - Zarevski, P. (2000): "Pobijedite sramežljivost", Jastrebarsko – Hrvatska; - Šakotić, N., Mešalić, Š., Nikolić, M. (2007): Pristup inkluzivnoj praksi u vaspitanju i obrazovanju, Zavod za udbenike I nastavna sredstva, Podgorica; - Eškirović, B. (2002): Vizuelna efikasnost slabovide dece u nastavi, SD Publik, Beograd; - Milošević, D., Stankov, B. (2004): Razvoj motoričkih vidnih funkcijakod dece uzrastaod 4-5 godina, Kongres pedijataru, Niš; - Šakotić, N. (2023): Metodike inkluzivnog obrazovanja, MINS Knežević doo, Nikšić; - Šakotić, N. (2023): Razvojne smetnje u inkluzivnom obrazovanju, MINS Knežević doo, Nikšić.			
<b>Examination methods</b>			- One test 30 points; - Attendance, emphasis during lectures and participation in debates 5 points; - Essay 15 points; - Final exam 50 points; - A passing grade is obtained if at least 51 points are accumulated cumulatively			
<b>Special remarks</b>						
<b>Comment</b>						
<b>Grade:</b>	F	E	D	C	B	A
<b>Number of points</b>	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points