

Faculty of Philosophy / PRE-SCHOOL EDUCATION / Comparative educational policy in preschooling

Course:	Comparative educational policy in preschooling			
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
9085				
Programs	PRE-SCHOOL EDUCATION			
Prerequisites	No prerequisites required.			
Aims	To teach students about the reasons of occurrence and ways of diversification of early-childhood education system, as well as about the basic characteristics of early childhood educational politics in Eu and wider; to teach students about contemporary pedagogical trends in theory and practice of early-schildhood education; * To inform students about the critical thinking and comparative analysis of contemporary early-childhood education politics and systems.			
Learning outcomes	After passing the exam, a student will be able to: - Describe and explain the fundamental features of education systems; - Explain the concept of equality of educational opportunities and its application in practice; - Analyze the phenomenon of knowledge as a factor of social development; - Explain the procedure of curriculum development from the standpoint of assuring quality in education; - Define and analyze the different systems of verification and certification of knowledge (national and international) as well as assuring systems, monitoring and quality control of the education system; - Analyze comparatively the reform strategies offered by different educational systems.			
Lecturer / Teaching assistant	Saša Milić, Ph.D. Jovana Marojević, M.A.			
Methodology	Lectures and debates. Preparing an essay on one of the topics related to the curriculum. Consultations and final exam.			
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	Pre-teaching activities and semester enrollment			
I week exercises	Pre-teaching activities and semester enrollment			
II week lectures	Introductory remarks about pre-school education systems.			
II week exercises	Introductory remarks about pre-school education systems.			
III week lectures	Rudiments of selected pre-school educational systems			
III week exercises	Rudiments of selected pre-school educational systems			
IV week lectures	Science on early childhood education.			
IV week exercises	Science on early childhood education.			
V week lectures	Equality of educational opportunities.			
V week exercises	Equality of educational opportunities.			
VI week lectures	Knowledge as a factor of social development.			
VI week exercises	Knowledge as a factor of social development.			
VII week lectures	Teaching staff education for early childhood education practice.			
VII week exercises	Teaching staff education for early childhood education practice.			
VIII week lectures	Test 1 / mid- term examination paper			
VIII week exercises	Student's presentation of essays, book reviews, projects.			
IX week lectures	The Systems of providing, monitoring and quality controlling of the early-childhood education system			
IX week exercises	The Systems of providing, monitoring and quality controlling of the early-childhood education system			
X week lectures	Development strategies of the early education system.			
X week exercises	Development strategies of the early education system.			
XI week lectures	Development of curriculum and quality.			
XI week exercises	Development of curriculum and quality.			
XII week lectures	Involvement of family and community in the education process			

XII week exercises	Involvement of family and community in the education process					
XIII week lectures	Comparative analysis of the reform strategies of different educational systems.					
XIII week exercises	Comparative analysis of the reform strategies of different educational systems.					
XIV week lectures	Early-childhood education system decentralization.					
XIV week exercises	Early-childhood education system decentralization.					
XV week lectures	Test 2 / mid- term examination paper					
XV week exercises	Student's presentation of essays, book reviews, projects					
Student workload	Per week 6 ects x 40/30 = 8 hours Structure: 3 hours of lectures 1 hours of the exercises 4 hours of individual work and consultations					
Per week			Per semester			
credits x 40/30=0 hours and 0 minuts 0 sat(a) theoretical classes 0 sat(a) practical classes 0 excercises 0 hour(s) i 0 minuts of independent work, including consultations			Classes and final exam: 0 hour(s) i 0 minuts x 16 =0 hour(s) i 0 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 0 hour(s) i 0 minuts x 2 =0 hour(s) i 0 minuts Total workload for the subject: x 30=0 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 0 hour(s) i 0 minuts Workload structure: 0 hour(s) i 0 minuts (cources), 0 hour(s) i 0 minuts (preparation), 0 hour(s) i 0 minuts (additional work)			
Student obligations			Students are obliged to attend the classes regularly, do the tests, be active in he debates and take the final exam. Students are also obliged to prepare an essay and initiate a debate upon its presentation.			
Consultations						
Literature			Gudjons, H. Pedagogija – temeljna znanja .- Zagreb: Educa, 1994; • Gutek, G.L.: Philosophical and Ideological Voices in Education .- Boston: Pearson Education Inc, 2004; • Hudson, B., Zgaga, P., Astrand, B.: Advancing Quality Cultures for Teachers Educat			
Examination methods			Tests 20 points each, an essay10 points, active participation 5 points; final examination 45 points. Passing grade can be given if a student collects at least 55 points.			
Special remarks						
Comment						
Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points