

ECTS catalog with learning outcomes University of Montenegro

Faculty of Philosophy / PSYCHOLOGY / Psychology of children with special needs

Course:	Psychology of children with special needs										
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exer cises+Laboratory)							
6775	Mandatory	1	4	2+1+0							
Programs	PSYCHOLOGY	•		•							
Prerequisites	no										
Aims	Students will be able to gain knowledge and sensitivity about the psychological and social aspects of the various disabilities that are important for the development of professional attitude in the helping professions. Students will be able to understand the reactions to disability, the process of adaptation to disability, psychological effects of disability on the individual and family, public reactions to disability and persons with disabilities. Introducing students to the concepts of giftedness, various aspects of the phenomenon of talent, process of talent identification and education of talented individuals.										
Learning outcomes	After the student passes the exam, will be able to: 1. Know the different theoretical models of disability 2. Know basic concepts of inclusive education of children with special needs 3. Conquers basic knowledge of child development with various forms of disability 4. Conquers basic knowledge about different aspects of the phenomenon of giftedness, identification procedures and programs of education of gifted people 5. Understand the process of personal and family psychosocial adaptation to disability or giftedness family member 6. Develop an awareness of their own feelings and attitudes toward people with disabilities 7. Will gain an understanding of constructive ways of looking at life with a disability or giftedness										
Lecturer / Teaching assistant	Full professor Ivona Milačić Vidojević, assistant Jovana Jovović										
Methodology	Lectures, exercises										
Plan and program of work											
Preparing week	Preparation and registration of the semester										
I week lectures	Disability models										
I week exercises	Role-playing, simulation of different types of disability										
II week lectures	The stigmatization and discrimination against persons with disability										
II week exercises	Visiting an institution fo	r persons with disab	lities, getting to know the	organization and work in it							
III week lectures	Psychosocial effects of disability on the individual and the process of adaptation										
III week exercises	Discussion with a parent who has a child with a disability										
IV week lectures	Psychosocial effects of disability on the family										
IV week exercises	Interview with a person with a disability										
V week lectures	Development of the children in the context of disability -A child with intellectual disability										
V week exercises	Watching a movie showing a person with ID and critical assessment of psychological themes in the film										
VI week lectures	A child with autistic spectrum disorder										
VI week exercises	Watching a movie showing a person with autistic spectrum disorder										
VII week lectures	A child with physical disability										
VII week exercises	Watching a movie showing a person with physical disability										
VIII week lectures	A child with a hearing impairment										
VIII week exercises	Watching a movie showing a person with hearing impairment										
IX week lectures	A child with a visual impairment										
IX week exercises	Watching a movie showing a person with visual impairment										
X week lectures	Concept and phenomenon of giftedness										
X week exercises	Discussion with teachers in music school, about the persons who are musically gifted										
XI week lectures	Nature and development	t of giftedness									
XI week exercises	Discussion with parents	who have a gifted ch	nild								



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Student workload											
XIII week lectures Identification of gifted persons XIII week exercises Discussion with a counselor who works with talented people XIV week lectures Education of gifted persons XIV week exercises Discussion with teachers about the education of gifted persons XV week lectures Giftedness and disability XV week exercises Watching a movie showing a person who is talented, critical assessment of psychological themes the film Student workload 1 hour 30 min of lectures .45 minutes of exercises weekly Per week 4 credits x 40/30=5 hours and 20 minuts 2 sat(a) theoretical classes 3 sat(a) practical classes 3 sat(a) practical classes 3 hour(s) i 20 minuts x 16 =85 hour(s) i 20 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 5 hour(s) i 20 minuts x 2 = 10 hour(s) i 40 minuts Total workload for the subject: 4 x 30=120 hour(s) 4 x 30=120 hour(s) 4 x 30=120 hour(s) 5 hour(s) i 20 minuts x 2 = 10 hour(s) i 40 minuts Total workload for the subject: 4 x 30=120 hour(s) 4 x 30=120 hour(s) 5 hour(s) i 0 minuts (additional work) Student obligations Student obliga	XII week lec	tures	Socio-emotional characteristics of gifted persons								
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