

### Faculty of Philosophy / PSYCHOLOGY / Clinical Assessment 1

<b>Course:</b>	Clinical Assessment 1			
<b>Course ID</b>	<b>Course status</b>	<b>Semester</b>	<b>ECTS credits</b>	<b>Lessons</b> (Lessons+Exercises+Laboratory)
6811	Mandatory	1	4	2+2+0
<b>Programs</b>	PSYCHOLOGY			
<b>Prerequisites</b>	General psychopathology. Personality Psychology.			
<b>Aims</b>	Acquiring knowledge on the subject, development, objectives, targets, clinical assessment. Determination of the identity of subjects and clinicians. Introducing the achievements, constraints and challenges the application of clinical assessment in different areas and circumstances ultra vires.			
<b>Learning outcomes</b>	After passing this exam will be able to: 1. analyzing the tasks and objectives of the clinical evaluation in the context of instructions for psychological assessment; 2. The planning methodology of psychological testing depending on the purpose and intent psychologically estimates; 3. Explain the basic methodological concepts concerning the character of psychological data; 4. compare different paradigms clinical evaluation depending on the context of the assessment; 5. Prepare an adequate battery of psychological measurement instruments depending on the guiding questions that was asked a psychologist for the purpose of the clinical evaluation; 6. applies psychological interviews with respondents and evaluated within the same behavior of the respondents in the following areas: cognitive, affective and bihevijoralnom; . 7. organize, prepare, plan and conduct psychological testing of intellectual abilities of the subjects; 8. evaluates and assesses intelligence test results are in line with the professional and ethical codes and professional standards.			
<b>Lecturer / Teaching assistant</b>	Professor PhD Jasna Veljkovic, Associate Helena Rosandić			
<b>Methodology</b>	Muenchen and exercise. The applicability of clinical assessment methods available in many different situations in practice.			
<b>Plan and program of work</b>				
Preparing week	Preparation and registration of the semester			
I week lectures	The subject, the characteristics and tasks of clinical assessment.			
I week exercises	It is advisable question.			
II week lectures	Clinical methods and principles of clinical assessment, clinical assessment Periodisation development			
II week exercises	Establishing a communication with respondents in situations of clinical assessment.			
III week lectures	The role of the clinician and the clinicians individual couples and groups			
III week exercises	Two modes of integration of data and methods of interpretation			
IV week lectures	Diagnostic case file			
IV week exercises	Keeping records of the case. How observirati respondents			
V week lectures	Interview part of the case studies			
V week exercises	Methods of conducting interviews, depending on the objective clinical assessment			
VI week lectures	Diagnostic assessment of intelligence			
VI week exercises	Wekslerove Scale inteligencije- testieati intelligence as adults			
VII week lectures	Wechsler: Viti qualitative and quantitative analysis			
VII week exercises	Placing and processing Wechslers individual intelligence test			
VIII week lectures	Assessment of intellectual efikasnosti- intellectual efficiency and personality			
VIII week exercises	Differences between verbal and nonverbal QI .Skater analysis			
IX week lectures	Estimation of loss of efficacy in various psychopathological categories of respondents			
IX week exercises	The coefficient of deterioration			
X week lectures	Assessment of damage and decay capabilities			
X week exercises	Estimation of loss of efficacy of neurotics			
XI week lectures	Theories skills and brain			
XI week exercises	Estimation of loss of efficacy in psychosis and at sociopath			

XII week lectures	Wechler scale and brain dysfunction					
XII week exercises	The individual detection techniques psychoorganic disorders					
XIII week lectures	Self-description as the basis of personality					
XIII week exercises	Familiarizing students with Cornel index questionnaire					
XIV week lectures	Minnesota Multiphasic Personality inventor					
XIV week exercises	Only MMPI test, display cases processed by this test					
XV week lectures	Interpretation of MMPI test, Form 1 and Form 2					
XV week exercises	Exercise Evaluation and interpretation of the MMPI test 202					
<b>Student workload</b>	2 hours of lectures per week 2 hours of exercises per week					
<b>Per week</b>			<b>Per semester</b>			
<b>4 credits x 40/30=5 hours and 20 minuts</b> 2 sat(a) theoretical classes 0 sat(a) practical classes 2 excercises <b>1 hour(s) i 20 minuts</b> of independent work, including consultations			Classes and final exam: <b>5 hour(s) i 20 minuts x 16 =85 hour(s) i 20 minuts</b> Necessary preparation before the beginning of the semester (administration, registration, certification): <b>5 hour(s) i 20 minuts x 2 =10 hour(s) i 40 minuts</b> Total workload for the subject: <b>4 x 30=120 hour(s)</b> Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) <b>24 hour(s) i 0 minuts</b> Workload structure: <b>85 hour(s) i 20 minuts (cources), 10 hour(s) i 40 minuts (preparation), 24 hour(s) i 0 minuts (additional work)</b>			
<b>Student obligations</b>			Activity in clinical thinking, initiative in the processing of test results			
<b>Consultations</b>			Consultation with teachers and assistants are held once a week according to the terms agreed at the beginning of academic year			
<b>Literature</b>			1. Berger, J. (2004): Psihodijagnostika. Belgrade, Institute for textbooks and teaching aids. 2. Groth-MARNATE, G. (1997) Handbook of Clinical Assessment. New York, John Wiley & Sons.			
<b>Examination methods</b>			Monitoring and verification of knowledge through two tests (40 points) Attendance and continuous monitoring (activity to continue and participation in debates) (10 points) Final exam (50 points)			
<b>Special remarks</b>						
<b>Comment</b>						
<b>Grade:</b>	F	E	D	C	B	A
<b>Number of points</b>	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points