

Faculty of Philosophy / PSYCHOLOGY / Psychology of children with special needs

Course:	Psychology of children with special needs			
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
6775	Mandatory	1	4	2+1+0
Programs	PSYCHOLOGY			
Prerequisites	no			
Aims	Students will be able to gain knowledge and sensitivity about the psychological and social aspects of the various disabilities that are important for the development of professional attitude in the helping professions. Students will be able to understand the reactions to disability, the process of adaptation to disability, psychological effects of disability on the individual and family, public reactions to disability and persons with disabilities. Introducing students to the concepts of giftedness, various aspects of the phenomenon of talent, process of talent identification and education of talented individuals.			
Learning outcomes	After the student passes the exam, will be able to: 1. Know the different theoretical models of disability 2. Know basic concepts of inclusive education of children with special needs 3. Conquers basic knowledge of child development with various forms of disability 4. Conquers basic knowledge about different aspects of the phenomenon of giftedness, identification procedures and programs of education of gifted people 5. Understand the process of personal and family psychosocial adaptation to disability or giftedness family member 6. Develop an awareness of their own feelings and attitudes toward people with disabilities 7. Will gain an understanding of constructive ways of looking at life with a disability or giftedness			
Lecturer / Teaching assistant	Full professor Ivona Milačić Vidojević, assistant Jovana Jovović			
Methodology	Lectures, exercises			
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	Disability models			
I week exercises	Role-playing, simulation of different types of disability			
II week lectures	The stigmatization and discrimination against persons with disability			
II week exercises	Visiting an institution for persons with disabilities, getting to know the organization and work in it			
III week lectures	Psychosocial effects of disability on the individual and the process of adaptation			
III week exercises	Discussion with a parent who has a child with a disability			
IV week lectures	Psychosocial effects of disability on the family			
IV week exercises	Interview with a person with a disability			
V week lectures	Development of the children in the context of disability –A child with intellectual disability			
V week exercises	Watching a movie showing a person with ID and critical assessment of psychological themes in the film			
VI week lectures	A child with autistic spectrum disorder			
VI week exercises	Watching a movie showing a person with autistic spectrum disorder			
VII week lectures	A child with physical disability			
VII week exercises	Watching a movie showing a person with physical disability			
VIII week lectures	A child with a hearing impairment			
VIII week exercises	Watching a movie showing a person with hearing impairment			
IX week lectures	A child with a visual impairment			
IX week exercises	Watching a movie showing a person with visual impairment			
X week lectures	Concept and phenomenon of giftedness			
X week exercises	Discussion with teachers in music school, about the persons who are musically gifted			
XI week lectures	Nature and development of giftedness			
XI week exercises	Discussion with parents who have a gifted child			

XII week lectures	Socio-emotional characteristics of gifted persons					
XII week exercises	Discussion with person who is music / art / talented					
XIII week lectures	Identification of gifted persons					
XIII week exercises	Discussion with a counselor who works with talented people					
XIV week lectures	Education of gifted persons					
XIV week exercises	Discussion with teachers about the education of gifted persons					
XV week lectures	Giftedness and disability					
XV week exercises	Watching a movie showing a person who is talented, critical assessment of psychological themes in the film					
Student workload	1 hour 30 min of lectures , 45 minutes of exercises weekly					
Per week			Per semester			
4 credits x 40/30=5 hours and 20 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 1 excercises 2 hour(s) i 20 minuts of independent work, including consultations			Classes and final exam: 5 hour(s) i 20 minuts x 16 =85 hour(s) i 20 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 5 hour(s) i 20 minuts x 2 =10 hour(s) i 40 minuts Total workload for the subject: 4 x 30=120 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 24 hour(s) i 0 minuts Workload structure: 85 hour(s) i 20 minuts (courses), 10 hour(s) i 40 minuts (preparation), 24 hour(s) i 0 minuts (additional work)			
Student obligations			Students are required to attend classes regularly and to participate in debates			
Consultations			After the lectures			
Literature			Altaras, A. (2006). Darovitost i podbacivanje (selected chapters). Pančevo-Beograd: Mali Nemo, Institut za psihologiju i Centar za primenjenu psihologiju. Maksić, S. B. (2009). Darovito dete u školi (drugo izdanje) (selected chapters). Beograd: Zavod za			
Examination methods			Two tests with 20 points , excercise 10 points, final exam 50 points.			
Special remarks			no			
Comment			no			
Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points