## Faculty of Science and Mathematics / MATHEMATICS / ENGLISH LANGUAGE 3

| Course: | ENGLISH LANGUAGE 3 |  |  |  |
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| Course ID | Course status | Semester | ECTS credits | Lessons (Lessons+Exer cises+Laboratory) |
| 5547 | Mandatory | 3 | 3 | $2+1+0$ |
| Programs | MATHEMATICS |  |  |  |
| Prerequisites | There are no formal prerequisites; however, the B2.2 level of English is needed to follow the course material. |  |  |  |
| Aims | Mastering basic grammar structures and mathematical terminology, and actively use English for Specific Purposes. |  |  |  |
| Learning outcomes | After passing the exam the student will be able to: - differentiate, understand and use the basic mathematical terminology in English referring to numbers, mathematical operations, fractions, roots, powers, logarithms, equations, inequalities, matrices and functions; understand the messages of popular and expert mathematical texts, as well as general texts, written in English, at the B2.3 level; independently communicate in an oral and written form in English, at the B2.3 level; - explain his/her ideas by integrating the basic grammar structures and speaking skills, at the B2.3 level. |  |  |  |
| Lecturer / Teaching assistant | Doc. dr Milica Vuković Stamatović |  |  |  |
| Methodology | A short introduction to the topics covered, with the focus on the participation of students in various types of exercises - conversation and writing, pairwork, groupwork, presentations, discussions etc. |  |  |  |
| Plan and program of work |  |  |  |  |
| Preparing week | Preparation and registration of the semester |  |  |  |
| I week lectures | Mathematical Logic and Foundation; grammar: Past simple vs Past continuous; |  |  |  |
| I week exercises | Past simple vs Past continuous, exercises |  |  |  |
| II week lectures | Combinatorics: -ing forms and infinitives; |  |  |  |
| Il week exercises | -ing forms and infinitives, exercises |  |  |  |
| III week lectures | Ordered algebraic structures; grammar: modal verbs must and have to ; |  |  |  |
| III week exercises | modal verbs must and have to, exercises |  |  |  |
| IV week lectures | General algebraic systems; grammar: Present perfect passive; |  |  |  |
| IV week exercises | Present perfect passive, exercises |  |  |  |
| $V$ week lectures | Field theory; grammar: conditional sentences |  |  |  |
| V week exercises | conditional sentences, exercises |  |  |  |
| VI week lectures | Midterm test |  |  |  |
| VI week exercises | Speaking exercises |  |  |  |
| VII week lectures | Revision, error correction |  |  |  |
| VII week exercises | Revision, error correction |  |  |  |
| VIII week lectures | Polynomials; grammar: Time clauses |  |  |  |
| VIII week exercises | Time clauses, exercises |  |  |  |
| IX week lectures | Number theory; grammar: prepositions |  |  |  |
| IX week exercises | prepositions, exercises |  |  |  |
| $X$ week lectures | ommutative rings and algebras; Present simple vs present continuous |  |  |  |
| X week exercises | Present simple vs present continuous, exercises |  |  |  |
| XI week lectures | Algebraic geometry; grammar: Reported speech |  |  |  |
| XI week exercises | Reported speech, exercises |  |  |  |
| XII week lectures | Linear and multilinear algebra; grammar: clauses of contrast |  |  |  |
| XII week exercises | clauses of contrast, exercises |  |  |  |
| XIII week lectures | Associative rings and algebras; grammar: Making predictions |  |  |  |
| XIII week exercises | Making predictions, exercises |  |  |  |


| XIV week lectures |  | onasociative rings and algebras; grammar: will and would |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| XIV week exercises |  | will and would, exercises |  |  |  |  |
| XV week lectures |  | Category theory; grammar: certainty |  |  |  |  |
| XV week exercises |  | Certainty, exercises |  |  |  |  |
| Student workload |  |  |  |  |  |  |
| Per week |  |  | Per semester |  |  |  |
| $\mathbf{3}$ credits $\mathbf{x 4 0 / 3 0 = 4}$ hours and 0 minuts <br> 2 sat(a) theoretical classes <br> 0 sat(a) practical classes <br> 1 excercises <br> 1 hour(s) i 0 minuts <br> of independent work, including consultations |  |  | Classes and final exam: <br> 4 hour(s) i $\mathbf{0}$ minuts $\mathbf{x} \mathbf{1 6}=\mathbf{6 4}$ hour(s) i $\mathbf{0}$ minuts <br> Necessary preparation before the beginning of the semester <br> (administration, registration, certification): <br> 4 hour(s) i 0 minuts $\times 2=8$ hour(s) i 0 minuts <br> Total workload for the subject: <br> $\mathbf{3 \times 3 0 = 9 0}$ hour(s) <br> Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) <br> 18 hour(s) i 0 minuts <br> Workload structure: 64 hour(s) i 0 minuts (cources), 8 hour(s) i 0 minuts (preparation), 18 hour(s) i 0 minuts (additional work) |  |  |  |
| Student obligations |  |  | Redovno pohađanje nastave, priprema prezentacije, polaganje kolokvijuma i završnog ispita. |  |  |  |
| Consultations |  |  |  |  |  |  |
| Literature |  |  | English for Mathematics. Krukiewicz-Gacek and Trzaska. AGH University of Science and Technology Press: Krakow. 2012. English for Students of Mathematics. Milica Vuković Stamatović - skripta + handouts |  |  |  |
| Examination methods |  |  |  |  |  |  |
| Special remarks |  |  | Adopted on 21-7-2016: http://senat.ucg.ac.me/data/1469020997-Akreditacij a\%20PMF\%202017\%20final.pdf |  |  |  |
| Comment |  |  | None |  |  |  |
| Grade: | F | E | D | C | B | A |
| Number of points | less than 50 points | greater than or equal to 50 points and less than 60 points | greater than or equal to 60 points and less than 70 points | greater than or equal to 70 points and less than 80 points | greater than or equal to 80 points and less than 90 points | greater than or equal to 90 points |

